

**Annual Report
for the year
2007-2008**



**National Institute for Empowerment of
Persons with Multiple Disabilities (NIEPMD)**

(Ministry of Social Justice and Empowerment, Government of India)
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VISION

The people with multiple disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

MISSION

To provide need based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with multiple disabilities and their families by substantiating field based research and development of human resources.

VALUE STATEMENT

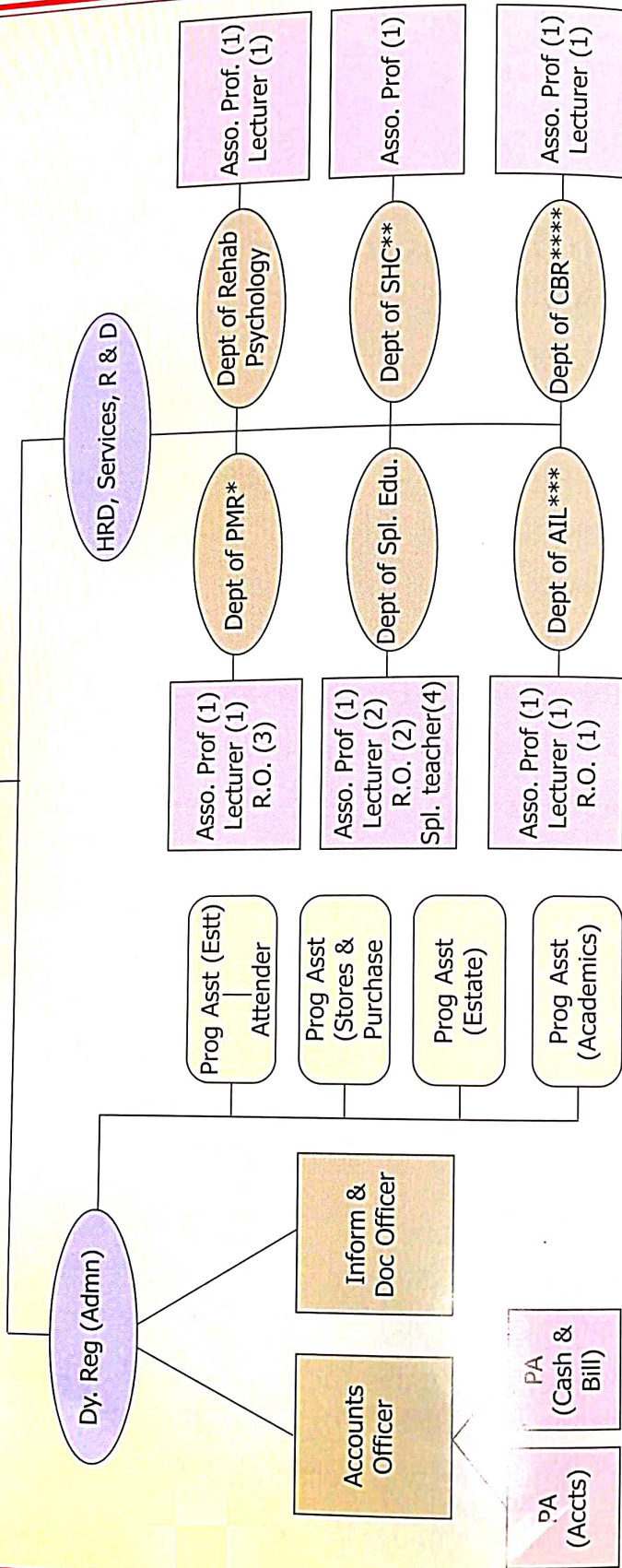
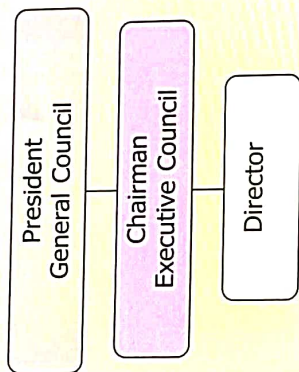
Promoting quality of life for persons with multiple disabilities through equal participation of clients, families, professionals and community agencies.



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NIEPMD ORGANISATIONAL CHART



Key : PMR * (Physical Medicine & Rehabilitation), SHC** (Speech Hearing & Communication),
 AIL *** (Adult Independent living), CBR**** (Community Based Rehabilitation)



CHAPTER - 1

INTRODUCTION

More than 500 million people of the world suffer from some form of physical, sensory, or mental disabilities. Often their lives are handicapped by physical and social barriers which hamper their full participation in society. Disability has been in existence ever since the evolution of mankind. Disability in any form restricts the functional capacity, space and opportunities for full participation in society. Disability narrows down the range of choices available to a person due to functional limitation and social discrimination.

Modernization and urbanization have resulted in radical socio – economical changes and has given rise to new conflicts and tensions consequent upon the erosion of old age family and fraternal security. The very purpose of social security measure is to give individuals and families the confidence that their level of living and quality of life will not erode by social or economic eventuality. Rehabilitation services for PWDs started as a movement, in an organized manner after independence. In the traditional approach the process of rehabilitation was with adhocism, whereas in the present contemporary approach it is with professionalism. There has been a phenomenal rise in institutional infrastructure and reaffirmation of the commitment to the cause promoting empowerment of PWDs.

India is a developing nation having a social fabric with socio-cultural, religious, geographic, climatic and demographic variation. This is of more significant in the context of subjects related to a marginalized and under privileged group. Despite economic constraints, India has a vision for all round growth and intends to enter into group of developed nations by the year 2020 (QRI). To achieve these ambitious targets, all sections of society including persons with disabilities have to be included in the process of developing the nation.

During the last two decades the Government of India, has become increasingly concerned about the welfare of PWDs through convergence, empowerment and giving them due opportunities and rights. The issues concerning through participation and mainstreaming in society are being addressed. The qualitative changes and wider coverage are being attempted through convergence, intersectorial, inter and intra multi sectorial co-ordination at central, state and district level. Various policies programmes, schemes for the welfare and empowerment of disabled were taken in five year plan since 1951.

The Government of India established an exclusive National Institute for every category of disability. Accordingly the following National Institutes were established

1. National Institute for the Visually Handicapped, Dehradun
2. National Institute for the Orthopedically Handicapped, Kolkata

3. National Institutes for the Mentally Handicapped, Secunderabad
4. National Institute for the Hearing Handicapped, Mumbai
5. National Institute for the Rehabilitation, Training and Research, Cuttack
6. Institute for the Physically Handicapped, New Delhi

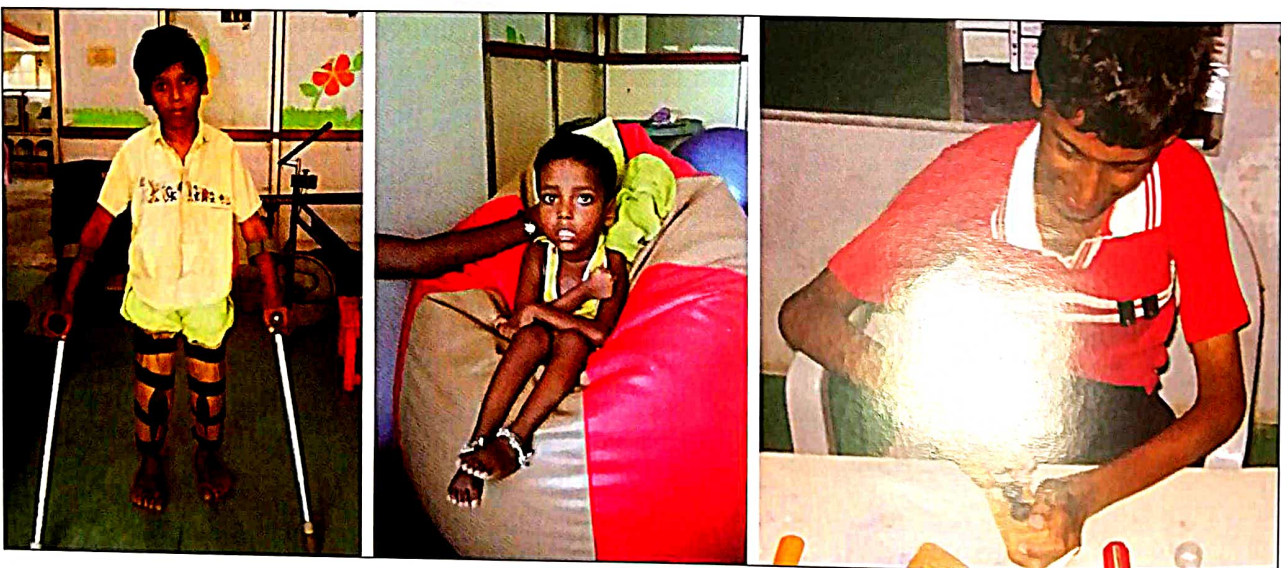
Though the above said institutions were well established with full infrastructure & manpower, the target group was a particular category of disability i.e. single disability. However, there were no focused approach has been observed in the field of multiple disabilities.

The Government of India witnessed the growing needs of persons with multiple disabilities and felt the immediate need of establishing an exclusive institution at national level to cater the needs and develop the service models for promoting empowerment of persons with multiple disabilities. According to National Trust Act, 1999 chapter 1 clause (h) of section 2, Multiple disabilities means A combination of two or more disabilities as defined in clause (i) of section 2 of the Persons with Disabilities (Equal opportunities, Protection of Rights and Full Participation) Act, 1995 (1 of 1996).

Example: MR with HI; MR with VI; Deafblindness

The Scenario of Multiple Disabilities

According to NSSO, 2002 survey, 10.63% of all disabled persons had more than one type of disability. The prevalence rate of various types of multiple disabilities as per NSSO, 2002 is furnished here under; **(Number of disabled persons with multiple disability by type of disability per 1000 disabled persons)**



Number of disabled persons with multiple disabilities by type of disability per 1000 disabled persons

All-India

Rural + Urban

Type of disability	Type of disability										persons with multiple disability	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
MALE												
mental illness	x	x	x	68	19	56	224	344	289	1000	688	380
Blindness	14	34	x	x	x	486	20	301	145	1000	1382	538
low vision	24	21	x	x	x	486	19	326	125	1000	614	254
Hearing	2	6	106	4	47	X	625	98	115	1000	6311	2862
Speech	71	0	4	78	2	565	x	172	186	1000	6982	3510
Locomotor	69	46	4	78	38	116	229	213	210	1000	4085	1983
FEMALE												
Mental retardation	x	x	x	11	7	25	288	202	467	1000	1059	600
mental illness	x	x	65	65	31	97	146	356	305	1000	582	303
Blindness	7	23	x	x	x	459	9	321	181	1000	1657	636
low vision	10	24	x	x	x	520	22	319	106	1000	768	310
Hearing	5	10	133	3	70	X	555	84	145	1000	5741	2447
Speech	59	0	3	134	3	615	x	118	202	1000	3303	1392
Locomotor	56	52	3	134	63	1222	156	158	259	1000	3303	1392
PERSON												
Mental retardation	x	x	x	12	8	15	301	215	449	1000	2674	1551
mental illness	x	x	67	67	24	75	188	349	296	1000	1270	683
Blindness	10	28	x	x	x	472	14	312	164	1000	3039	1174
low vision	16	22	x	x	x	505	21	322	114	1000	1382	564
Hearing	3	8	119	4	58	X	592	91	129	1000	12052	5309
Speech	66	0	4	102	2	586	x	149	193	1000	12160	5922
Locomotor	63	49	4	102	49	119	198	189	231	1000	7388	3375

(Source : NSSO 58th round, July- December, 2002, Disabled Persons in India, Report No. 485 (58/26/1))



The person with Multiple Disabilities undergoes the stress of additional disability and thereby his functional efficiency decreases drastically limiting his activities of daily living, interaction with environment and society. The person with multiple disabilities is thrown upon much challenges and barriers than the person with single disability. As the disability is multiple, the challenges as well as barriers are also increased. The persons with multiple disabilities are without doubt are most marginalized and neglected groups even with in the disability sections.

The services for Multiple Disabilities have developed in recent years; the approach also could not travel beyond a saturated point because of the fact, that the Multiple Disabilities is the area where in the intriguing aspects are to be explored. Though the known core areas in the management of persons with multiple disabilities are communication, cognition, mobility & socialization, there are much more aspects still to be analyzed and solutions to be arrived for planning out sustainable strategies towards the task of empowerment of persons with multiple disabilities. The persons with multiple disabilities in general not only need medical attention but also a plethora of inputs to make their lives bloom and make them functionally as independent as possible. Some core services are essential and non negotiable and some are meant for supporting accelerated development. In the existing services delivery system for persons with multiple disabilities none of them are mutually exclusive. In fact the persons with multiple disabilities choose the eclectic or combination models of service delivery which provide maximum flexibility and are best suited to individual needs.

Presently the avenues available towards the service of persons with multiple disabilities are very meager, infact a few NGO's are working for the welfare of Deafblind and other types of multiple disabilities with growing challenges of persons with multiple disabilities there is a need for establishing more avenues with scientific based service models starting from early identification, intervention, appropriate educational facilities coupled with multidisciplinary intervention to the extent of making their lives as independent as possible.

In light of the above, with an objective of strengthening, mainstreaming and empowering the persons with multiple disabilities Government of India is kind enough and through Ministry of Social Justice and Empowerment, established an exclusive National Institute titled as National Institute for the Empowerment of Persons with Multiple Disabilities at Chennai on 7th July 2005. Government of Tamilnadu has allocated land measuring 15.22 acres on East Coast Road in Muttukadu village, Chengalpattu taluk, Chennai along with some structures and buildings.

The infrastructure such as the factory shed and the twelve residential structures existing in the land has been suitably renovated to organize the services and human resource development programmes of the institute, and created family cottages for the clients, hostels for the students and guest house. The compound wall was constructed all along the land allocated for NIEPMD.

NIEPMD was registered under the Tamilnadu society's registration act 1975 (Tamilnadu Act 27 of 1975) vide sl. No. 59/2006 at Chengalpattu on 23rd October 2006 (certificate of registration of societies, at Annexure 1).

CHAPTER - 2

OBJECTIVES

As per the memorandum of association of the Institute, NIEPMD has the following aims and objectives

1. To undertake human resource development in various functional areas covering inter-disciplinary, multi-disciplinary and trans-disciplinary activities for empowerment of persons with multiple disabilities through the state of the art rehabilitation intervention viz., educational, therapeutic, vocational, employment, leisure and social activities, sports, cultural programmes and full participation and also through developing various approaches including community rehabilitation, project management and capacity building of Non-Government Organizations (NGOs).
2. To promote and conduct research in all areas relating to multiple disabilities and to develop trans-disciplinary models and strategies for social rehabilitation to meet the needs of diverse groups of people with multiple disabilities, by the society hereinafter referred to as “ the Institute” or through NGOs.
3. To conduct, sponsor, coordinate or subsidize research into all aspects of the education, rehabilitation, capacity building, and independent living of persons with multiple disabilities by the Institute or through NGOs.
4. To undertake and /or sponsor the training of trainers and professionals in the areas of early intervention, early childhood education, special education, vocational training & employment, independent living, community rehabilitation and project management, therapists and such other personnel as may be deemed necessary by the Institute in empowering the persons with multiple disabilities.
5. To manufacture, fabricate, adopt or promote or subsidize the manufacture of prototypes and distribution of any or all aids designed to promote any aspects of the education, therapy and rehabilitation of the persons with multiple disabilities.

The summary of objectives of the Institute is:

- To undertake development of human resource for management, training, rehabilitation, education, employment and social development of persons with multiple disabilities.
- To promote and conduct research in all areas relating to multiple disabilities.
- To develop transdisciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with multiple disabilities.
- To undertake services and outreach programmes for the persons with multiple disabilities.



CHAPTER - 3

HUMAN RESOURCE DEVELOPMENT

One of the main objectives of the Institute is to develop the human resource in the field of multiple disabilities. NIEPMD in collaboration with the Rehabilitation Council of India, introduced training program/courses. As on March 2007 the number of persons registered under RCI under the professional category are 8286; persons registered under the personnel category are 23192 (Total no. of persons registered in both the category are 31478). Despite the considerable witnessed strength of rehabilitation professionals registered with RCI, still there is dearth of professionals working for the person with disability and it is even more in case of multiple disabilities. Considering the growing need of developing human resources the institute has started long term and short term courses. It includes two long term training program at diploma level as follows:

Details of HRD program at NIEPMD during 2007-08

Sl. No	Name of the course	Eligibility Criteria	Recognized by	Duration of the course	Selection Criteria	No of seats	Enrolled
1	Diploma in Special Education (Cerebral Palsy)	10 + 2 pass	RCI	1 year	Marks obtained in qualifying examination followed by performance in interview.	10	10
2	Diploma in Special Education (Deafblind)	10 + 2 pass	RCI	1 year	Reservation policy as per GOI norms followed.	10	10

3.1 Diploma in Special Education (Cerebral Palsy)

The said course was introduced in the year 2006-07 with an objective of promoting of special educators / teachers to teach as well as train clients with cerebral palsy / deafblindness and additional disabilities to facilitate the independency in their livelihood by every means as much as possible. The curriculum includes aspects such as medical psychological therapeutic educational communicational and vocational areas. The students have been given exposure to work at various camps and outreach programme conducted by the institute from time to time. During their course they have been taken to various institutions working for children with multiple disabilities in Chennai and across the Country.

3.2 Diploma in Special Education (Deafblind)

The said course was introduced in the year 2006-07 with an objective of promoting special educators/ teachers to teach as well as train clients with deafblind to facilitate the independency in their livelihood by every means as much as possible, clients. Eligibility criteria for admission of candidates into the course is successful completion of 10+2, followed or equivalent examination in general educational from any recognized board of education the selection is done based on the marks obtained in the qualify examinations i.e. 120+2, followed by the performance in the interview conducted by panel of experts. So far trained 10 candidates have been trained in this field who were placed successfully at various part of our country. This program focuses upon educational and therapeutic assessment and programming for children with deafblindness. During their course they have been taken to various institutions working for the children with cerebral palsy in Chennai and across the country. Annexure



A view of classroom session

3.3 Short term Orientation Training Programme (SOTP)

NIEPMD has conducted various short term orientation training programme for the persons working in the field of rehabilitation to update the knowledge and to focus on the current trends in the field of multiple disabilities. Four SOTP's were conducted during the year wherein about 76 professionals have participated and benefited.

Continuing Education programme (CRE)

Following are the CRE programme conducted during the academic year 2007-08 and through these programme 174 participants were benefited:

1. Class room management for children with Deafblind
2. Specific approaches and techniques for handling children with Cerebral Palsy
3. Orientation & awareness on Multiple Disability.
4. Facilitation techniques for development of Motor functions in children with Cerebral Palsy
5. Curriculum & Instructions for persons with Multiple Disabilities
6. Behavioral Management of persons with Multiple Disabilities
7. Therapeutic management for persons with multiple disabilities

So far 250 participants have been trained under the CRE program.



Training sessions in progress

3.4 Parent Training Programme (PTP) :

A training programme is conducted at NIEPMD for training of parents having children with multiple disabilities. The training was about self care and adaptations for independent living. The programme was during 19th & 20th February 2008. There were twenty two participants enrolled for this programme. To brief about the information shared with the parents were importance of ADL training, concept of independent living, roles & responsibilities of parents, home based programme and importance of early intervention

Sl. No	Topic	Date	No of participants
1	Parents Training programme for Warangal, Khambam and Karimnagar District	4 th & 5 th December 2007	127
2	Self care & Adaptation for Independent Living	19 th & 20 th Feb 2008	22
3	Skill training programme for parents of Terrdes Home	22 nd Feb 2008	118

Faculty/staff participation in workshops/seminars:

1. Dr. Neeradha Chandramohan and Mr. Dhanavendan participated in training on “Classroom management of children with Deafblindness” from 4th June to 29th June 2007 at NIEPMD.
2. Dr. Vijayalakshmy and Mrs. Pragya Verma participated in training on “Emotional development of children with Deafblind from 21st August to 24th August 2007 at Sense International, New Delhi.
3. Mr. Rajesh participated in training on “library users expectations in information and communication technology environment” from 7th September to 8th September 2007 at MIT, Chennai.
4. Mr. B.S.Santhosh Kanna attended workshop on “Breath and Walk- the NDT way” from 20th September to 21st September 2007 at SPASTN, Chennai.
5. Mr. U. Sunil Kumar participated in training on “ Government procurement procedures and policies” from 19th to 21st September 2007 at CT&SR, New Delhi.
6. Mr. M. Rajesh attended a workshop on “Right to information Act-2005” from 16th to 17th November 2007 at ISERT, New Delhi.
7. Mr. P.S.Srinivas attended “International conference on Early Intervention” from 13th to 16th December 2007 organised by Madhuram Narayan Center, Chennai.
8. Dr. Neeradha Chandramohan and Mr. Bisnoi attended a training program on “ Hi power committee on aids and appliances for persons with disabilities from 30th to 31st January 2008 at ALIMCO, Kanpur.
9. Mr. J.V. Subburaman and Mr. Devendra Prasad attended 18th National Conference of Orthotic and Prosthetic Society of India from 23rd to 25th January 2008 at OPSI , Hyderabad.
10. Mr. P.S. Srinivas has attended 40th Annual conference of Indian Speech and Hearing Association ISHACON, Mangalore from 1st to 3rd February 2008.
11. Dr. Tomy. M has attended workshop on “Empowerment of differently abled through ICT” organized by IIIT, Ahemdabad at New Delhi from 9-11 February 2008.
12. Mr.P.Kamaraj and Mr. Rajesh Ramachandran has attended 2nd National Rehabilitation science congress organized by Indian Association of Rehabilitation Professionals , Waranasi, UP at New Delhi, from 1-2nd March 2008.
13. Dr. Vijayalakshmy has attended program on advocacy services for adult deafblind and their vocational rehabilitation organized by Sense International and Holycross Service Society at Trichy on 5th March 2008.
14. Dr. Vijayalakshmy attended a workshop on diagnosis referral and rehabilitation of Usher’s Syndrome organized by Sankara Nethralaya, Chennai on 22nd March 2008.



CHAPTER - 4

RESEARCH AND DEVELOPMENT

4.1 Earlier Research

The institute initiated a research project entitled “A study on the Socio- economic conditions and the needs of persons with multiple disabilities” during 2006-07. This study was conducted in Thirupporur block of Chenglpattu Taluk, Kancheepuram District, Tamil Nadu. The sample consisted of 60 families who have Persons with Multiple Disabilities.. The study was framed in terms of profile of the persons with Multiple Disabilities, utilization of services, Community participations and level of understanding of their disabilities.

Findings of the Study:

Of the sample study, 57 % of the Persons with Multiple Disabilities are male and 43 % are female. In this study the respondents with Multiple Disabilities, the persons affected by Cerebral Palsy with Mental Retardation were constituted 64%, Mental Retardation with Autism is 14%, Low vision with Speech and Hearing handicapped constituted 14% and all other combinations of multiple disabilities constituted 8%. This shows that among the Persons with Multiple Disabilities, combination of Cerebral Palsy with Mental Retardation is higher in number.

Needs of Persons with Multiple Disabilities

57% of the respondents expressed their need for suitable services for Multiple Disabilities in near by areas and 22% of them expressed their need for Government support in the form of economic assistances, loans, schemes, and 21% of them are in the need of Aids and Appliances.

The need assessment shows that families with Multiple Disabilities are aware about the needs of the Rehabilitation services. However, their poor socio economic conditions, lack of services in nearby areas and the dependent conditions of the Multiple Disabilities (64% of the clients are fully dependent) are the major reasons for not attending the services.

The study also reveals that 24% belong to Scheduled caste and 24% belongs to backward communities and only 14% are from other communities indicating Multiple Disabilities are more prevalent in the vulnerable sections of the society. The study shows 79% of children with multiple disabilities come from the nuclear families while 21% come from the Joint families. The study shows that 71% of the Care takers of the persons with Multiple Disabilities have expressed their attitude of the neighbours support as nil and 29% have expressed they are supportive clearly showing Joint families system gives more support and security to persons with Multiple Disabilities than the nuclear families.



The economic conditions of the families with Multiple Disabilities shows that 57% of the families monthly income from all sources are within the range of Rs. 2500 and 64% of them are employed in unorganized sectors like agricultural labourers and unskilled workers and 33% of the families monthly income is within the range of Rs. 2500- 10,000. Only 10% of the families income are Rs. 10,000 and above.

4.2 Present research Assignments

The following are the three research projects undertaken during the year 2007-2008:

4.2.1. Biochemical and Neuro-diagnostic profile of clients with multiple disability.

Multiple disabilities from birth can occur due to a variety of reasons. Biochemical abnormalities, genetic or chromosomal aberrations, antenatal, intra natal or post natal, brain damage, alterations in the levels of neuro-transmitters in the brain, may all lead to multiple disabilities. Preventive measures can be instituted if the specific cause of multiple disabilities can be established. With the said objective the above study has been taken up.

4.2.2. Study of sleep patterns in children with multiple disabilities and its effect in day to day functioning.

Sleeping problems are common among developmentally disabled children of young age and they may have adverse effects on the well being of both child and parents. Sleep disturbance is commonly described in children with developmental problems of primarily physical or psychiatric nature. Its persistence is likely to adversely affect cognition, mood, behavior and family function. Therefore accurate diagnosis of the underlying sleep disorder with prompt and effective treatment can be considered essential for overall care.

4.2.3. Assessment of Ventilatory Pattern, Parameter and Intervention for clients with Cerebral Palsy (Spastic Quadriplegia).

Persons with Spastic Quadriplegia have immense changes in ventilator pattern; there is also a marked change in their lung volume and other lung functional parameter. There seems to be similar motor deficit in spastic quadriplegia cerebral palsy hence there arises a need to assess their ventilator parameter to find out whether there is comprise in functional parameters. The purpose of this study is to throw light on the respiratory component of quadriplegic cerebral palsy and find out whether any special attention should be given for respiratory care.

CHAPTER - 5

SERVICES

5.1 Services

The services in the Institute begin with registration and assessment by the multidisciplinary team of professionals. It includes collecting necessary background information, conducting medical, developmental, educational, therapeutic and vocational assessment. A need based intervention program is developed to provide training to children with multiple disabilities at various settings. 117 new cases with multiple disabilities were registered during 2007-08. There were 366 cases with single disability registered with the institute for which rehabilitation services were also provided (out of which 247 are male and 119 are female clients).



Screening & Guidance

Table showing the number new cases of various combinations of MD

Sl.No	MD Classification	During Apr 07-March 08		Total
		M	F	
1.	CP+MR	51	29	80
2.	CP+HH	01	01	02
3.	CP+AU	02	00	02
4.	MR+VH	02	01	03
5.	MR+HH	03	01	04
6.	OH+HH	01	01	02
7.	AU+MR	06	05	11
8.	AU+VH	01	00	01
9.	VH+MR	04	04	08
10.	VH+HH	01	01	02
11.	MR+MI	01	00	01
12.	CP+VH	01	00	01
TOTAL		74	43	117

KEY: CP-Cerebral Palsy; MR- Mental Retardation; AU-Autism; VH- Visually Handicapped; H-Hearing Handicapped; OH- Orthopaedically Handicapped; MI-Mental Retardation

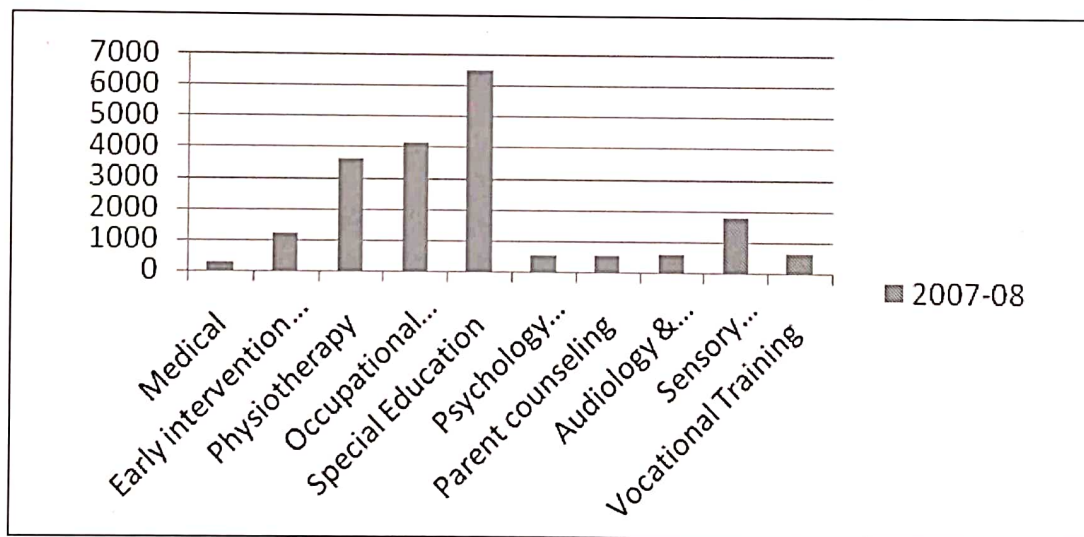
5.1.1 Follow up Services

After the preliminary assessment : the clients are sent for detail assessment & training in various departments according to the need. Parents are also guided to prepare the appropriate materials for skill development. During the year 2007-08, 19890 follow up sessions for person with multiple disabilities were provided, the details of which are shown here under:

Follow up of clients seen during the year 2007-08

S.No	Service	2006-07	2007-08
1.	Medical	181	277
2.	Early intervention services	851	1236
3.	Physiotherapy	1708	3650
4.	Occupational therapy	1893	4143
5.	Special Education	2250	6538
6.	Psychology intervention	424	527
7.	Parent counseling	Nil	533
8.	Audiology & Speech pathology	400	591
9.	Sensory intervention	865	1776
10.	Vocational Training Nil	619	

Fig: Bar diagram depicting the follow up of services



5.1.2 Family Cottage Services

Family cottage services are aimed at augmenting home based training by developing management plan for implementation. Family cottage services are provided to those families having children with multiple disabilities residing at distant places. This service aims at providing training to the parents on prioritized goals for the duration of one or two weeks as per the requirement of the child. Home based Training program is designed followed by a comprehensive assessment conducted by the team of experts. This program is demonstrated to the parents for developing the skills in the children.

5.1.3 Referral Services

The clients who required additional services from Cardiology, Neurology, Nephrology, Psychiatry Dental and Ophthalmology were referred to different super-specialty hospitals at Chennai. In addition, the clients with uni-disabilities are referred to different special school in an around Chennai or other places accordingly.

5.2 Medical Services (Physical Medicine & Rehabilitation)

The clients registering at NIEPMD are evaluated on medical and surgical aspects by the department of Physical Medicine and Rehabilitation(PMR). If necessary the department refers cases for further medical investigations and surgery, besides utilizing the various experts/departments of NIEPMD for the holistic rehabilitation planning and management.

First Aid and various medical ailments of clients, family members and general public are attended to in this department, besides pharmacological interventions for clients including seizures, aggressive or self injurious behavior etc. Department of PMR has the units of physiotherapy, occupational therapy, Sensory integration and prosthetic and orthotic engineering departments under its purview.



Medical Evaluation for Initial Diagonosis

5.3 Early Intervention Services

The early intervention services are provided for the children at risk/ developmental delay from birth to three years registered at our institute by team of multidisciplinary experts. The children are assessed by using various developmental checklists in different aspects of development such as motor, self help, language, cognitive and social areas. A home based program is prepared and explained to the parents/caretakers. The training focusing on stimulation is imparted through play way method.



Early Intervention for children with multiple disabilities

5.4 Physiotherapy

Physiotherapy is a health care profession with an established theoretical based and widespread clinical application particularly in prevention, development and restoration of maximum physical function. It includes three broad areas such as Exercise therapy, Electro therapy and Massage.

Physiotherapy unit provides services for clients with Cerebral Palsy, Developmental Disabilities and other clients with Orthopedic and Neurological Disabilities. Under the broad roof of Physiotherapy there are sections for Neuro developmental therapy and gait training. This unit aims at improving functions and developing activities of daily living. The clients are provided with regular follow up and consultations. As part of advancement in intervention through equipments Treadmill was procured and it has been added in the treatment regime. Treadmill training with body weight support (TBWS) is now not only used for Cerebral Palsy clients but also to client with Dual sensory impairment (Deafblind) and other disabilities to increase the



Physical Training for child with Multiple Disabilities



general fitness and endurance. Electrotherapy treatment with advanced pain relieving modalities was given for clients with disabilities to augment the process of Rehabilitation. Patient Education, Parent Education and care giver education is an inseparable part of treatment protocol which makes parents as Co-Therapist in achieving milestones in Rehabilitation.

5.5 Occupational Therapy

Occupational therapy is the art and science of directing man's response to selected activity to promote and maintain health, to prevent disability, to evaluate behavior and to treat or train patients with physical or psychosocial dysfunction.

Clients attending occupational therapy services are subjected to initial evaluation, followed by goal setting and treatment implementation. The main focus of the therapy aims at improving the functional abilities of the client, including both gross motor and fine motor skills, achieving developmental milestones, enhancing the cognitive-perceptual abilities and activities of daily living skills.

Under the broad roof of Occupational Therapy unit, 'Early Intervention' and 'Sensory Integration' services have been organized. Sensory Integration services are provided to clients with pervasive developmental disorders such as Autism & other Autism Spectrum Disorders. Hand function tools, therapy ball, supportive and adaptive devices, Sensory Integration equipments are some of the equipments being used for client service. Splints & adaptive devices are prescribed for clients needing the same. Fitting of the splints, the wearing schedule & the maintenance of splints are explained to them. Home programs are also given to clients attending occupational therapy services for their betterment.



Sensory Integration therapy for children with sensory dysfunction

5.6 Prosthetic and Orthotic Services

Prosthesis is an artificial substitute or replacement of a part of the body such as a limb, tooth, eye, a facial bone, the palate, a hip, a knee or another joint etc. It is designed for functional or cosmetic reasons or both. Orthosis is an orthopedic appliance or apparatus used to support, align, prevent, or correct deformities or to improve function of movable parts of the body.

Clients needing various Prosthetic and Orthotic aids and appliances are fabricated in this unit. These include hand splints, modified boots, calipers, artificial limbs etc. Measurements and moulds for artificial limbs and calipers/boots/splints in outstation ADIP camps, fabrication in the institute and fitment at the distribution camps are undertaken by this unit. Readymade aids and appliances like wheel chairs, tricycles etc are also distributed. Corner chairs, adapted seating aids, standing frames etc for children with Cerebral Palsy are also made available.

5.7 Special Education Service

Special Education Services Services Include preparation of specially designed curriculum to meet unique needs of children with Multiple Disabilities. Specially Designed teaching learning material and teaching method are used to optimized the educational potential of children with Multiple Disability.

Children with multiple disabilities are assessed with use of functional approach. Individualized educational programme with periodical evaluation has been followed for the children attending special education services. The role of parents is emphasized all along the training program. Multisensory and Low cost teaching learning materials are designed for increasing the effectiveness of teaching and learning process. Curricular activities are taught with special emphasis on making them as independently as possible.



A child at session of special education



Co-curricular activities are organized in both small and large groups. Different types of activities like music, art, craft, yoga and dance are organized in classrooms. Children take part in celebration of various festivals and cultural programmes. Besides this persons with single disability / attending inclusive education in the regular school are being provided with remedial education

5.8 Psychological Services

Psychological Services includes a wide spectrum of assessment that includes cognitive, behavioral, and emotional and assessment for learning disabilities. Appropriate tests are used to assess the intellectual functioning of the children with various disabilities. Behavioral assessment is also to find the existing skill deficits and undesirable behavior in the children to form an adequate treatment plan for the same. Based on detailed case history, Mental Status Examination and psychological assessments the diagnosis is drawn and appropriate treatment is planned for each client. Most of the treatment packages were based on behavioral approaches.



Psychological assessment for children with Multiple Disabilities

Parental counseling sessions were conducted in every session to make them understand the nature of the disability, basic etiological factors, treatment of choices and prognostic factors. Parents were trained to handle the child and provided with various information regarding govt. policies for the welfare of the disabled. Supportive therapies were provided to parents to ventilate their emotional turmoil and to have a better self understanding. They were also trained in basic behavior modification strategies to apply with their children.

5.9 Audiology and Speech Pathology Services

Audiology:

'Audiology' refers to the science of hearing and the study of the auditory process.

Speech Pathology:

The study and treatment of all aspects of functional and organic speech defects and disorders after the same speech correction.

This unit provides services for the children with multiple disability having problems in the area of speech and hearing. A detailed assessment is done with the help of various instruments such as pure tone, impedance audiometer, audio screener-GSI and other instruments to find out hearing threshold of the client with multiple disabilities. A comprehensive speech and language training programme is developed and demonstrated to the parents.

This unit has audiology lab and ear mould lab for audiological assessment, training and fabrication of ear moulds. Group therapy is given to develop speech, language and communication of the children with multiple disabilities.



Audiological Evaluation for a client with multiple Disabilities

5.10 Services for Deaf Blindness

The said unit provides unique intervention services based on the age group, residual vision and hearing present in children with deafblindness.

The tactile mode is used to give input to the children. Concepts in deafblind are developed with the help of FUSER machine, which gives raised prints to feel. Multisensory approach is utilized so as to give stimulation to all the sense organs using real life activities.

The daily routine is introduced using real objects to low functioning children to indicate the activity. Pre-braille skills like feeling tactile boards, shapes and sand play and water play given importance. Vision training is given to enhance the use of residual vision. Mobility training is introduced through pre cane technique and cane. Independent living skills like going to shop, buying vegetable, learning to sort vegetable and initial steps of cooking are taught.

Braille typewriter is used to teach Braille alphabet. Tactile mode of teach is used for some of the clients. Picture communication cards are produced using the soft ware called “communication symbols”. Besides this music therapy and yoga is taught for children with deafblindness to improve attention and body image formation.



Teaching Session is on progress for a child with Deafblindness

5.11 Adult Independent Living

The services aims at providing adequate support to adults with multiple disabilities in leading an independent life. The skill training includes assessment of generic skills and job specific skills. A detailed vocational profile is drawn in order to identify the training needs and to prepare the vocational training plan accordingly. It includes survey of all possible jobs in which person with multiple disability can be given training in order to live a life with maximum independence possible. The number of students enrolled in adult independent classroom is 8(5MR+CP;3MR). The Vocational Trades provided were file making, horticulture and envelope making.



Adult with multiple disabilities receiving training in gardening skill



CHAPTER - 6

SPECIAL EDUCATION CENTRE

6.1 “Thiramai”* Special School

During this academic year 2007- 2008, Thiramai Special School was established to cater the educational needs of clients with Multiple Disabilities. 64 students are enrolled in the current year. The school has been divided into four units as,

- Unit for Deafblind
- Unit for Cerebral Palsy with additional disabilities
- Unit for Autism with additional disabilities
- Unit for Mental Retardation with additional disabilities

6.1.1 Unit for cerebral palsy

This unit was divided into Early Childhood Special Education class (ECSE), Primary class, Secondary class and Prevocational class. In ECSE class children below 6years with developmental delay are enrolled. The focus areas for training are self help/ activities for Daily living, socialization, language promotion, motor and cognitive skills. Play way method is used to develop deficit areas. The main focus for training is to promote inclusive education. The children with developmental delay are given Pre School training to facilitate inclusion as much as possible.



Children at ECSE Classroom

* Thiramai in Tamil means Ability



Details of Children Disabilities wise

Sl.No	Combination of Disabilities	Male	Female
1.	Cerebral Palsy+Mental Retardation	08	01
2.	Cerebral Palsy+Low Vision	01	00
3.	Cerebral Palsy+Hearing Impairment	01	00
4.	Mental Retardation+Speech disability	01	01
5.	Autism+Mental Retardation	08	00
6.	Autism+Hearing Impairment	01	00
TOTAL		20	02

6.1.2 Primary classroom: Children of age group 7-10years are given training in functional skill areas such as personal, social, academic, occupational and recreational activities.

6.1.3 Secondary class room: Children between the age group of 11-14years are trained in functional areas focusing on academic, domestic and occupational skill development.

6.1.4 Prevocational class room: Children above 14 years of age are prepared for transition from school to vocational training. They are given training in work related behaviors



Children at Primary Classroom

Details of children in CP classrooms

Sl.No	Combination of Disabilities	Male	Female
1.	Cerebral Palsy	01	00
2.	Cerebral Palsy+Mental Retardation	06	04
3.	Cerebral Palsy+Hearing Impairment	01	00
4.	Cerebral Palsy+Visual Impairment+Mental Retardation	01	01
5.	Cerebral Palsy+Seizure	01	01
6.	Mental Retardation+Speech disability	09	04
7.	Cerebral Palsy+Seizure+MR	01	00
8.	Mental Retardation+Mental Illness	01	00
TOTAL		21	10



Children at Cerebral Palsy Classroom

6.2 Unit for Deafblind

Children with deafblind/dual sensory impairment are trained in three major areas such as communication, orientation & mobility and basic concepts. Experiential learning approach through concrete educational aids /materials is used.

Sl.No	Combination of Disabilities	Male	Female
1.	Visual Impairment+Mental Retardation	03	01
2.	Visual Impairment+Hearing Impairment	04	01
3.	Visual Impairment+Autism	01	00
4.	Visual Impairment+Orthopatically Handicaped	00	01
TOTAL		08	03



6.3 Co-Curricular Activities

Various co-curricular activities such as sports, dance, drama, fine arts, yoga, picnic etc were organized for children with multiple disabilities. The main focus of these activities is to improve the motor, socialization and communicational skills.



Child with Deaf blind receiving training in co-curricular activities



Children enjoying cricket in the playground

Success Stories

6.4. Success Stories

SARVANAN Ten year old Sarvanan was identified as having dual sensory impairment in a camp conducted by NIEPMD in a near by village. He was just shy and never interacted with anyone other than his mother & sister. In the beginning, a team of professionals rendered services at the balwadi near his house, where sarvanan was brought by his mother. He started off with sorting leaves from the



trees around. He always made sure that his mother is beside him during his learning sessions. Sarvanan slowly made progress; he began to identify his teachers by identifying the object of reference. More activities were added to his time table as he picked up the concept of difference in shape of things around, the concept of more or less, and he began to locate his place in balwadi. Guided rope running was taught to him.

The next step was creating awareness in the home environment by teaching orientation to different fixed landmarks inside house. He was taught to fetch water from street pipe and take it up to the stairs into the toilet. Sarvanan was unaware of privacy in toilet, hence privacy was introduced. He was shown how to close the toilet. Getting ready for bathing and grooming were all taught at home. Locating the kitchen and finding own plate was the next skill taught to him. Activities like shopping, visiting the temple all motivated him to come out of house. Leaving his mother he began to come to school along with his teacher.

At NIEPMD, in the unit of deaf blind, he was introduced to the daily routine through calendar system. His calendar boxes three of them of same shape and last box a bigger one with a finish box. Real objects were put inside the calendar box 7 he began to follow the time table strictly. Pre Braille activities like the shape book where the raised shapes are fixed in a particular order were given, so as to teach six dots. Feeling the raised dots with fingertips, was the new activity which he did with a smile on his face. All over the classroom he was made to feel the Braille dots and slowly he was put on to brailier. Now sarvanan has learnt to go to toilet alone using the precane which is three wheeler cane adapted for him. He waters the plant in the garden, interacts with friends during lunch. Sarvanan enjoys every moment at NIEPMD and is on the way to higher level of literacy and independent living.



Success Stories



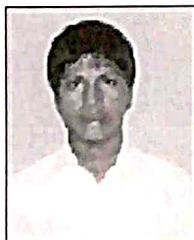
SIVASANTHYA Aged 12 years was diagnosed as a girl with Cerebral Palsy diplegia with Mental Retardation with Low Vision. She has been demitted to the Spl. Education Class room in secondary level with the problems of difficulty in standing walking and speech problems with drooling, has problem in copy writing both far point and near point and unable to write words. Not able to read words, she writes her name and numbers upto 100 and tells names of pictures with occasional cues. She has come to the class with wheel chair and eats with spillage of food and also has visual problem (Refractory errors)

After the planned intervention programme and the multi disciplinary team approach she had been with walkers and climbs up and down in the school bus with little help. Speak clearly, no drooling was present. She cares herself for bathing, eating and drinking and cooperates dressing and toileting. She improved her visual perceptual point. She writes her name address without help. She writes her name and address without help. She writes dictation words and she does mathematical calculations in addition and subtraction, multiplication in two and three digits with carry over. She learned to prepare snacks, juice with little help. She play ruled games like bocce, throwing ball, bucketing the ball. She can identify and give the change for Rs.50/- and she aware of places and use and also aware all the measurements. She can write leave letter and sending greeting cards to her friends.

MANIKANDAN, a boy with Cerebral Palsy, left hemiplegia with mental retardation with age of 18 years. When he was admitted in the school in provocations level, he aware of calculator and it use, behave appropriate, aware of festivals, functions, basic concepts. And seen backwardness in academic activity. Does not able to write words and his name and address, speaks but not clearly understood by others, walks on sand it's very problematic and frequent fall. And poor in using his left hand. He is depended in his Adult Daily Living skills.



After the planned instructional programme, he has improved all the areas. He can able to read the words with cues, does calculation in 3 digit additions and subtractions with calculator, and he walks on obstacles with little help. He speaks clearly to understand by others. Play ruled games and write name and his address, calculate money does measurements and does first aid with supervision. And follows appointments of therapy and other personnel programmes.



JAYASEELAN, a boy with Trinities Brain Injury BI aged 14 years admitted in secondary level, when he was admitted; he was interested in doing mathematical calculation in addition without carryover and writes his name and father's name. Behave inappropriately to others while coming on the school bus, beats others, scolds and kicks sometime and fights with elders and teachers also. Using abusive words and not follow the instructions gave to him. Reads and writes words with copying. Keeps appointment.

After the teaching training programme he improved both behaviorally and academically. He reduced his problem behaviors through strategies of over correction positive reinforcement, counseling sessions and token economic. He was able to do calculations in additions, subtractions and multiplication with verbal cues. He writes leave letter and paragraph. He cooperates and helps others while coming to school on the school bus.. Does money transactions and use balance, and buy things from shops. Measures different measurement, identify and tell time from wall clock as well as his wrist watch. Give change upto Rs. 500/- without cues. He writes his name and address and can write greetings to his friends. Aware of traffic rules and using bus to travel and buy tickets correctly (Previously before his accident he was normal and he studied 8th standard in normal school during that time he had an accident (Severe head injury) he lost his memory and learned skills).

CHAPTER - 7

EXTENSION AND OUTREACH PROGRAM

7.1 Scheme of Assistance to Disabled persons for Purchase / fitting of Aids / Appliances (ADIP)

The Ministry of Social Justice & Empowerment, Govt. of India, had entrusted the responsibility of implementing ADIP scheme to NIEPMD, for the financial year 2007-08. In response to this, NIEPMD has been implementing this scheme in different parts of the country viz., Tamil Nadu, Andhra Pradesh, and Andaman & Nicobar Islands.

In order to efficiently carry out the ADIP scheme, the institute has made an action plan in close coordination with the Office of the Commissioner for Disabilities, DDRCs and NGOs for reaching out to more number of beneficiaries.

Assessment and distribution camp were organized as per the need and requirement of the community. During this year 2007-08, 9174 beneficiaries were provided with various type of assistive devices. The details of the beneficiaries covered under various types of disabilities are given in table page 32-34.

Budget Allocation for ADIP Scheme

Rs. **3.75cr** Grant-in-aid received by NIEPMD, from the Ministry of Social Justice & Empowerment, Govt. of India, New Delhi, for implementing the scheme during the year of 2006- 2008. A sum of Rs. **2.89** has been utilized towards purchase / fitting of Aids and Appliances under the scheme of ADIP including organization of camps in Districts allotted to NIEPMD for which it was sanctioned and that the balance of Rs. **86.63** lakhs remaining unutilized at the end of the year.

State-Wise Details of Camps and number of aids and appliances distributed during 2007-08

Sl. No	Name of the state	District	Name of the implementing agency	No. of camps and date on which camps held	No. of Beneficiaries	No. of aids and appliances distributed									
						Tricycle	Wheel chair	All kinds of crutches/Rollators/Brace/walkers/frames/Cervical collars	Hearing aid	Calipers	Braille writing Equip ments& other assistive low vision aids and other assistive aids for the blind	MR related assistive devices (TLM)	Artificial limbs fitted (Lower & upper)	Corrective surgeries done	others
1.	Tamil Nadu	Thiruvallur	NIEPMD	23/05/07	125	65	12	30	90	22	10	49	3	-	-
2.	Tamil Nadu	Theni	NIEPMD	09/06/07	262	151	54	27	50	19	15	42	15	-	-
3.	Tamil Nadu	Karur	NIEPMD	18/08/07, 22/10/07, 26/12/07.	367	25	15	19	159	10	132	54	-	-	-
4.	Tamil Nadu	Dharmapuri	NIEPMD	01/09/07, 22/11/07, 27/03/08.	348	87	27	71	109	42	213	164	03	-	-
5.	Tamil Nadu	Coimbatore	NIEPMD	21/11/07	396	29	01	55	142	40	55	58	61	-	-
6.	Tamil Nadu	Trichy (Samarthya)	NIEPMD	04/01/08	4022	569	603	417	718	27	2317	998	33	-	-
7.	Tamil Nadu	Namakkal	NIEPMD	12/03/08	39	05	02	04	32	-	-	-	06	-	-
8.	A.P	Guntur	NIEPMD	27/03/08	894	196	40	42	102	-	211	428	-	-	-
9.	Tamil Nadu	Chennai	NIEPMD	28/03/08	205	51	82	16	19	-	37	-	-	-	-



State-Wise Details of Camps and number of aids and appliances distributed during 2007-08

Sl.No	Name of Headquarter/centre/ Sub centre	Name of the implementing agency	No. of Beneficiaries	No. of aids and appliances distributed									
				Tricycle	Wheel chair	All kinds of crutches/Rollators/Brace/walkers/frames/Cervical collars	Hearing aid	Calipers	Braille writing Equipments & other assistive low vision aids and other assistive aids for the blind	MR related assistive devices (TLM)	Artificial limbs fitted (Lower & upper)	Corrective surgeries done	others
1.	NIEPMD	NIEPMD	636	24	14	16	72	-	702	-	15	-	-



Details of Beneficiaries provided with assistive devices under ADIP scheme

Sl. No	Name of the Districts	Orthopedically Handicapped	Visually Handicapped	Mentally handicapped/ Multiple disabled	Hearing Handicapped
		No. of Beneficiaries distributed with materials			
		Total	Total	Total	Total
		1086	596	759	433
1.	Trichy	71	77	18	66
2.	Karur	20	312	0	01
3.	Madurai	82	48	41	33
4.	Thanjavur	84	24	37	27
5.	Pudukottai	12	0	10	06
6.	Namakal	24	21	03	17
7.	Nagapattinam	19	12	02	04
8.	Erode	26	16	0	0
9.	Ramanathapuram		8	01	0
10.	Thirunelveli	22	9	34	01
11.	Salem		74	02	01
12.	Chennai	14	13	01	0
13.	Virudunagar		34	01	12
14.	Thoothukudi	14	22	28	02
15.	Coimbatore		21	0	0
16.	Pondicherry	16	0	29	45
17.	Sivagangai	58	0	22	10
18.	Thiruvarur	27	0	0	01
19.	Vilupuram	21	0	02	04
20.	Cuddalore	28	0	03	06
21.	Dindugal	53	0	15	55
22.	Perambalur				
Total		1679	1287	1011	725

7.2 Extension Services

NIEPMD in collaboration with State Resource Training Centre, Chennai initiated rehabilitation services for the urban population. Professional team, comprising of special educator, speech, language pathologist and audiologist, paediatrician and psychologist attends to clients on regular basis and referrals were made for 112 clients. Under these services 155 clients were provided with assistive devices and 55 children with early intervention kits.

7.3 Networking with NGO's

NIEPMD initiated networking with "Mehtva special school" working for children with mental retardation, located at Kalpakkam and managed by National Atomic Research centre. On regular intervals academic & technical guidance were provided by a team of professionals comprising of speech, language pathologist & audiologist, special educator, occupational therapist, physiotherapist and psychologist. Individualized Educational Programme was exclusively designed for 35 persons with multiple disabilities and periodical follow up through special teachers. Similar programme were also organized for parents and siblings of children with Multiple Disabilities. The clients who are in need of special service were referred to NIEPMD. Seven children were found to have cardiac anomalies and were referred to Apollo hospitals for further services.

CHAPTER - 8

Achievements of NIEPMD

8.1 National level workshop on “Perspectives on Multiple Disabilities”

NIEPMD conducted National level workshop on “Perspectives on Multiple Disabilities” from 15-16 November, 2007 at Chennai, with the theme towards service modules, human resource development, research and development and provision of certification exclusively for person with multiple disabilities. During this two day the following priority areas were discussed.

- To arrive at a working definition about multiple disability
- Various combinations of multiple disabilities (Prevalence & Incidence)
- Services modules
- Clarity in disability certification
- Human resource development and Research & development

100 participants working in the field of disability rehabilitation from all over the country actively participated in the workshop. At the end of the workshop pragmatic recommendation and suggestions were arrived for empowering the persons with Multiple Disabilities.



An interactive session in the workshop



8.2 SAMARTHYA 2008 (National Exhibition)

NIEPMD organized “Samarthya- 2008” a National Exhibition on Assistive Devices, Teaching Learning Materials and Barrier Free Features for Persons with Disabilities at St. Joseph’s College Higher Secondary School, Tiruchy, Tamilnadu from 4th to 7th January 2008. 30000 to 35000 people from various walks of life visited the exhibition.

The following arrangements were made for smooth conduction of the exhibition such as.

8.2.1. Infrastructure

120 exhibition stalls of 10 x 10 sft size were erected and fabricated. The exhibition area was covered with carpet and shaminya were erected, which was used for assessment and distribution of aids and appliances. Barrier free and mobile toilets were arranged for the convenience of the PWD’s and general public. For entertainment amusements park wes erected. Wider publicity was given about the National Exhibition through print media.

100 organizations working in different field for persons with disabilities participated in the exhibition. Manufacturers of Disabled friendly Motor Vehicles, Wheel Chairs, Artificial Limbs, Hearing Aids, Teaching Learning Materials, Vocational Products, Awareness Materials, Health organizations, Academic Institutions and various NGO’s represented in the exhibition. The exhibitors from different part of the country participated in the exhibition such as Haryana, Assam, New Delhi, UP, Bihar, MP, Maharashtra, West Bengal, Gujarat, Uttaranchal, Orissa, Karnataka, AP, Tamilnadu and Puducherry.

Free boarding and lodging facilities were provided for the exhibitors. Food packets were distributed to the PWD’s every day during the four days.

8.2.2. Mobile Court

A mobile court was organized inside the exhibition hall. Hearing for more than 450 petitions was held in the Joint Mobile Court of Chief Commissioner of Disabilities, Govt of India and Commissioner of disabilities, Govt of Tamilnadu on 4th and 5th January 2008. During this event medical certificates were issued by the medical board, Govt of Tamilnadu in coordination with District Rehabilitation Centre, Trichy.

8.2.3. Distribution of Assistive devices

4800 Persons with Disabilities were distributed with various types of assistive devices such as Tricycle, wheelchairs, crutches, Braille watch, Tape recorder, Walking Stick and Teaching Learning materials.



A view of Samarthyaa exhibition



Hon'ble Minister for State Smt. Subbulakshmi Jagadessan MOSJ&E. Govt. of India with Hon'ble Minister Thiru. K.N.Nehuru Minister for Transport, Govt. of Tamil Nadu. Hon'ble Minister Smt. Poonkodi Minister for Social Welfare, Govt. of Tamil Nadu, are distributing the tri cycle during the Samarthyaa inauguration at Trichy. Tamil Nadu, on 4th January, 2008.



CHAPTER - 9

ADMINISTRATION

9.1 Staffing

The details of sanctioned regular posts and posts filled during the period of report i.e. year 2007-08 is as under :

9.1.1 Details of Sanctioned Strength : NIEPMD

Total No. of posts sanctioned (cleared by GOI/EFC)	:	71 Posts
No. of posts created in Phase-I	:	32
No. of posts in Phase - II	:	39 Posts (Sanctioned- Case taken up for its creation.)
Group-A		
Director	:	1 Post
Dy. Registrar (Admn.)	:	1 Post
Associate Professor	:	6 Posts
Accounts Officer	:	1 Post
Lecturers	:	6 Posts
Information & Media Officer	:	1 Post
		16
Group-B		
Rehabilitation Officer	:	6 Posts
Programme Assistant	:	6 Posts
Special Teachers	:	4 Posts
		16
Total	:	32 Posts

9.1.2 Details of held & vacant position of posts in Phase-I (Position upto 31st March 2008)

S.No.	Name of the post	Sanctioned	Held	Vacant	Remarks
1.	Director	01	1	0	
2.	Dy. Registrar (Admn.)	01	1	0	
3.	Associate Professor	06	4	2	
4.	Accounts Officer	01	1	0	
5.	Lecturer	06	6	0	
6.	Info & Media Officer	01	1	0	
7.	Rehab Officer	06	6	0	
8.	Programme Assistant	06	6	0	
9.	Spl. Education Teacher	04	4	0	
Total		32	30	2	

*One post of Group -'D' (Peon) has been transferred along with the post from NIHH, Mumbai.



9.1.3 Details of regular posts filled during the period of 2007-08 (upto 31st March 2008)

S. No.	Name (Smt/Shri)	Post to which appointed	Date of Joining at NIEPMD
1.	B.S. Santhosh Kanna	Lecturer (Physio Therapy)	09.04.2007
2.	J.V. Subbaraman	Rehab.Offr (Independent Living)	20.04.2007
3.	S.K. Samy	Prog. Asst (Estate & Maint.)	23.04.2007
4.	K. Balabaskar	Lecturer (Independent Living)	01.05.2007
5.	S. Venkateswaran	Prog.Asst (Estt)	07.05.2007
6.	K. Dhanavendan	Spl. Edu. Teacher (C.P)	23.05.2007
7.	U. Sunil Kumar	Prog.Asst (Stores & Purchase)	23.05.2007
8.	S. Gurumoorthy	Rehab Offr (Therapeutic)	10.12.2007
9.	M Kathiravan	Spl. Edu. Teacher (Autism)	11.12.2007
10.	D Stalin Arul Regan	Spl Edu. Teacher (Db)	11.12.2007
11.	J Mohamed Ibrahim	Prog Asstt (Accounts)	07.01.2008
12.	P. Angelin Golda	Prog Asstt (Trg. Prog. & Acad)	24.01.2008
13.	S Karthikeyan	Lecturer (Rehab. Psy.)	06.02.2008
14.	R Shanthy	Accounts Officer (*On deputation)	08.02.2008
15.	Ms. S. Sobhiya Vani	Spl. Edu. Teacher (Ecse)	27.03.2008

*S. Krishnamurthi, Peon, 01.05.2007

9.1.4 Implementation of reservation and concessions in appointment/recruitment at NIEPMD in accordance with GOI Policies

In compliance with the directive principles of the constitution and Orders/instructions by GOI/MSJ&E in regard to provide reservation and concessions to the categories of SC, ST, OBC, PWDs, Ex-Servicemen, etc., NIEPMD after obtaining due sanction from MSJ&E has strictly implemented/ adhered to the rules while recruiting/filling up the sanctioned posts of the Institute as under :

Group/ Classification	No. of sanctioned posts as on 31.03.2008	No. of vacancies filled upto 31.03.08	Reservation made to the community/candidate appointed against the community/category					Remarks
			SC	ST	OBC	PWD	Others	
Group – A	16	13	1	-	3	1	-	
Group - B	16	15	4	-	4	1	-	
Total	32	28	5	-	7	2	-	

9.2 Construction of buildings

The following new buildings are being constructed through CPWD, Chennai for NIEPMD with the total area of 12331 Sq. mts.

- Service, Faculty and Administration Block (G + 3) - 6868 Sq. mts
- Special Education Centre - 1080 Sq. mts
- Men's Hostel (G + 2) - 933 Sq. mts
- Women's Hostel (G + 3) - 1309 Sq. mts
- Guest House (G + 2) - 640 Sq. mts
- Kitchen and Dinning Hall - 360 Sq. mts
- Staff Quarters 12 nos and Directors Bungalow - 1140 Sq. mts



9.2.1 Proposal (as on the period of report March 2008)

S. No.	Description of building	Original plinth area (Sq. M)	Amount (Rs.)	Extra stronger foundation for future 2 more plans	Additional Provisions			Electrical Provisions	
					Civil - Ramp		Details	Amount (Rs.)	Amount (Rs.)
					Addl. Plinth Area (Sq. M)	Amount (Rs.)			
1.	Service programming and Admin. block	7187	100720717	7258624	280	2485655	*****	*****	
2.	Special Education Centre and Faculty wing	3888	53986356	3661330	280	2485655	*****	*****	
3.	Men's Hostel	1153	18546308	1086722	230	1885529	*****	*****	
4.	Women's Hostel	1336	20444087	1258111	230	1885529	*****	*****	
5.	Canteen, Guest House and Suits	847	15833639	*****	*****	*****	*****	*****	
6.	Extra for providing ramp in internal area	*****	10476555	*****	*****	*****	*****	*****	
7.	Development of civil	*****	28306840	*****	*****	*****	*****	*****	
8.	Development of Electrical	*****	23431032	*****	*****	*****	*****	*****	
9.	Add 3% Contingencies	*****	8152366	*****	*****	*****	*****	*****	
10.	Back up Genrator	*****	*****	*****	*****	*****	*****	*****	
	Total	14411	279897900	13264787	1020	8742368	*****	5500000	
	Say	*****	279898000	13300000	*****	8700000	*****	5500000	

Grand Total : Rs.30,73,98,000/-

9.2.3 Background of the Construction of new buildings to NIEPMD during the period of report 2007-08 (Position as on 31.03.08)

The Government of Tamil Nadu provided 15.22 acres of land on the East Coast Road, Muttukadu. The CPWD, Chennai was asked to do survey of the land for construction of building for NIEPMD. As the land situated on the seashore, the CPWD came up with the proposal to construct the building with extra foundation and strengthening of the structural base. Moreover, the cost of construction of Rs.14.2 Crore proposed in the earlier EFC was based on the cost index of March 2002 prices. Apart from the features made in the earlier EFC the following additional provisions are made in the building plan.

1. According to the Coastal zone regulation (CRZ) the construction of building is being taken up beyond 500 Mtrs. of high tide line marked by the Institute of Remote Sensing, Anna University, Chennai. In view of scarcity of land by the provision of providing extra foundation and strengthening of the structural members.
2. Besides, providing lift to all the floors in each block, the ramp approach to access to all the floors and rooms is also being made in the building with slope not steeper than 1 in 12.
3. Provision of stand by Electrical Generator in order to provide for total lighting road and essential services like lift, sewerage, treatment plant and street lighting etc., is proposed by providing the backup generators.

An amount of Rs.16.85 crores was approved in March 2005 for construction of 13455 Sq. M. building area as calculated based on the cost index for the year 2002 @ 192% on the rates of base year 1992 CPWD rates at Chennai. Now, the CPWD preliminary estimate taking into consideration the cost index for the year 2006 CPWD rates at Chennai for the total construction of 15441 Sq. M. which include the structural provision of vertical expansion of two more floors, provision of ramps to all the floors, provision of lifts and stand by electrical generator etc. These additions were not taken into consideration in the original block. Moreover, the cost escalation has been increased also due to making foundation structural design suitable to the Coastal zone region and the competent authority (Directorate of Town Planning, Mamallapuram, Chennai) had directed to make suitable changes in the approved drawing for regulation of approval.

The cost estimates for building construction based on June 2006 price index was 258% amounting to Rs.30.74 crore (Say Rs.31 Crore) and the prevailing price index is 305% as on June 2007.

9.3 Library

The institute has got fully equipped resource centre with adequate collection of books and Journals in the area of multiple disabilities. NIEPMD library was established to improve the knowledge of the users by effectively utilizing the timely updated resources and to facilitate user satisfaction through high quality service. The library had subscribed 3 national Journals and 172 new books were added in the year 2007-08. The Total Number of books are 454. There are two national and one International journal being subscribed. More than 358 news paper clippings related to disability rehabilitation has been added during the year. NIEPMD library became the Institutional Member of Tamilnadu Dr.MGR Medical University and Regional Medical Library Chennai. During the year the institute prepared the "Golden Dawn" a documentary about activities and services offered for person with Multiple Disabilities.



9.4 Implementation of Right to Information Act, 2005

The Right to Information Act 2005 (Act No. 22/2005)[1] is a law enacted by the Parliament of India giving citizens of India (except those in the State of Jammu and Kashmir who have their own special law) access to Government records. Under the terms of the Act, any person may request information from a “public authority” (a body of Government or instrumentality of State) which is required to reply expeditiously or within thirty days. The Act also requires every public authority to computerise their records for wide dissemination and to proactively publish certain categories of information so that the citizens need minimum recourse to request for information formally. This law was passed by Parliament on 15 June 2005 and came into force on 13 October 2005. Information disclosure in India was hitherto restricted by the Official Secrets Act 1923 and various other special laws, which the new RTI Act now overrides. The Right to Information in Indian jurisprudence has largely evolved as a concomitant of the freedom of speech and expression. The initiatives of Right to Information has come from groups and communities demanding from the Government, its agencies and departments, disclosure about their activities and more specifically allocation and utilization of public funds and public goods. Details of the RTI applications during the year 2007-08 as follows.

S.No.	RTI Applications	No. of Applications
01	RTI Applications received	03
02	Disposed to the Applicant	03

9.5 Implementation of Official Language

The Institute has been striving to achieve the targets set by the Government of India, Ministry of Home affairs in the Annual Programme 2007-08 for transacting the official work of the Union in Hindi. The RTI applications received in Hindi were replied to in Hindi only. First Annual Report of NIEPMD for the year 2006-07 printed in Hindi as well as English. This Institute’s Monthly report letter has been sent in Hindi. The question papers pertaining to various examinations were prepared in bilingual and the students were given option to write the examination in Hindi. The details of the Hindi correspondence as follows.

1. No. of letters received in Hindi : 01
2. No. of letters prepared in Hindi : 10

CHAPTER - 10

ACCOUNTS



सत्यमेव जयते

कार्यालय प्रधान महालेखाकर (सिविल लेखापरीक्षा)
तमिलनाडु एवं पुदुचेरी
“लेखा परीक्षा भवन”.

361. अण्णा सालै तेनामपेट, चेन्नै - 600 018.

OFFICE OF THE
PRINCIPAL ACCOUNTANT GENERAL (CIVIL AUDIT)

Tamil Nadu and Puducherry

“LEKHA PARIKSHA BHAVAN”.

361. Anna Salai, Teynampet, Chennai - 600 018.

CAB/I/28-085/2008-2009/153

16-12-2008

To

The Secretary,
Ministry of Social Justice and Empowerment,
Room No. 613A wing,
Shastri Bhavan,
New Delhi – 110 001.

Sir,

Sub: Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai for the year 2007-08 – Regarding.

I am to forward herewith the Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai for the year 2007-08 along with the statement of accounts for the year 2007-08.

The dates of presentation to Parliament of the accounts for the years 2006-07 and 2007-08 may please be intimated to this office. Five copies of the Report for the years 2006-07 and 2007-08 as presented to Parliament may also be sent in due course.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithfully,

(Sd) —

Deputy Accountant General / ISC II

दूरभाष/Phone : 2431 6400, 2431 6401, 2431 6402
2431 6403, 2431 6404, 2431 6405

तार/Telegram : "AUDITONE" Chennai

फैक्स/Fax : 044 - 2433 0012

ई-मेल/E-mail : auditone@eth.net



**Audit Report of the Comptroller & Auditor General of India on the Accounts of
National Institute for the Empowerment of Persons With Multiple Disabilities,
Muttukadu, Chennai for the year ended 31 March 2008**

We have audited the attached Balance Sheet of National Institute for the Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai as at 31 March 2008 and the Income & Expenditure Account /Receipts & Payment Account for the year ended on that date under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The audit has been entrusted for the period upto 2010-2011. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2 This separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.

3 We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

4 Based on our audit, we report that:

- i We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- ii The Balance Sheet and Income & Expenditure Account/Receipt & Payment Account dealt with by this report have been drawn up in the format approved by the Ministry of Finance.
- iii In our opinion, proper books of accounts and other relevant records have been maintained by the National Institute for the Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai as required in the rules and regulations of the Institute in so far as it appears from our examination of such books.



iv We further report that:

A General

The accounts of National Institute for the Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai were revised based on draft Audit Report paras and the revision in accounts resulted in the following:

	Rs.
Misclassification of capital expenditure as revenue expenditure since corrected and Buildings capitalised	65.66 lakh
Machinery value understated since corrected	0.08 lakh
Investments and liability understated since corrected	5.71 lakh
Capital and revenue expenses out of CPWD advances included in the Receipt and Payment Account since rectified	1.40 crore
Opening net block value of assets adjusted for previous years excess depreciation since rectified	2.14 lakh

B Grants-in-aid

During the year 2007-08, the Institute received a grant of Rs.2.50 crore under Plan and a grant of Rs.38.70 lakh under the Scheme of Assistance to Disabled Persons for Exhibition at Trichy on assistive devices.

Out of the grants-in-aid of Rs.2.50 crore received during the year and out of the unspent balance of Rs.5.76 crore of the previous year under Plan, the organization could utilize a sum of Rs.1.78 crore leaving a balance of Rs.6.51 crore as utilised grant under Plan as on 31st March 2008.

- v Subject to our observations in the preceding paragraphs, we report that the Balance sheet and Income & Expenditure Account/Receipt & Payment Account dealt with by this report are in agreement with the books of accounts.
- vi In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with accounting principles generally accepted in India.
- a. In so far as it relates to the Balance Sheet, of the state of affairs of the National Institute for the Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai as at 31 March 2008; and
- b. In so far as it relates to Income & Expenditure Account of the surplus for the year ended on that date.

For and on behalf of the C&AG of India

Principal Accountant General (Civil Audit)
Tamil Nadu and Pondicherry

Place : Chennai
Date : 16.12.2008



Annexure to Audit Report

1 Adequacy of Internal Audit System:

The Institute has no internal audit system.

2 Adequacy of Internal Control System:

There is no accounting manual and the accounts are not coded.

3 Physical verification of fixed assets:

Fixed assets have been physically verified by the management at reasonable intervals.

4 Regularity in payment of statutory dues:

The Institute is regular in depositing Income Tax and Service Tax with the appropriate authorities.

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
BALANCE SHEET AS AT 31st MARCH, 2008

(Amount in Rs.)

CORPUS/CAPITAL FUND AND LIABILITIES	Schedule	Current Year	Previous Year
CORPUS/CAPITAL FUND	1	150,768,696	133,092,555
RESERVES AND SURPLUS	2	0	0
EARMARKED/ENDOWMENT FUNDS	3	0	0
SECURED LOANS AND BORROWINGS	4	0	0
UNSECURED LOANS AND BORROWINGS	5	0	0
DEFERRED CREDIT LIABILITIES	6	0	0
CURRENT LIABILITIES AND PROVISIONS	7	646,043	8,000
TOTAL		151,414,739	133,100,555
ASSETS			
FIXED ASSETS	8	17,084,345	75,407,835
ADD: PRIOR PERIOD ADJUSTMENTS IN ASSETS	9	0	0
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS	10	0	0
INVESTMENTS-OTHERS	11	134,330,394	57,692,720
CURRENT ASSETS, LOANS, ADVANCES ETC.			
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)			
TOTAL		151,414,739	133,100,555
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

P.A.-(Accts)

Accounts Officer

DEPUTY REGISTRAR (ADMN.)

DIRECTOR





FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2008

(Amount in Rs.)

INCOME	Schedule	Current Year	Previous Year
Income from Sales/Services	12	0	0
Grants/Subsidies	13	47,273,684	114,787,507
Fees/Subscriptions	14	183,365	97,000
Income from Investments (Income on Invest. From earmarked/ endow. Funds transferred to Funds)	15	0	0
Income from Royalty, Publication etc.	16	0	0
Interest Earned	17	0	0
Other Income	18	62,950	1,320
Increase/(decrease) in stock of Finished goods and works-in-progress	19	0	0
TOTAL (A)		47,519,999	114,885,827
EXPENDITURE			
Expenditure on Program & Services	20	2,351,866	10,410,667
Establishment Expenses	20A	6,629,628	2,258,216
Other Program Expenditure	20B	28,909,372	0
Other Administrative Expenses etc.	21	6,129,502	1,412,524
Expenditure on Grants, Subsidies etc.	22	0	0
Interest	23	0	0
Depreciation (Net Total at the year-end - corresponding to Schedule 8)		1,121,806	847,821
TOTAL (B)		45,142,174	14,929,228
Balance being excess of Income over Expenditure (A-B)			
Transfer to Special Reserve (Specify each)			
Transfer to/from General Reserve			
BALANCE BEING SURPLUS/(DEFICIT)		2,377,825	99,956,599
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

P.A.(Accts)

Accounts Officer

DEPUTY REGISTRAR (ADMN.)

DIRECTOR

National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu, Chennai.
RECEIPTS AND PAYMENTS ACCOUNT FOR 2007-08

Sl. No.	Receipts	2006-07	2007-08	Sl. No.	Payments	2006-07	2007-08
1	Opening balance	4355516	57636620	1	Salaries & Wages	2126082	6629628
2	Grants-in-aid (NIEPMD a/c)	113999992	25000000	2	Administrative Expenses	1544658	3526241
3	Grants-in-aid (ADIP a/c)	0	37572000	3	Expenditure on Programme & Services	10410667	2351866
4	Tuition Fees	90,900	104000	4	Expenditure on ADIP Scheme	0	28909372
5	Examination Fees	4,000	0	5	Loans & Advances paid to staff		
6	Donation	1,000	0		Motor Cycle Advance	0	261000
7	Sale of News Paper	320	555		Computer Advance	0	60000
8	Loans & Advances Recoveries				Festival Advance	0	7500
	T.A. Advance	15,000	16,000		LTC Advance	0	10000
	Temp. Advance of Dr. Vijalakshmi		28,500		Imprest account	10000	10000
	Motor Cycle Advance		25,800		Caution Deposit	0	8000
	Computer Advance		6,000	6	Temp. Advance & T.A. Advance	44500	0
	Festival Advance		3,600	7	Advances with CPWD	4500000	1299400
	Course fees & Festival Adv. from NIMH		11,600	8	Capital Section (Fixed Assets)	2491716	3832437
9	NIMH incurred Exp.	787,515	0		Cash at Bank		3
10	Sale of Scraps	0	54200	9	Term Deposit with Indian Bank.	0	6000000
11	Registration & Application fees	0	79365		Savings Bank account with Indian Bank	57626620	5053186
12	Sale of Study Materials	0	2370		Savings Bank account - ADIP Scheme	0	8662628
13	Guest House Receipts	0	5825		New Pension - RD A/c		571220
14	Receipts from RRC, Bhopal	0	74823		Total	119254243	121192478
15	Receipts towards Contribution of NPS		571,220				
	Total	119254243	121192478				

P.A. (Actts)

Accounts Officer

DEPUTY REGISTRAR (ADMN.)

DIRECTOR





FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2008

(Amount in Rs.)

	Current year	Previous Year
SCHEDULE 1 - CORPUS/CAPITAL FUND:		
Balance as at the beginning of the year	133,092,555	33,135,956
Add : Contributions towards Corpus/Capital Fund	133,092,555	0
Less: Adjustment of previous year grants, as the fixed assets are deleted	0	0
from Schedule-8 (transfer to other organizations)	133,092,555	33,135,956
Add: Capital Expenditure for purchase of Assets	15,298,316	
Add/(Deduct): Balance of net income/(expenditure) transferred from the (Add)	2,377,825	99,956,599
Income and Expenditure Account		
BALANCE AS AT THE YEAR-END	150,768,696	133,092,555

	Current year	Previous Year
SCHEDULE 2 - RESERVES AND SURPLUS		
1. <u>Capital Reserve:</u>		
Addition during the year		0
Less: Deductions during the year	0	
2. <u>Revaluation Reserve:</u>		
As per last Account		
Addition during the year		0
Less: Deductions during the year	0	
3. <u>Special Reserves:</u>		
As per last Account		
Addition during the year		0
Less: Deductions during the year	0	
4. <u>General Reserve:</u>		
As per last Account		
Addition during the year		0
Less: Deductions during the year	0	
TOTAL	NIL	NIL
	NIL	NIL
	NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS

(Amount in Rs.)

	FUND-WISE BREAK UP				TOTALS	
	Fund WW	Fund XX	Fund YY	Fund ZZ	Current Year	Previous Year
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS						
a) Opening balance of the funds					0	0
b) Additions to the Funds:					0	0
i. Grants-in-aid					0	0
ii. Income from investments made on account of funds					0	0
iii. Other additions (specify nature) (Tutions Fees, Guest house Receipts, Recoveries of Advances)					0	0
TOTAL (a+b)	NIL	NIL	NIL	NIL	NIL	NIL
c) Utilisation/Expenditure towards objectives of funds						
i. Capital Expenditure					0	0
- Fixed Assets					0	0
- Others					0	0
Total					0	0
ii. Revenue Expenditure					0	0
- Salaries, Wages and allowances etc.					0	0
- Rent					0	0
- Other Administrative expenses					0	0
Total					0	0
TOTAL (c)	NIL	NIL	NIL	NIL	NIL	NIL
NET BALANCE AS AT THE YEAR-END (a + b - c)	NIL	NIL	NIL	NIL	NIL	NIL

Notes 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants

2) Plan Funds received from the Central/State Governments are to be shown as separate Funds and not to be mixed up with any other Funds





FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2008

(Amount in Rs.)

	Current Year		Previous Year	
SCHEDULE 4 - SECURED LOANS AND BORROWINGS:				
1. Central Government			0	0
2. State Government (Specify)			0	0
3. Financial Institutions				
a) Term Loans			0	0
b) Interest accrued and due			0	0
4. Banks:				
a) Term Loans			0	0
- Interest accrued and due			0	0
b) Other Loans (specify)			0	0
- Interest accrued and due			0	0
5. Other Institutions and Agencies			0	0
6. Debentures and Bonds			0	0
7. Others (Specify)			0	0
TOTAL	NIL	NIL	NIL	NIL

Note: Amounts due within one year

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2008

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS		
1. Central Government	0	0
2. State Government (Specify)	0	0
3. Financial Institutions	0	0
4. Banks:		
a) Term Loans	0	0
b) Other Loans (specify)	0	0
5. Other Institutions and Agencies	0	0
6. Debentures and Bonds	0	0
7. Fixed Deposits	0	
8. Others (Specify)	0	0
TOTAL	NIL	NIL

Note: Amounts due within one year

	Current Year	Previous Year
SCHEDULE 6 - DEFERRED CREDIT LIABILITIES		
a) Acceptances secured by hypothecation of capital equipment and other assets	0	0
b) Others.	0	0
TOTAL	NIL	NIL

Note: Amounts due within one year





FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2008

(Amount in Rs.)

	Current Year		Previous Year
SCHEDULE 7 - CURRENT LIABILITIES AND PROVISIONS			
A. CURRENT LIABILITIES			
1. Acceptances			
2. Sundry Creditors			
a) For Goods	0	0	8,000
b) Others (Caution Money Deposit)			
3. Advances Received			
4. Interest accrued but not due on :			
a) Secured Loans/borrowings			
b) Unsecured Loans/borrowings			
5. Statutory Liabilities:			
a) Overdue	571,220	571,220	
b) Others: New Pension Contribution			
6. Other current Liabilities (Receipts of GPF recoveries of Dr. Neeradha Chandra Mohan, Director from RRC, Bhopal)	74,823	74,823	0
TOTAL (A)	646,043	646,043	8,000
B. Provisions			
1. For Taxation	0	0	0
2. Gratuity	0	0	0
3. Superannuation/Pension	0	0	0
4. Accumulated Leave Encashment	0	0	0
5. Trade Warranties/Claims	0	0	0
6. Others (Specify)	0	0	0
TOTAL (B)	0	0	0
TOTAL (A + B)	646,043	646,043	8,000

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Chennai

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31.03.2008

(Amount-Rs.)

DESCRIPTION	GROSS BLOCK			DEPRECIATION				NET BLOCK		
	Cost/ valuation as at beginning of the year	Additions during the year	Deductions during the year	Cost/ valuation at the year end	As at the beginning of the year	On opening & additions for 2007-08	On deductions upto the year	Total up to the Year-end	As at the current year-end	As at the previous year-end
1	2	3	4	5 (2+3-4)	6	7	8	9 (6+7-8)	10 (5-9)	11
SCHEDULE - 8 - FIXED ASSETS										
A. FIXED ASSETS										
1) LAND	--	--	--	--	--	--	--	--	--	--
b) Leasehold	--	--	--	--	--	--	--	--	--	--
2) BUILDINGS	0	11465879	0	11465879	0	229318	0	229318	11236561	0
a) On Freehold Land	--	--	--	--	--	--	--	--	--	--
b) On Leasehold Land	--	--	--	--	--	--	--	--	--	--
c) Ownership Flats/Premises not belonging to the entity	--	--	--	--	--	--	--	--	--	--
3) PLANT MACHINERY & EQUIPMENT	900260	1506835	0	2407095	90026	151112	0	241138	2165957	810234
4) VEHICLES	0	1180263	0	1180263	0	55433	0	55433	1124830	0
5) FURNITURE, FIXTURES	1446464	330400	--	1776864	144646	123653	0	268299	1508565	1301818
6) OFFICE EQUIPMENT	561391	50341	--	611732	56139	13888	0	70027	541705	505252
7) COMPUTER/PERIPHERALS	363164	283925	--	647089	72633	67729	0	140362	506727	290531
8) ELECTRIC INSTALLATIONS	--	--	--	--	--	--	--	--	--	--
9) LIBRARY BOOKS	484377	480673	0	965050	484377	480673	0	965050	0	0
10) TUBEWELLS & W.SUPPLY	--	--	--	--	--	--	--	--	--	--
11) OTHER FIXED ASSETS	--	--	--	--	--	--	--	--	0	0
TOTAL OF CURRENT YEAR	3755656	15298316	0	19053972	847821	1121806	0	1969627	17084345	2907835
TOTAL OF PREVIOUS YEAR	--	--	--	--	--	--	--	--	--	--
B. CAPITAL WORK-IN-PROGRESS										
Note: No assets has been transferred or received during the year 2004-05										
TOTAL										
<i>(Note to be given as to cost of assets on hire purchase basis included above)</i>										



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2008

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 9 - INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS		
1. In Government Securities		
2. Other approved Securities		
3. Shares		
4. Debentures and Nonds		
5. Subsidiaries and joint Ventures		
6. Others (to be specified)		
TOTAL	NIL	NIL
SCHEDULE 10 - INVESTMENTS - OTHERS		
1. In Government Securities		
2. Other approved Securities		
3. Shares		
4. Debentures and Bonds		
5. Subsidiaries and joint Ventures		
6. Others (to be specified)		
TOTAL	NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2008

(Amount in Rs.)

	Current Year		Previous Year	
SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.				
A. CURRENT ASSETS:				
1. Inventories:				
a) Stores and Spares				
b) Loose Tools				
c) Stock-in-trade				
Finished Goods				
Work-in-progress				
Raw Materials				
2. Sundry Debtors:				
a) Debts Outstanding for a period exceeding six months	0	0	10100	10100
b) Others	0	0	0	0
3. Cash balances in hand U (including cheques/drafts and imprest)	10,000	10,000	10,000	10,000
4. Bank Balances:				
a) With Scheduled Banks:				
- On Current Accounts	0			
- On Deposit Accounts (includes margin money)	60,000,000		57,626,620	57,626,620
Term Deposit with Indian Bank			0	0
- On Savings Accounts with Indian Bank (NIEPMD-Main a/c)	5,053,186		0	0
- On Savings Accounts with Indian Bank (NIEPMD - ADIP a/c)	8,662,628			
- On Recurring Deposit - New Pension Scheme Account	571220	74,287,034		
b) With non-Scheduled Banks				
- On Current Accounts		0	0	0
- On Deposit Accounts (includes margin money)	0			
- On Savings Accounts		0	0	0
5. Post Office - Savings Accounts	0			
TOTAL (A)		74,297,034	57,646,720	57,646,720



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2008

(Amount in Rs.)

	Current Year		Previous Year	
SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.				
B. LOANS, ADVANCES AND OTHER ASSETS				
1. Loans:				
a) Staff (Motor Cycle, Computer, LTC and Festival Advance)	303,100	303,100	1,500	1,500
b) Other Entities engaged in activities/objectives similar to that of the Entity				
c) Others (specify)				
2. Advances and other amounts recoverable in cash or in kind or for value to be received:				
a) On Capital Account (Advances with CPWD)	59,730,260	59,730,260	0	0
b) Prepayments				
c) Others (Advance for programmes)	0	0	44,500	44,500
3. Income Accrued:				
a) On Investments from Earmarked/Endowment Funds				
b) On Investments - Others				
c) On Loans and Advances	0	0	0	0
d) Others (includes income due unrealised-Rs.....)				
4. Claims Receivable				
TOTAL (B)		60,033,360	46,000	46,000
TOTAL (A + B)		134,330,394	57,692,720	57,692,720

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE AS AT 31ST MARCH, 2008
 (Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 12 - INCOME FROM SALES/SERVICES		
1) Income from Sales		
a) Sale of Finished Goods		
b) Sale of Raw Material	0	0
c) Sale of Scraps		
2) Income from Services		
a) Labour and Processing Charges		
b) Professional/Consultancy Services		
c) Agency Commission and Brokerage		
d) Maintenance Services (Equipment/Property)		
e) Others (Specify)	0	NIL
TOTAL	Current Year	Previous Year
SCHEDULE 13 - GRANTS/SUBSIDIES (Irrevocable Grants & Subsidies Received)		
1) a. Central Government - NIEPMD - Main Account	25000000	114,787,507
b. Central Government - NIEPMD - ADIP Account	37572000	0
2) State Government(s)		
3) Government Agencies		
4) Institutions/Welfare Bodies	-15,298,316	0
5) International Organisations		
6) Others (Specify) LESS: Capital Expenditure for 2007-08	47,273,684	114,787,507
TOTAL		





FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF INCOME & EMPENDITURE

FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2008

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 14 - FEES/SUBSCRIPTIONS		
1) Affiliation Fee	0	0
2) Course Fee (Diploma, Degree, PG, and Certificate Courses)	104,000	97,000
3) Entrance Fees		
4) Annual Fees/Subscriptions		
5) Seminar/Program Fees (Application & Registration Fees)	79,365	0
6) Consultancy Fees		
7) Others (specify)		
TOTAL	183,365	97,000
Note - Accounting Policies towards each item are to be disclosed		
	Investment from	
	Earmarked Fund	
	Current year	Previous Year
SCHEDULE 15 - INCOME FROM INVESTMENTS		
(Income on Invest. From Earmarked/Endowment Funds transferred to Funds)		
1) Interest		
a) On Govt. Securities		
b) Other Bonds/Debentures		
2) Dividends:		
a) On Shares		
b) On Mutual Fund Securities		
3) Rents		
4) Others (Specify)		
TOTAL	NIL	NIL
TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS	NIL	NIL
	NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

**SCHEDULES FORMING PART OF INCOME & EXPENDITURE
FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2008**

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 16 - INCOME FROM ROYALTY, PUBLICATION ETC.		
1) Income from Royalty	0	0
2) Income from Publications	0	0
3) Others (specify)		
TOTAL	0	0

	Current Year	Previous Year
SCHEDULE 17 - INTEREST EARNED		
1) On Term Deposits:		
a) With Scheduled Banks		
b) With Non-Scheduled Banks		
c) With Institutions		
d) Others		
2) On Savings Accounts:		
a) With Scheduled Banks	0	0
b) With Non-Scheduled Banks		
c) With Institutions		
d) Others		
3) On Loans		
a) Employees/Staff	0	0
b) Others	0	0
4) Interest on Debtors and Other Receivables	0	0
TOTAL	0	0

Note: Tax deducted at source to be indicated



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

**SCHEDULES FORMING PART OF INCOME & EXPENDITURE
FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2008**

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 18 - OTHER INCOME		
1) Profit on Sale/disposal of Assets		
a) Owned assets		
b) Assets acquired out of grants, or received free of cost	0	0
2) Expost Incentives realized		
3) Fees for Miscellaneous Services	0	0
4) Refunds		
5) Miscellaneous Income	62,950	1,320
TOTAL	62,950	1,320

	Current Year	Previous Year
SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF FINISHED GOODS AND WORK IN PROGRESS		
a) Closing stock		
- Finished Goods		
- Work-in-progress		
b) Less: Opening Stock		
- Finished Goods		
- Work-in-progress		
NET INCREASE/(DECREASE) [a-b]	NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

**SCHEDULES FORMING PART OF INCOME & EXPENDITURE
FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2008**

(Amount in Rs.)

SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES	Current Year	Previous Year
Human Resource Development	562,044	1,220,441
Research and Development	0	0
Development of Service Models	1,089,691	878,060
Consultancy Services	0	0
Documentation and Dissemination(Creation of Awareness	302,878	8,252,944
Extension and Outreach Services(National Workshop on MD)	388,753	50,954
Staff Welfare Expenses	8,500	8,268
Total	2,351,866	10,410,667

SCHEDULE 20A - ESTABLISHMENT EXPENSES	Current Year	Previous Year
a) Salaries and Wages	3,401,917	2,258,216
b) Allowances and Bonus	2,607,960	0
c) Contribution to Provident Fund		
d) Contribution to Other Fund (Employer contribution to New Pension Scheme)	285,621	0
e) Expenses on Employees' Retirement and Terminal Benefits	334,130	0
f) Others (specify): Payment to P&G A/c.	0	0
TOTAL	6,629,628	2,258,216

SCHEDULE 20B - OTHER PROGRAM EXPENSES	Current Year	Previous Year
a) North East States	0	0
b) ADIP Scheme	28,909,372	0
c) Pilot Project	0	0
d) Other expenditure	0	0
e) Transfer to ADIP Account	0	0
TOTAL	28,909,372	0



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities, Muttukadu

SCHEDULES FORMING PART OF INCOME & EXPENDITURE

FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2008

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC.		
1. Expenditure on Support Services	634,286	378,246
2. Electricity and Power	137,027	123,281
3. Insurance	24,277	0
4. Renovation and Repairs of temporary buildings	2,603,261	0
5. Repairs and Maintenance	352,424	12,954
6. Vehicles Hire Charges	330,873	181,933
7. Repairs & Maintenance of Vehicles	72500	0
8. Postage & Telephone charges	150136	89056
9. Printing and Stationery	285,471	39,376
10. Travelling and conveyance Expenses	683,809	509,132
11. Auditors Remuneration	0	0
12. Internal Auditor - Consultation Charges	0	0
13. Loss on sale of Assets	0	0
14. Advertisement and Publicity	480,290	0
15. Refunds	0	0
16. Miscellaneous Expenditure	375,148	78,546
TOTAL	6,129,502	1,412,524
Details of Depreciation charged for the year 2007-08		
1. Revised calculation of depreciation for the period from 1-4-2005 to 31-3-2008		1969627
LESS: Depreciation charged for the year 2006-07 (2005-06 and 2006-07)		847821
Depreciaton to be chargeable for the year 2007-08		1121806

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for the Mentally Handicapped, Secunderabad
SCHEDULES FORMING PART OF INCOME & EXPENDITURE
FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2008

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC.		
a) Grants given to Institutions/Organisations		
b) Subsidies given to Institutions/Organisations		
TOTAL	NIL	NIL
Note: Name of the Entities, their Activities along with the amount of Grants/Subsidies are to be disclosed		

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 23 - INTEREST		
a) On Fixed Loans		
b) On Other Loans (including Bank Charges)		
c) Others (Specify)		
TOTAL	NIL	NIL





ACCOUNTING POLICIES

Accounting policies of the Institute to be followed from the accounting the year of 2005-06 and onwards in order to maintain proper books of account with respect to :

- a) All sums of money received and expended and matters in respect of which the Receipts and Expenditure took place;
 - b) All sum of revenues / income received / recoverable and expenditure paid/payable;
 - c) All sales & purchases of goods and
 - d) All Assets & Liabilities to give a true and fair view of the affairs of the Institute.
1. The books of Accounts of the Institute will be kept on accrual basis to ensure the accomplishment of its essential features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not and (b) expenses are matched against such revenues.
 2. Since the books of accounts are to be kept on accrual basis the cut-off date will be reckoned as 15th April.
 3. The books of accounts of the Institute are to be kept according to the Double Entry System of Book Keeping.
 4. For proper identification & maintenance, codification of accounting heads has to be carried out.
 5. The statement of accounts of the Institute is to be prepared in the following format.
 - i) Receipts and Payments Account for the year 2007-08.
 - ii) Income and Expenditure Account for the year 2007-08.
 - iii) Balance Sheet as on 31st March 2008.

Explanation :

- i) Receipts and Payments Account
 - a) All the actual Receipts are accounted for
 - b) All the actual Payments are accounted for

- ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts & Payments the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation and to know the overall position of income and expenditure.



iii) Balance Sheet as on 31st March:

Liabilities

- 1) Capital
- 2) Reserves
- 3) Secured Loans
- 4) Unsecured Loans
- 5) Current Liabilities

Assets

- 1) Fixed Assets less Depreciation
- 2) Investments
- 3) Current Assets, Loans & Advances
- 4) Miscellaneous expenditure (to the extent not written off)
- 5) Income and Expenditure Account

Note : Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

Depreciation :

The following guidelines are to be followed while providing the depreciation:

- i. To provide the depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.
- ii. To adopt the system of written down value method.
- iii. For assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50% of prescribed percentage. For assets acquired on March, Nil depreciation.
- iv. The life of each asset and rates of depreciation under "Written Down Value Method" are indicated hereunder:

a) Land	:	No depreciation	
b) Buildings	:	50 years of life	20% depreciation
c) Plant, Machinery & Equipments	:	10 years	10% depreciation
d) Vehicles	:	6 years	15% depreciation
e) Furniture & Fixtures	:	10 years	10% depreciation
f) Office Equipments	:	10 years	10% depreciation
g) Computer & Peripherals	:	5 years	20% depreciation
h) Library Books	:	No life	100% depreciation

Sd/-
(Dr. Neeradha Chandra Mohan)
Director



NOTES FORMING PART OF THE ANNUAL ACCOUNTS

1. The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-profit organizations and similar Institutions).
 - a) Balance Sheet as at 31-03-2008.
 - b) Income and Expenditure Account for the year 2007-08
 - c) Schedules 1-25 as per the format.
 - d) Receipts & Payments Account for the year 2007-08.
2. The Accounts have been prepared on accrual basis.
3. Depreciation is being provided on written down value method.
4. Accounting policies have been prepared and they are being followed.
5. Out of the total receipts of Rs.12,11,92,478/- (which includes opening balances, grant-in-aid, grants for specific purposes, receipts from other organizations, loans and advances and internal receipts), the amount spent on various activities is Rs.4,56,06,044/- and advance of Rs.12,99,400/- is paid to CPWD leaving balance of Rs.7,42,87,034/- (out of which 6.00 crores meant for capital works kept in term deposit for 6 months in Indian Bank, Kovalam Branch, Chennai. The net balance in NIEPMD Main Savings Account is Rs.50,53,186/-, in NIEPMD ADIP Savings account is Rs.86,62,628/- and in New Pension Recurring Deposit account is Rs.5,71,220/-.
6. The physical verification of the assets and stores for the year 2007-08 is in progress.
7. The utilization certificate for the grants released by the Ministry has been furnished and there are no pending utilization certificates.
8. The figures have been classified wherever necessary.
9. The grant-in-aid of Rs.337.02 lakhs received for the year 2006-07 which was omitted to be included in the annual a/c for 2006-07. The same has been included in the Annual A/c for the year 2007-08

Sd/-
(Dr. Neeradha Chandra Mohan)
Director



DETAILS OF PAY & ALLOWANCES FOR THE YEAR 2007-08

Sl.No.	Particulars	Amount
1	Pay Account	2154778
2	Dearness Pay	1114650
3	Non-Practising Pay	125726
4	Personal pay	6763
	Total on Salaries	3401917
5	Newspaper Allowance	18529
6	House Rent Allowances	791304
7	City Compensatory Allowances	73789
8	Dearness Allowances	1351126
9	Trasnport Allowances	107632
10	Washing Allowances	600
11	Medical Claims Reimbursement	158800
12	Ad-hoc Bonus	2467
13	Leave Salary & Pension Contribution	103713
	Total on Allowances and Bonus	2607960
14	Encashment of Earned Leave	334130
15	New Pension Contribtuion	285621
	Total	6629628



Details of Administrative Expenses for Income & Expenditure Account

Sl. No.	Particulars	2006-07	2007-08
1	Support Services (Security & Cleaning)	378246	634286
2	Travelling & Conveyance Expenses	509132	683809
3	Vehicle Hire Charges	181933	330873
4	Telephone & Postage Charges	89056	150136
5	Printing & Stationery	39376	285471
6	Advertisement & Publicity	0	480290
7	Hospitality	17877	7595
8	Electricity Charges	123281	137027
9	Repairs & Maintenance of Assets	12954	352424
10	Other Non-consumable stores	0	167329
11	Publication & Periodicals	11989	13872
12	Bank Charges	0	290
13	R & M of School Bus	0	72500
14	Miscellaneous Expenditure	48680	186062
15	Renovation & Repairs of Temp. Building	0	2603261
16	Insurance	0	24277
Total		1412524	6129502

Details of Administrative Expenses for Receipts & Payments Account

Sl. No.	Particulars	2006-07	2007-08
1	Support Services (Security & Cleaning)	378246	634286
2	Travelling & Conveyance Expenses	509132	683809
3	Vehicle Hire Charges	181933	330873
4	Telephone & Postage Charges	89056	150136
5	Printing & Stationery	39376	285471
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12	Bank Charges	0	290
13	R & M of School Bus	0	72500
14	Miscellaneous Expenditure	48680	186062
15	Renovation & Repairs of Temp. Building	0	0
16	Insurance	0	24277
Total		1412524	3526241



Details of Expenditure on Programme & Services under Schedule No.20A

Sl. No.	Particulars	2006-07	2007-08
1	Human Resource Development:		
	Long Term Training Programmes	783344	289814
	Short Term Training Programmes	437097	272230
2	Research & Development	0	0
3	Development of Service Models	878060	1089691
4	Creation of Awareness Programme	8252944	302878
5	National Workshop on MD	0	388753
6	Extension and outreach services	50954	0
7	Staff Welfare Expenses	8268	8500
	Total	10410667	2351866

Details of Procurement of Capital Assets for Receipts & payments Account

Sl. No.	Particulars	2006-07	2007-08
1	Land & Buildings	0	0
2	Computer & Peripherals	249964	283925
3	Plant & Machinery	985612	1368146
4	Office Equipment	274784	189030
5	Furniture & Fixtures	981356	330400
6	Motor Vehicles	0	1180263
7	Library Books	0	480673
	Total	2491716	3832437



List of Members of General Council of NIEPMD

- | | | |
|-----|---|-----------|
| 1. | Secretary to GOI
Ministry of Social Justice & Empowerment
New Delhi -110 001. | President |
| 2. | Chairperson, National Trust
New Delhi | Member |
| 3. | Chairperson
Rehabilitation Council of India
New Delhi | Member |
| 4. | Joint Secretary to GOI (Disability Division)
Ministry of Social Justice & Empowerment
Government of India, New Delhi. | Member |
| 5. | Shri P K Sinha, IAS
Financial Adviser & Addl Secretary to GOI,
Government of India, New Delhi. | Member |
| 6. | Director General of Employment & Training
Ministry of Labour, Government of India
New Delhi. | Member |
| 7. | Shri Amitabh Mehrotra
Gurudaya Niwas, Lucknow (U.P) | Member |
| 8. | Dr. S. S. Badrinath
Sankara Netralaya, Chennai (T.N.) | Member |
| 9. | Shri. A. Balraj
Anna Nagar, Chennai - 600 102. | Member |
| 10. | Ms. Nandita Gurjar
BPO Division, Infosys, Bangalore. | Member |
| 11. | Shri. N. Thomas Nguillie
CATZW Lake View, Nagaland. | Member |

12. Dr. Kalyana Krishnan
Indian Institute of Technology
Chennai (T.N.) Member
13. Director General of Health Services
Ministry of Health
Government of India,
New Delhi. Member
14. Principal Secretary,
Department of Social Welfare
Government of Tamil Nadu. Member
15. Principal Secretary & Director
Medical Health Services
Government of Tamil Nadu. Member
16. Joint Secretary
Ministry of Education
Government of India,
New Delhi. Member
17. Director, AYJNIHH
Mumbai. Member
18. Director, NIMH
Secunderabad Member
19. Director, NIVH
Dehradun Member
20. Director, NIOH
Kolkata Member
21. Director,
National Institute for Empowerment of
Persons with Multiple Disabilities, (NIEPMD)
East Coast Road, Muttukadu
Chennai, Tamil Nadu. Member-Secretary



List of Members of Executive Council of NIEPMD

- | | | |
|----|---|------------------|
| 1. | Joint Secretary to GOI (Disability Division)
Ministry of Social Justice & Empowerment
Government of India, New Delhi. | Chairperson |
| 2. | Financial Advisor
Ministry of Social Justice & Empowerment
Govt. of India, New Delhi. | Member |
| 3. | Director, NIs
Ministry of Social Justice & Empowerment
Govt. of India, New Delhi. | Member |
| 4. | Shri Arun Kumar
Chennai. | Member |
| 5. | Dr. D Nagaraja, Director
NIMHANS, Bangalore. | Member |
| 6. | Director, NIEPMD | Member Secretary |



Appendix-C

List of Members of Academic Committee of NIEPMD

1. Prof. P.Jayachandran
Director,
Vijaya Human Services, Chennai
2. Dr.A.K.Mital
Former Regional Director,
NIVH, Chennai
3. Sr.(Dr.) Rita Mary
Guidance Home for the
Adult Deaf Girls, Chennai
4. Dr. Vijayalakshmi Myreddi
Lecturer in Spl. Edn.,
NIMH, Secunderabad
5. Shri Akhil Paul
Director
Sense International, Ahmadabad
6. Dr. Karunanidhi
HOD, Psychology
University of Madras
Chennai
7. Prof. Rangaswami
Principal & Co-ordinator
Sweekar – Upkaar
Rehabilitation Institute, Hyderabad.
8. Prof. Roopa Nagaraja
HOD, Dept. of Speech & Hearing,
Ramachandra Medical College, Chennai
9. Dr. Purushottam
Freelance Psycholinguistics
Bangalore
10. Dr. Ratna
Former Director
AIISH, Bangalore
11. Dr.Neerdha Chandramohan
Director, NIEPMD
Convener



Annexure-1

List of candidates successfully completed DSE(CP) course
during the year 2007-08

Sl.No	Name of the student
1	Ms.Nanore Archana Dnyaneshwar
2	Mr.Victor Kerketta
3	Ms.G.Junes Catherine
4	Mr.Mikhael Surin
5	Ms.Briundha.A
6	Ms.Vasumathi.N
7	Ms.Jayachitra.G
8	Mr.Diwe Rawesh Ramesh
9	Ms.Selvi
10	Ms.V.Vijaya

Annexure-2

List of candidates successfully completed DSE(DB) course
during the year 2007-08

Sl.No	Name of the student
1	Ms.P.Gayathri
2	Ms.V.Gayathri
3	Mr.N.Gurusamy
4	Ms.G.Jasmine Suguna Ruby
5	Mr.Pankaj Dixit
6	Ms.A.Princy
7	Ms.R.Rajalakshmi
8	Mr.R.Satya Prakash Chaudhary
9	Ms.G.Sathiyavani
10	Mr.M.Selvakumar



Details of Regular Posts Filled during the period of 2007-08
(upto 31st March 2008)

S. No.	Name (Smt / Shri)	Post to which appointed	Date of Joining at NIEPMD
1.	B.S. Santhosh Kanna	Lecturer (Physiotherapy)	09.04.2007
2.	J.V. Subbaraman	Rehabilitation Officer (Independent Living)	20.04.2007
3.	S.K. Samy	Programme. Assistant (Estate & Maintenance)	23.04.2007
4.	K. Balabaskar	Lecturer (Independent Living)	01.05.2007
5.	I.G.Anusuya	Spl. Edu. Teacher / Rehab. Officer (Special Education)	26.03.2007 07.05.2007
6.	S. Venkateswaran	Programme Assistant (Establishment)	07.05.2007
7.	K. Dhanavendan	Spl. Edu. Teacher (Cerebral palsy)	23.05.2007
8.	U. Sunil Kumar	Programme Assistant (Stores & Purchase)	23.05.2007
9.	S. Gurumoorthy	Rehab Officer (Therapeutics)	10.12.2007
10.	M Kathiravan	Spl. Edu. Teacher (Autism)	11.12.2007
11.	D Stalin Arul Regan	Spl. Edu. Teacher (Deafblind)	11.12.2007
12.	J Mohamed Ibrahim	Programme Assistant (Accounts)	07.01.2008
13.	P. Angelina Golda	Programme Assistant (Trg. Prog & Academics)	24.01.2008
14.	S Karthikeyan	Lecturer (Rehab. Psychology)	06.02.2008
15.	R Shanthy	Accounts Officer* (on deputation)	08.02.2008
16.	Ms. S. Sobhiya Vani	Spl. Edu. Teacher (ECSE)	27.03.2008



Curriculum of Diploma in Special Education (Cerebral Palsy)

THEORY PAPERS

1. Medical aspects
Basic anatomy and physiology musculoskeletal system, Genetics, Pathology, Medical Rehabilitation
2. Child development, psychology & rehabilitation
Normal child development, Introduction to psychology, Perception, Memory, Learning, Motivation, Intelligence, Play, Counseling
3. Assessment, physical & functional management
Introduction to physiotherapy, Normal motor development, Cerebral palsy, Management Techniques, Assistive devices.
4. Communication, hearing, language & speech
Communication, Hearing, Language, Speech, Speech and Hearing Disorder, Assessment, Alternative and augmentative communication, Autism Speech disorder & its management, Sensory integration
5. Education for children with cerebral palsy
Introduction to education (general education & special education), Conditions leading to problems in learning, Legislations, Assessment, Instruction, Behavior modification, Individualized educational programme, Inclusive education, Academic skills, Dyslexia, Teaching Pre vocational skills, Vocational rehabilitation, Community based rehabilitation,

PRACTICALS

1. Assessment, physical & functional management
2. Communication, hearing, language & speech
3. Education for children with cerebral palsy
4. Projects
5. Assignment



Curriculum of Diploma in Special Education (Deafblind)

THEORY PAPERS

1. Introduction to Deafblindness
Introduction to disabilities- definition & concepts, Anatomy & physiology of eyes, Anatomy & physiology of ear, Causes of Deafblindness, CNS-control and coordination of sensory motor system, Onset of Deafblindness and its effects & implications
2. Assessment and evaluation
Measurement, assessment & evaluation, Areas of assessment (clinical & functional), Procedure of functional assessment, Assessment & evaluation of Deafblindness/ multi handicapped child, Assessment of vocational skills, Assessment of residual senses
3. Communication
Concept of communication, Developing language-receptive & expressive, Structured language for deaf blind, Various modes of communication, Importance of early and effective communication, Assistive communication device, Behavioural management,
4. Instructional Strategies & interventions
Speech training and aural rehabilitation, Instructional planning, Classroom management and design, Therapeutic and co curricular activities, Orientation & mobility, The use of multisensory approach in teaching deaf blind, Enhancing independence ADL skill, Deafblindness- perspectives and practices, Historical perspective, Service delivery models for deaf blind, Policies & legislation with special reference to persons with disabilities, Partnership in service, Special educator of deaf blind, Rehabilitation of deaf blind.

PRACTICUM

1. Assessment and Evaluation
2. Orientation and mobility
3. Communication
4. Preparation of teaching aids
5. Practice teaching
6. Case study
7. Project work
8. Use of special aids and appliances



SHORT TERM TRAINING PROGRAMME CONDUCTED DURING THE YEAR 2007-08

Sl. No	Topic	Period	No of Participants
1.	Sensitization Programme on disabilities for Primary School Teachers	30 April 2007	16
2.	Gait Analysis & training for Children with Cerebral Palsy	8 to 10 May 2007	21
3.	Classroom Management of children with deaf blindness	4 to 29 June 2007	15
4.	Sensitization Programme on disabilities for Primary school teachers & special teachers working for integration/ inclusion	25 June 2007	15
5.	Counseling for professionals working in the field of disability	23 to 25 July 2007	33
6.	Sensitization programme on disabilities for Primary school teachers	30 August 2007	13
7.	Orientation to Allied Professional on Speech, Language & Hearing Disorders	22 to 26 Oct. 2007	28
8.	Facilitation Techniques for Development of Motor Function in Children with Cerebral Palsy	3 to 7 Dec. 2007	59
9.	Parent Training Programme for Parents	4 to 5 Dec. 2007	127
10.	Training Programme for NGO's	6 to 7 Dec. 2007	56
11.	Training Programme for Professionals working with persons with disabilities	8 Dec. 2007	52
12.	Orientation & Sensitization Programme on Multiple Disabilities	24 Jan 2008	35
13.	Orientation Programme on PT & MD	29 Jan 2008	100
14.	Orientation & Sensitization Programme on Multiple Disabilities	31 Jan 2008	168
15.	Curriculum and Instruction for the Persons with Multiple Disabilities	11 to 15 Feb. 2008	15
16.	Orientation & Sensitization Programme on Multiple Disabilities	13 Feb. 2008	100
17.	Selfcare & adaptation for Independent Living	19 to 20 Feb. 2008	22
18.	Skill Training Programme for Parents & Staff	22 Feb. 2008	118
19.	Management & Empowerment of Persons with Multiple disabilities	25 to 29 Feb. 2008	595
20.	Behavioral Management of Persons with Multiple Disabilities	25 to 29 Feb. 2008	11
21.	Sensory Integration therapy	4 to 5 March 2008	12
22.	Training Programme for Professionals NGO's & Parents	5 to 6 March 2008	350
23.	Therapeutic Exercise for Management of Persons with Multiple Disabilities	10 to 14 March 2008	35
24.	Understanding the needs of Adult with Multiple Disabilities	26 to 28 June 2008	27
25.	Specific Approaches and Techniques for Handling Children with Cerebral Palsy	24 to 28 Sept. 2008	28