

ANNUAL REPORT

2016-17



**National Institute for Empowerment of
Persons with Multiple Disabilities (Divyangjan)
(NIEPMD)**

ANNUAL REPORT 2016-17



National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) (NIEPMD)

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CHAPTER 1

About the Institute

NIEPMD under the Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India established in 2005, with the state of art, fully barrier free building with accessible features, equipment and hi- tech facilities with specially designed services today is serving as a model institute in the field of multiple disability, not only for India but for many of the developing nations. NIEPMD is marching ahead with lot of zeal, enthusiasm and is privileged to have served over 1.4 lakhs of persons with different categories of disabilities of which 60% are individuals with multiple disabilities, cerebral palsy, Autism and other severe disabling conditions representing over 33 different combinations of multiple disabilities.

NIEPMD today has reached an unquantified number of supportive services across the country through its super specialty clinical, rehabilitative, human resource development and community based initiatives. Several innovative and flagship programs for disadvantaged groups, other deprived regions and communities have been targeted to reach the unreached across the country. NIEPMD during the year attracted internship partners from over 45 nationally and internationally reputed institutions and universities of higher education in disability rehabilitation.

Before the new dawn, Department of Empowerment of Persons with Disabilities (Divangjan), Ministry of Social Justice & Empowerment brought the RPwD bill and was passed in the upper house of Parliament and named as RPwD Act 2016. This in turn paved way for 21 categories of Disabilities. This Act is in accordance with the UNCRPD which states that ***Disability is an evolving concept.***

Developments in the area of disability rehabilitation are rapid in recent years. With the Rights of Persons with Disabilities (RPwD) Act having been passed, replacing the PwD Act of 1995, the scope for research and development in the area of disabilities has increased. Every child with benchmark disability between the age group of 6 and 18 years has the right to free education. As the RPwD act is aligned with UNCRPD and the number of disabilities covered by the Act have increased from seven to twenty-one, the professionals now have the responsibility to equip themselves to find out the strengths and lacunae in the field with empirical evidences so as to reach out the target population with appropriate methods and strategies to help them realize their rights and potentials. Multiple Disabilities including Deaf -blindness (MD-Db) is included as a disability in the RPwD act. We are aware that this population possesses additional challenges due to MD-Db; requiring tailor made programs despite lack of adequate research data on the extent of the challenges being faced. With many flagship programs have been launched in special education at Diploma level, Graduate level and Post Graduate level, it is aiming to be hub of HRD training and a global model in rehab education in the coming years. The main objectives of the Institute are as follows.



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- To undertake development of human resources for management, training, rehabilitation, education, employment and social development of persons with Multiple Disabilities.
- To promote and conduct research in all areas relating to Multiple Disabilities.
- To develop Transdisciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with Multiple Disabilities.
- To undertake services and outreach programs for the persons with Multiple Disabilities.

Vision

The Persons with Multiple Disabilities have equal rights to lead a better quality of life. This may be enabled with committed professionalism, accessible environment, equal opportunities, positive attitudes and appropriate, affordable, acceptable and available technological interventions.

Mission

To provide need based comprehensive rehabilitation through team approach facilitating inclusion, ensuring empowerment of persons with Multiple Disabilities and their families and by substantiating field based research and development of human resources.

Value Statement

Promoting quality of life for persons with Multiple Disabilities through equal participation of clients, families, professionals and community agencies.

Significant Achievements

New Courses Launched in the Year 2016-17

Sl.No.	Name of Course	Duration of Course	Affiliated to	Recognition
1.	Master of Education., Special Education Autism spectrum Disorder (M.Ed.,SplEdn-ASD)	2 Years	Tamil Nadu Teacher Education University	RCI
2.	Master of Education., Special Education Multiple Disabilities (M.Ed.,SplEdn-MD)	2 Years	Tamil Nadu Teacher Education University	RCI
3	Bachelor of Education., Special Education Autism spectrum Disorder (B.Ed.,SplEdn-ASD)	2 Years	Tamil Nadu Teacher Education University	RCI
4	Bachelor of Education., Special Education Deaf blind (B.Ed.,SplEdn- Db)	2 Years	Tamil Nadu Teacher Education University	RCI
5	Bachelor of Physiotherapy (B.P.T)	4 Years 6 Months	The Tamil Nadu Dr.MGR Medical University	RCI
6	Diploma Education Special Education Multiple Disabilities (D.Ed., SplEdn – MD)	2 Years	-	RCI
7.	Certificate Course in Care Giving - National Trust Primary – CCCG(NT-Primary)	3 Months	National Trust	RCI
8.	Certificate Course in Care Giving - National Trust Senior Level – CCCG(NT- Advanced)	6 Months	National Trust	RCI

National Award

Ms.A.Punitha, Student Trainee of NIEPMD, diagnosed with Intellectual Disabilities, received the National Award for Best Employee (Mental Retardation) – Female for the year 2016.



Memorandum of Understanding (MoU)

NIEPMD signed Memorandum of Understanding (MoU) with Sree Balaji Medical College & Hospital, Chennai on 25th November 2016 at Sree Balaji Medical College & Hospital, Chennai to undergo research and academic activities.

NIEPMD signed Memorandum of Understanding (MoU) with Hindustan College of Arts & Science, Chennai to enhance relation between the faculties and institutions and to develop academic and cultural interchange in the areas of Rehabilitation and other activities.

NIEPMD signed Memorandum of Understanding (MoU) with Global Hospital, Chennai for the purpose of Research, Faculty exchange program etc., on 27th February 2017.



NIEPMD signed Memorandum of Understanding (MoU) with Chettinad Health City Hospital and Research Institute, Chennai for the purpose of Research, Faculty exchange program etc.,

Significant Events

NIEPMD carried out the regular activities like rehabilitation services for Persons with Multiple Disabilities, HRD activities, etc. Apart from the said activities, this Institute also involved in organizing conferences, workshops, seminars, and awareness programs for the betterment persons with multiple disabilities (Divyangjan) and celebrated various events of National Importance. The details of the programs are as follows.

General Council Meeting:

The 9th Meeting of the General Council (GC) of NIEPMD was held on 8th April 2016 at NIEPMD, Chennai. Chaired by the President Dr. Vinod Agarwal, IAS., Secretary to Govt. of India, Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment. The meeting was attended by the members of the Council. The Secretary planted sapling in front of the services building as part of the Swachh Bharat Cleanliness drive and also visited the various departments and reviewed service activities provided for Persons with Multiple Disabilities.



Sports Meet for Blind 2016:

NIEPMD organized the Sports Meet for Blind 2016 in collaboration with Mizoram Blind Society, at Silchar, Assam from 20th - 22nd April 2016. About 30 persons with Visually Impairment participated in the various sports event viz. Running 50 Mts, Shotput throw, Discus throw, Javelin throw for partially sighted and Standing long jump. The program was inaugurated by the Khullian, Pu Lal Thanzara, Minister, Health and Family Welfare Department, Govt. of Mizoram in the presence of Shri. Khual Zahawn Pu. K. Lalnhinglova, Commissioner & Secretary, Higher and Technical Education and Veterinary Department, Govt. of Mizoram.



Autism Awareness Day Celebration:

NIEPMD celebrated Autism Awareness Day on 1st April 2016. The Awareness Banners has been put up on the entrance. To mark the occasion, a painting competition has been organized for student trainees.



Seminar on Causes and Prevention of Disabilities:

NIEPMD organized the seminar on Causes and Prevention of Disabilities at Mizoram during 22nd – 23rd April 2016. The program was inaugurated by Smt. Indrani Nayak, (Sarva Siksha Abhiyan Coordinator), Shri.M.Kesavan, (General Manager, ONGC), and Mrs.Chitralkha, (Deputy Director, Sishu Sarothi). About 216 participants from all over Barak valley participated in the program.



Simhasth Kumbamela Exhibition:

As per the directions of the Department of Empowerment of Persons with Disabilities (Divyangjan), MSJ&E, GOI, NIEPMD put up stall at the Simhastha Kumbha Mela, Ujjain, Madhya Pradesh from 7th - 21st May 2016. The Hon'ble Minister Thaawarchand Gehlot, MSJ&E, Govt. of India inaugurated the Stall on 8th May 2016.



Mock Poll Training for Adults with Disabilities:

As part of the Tamil Nadu Legislative Assembly Elections 2016 the District Administration of Kanchipuram organized a training program on How to cast vote in Electronic Voting Machine for Adults with Disabilities on 11th May 2016. About 17 adults with Disabilities attended the training program.



World Multiple Sclerosis Day:

NIEPMD celebrated the World Multiple Sclerosis Day on 25th May 2016. To mark the occasion various programs organized viz Drawing competition, Debate competition and Seminar on Multiple Sclerosis. All staff, students, and parents participated in the seminar. To mark the occasion orange color batch was distributed to all staff, students and parents. Awareness posters and banners about Multiple Sclerosis were put up in the entire campus.



NBER – RCI Course Coordinators Meet:

NIEPMD organized National Course Coordinators Meet of National Board of Examination in Rehabilitation (NBER) – RCI from 8th to 9th June 2016. The Chief Guest of the program was Dr.Isaac Christian Moses, Dean, Madras Medical College & Rajiv Gandhi Govt. General Hospital, Chennai.



Seminar on Best Practices on HRD in Disability Sector:

NIEPMD organized National Seminar, “Best Practices on HRD in Disability Sector” on 10th June 2016. The Chief Guest of the program was Dr.S.Pushkala, Registrar, The Tamilnadu Dr.MGR Medical University, Chennai.

Seminar on Individuals with Multiple Disabilities: Fighting for space in inclusive Education on Causes, Management and Prevention of Multiple Sclerosis was organized by NIEPMD on 11th June 2016.



International Day of Yoga – 2016:

NIEPMD celebrated the International Day of Yoga from 20th – 21st June 2016 for promoting harmony and peace through Yoga. To mark the occasion an Orientation program on Yoga Practice has been organized on 20th June 2016. On 21st June 2016, Staffs, Students, PwDs and Parents performed various Yoga postures.



Orientation program on Yoga



Staff and PwDs performing yoga on International Yoga Day Celebrations

Annual Sports Meet for PwDs:

Annual Sport Meet for Persons with Disabilities was organized by NIEPMD on 22nd July 2016. The various sports events has been organized viz Running, Assisted walk, Walking, Bean Bag lifting, Rolling the ball with slide, Soft Ball throw, Tennis ball throw, assisted Robe walk and Wheel chair race.



Awareness Program on Disabilities for Grass Root Level Workers (ST):

Awareness program on Disabilities for grass root level workers (ST) on 8th July 2016. About 41 participants attended the program.



Swachh Bharat Abhiyan Clean Drive Activities:

NIEPMD organized Swachh Bharat Mission clean drive activities on 28th July 2016. As a part of the clean drive NIEPMD staff actively participated in the outdoor cleaning activities.



Out door Clean Drive activities

As part of the Swachh Bharat Mission, an Awareness program on Sanitation, Health and Hygiene for Supportive, Security personnel and Housekeeping staffs was organized by NIEPMD on 29th August 2016.



Swachh Bharat Bhakwada:

NIEPMD celebrated Swachh Bharat Pakhwada during 1st - 15th October 2016. To mark the occasion various programs were organized, viz, Cleaning activities of all papers and files of all departments, Swachh Bharat Pledge, Tree plantation and Clean Drive.



Indoor cleaning activities





Out door cleaning Activles



Swachh Bharat Pledge adminstered to staff on 3rd October 2016



Out side campus Clean Drive activities





Tree plantation on 4th October 2016



Independence Day Celebration:

NIEPMD celebrated 70th Independence Day on 15th August 2016. Dr. Himangshu Das, Director, NIEPMD hoisted the tricolor National flag and delivered the Independence Day address. The Trainees of Diploma Courses, B.Ed.Spl.Edn (MD), and Persons with Disabilities actively participated in the cultural activities to mark the occasion.



National Conference on Holistic Management for Persons with Multiple Disabilities:

NIEPMD organized the National Conference on Holistic Management for Persons with Multiple Disabilities at Swasti Premium, Odisha on 31st August - 1st September 2016. The Chief Guest of the Conference was Smt. Manasi Nimbal, IAS, Hon'ble Director, SS & EPD, and Bhubaneshwar. Prof. N.C.Pati, Department of Psychology, Utkal University, Ms.Aloka Guha, Former Chairperson, National Trust, Dr.Shakti Das, Director, NIRTAR, Prof. Dr.A.K.Mahapatra, Director, AIIMS, Bhubaneshwar and Mr.Pavitra Routray, MD, Krishna Group of construction were among those present on the occasion. About 348 participants (including 71 SC and 53 ST) attended the conference.

During the two days conference, eminent Rehabilitation professionals all over India presented their views on various topics viz., Role of National Institutes in rehabilitation of multiple disabilities, Universal design for learning & Empowering learning for all, Technology for Individuals with deafblindness, Neurodevelopmental disorder inclusion, sensory integration & sensory games, managing challenging behaviours: Few tricks in class room, Aural Hygiene, Communication therapy: trans disciplinary approach, role of AYJNIHH in management of the hearing impaired. role of IIRS in holistic management of persons with Multiple Disabilities, vocational opportunities for persons with multiple disabilities, treatment of Sialorrhoea, NGO parivar in empowerment of persons with multiple disabilities, challenges in Cochlear implantation and High risk indicators. The Valedictory ceremony program was held on 1st September 2016. Shri.Nitin, Principal Secretary, SS& EPD, Govt. of Odisha was the Chief Guest and Shri.Mallick Babu, was the Guest of Honour. The program was ended with vote of thanks by Dr.Neeradha Chandramohan, Asso.Professor (Clinical Psychology)



Awareness workshop on Accessible India Campaign:

NIEPMD in Collaboration with Govt. of Tamil Nadu organized the Awareness Workshop on Accessible India Campaign at Royal Le Meridian, Chennai on 2nd September 2016. Shri. Md.Nasimuddin, Principal Secretary to Govt. of Tamil Nadu, Dept. of Welfare of the Differently abled, inaugurated the workshop in the presence of Shri.Mukesh Jain, Joint Secretary to Govt. of India, DEPwDs, MSJ&E, GOI, and Shri.S. Murugiah, State Commissioner for Persons with Disabilities, Govt. of Tamil Nadu.



Statal Level Conference on Holistic Management of Persons with Multiple Disabilities:

NIEPMD organized the State level conference on Holistic Management of Persons with Multiple Disabilities in association with Gramodyog Sewa Samasthan, Amethi, Uttarpradesh during 24th – 26th September 2016. About 115 participants attended the program.



Seminar on Management of Individual with Multiple Disabilities:

Zonal Level Seminar on Management of Individual with Multiple Disabilities was organized by NIEPMD on 26th September 2016. Shri. Sathish Chandra, State Commissioner for Disabilities, Govt. of Jharkand delivered the Key note address and presented effective role of implementation of Persons with Disability Act in the country. Dr.Himangshu Das, Director delivered the topic on Holistic Management of individuals with Multiple Disabilities, Dr.Neeradha Chandramohan, Associate Professor (Clinical Psychology) presented the topic on HRD and Disability in the country and Shri.Nachikta Rout, Associate Professor (Speech, Hearing & Communication) presented the topic on Communication aspects of Individuals with Multiple Disabilities. About 146 participants attended the program.



Visit of CAG official:

The Certification Audit of NIEPMD by CAG audit team was held during 6th – 15th September 2016. Shri.M.Gandhi IA&AS, Director (Administration) Office of the Principal Director of Audit (Central), Chennai visited NIEPMD on 9th September 2016.



Cerebral Palsy Day:

NIEPMD celebrated the Cerebral Palsy Awareness day on 3rd October 2016. To mark the occasion a drawing competition was organised for Persons with Cerebral Palsy.

**World Mental Health Day:**

As part of the World Mental Health Day Celebration, Dept. of Clinical Psychology, NIEPMD observed the Mental Health Week during 4th – 10th October 2016. On 4th October 2016, Psychology First Aid program was organized to promote awareness on Mental Health for the Parents having children with Disability.

On 5th October 2016, Psychology First Aid focused on Promoting awareness on Mental Health for Parents of Children with Disability.

On 6th October 2016, the Department organized a talk on Stress Management, Leadership & Effective function by Dr.R.Karthikeyan, Clinical Psychologist. The talk focused on Stress management not to avoid stress, but to take it as a challenge and make effort to overcome those.

On 7th October 2016, Mental Health Awareness program for School Teachers was organized by the Department.

On 10th October 2016, Tamil Nadu Psychology Association conducted a Bicycle rally from Chennai Marina Beach to Kanniyakumari to spread the importance and awareness on mentalhealth. The rally was conducted at NIEPMD comprising of HRD students of M.Phil (Clinical Psychology), B.Ed.Spl.Edn (MD) & Diploma students carrying the Placards about mental health, like mental illness is curable if detected early "Good Mental health is inner peach" etc.



Awareness program for parents



Seminar on Stress Management, Lecture by Shri.D.Karthikeyan



Awareness Rally



Tree plantation

World Occupational Therapy Day:

NIEPMD celebrated the World Occupational Therapy Day on 27th October 2016. To mark the occasion, Unit of Occupational Therapy organized the Special Interactive session on Mobility and transfer, handling techniques for children with Multiple Disabilities and Home based sensory intervention through house hold items for parents of PwDs on 26th October 2016.

An interactive session on Ergonomics – Work management for Staff has been arranged on 27th October 2016.



Carom Tournament for PwDs:

Decathlon India, organized the carom tournament for Persons with Disabilities on 23rd October 2016 at Padur, OMR, Chennai. 8 Special School Children with their escorts and Decathlon India, organized the carom tournament for Persons with Disabilities. Special School Children with their escorts actively participated the event.



ADIP Assessment and Distribution camp:

The Assessment and Distribution camp of Aids and Assistive Devices for Persons with Disabilities organized by NIEPMD in association with Govt. of Adnaman & Nicobar island was held from 14th – 19th October 2016.



Vigilance Awareness Week:

NIEPMD observed the Vigilance Awareness Week during 31st Oct – 5th November 2016. To mark the occasion NIEPMD organized various programs. The details are as follows.

1. Vigilance awareness banners & posters displayed in and around the campus and also uploaded in Social Media.
2. Vigilance awareness pledge by Staff executed on 1st November 2016.
3. Vigilance awareness pledge by Citizens executed on 3rd November 2016.
4. A Special Lecture was organized by NIEPMD on 3rd November 2016 at 11.00 am Shri.Perumal Vanni, Regional Manager (Retired), Syndicate Bank, Chennai delivered Lecture on Vigilance and Anti-corruption About 190 participants including Staff, Students, Persons with Disabilities and Parents of Persons with disabilities participated in the program.

Vigilance Awareness Pledge by Staff (1st November 2016)



Lecture on Vigilance (3rd November 2016)



Integrity Pledge by Citizens (3rd November 2016)



Vigilance Awareness Posters



Seminar on Recent Development in Rehabilitation:

NIEPMD organized the Seminar of Recent Development in Rehabilitation on 4th November 2016 at NIEPMD, Chennai. Dr.D.K.Menon, Former Director, NIMH, was the Resource Person.



National Festival on Therapeutics Sports for Persons with Multiple Disabilities:

NIEPMD organized the National Festival on Therapeutics Sports for Persons with Multiple Disabilities from 5th – 6th November 2016 at Scope International Sports Ground, Kovalam, Chennai. The program was inaugurated by Shri.Loha Shanmugham, Dean, Sathyabama University, and Chennai on 5th November 2016. The Special Olympic events includes, Running Race, Walking, Standing Long Jump, Soft Ball throw, Assisted walk, Bowling with slide Tennis ball throw, Rolling the ball for distance etc had been organized. About 600 athletes & escorts with Special needs (Divyangjan) from across the country participated the sports event. Over 30 organizations from different states participated in the Mega event; 1st of its kind for Persons with Multiple Disabilities in the country. The valedictory function of program was held on 6th November 2016. The Chief Guest of the Program was Smt. Regeena, The Director, Jeppiar.



Conference on Holistic Management of Persons with Multiple Disabilities :

Zonal Level Conference on Holistic Management of Persons with Multiple Disabilities (Assessment & Intervention strategies) in association with Kusunagiri Training Institute of Special Education, Kalkkanad, Cochin was organized during 21st – 22nd November 2016.



International Day of Persons with Disabilities:

NIEPMD celebrated the International Day of persons with Disabilities. To mark the occasion various programs have been organized during 1st to 7th December 2016. The Drawing competition for PwDs, Awareness programs, Seminars, Debates, competitions for Student trainees has been organized.





Jatiya Sanhati Utsav – O Bharat Mela Exhibition:

NIEPMD participated in the Exhibition 12th Jatiya Sanhati Utsav- O Bharat Mela 2016, a National Level Science, Health and Health Awareness & Mass Awareness Exhibition organised by Bangiya Seva Samity, Kolkata at Sonarpur, during 14th – 18th December 2016.



Workshop on Holistic Management of Persons with Multiple Disabilities

NIEPMD organized the workshop on Holistic Management of Persons with Multiple Disabilities at Andhra Pradesh University, Andhra Pradesh from 28th – 29th October 2016. About 134 participants attended the program.



Inauguration of Gnanayagm:

Shri.Senthil Kumar, Commissioner, EPF, Chennai, inaugurated the Knowledge Initiative Program (Gnanayagm) on 21st December 2016. The main objective of this program is to enlighten the parents on recent development towards empowerment of Persons with Multiple Disabilities and their families.



Sports Meet for Children with Disabilities:

NIEPMD and Inner wheel club of Madras Port jointly organized 7th Creeda Sports meet for Children with Disabilities on 9th January 2017 at Rajaratinam stadium, Chennai. About 425 students with disabilities participated in the events of running, walking, relay, wheelchair pushing.



Conference on Facilitation of Motor skill for Persons with Multiple Disabilities:

NIEPMD organized the Conference on Facilitation of Motor skill for Persons with Multiple Disabilities in association with Association of Special Educators and Allied Professionals, Madhya Pradesh Chapter at Bhopal during 7th – 8th January 2017.



National Youth Day Celebration:

NIEPMD celebrated the National Youth Day on 12th January 2017 in remembrance of 136th Swamy Vivekananda's Birth Day by organizing Debate, Extempore speech on Youth. About 102 participants including Staff, student, and Parents of PwDs participated the program.



Pongal Celebration:

NIEPMD celebrated the pongal festival on 12th January 2017 at NIEPMD. Parents of Children with Multiple Disabilities prepared delicious pongal and made pooja followed by competition on Rangoli for Mothers of PwDs and HRD trainees. Pot breaking game was organized for HRD Trainees.



Flagging off Inclusion of Differently Abled program:

NIEPMD initiated the flagship program, Agents of Change: Champions of Inclusion, Winning for a Better World for all on 13th January 2017 at ITC, Grand Chola, Chennai. This flagship program was designed to involve celebrities of the Film and TV Industry, Sports, Arts and Culture of India and abroad towards awareness of disabilities and inclusion. The flagship program was launched by Cine Actress cum Social Activist Ms. Gowthami.



Republic Day celebration:

NIEPMD celebrated the 68th Republic Day at NIEPMD on 26th January 2017. To mark the occasion various cultural activities and games has been organized. Dr.Alagaran,(Principal, Ragas Dental College) was the Chief Guest on the occasion. Dr.Himangshu Das, Director, NIEPMD hoisted the tricolor National Flag and delivered the Republic Day Address. Students, trainees, Staff and Persons with Disabled Children performed various cultural activities organized by NIEPMD.



Conference on Women with Disabilities

NIEPMD organized the National Conference on Women with Disabilities in perspective of RPwD, 2016 in collaboration with KVM College of Special Education, Cherthala, Kerala on 3rd and 4th February 2017. About 100 participants attended the program.



Exhibition at National Workshop on Intellectual and Developmental Disabilities:

NIEPMD put up a stall in the Workshop “National workshop on Intellectual & Developmental Disabilities” organized by Sakshma Seva at Jabalpur, Madhya Pradesh during 4th – 5th February 2017. About more than 200 visitors visited the stall.

Inauguration of Course Certificates of NBER:

Inauguration of Certificates and signature of Course Certificates Program of NBER was organized by NIEPMD on 17th February 2017. Shri.S.K.Srivastava, Member Secretary, RCI, New Delhi, inaugurated the Distribution of Certificates in the presence of Dr.Himangshu Das, (Director, NIEPMD) and Dr.Sandeep Tambe (Assistant Director, New Delhi).



Exhibition (International Conference on Education) :

NIEPMD put up stall at International Conference on Education for Slow Learners on 24th February 2017 organized by Department of Education, Annamalai University at Chidambaram.



Academic Council Meeting:

NIEPMD organized the Academic Council meeting at NIEPMD on 27th February 2017 to review the Long Term and Short Term Training Program, National and International Conferences, Research and Development and Publications. About 16 eminent Professionals of various disciplines from all over India participated and shared their views during the meeting.



National Science Day:

National Science Day was celebrated on 28th February every year to mark discovery of Raman Effect. NIEPMD celebrated the National Science Day on 28th February 2017. The theme of year was “Science and Technology for Specially abled Persons”. All students of HRD courses and faculties participated in the program.



International Seminar on “Enabling and Empowering Persons with Disabilities”

NIEPMD and Adikavi Nannaya University, (ANUR) Rajahmundry, jointly organized the International seminar “Enabling and Empowering Persons with Disabilities: Role of stakeholders during 2nd - 3rd March 2017 at Rajamundhry. The Hon'ble Vice Chancellor Prof. M. Murru Mutyala Naidu inaugurated the seminar. The dignitaries Dr. Eric Miller, Dr. Hemant Singh Keshwal (Officer-in charge, NIEPID, RC, Kolkata), Mr. P. Kamaraj (NIEPMD), Mr. Harish Singh (THPI), Dr. S.P. Reddy (UETS) and other dignitaries were present to grace the occasion.



International Women's Day Celebration:

International Women's Day was celebrated on 8th March 2017. As part of celebration NIEPMD organized a seminar on “Women at Work place and Women with Disabilities: Right and Legal Perspective” on 6th March 2017. Ms.Abinaya, Women Activist(who challenged Low Vision) was the Chief Guest and delivered the lecture. On 8th March 2016 women staff employed at NIEPMD organized various cultural programs.





Parents Meeting on Advisory Board:

NIEPMD organized a parent meeting on Need of Advisory Board on 8th March 2017 in NIEPMD. The objective of the Board was to give guidance for future plan of adults with family members to develop income generation program and to develop sheltered workshop (trade) strategies to plan for their children's future.



World Social Work Day:

NIEPMD celebrated the World Social Work day on 20th March 2017 at NIEPMD. To mark the occasion NIEPMD conducted signature campaign, organized seminar for parents of PwDs on the theme of “Promoting community and environmental sustainability” and distributed Plant promoting the theme.





World Down Syndrome Day:

NIEPMD celebrated the World Down Syndrome Day on 21st March 2017 at NIEPMD. The theme of the year was Rise up of Love. As part of the celebration a sensitization program about significance of Down Syndrome for parents was organized.



National Conference on Rights of Persons with Disabilities Act (RPwD-Act) – 2016:

NIEPMD organized National Conference on Rights of Persons with Disabilities Act (RPwD-Act) – 2016 : Role of Information Communication Technology in association with Pondicherry University (Higher Education for Persons with Special Needs) at Convention cum cultural centre, Pondicherry University, Pudhucherry during 30th – 31st March 2017. The Chief Guest of Conference was Shri.V.Narayanasamy, (Hon'ble Chief Minister of Pudhucherry), and Shri.M.O.H.F.Shahjahan, (Minister of Revenue & IT, Govt. of Pudhucherry) presided over the function. As part of the Awareness creation NIEPMD and other organizations working in the field of disability put up stall in the conference.





CHAPTER 2

Research & Development

Research and development is one of the important aims and objectives of the Institute. The primary function is to discover and create new knowledge about scientific and technological topics for the purpose of uncovering and enabling development of valuable new products, process and services for persons with Multiple Disabilities. The Faculty of various departments are actively involved in carrying out research projects aimed to provide evidence based quality care to the Persons with Multiple Disabilities. The institute encourages such projects by providing intramural funding and other infrastructure. The Academic committee has been formed to provide guidance for the Research projects. The details of the research projects thus undertaken are as follows:-

1. Digital Teaching Learning resource package for individuals with multiple disabilities” for North East region

Digital teaching and learning resource packages for individuals with multiple disabilities would be of revolutionary resource materials for parents, teacher educators, and special educators for teaching individuals with multiple disabilities. The indigenous proposal packages under “Make in India” initiative will be indigenous and cultural friendly to Indian context and guiding tool for all developing nations. This has high advantages like learning happens beyond school hours on curricular tasks, helps to gain more focus and attention; and tailored to students needs which makes easier for parents to communicate with teachers.

Need/Purpose

The eight states of North Eastern region stand out individually, both in terms of geographical distance, but also in cultural diversity. The region has significantly less number of government organizations working for children with multiple disabilities. The geographical isolation, the lack of economic and social development in the region resulted significantly less number of non-governmental organization working for the rehabilitation of individuals with disabilities. The topographical issues and climatic issues has a great impact in transportation within the region. Apart from the above said challenges, it was observed that very less number of trained rehabilitation professionals are available in the North Eastern region. Considering the above said, digital resources tend to be an effective tool for enhancing the services in the North Eastern region. Digital teaching learning resources package shall be proposed to be a effective tool for delivering the services to the unreached.

Despite very positive evidence based studies on other disabilities on digital resources; it is imperative to mention that no formal effort of study have been undertaken to serve the



individuals multiple disabilities in this regard. Teachers and parents at all levels and across organizations have been relentlessly searching for indigenous country made digital resources for decades without result. With greater impact of ICT and digital world on lives of common man, it is expected that such resources will be of high impact value for individuals with multiple disabilities, teachers and families.

Objectives

- To study the impact of digital teaching learning resources on Children with multiple disabilities
- To study the impact of digital teaching learning resources on Adult with multiple disabilities
- To study the difference amongst various groups of multiple disabilities on impact of digital teaching learning resources
- To study the impact on teachers on use of digital teaching learning resources on Children and adults with multiple disabilities
- To study the impact on parents on use of digital teaching learning resources on Children and adults with multiple disabilities
- To develop prototype of digital teaching learning resources for selected skills for children with multiple disabilities.
- To develop protocol on adaptations and accommodations towards development of digital teaching learning resources for individuals with multiple disabilities

Outcome

The project delivered prototype, digital teaching learning resources has been uploaded for comments and review.

2. A comparative study on the level of acquisition of school readiness skill among Children with Multiple Disabilities:

A study on the Level of school readiness skill among children with multiple disabilities was undertaken. The objective was to assess the nature of School Readiness Skills (SRS) among children with MD. The research design undertaken to complete the study was exploratory research. By using stratified sampling technique, 36 children with multiple disabilities under various service delivery models were undertaken for the study. Self-developed checklist (SRSCMD) was used for the study. The data was collected through the checklist and computed using one tailed and two tailed T-test.



Objectives

The following were the objectives of the study

- To compare the level of acquisition of SRS among children with MD who are attending school services, home bound program and rehabilitation clinic.
- To compare the level of acquisition of SRS among children with amongst categories of MD - Intellectual disability having additional disabilities.
- To compare the level of acquisition of SRS among children with amongst categories of MD - sensory disability having additional disabilities.
- To compare the level of acquisition of SRS among children with amongst categories of MD - Locomotor disability having additional disabilities.

2.1 Publications of Research Papers in Journal 2016 – 17

S.No	Faculty Name	Title of the paper	Name of Journal
1	Dr.K.Balabaskar & Shri.D.Rajkumar	Independent Living skills for Adults with Multiple Disabilities – An Inclusive process for Employment	RENOVA (A Peer – Reviewed Interdisciplinary journal of Research, Innovation in Education, Rehabilitation and Psychological Counseling 2 (1) March 2016, ISSN No: 2454-1710.
2	Smt.Sobhiya vani	Comparative study of vestibular dysfunction on Motor abilities among children with hearing impairment & cochlear implant	International Journal of Recent Research & Applied Science Vo; 3(9) Sep 2016.
3	Shri.B.S.Santhosh Kanna, Shri.S.Gurumoorthy & Shri.D.Gopikrishnan	A study on Ventilatory parameter and intervention for children with Spastic Quadriplegic Cerebral Palsy	International Journal of Multidisciplinary Research Review (IJMDRR) Vol. 1(20) October 2016
4	Shri.B.S.Santhosh Kanna, Shri.Vettrivel Raja, Ms.Renugadevi	Effectiveness of passive stretching and functional stretching in children with spastic diplegic cerebral palsy	International Journal of Multidisciplinary Research Review Vol 1 (22) Dec 2016
5	Shri.B.S.Santhosh Kanna	Effect of superficial heat and cold in peak speed attainment of cyclist - A comparative study	International Journal of Multidisciplinary Research Review Vol 1 (22) Dec 2016

6	Dr.A.Amarnath A.Sactiselvan Shri.S.Gurumoorthy	A study on attitude of parents having child with disability on their child condition	International Journal of Multidisciplinary Research Review Vol 1 (22) Dec 2016
7	Dr.A.Amarnath, Shri.A.M. Iniya Lakshman Raj & Shri.A.Sactivelan	Study on Impact of Aids and Appliances in improving the quality of Life for Persons with Disabilities	International Journal of Multidisciplinary Research Review Vol 1 (23) January 2017
8	Shri.S.Gurumoorthy & Shri. B.S.Santhosh Kanna	A study of effectiveness on inhibition of retained for children having spastic diplegic Cerebral Palsy	International Journal of Multidisciplinary Research Review Vol 1 (23) Jan 2017
9	Smt.Sobhiya Vani	A study to Develop Pre writing skill perform for children with Multiple Disabilities	International Journal of Recent Research and Applied Studies Vol 4 (3) March 2017
10	Shri. Rajesh Ramachandran Smt. Vemula Sree Rajya Lakshmi	Status of General Health, Functional Independence and services in Persons with Locomotor Disabilities(A study between social work intervention and non-intervention group)	Indian Journal of Research Vol 6 (3) March 2017

2.2 Academic Council :

The Academic Council primarily concerned with all the academic affairs of the Institute, encompassing academic staff, academic planning, instructional issues and co-curricular activities. It is the responsibility of academic council to endeavour and ensure the best practices are implemented and standards are maintained.

AIM:

To provide a healthy and creative atmosphere for the academic welfare of the students and researchers.

OBJECTIVES:

- To update and improve educational facilities
- To take forward and address the concerns related to academics and research.
- To help in revising and evaluating for matching the required competence along the technological growth.
- To organize conferences, seminars and lectures.



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Purpose:

The purpose of the academic council is to advance the enterprise of academics by promoting the highest standards of excellence in short and long term HRD programs.

During the year 2016-17, Academic Council meeting was held on 27th February 2017 in conference Hall at NIEPMD, Muttukadu, Chennai to consider multiple initiatives, proposals and reports.

The following are Members of Academic Council:

S.No	Name	Designation	Category
1.	Prof. Amitav Misra	Prof. In Special Education IGNOU, New Delhi.	Chairman
2.	Prof. P. Jeyachandran	Director VHS, Chennai.	Member
3.	Prof. Karunanidhi	Dept. Of Psychology, UNOM, Chennai.	Member
4.	Prof. Roopa Nagarajan	HOD, Dept of SHC, SRMC&RI University, Chennai.	Member
5.	Prof. Suman	Professor Dept. Of Clinical Psychology, NIMHANS, Bengaluru.	Member
6.	Prof. Supriya	Mother Theresa P G Institute, Pudhucherry.	Member
7.	Prof. Vasanthi	Principal NKT college of Education, Chennai	Member
8.	Member	Secretary/Representative RCI, New Delhi.	Member
9.	Shri. Akhil Paul	Director Sense International, Ahmedabad.	Member
10.	Dr. Ratna	Former Director AIISH, Mysuru.	Member
11.	Dr. Anbudurai	Consultant Psychiatrist Chennai.	Member
12.	Dr. Thomas Kishore M	Asso. Professor NIMHANS, Bengaluru.	Member
13.	Dr. Viswanath Reddy	Asso. Professor SVIMS University, Tirupathi.	Member
14.	Shri. Pankaj Bajpai	Asst. Prof, OT NILD, Kolkatta.	Member
15.	Shri.S.N.Rout	Asst. Prof, O&P S V NIRTAR, Cuttuck.	Member
16.	Prof. M.N.G Mani	CEO, ICEVI, Coimbatore.	Member
17.	Prof. S. R. Mittal	Professor CIE, New Delhi.	Member
18.	Ms. Euphrates Gobina	Chief Education UNICEF.	Member
19	Dr. Jayanthi Narayanan	Former Deputy Director, NIEPID	Member
20	Dr. Himangshu Das	Director NIEPMD, Chennai.	Member Secretary



The Academic council is exercising the following functions.

- Framing and revising the curriculum of each academic program (As per Norms)
- Promoting research activities within the institute.
- Planning and executing the overall academic growth of the Institute.

CHAPTER 3

Department of Physical Medical and Rehabilitation (Medical Science)

This Department aims at diagnosing the different conditions causing Multiple Disabilities. From this department clients are referred to other departments within the institution. The department co-ordinate and conduct Multi - Specialty clinics like Psychiatry, Neurology & Dental Clinics regularly in a month. The referrals are made to Medical College Hospitals, Government General Hospital, Chettinad Health City, Balaji Medical College Hospital and Global Hospitals according to the convenience of the clients. The clients are getting investigated at free of cost in the above hospitals for rare conditions like congenital anomalies in the brain, heart, kidney and bone. The Memorandum of Understanding (MoU) has been made with the above hospitals for the purpose of academics, exchange of faculty, treatment of clients, research & development. Genetic causes for Multiple Disabilities are on the rise. The rare syndrome like senkel syndrome had identified when approached for specialized services. The department take care of the clients in emergencies and provide first-aid to them with support of nursing staff.

The department distributes antiepileptic and anti-psychotic drugs to the clients are in need. 10 % of the total cost of medicine is collected from the clients. These clients are nominated regularly in the specialty clinics to ensure they are under safe medication.

The following units function under this department.

- Early Intervention Unit
- Prosthetic and Orthotic Unit



Clinical Intervention done by Physician to one of the Client

The details of clients during the year 2016-17 are as follows.

New Cases			Follow up sessions		
Single Disability	Multiple Disabilities	Total	Single Disability	Multiple Disabilities	Total
896	906	1802	585	2071	2656

Clients benefitted Special clinical services during the year 2016-17

Specialty	New Clients		Total	Follow up Session		Total
	M	F		M	F	
Psychiatry	46	35	81	388	170	558
Neurology	66	38	104	288	155	443
Dental	86	67	153	84	74	158
Ophthalmology	38	23	61	04	05	09
Pharmacy (Medicines Provided)	72	50	122	1949	672	2621
Routine Health Checkup	-	-	-	464	203	667
Total	308	213	521	3177	1279	4456

Early Intervention Unit

The Unit for Early Intervention is rendering services to clients with multiple disabilities below the age of 3 years. The clients with congenital anomalies, inborn errors of metabolism and other natal and perinatal causes which lead to motor difficulties, cognitive impairments, ADHD, Autistic features and other syndromes are getting different therapies.



Children with Motor problems with vision inside the Be Active Box in Early Intervention Unit

Multi-sensory approach along with neurodevelopmental therapy is practiced after assessing the children in six areas – Sensory, Motor, Cognition, Language, Emotional and social development. Individual family support program is developed and mothers are involved in development of skills in their children. The professionals of the unit make home visits and empower the parents, grandparents, siblings and neighbors to deal with the special children.

During the home visits the professionals train the family members to use the available household items to further enhance their skills. Teaching Learning Materials (TLM) provided by NIEPMD through ADIP Scheme are also demonstrated in the home setting.



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The unit also arranged an exposure visit for children along with their mothers to the cultural heritage Centre. Many of the clients with rare disorders were availed diagnosing and screening investigations like MRI scan, CT scan, EEG and blood test for rare disorders while they attended as clients for MRCP, MD and MBBS examinations in various medical college hospitals with whom NIEPMD signed MOU.

New Cases			Follow up sessions		
Single Disability	Multiple Disabilities	Total	Single Disability	Multiple Disabilities	Total
-	140	140	-	6594	6594

SUCCESS STORY

Name : Master. S.S
C/o : S
Age : 2 Years 6 Months, (Native of Hyderabad)
Past History : Delayed motor development
Cause of Disability : Genetic abnormality

Intervention : The client came to NIEPMD at the age of 1 year with complaints of delayed motor milestones, low vision and congenital anomaly of both thumbs. He had delayed fine motor skills (also has difficulty in responding to name call) and difficulty in expensive communication. After age appropriate Neuro Developmental Therapy and Early Stimulation, at the age of 2 years he started to roll and creep. Fine motor skills were achieved. He was referred to Sankara Nethralaya for his low vision. They have prescribed spectacles for him. Visual Stimulation activities helped to fix and track lights, objects and people. He started to crawl at the age of 2 years 3 months. Now he is able to stand and walk with support. He expresses his needs by pointing and babbling. He obeys simple commands and enjoys the activities in early intervention unit.





CHAPTER 4

Department of Prosthetics & Orthotics

Persons with neuromusculoskeletal dysfunctions face difficulties in executing both gross and fine motor activities in day to day life. Gross motor functions like sitting, standing and walking etc., are impaired and they are unable to co-ordinate, balance and maintain proper posture while performing various ADL activities. Fine motor activities like grasp, holding, manipulation and release of objects etc., are affected due to poor hand dexterity and impaired component of nervous system, muscular system and skeletal system of body. Neuromusculoskeletal dysfunction results in muscle weakness, muscle atrophy, disturbed muscle tone, sensory impairment, skeletal deformity and joint movements.

Loss of limb(s) due to congenital anomalies and/or disease, trauma, manifest into body disfigurement, loss of function, depression and restricted participation in community activities. In the rehabilitation process of persons with disabilities, affected with neuromusculoskeletal dysfunction, the material development unit plays significant role by providing assistive technology devices according to the need of persons with disabilities.

The objectives of material Development Unit

1. Identification and assessment of beneficiaries for selection and prescription of assistive technology devices
2. Design and development of various types of assistive devices
3. Measurement and fabrication of assistive devices
4. Fitment and training about the assistive device to the beneficiary
5. Review, repairing and replacement of various types of aids and appliances.
6. Guidance and counselling of beneficiaries about the different types of assistive technology devices.
7. Orientation, awareness and training to various stake-holders of society about the importance of assistive devices.
8. Implementation of ADIP scheme
9. Out-reach and CBR activities
10. Conducting Short-term training programme for professionals and non-professional Stake-holders.
11. Research and development in field of assistive devices technology.

Types of Assistive devices provided by material development unit

1. **Postural Control device** – CP Chair, Corner chair and molded postural control seat are prescribed for children and adolescent with poor postural control and balance. These devices helps in maintaining proper posture while sitting and also prevent secondary physical and physiological complications that may arise due to prolonged poor sitting posture. These devices improve physiological function as well as hand functions while performing ADL activities and academic tasks.
2. **Adaptive devices** – Customization and /or modification of pre-fabricated/over the counter devices to make suitable for use. Examples of adaptive devices are universal cuff, adaptive writing devices, adaptive utensils etc., are designed and developed in this unit.
3. **Mobility Devices** – Various kinds of mobility devices like tri-cycle, wheel chair, crutches, walker, rollator, and walking sticks are modified/customized to make user-friendly.
4. **Orthotic Devices** – It is a bio mechanical external devices applied on the affected body part. It is used for correction, support, prevention and control of joint range of motion. Various types of spinal, upper limb and lower limb orthotic devices are manufactured using different kinds of materials that suit the need of users socio-economical needs.
5. **Prosthetic devices**- prosthesis is a replacement of missing body part. It replicate and optimize the lost body part and function. According to the users age, occupation and socio-geographical condition, prosthetic devices are prescribed and fitted.

The service protocol involves registration, assessment, prescription, measurement, fabrication, trial, fitment and training about the prescribed appliance followed by the follow-up and reviews schedule for optimal outcomes. As and when required the necessary repairing and replacement of appliances also taken care by this unit.



Children intervene with Postural support sitting devices

Aids and appliances are provided under the ADIP scheme. This unit also involve in outreach/camp activities for identification and assessment and distribution of aids and appliances at door level for unreached population.



Children fitted with Conventional Bilateral Knee Ankle Foot Orthosis

Details of New Clients & Follow up Clients (2007-April 2017)

S.No	Particulars	2016-2017		Grand Total from 2007 up to April 2017	
		Male	Female	Male	Female
1	No. of beneficiaries	168	82	1625	805
2	No. of appliances	300	140	2862	1418
3	Follow up case uni-disability	64	50	821	396
4	Follow up case multiple disabilities	272	157	1855	984
5	New case Uni-Disability	77	39	780	385
6	New case Multiple Disabilities	110	64	1061	572
Total		991	532	9004	4560

Details of Aids and appliances fabricated, fitted and distributed (2007-April 2017)

S.No	Particulars	2016-2017		Grand Total 2007 -April 2017	
		Male	Female	Male	Female
1	Prosthesis Lower limb	10	4	150	30
2	Prosthesis Upper limb	5	4	89	15
3	Orthosis Lower limb	94	64	1041	624
4	Orthosis upper limb	14	6	156	64
5	Gaiter lower limb	32	10	255	130
6	Gaiter upper limb	37	19	337	158
7	Modified foot wear	26	11	253	157
8	Seating device	73	24	359	151
9	Spinal orthosis	0	0	17	8
10	Adaptive device	7	0	25	8
Total		298	142	2682	1345

Success Story

Name : Shri. K

S/o : Shri.C

Age : 62 Years

Residence : Villupuram ,Tamil Nadu

Diagnosis : Left Trans Tibial Amputee

Cause of Disability :

Shri. K was suffering from Diabetes Mellitus for many years. He was on medication for almost two and a half years. Later on he developed gangrene in left foot due to small wound in left big toe. Finally the left lower limb was amputated to save his life.

Past History:

He approached NIEPMD, for fitment of artificial limb, referred by one of this institute beneficiary. He registered with NIEPMD on 24/07/2016 for availing services under ADIP Scheme. A team comprising Physician, Physiotherapist, Occupational Therapist, Prosthetist & Orthotist, Psychologist and social worker performed detailed assessment and evaluation and prescribed Left Trans Tibial Prosthesis endoskeletal



Modular design. Before the prosthetic intervention, he was walking with the help of walker or with the assistance of other family members. His independent mobility was severely affected and he was assisted by the family members to perform ADL.

Prosthetic Intervention:

After the detail assessment and prescription by the multi-disciplinary team, measurement was taken in the month of September 2016 for the left Trans Tibial Prosthesis modular design. Considering the age factor and energy demand and improve mobility. The prosthetic fitment performed in the month of November 2017. Proper prosthetic check out procedure followed and one-week gait and balance training was given in the physiotherapy department. For counseling, the case was referred to Clinical Psychology department which improved his acceptance towards the prosthesis usage.

Outcome:

After prosthetic intervention, his independent mobility increased and he performed most of the ADL independently. He started participating in community and recreational activities. Rest of the family appreciated the prosthetic intervention as they were free from the additional burden of looking after him. He has been instructed for further follow up.



CHAPTER 5

Department of Physiotherapy

The main areas of focus in Department of Therapeutics in NIEPMD for children with multiple disabilities are **Neuro Developmental Therapy (NDT)**, **Virtual Reality Based Therapy (VRBT)**, **Pulmonary Rehabilitation**, **Electrotherapy&Gait training**. Department also consists of Electrotherapy unit which is more commonly used for pain management and muscle re-education.

Physiotherapy department provides services for the persons with movement difficulties to develop maintain and restore maximum mobility and functional ability throughout the lifespan. This includes providing services in circumstances where movement and function are threatened by ageing, injury, pain, diseases, disorders, conditions leading to disability and environmental factors.

Role of Physiotherapist

Physiotherapist plays a vital role in rehabilitation of persons with movement problems such as Cerebral palsy, Stroke, Parkinsons Disease, Muscular Dystrophy, Spinal Cord Injuries, Peripheral nerve injuries etc.,

Physiotherapist helps in complete assessment, diagnosis, treatment and prescribing suitable orthosis/prosthesis according to the need of persons with movement difficulties. And also Physiotherapist closely works with other rehabilitation professionals on planning the treatment program for children with movement problems associated with other disabilities.

Using advanced techniques and evidence-based care, physiotherapists assess, diagnose, treat and prevent a wide range of health conditions and movement disorders. Physiotherapy helps repair damage, reduce stiffness and pain, manage spasticity, increase mobility and improve quality of life.



Positioning the child as part of Neuro Development Therapy program

NDT is a holistic and interdisciplinary clinical practice model informed by current and evolving research that emphasizes individualized therapeutic handling based on movement analysis for habilitation and rehabilitation of individuals with neurological pathophysiology.

The aim of the treatment for children with disabilities due to brain damage is to prepare and guide them towards their greatest possible independence and to prepare them for as normal adolescences and adult life.

Gait training or gait rehabilitation is the act of learning/relearning how to walk either as a child, or more frequently, after sustaining an injury or disability.

Electrotherapy is derived from the word Electro – Electric Current / Electrical Energy, Therapy – Treatment of disease, Non-surgical treatment approach.

Virtual Reality Based therapy (VRBT) is new generation tool for advanced rehabilitation which uses motion sensor (Gestures) technology to capture patient movements which can be associated with therapeutic games as a treatment regime.

VRBT incorporates therapeutic techniques such as positional stretch, tone facilitation and inhibition through game which makes therapy session enjoyable and patient gets benefited through motor relearning and patterning of movement using visual cues so they will stay self-motivated and engaged throughout rehabilitation regime.

Pulmonary rehabilitation: Pulmonary rehabilitation is provided for clients with respiratory problems. Rehabilitation program are provided to the clients to improve their ventilatory function.



An athlete participating in Motor Activity Training Program (MATP)

During the year 2016-17, physiotherapy department registered **906** new clients and **10562** follow up clients and rehabilitated them for achieving near normal livelihood and a productive citizens of the nation.

New Clients			Follow up sessions		
Single Disability	Multiple Disabilities	Total	Single Disability	Multiple Disabilities	Total
541	365	906	2442	8120	10562

College of Physiotherapy

Bachelor of physiotherapy (BPT) course affiliated to The Tamil Nadu Dr. MGR Medical University had been started this academic year 2016-17 with the annual intake of 25 students. The primary aim is to create qualified professionals in Physiotherapy to meet the diverse needs of the country with a focus to persons with Multiple Disabilities.

Success Story

Name : Master. S. M.

DOB : 28/08/2010

Age : 7 years

S/O : Mr. RRM

Residence : Chennai

Diagnosis : Athetoid Cerebral Palsy

Causes of Disability : The child was born preterm with Respiratory Distress and neonatal seizures and kept in NICU for 3 months after birth.

Past History:

He came to our department with complaints of poor trunk control, poor balance in sitting and had not attained standing and walking. He was able to sit with hand propping in front and move from one place to another through bottom shuffling.



Interventions:

He received regular physiotherapy treatment in

- Neuro Developmental Therapy (NDT) unit
- Balance training
- Gait training
- Virtual Reality Based Therapy (VRBT)

In NDT unit, the main focus was on preambulatory technique like facilitation of trunk control, balance in sitting and he was able to sit independently without support and crawl on his own. In gait training unit, he took parallel bar walking, treadmill training and stair climbing activities after which he was able to walk without support. He was assessed with specialized scale for Balance Pediatric Balance scale (PBS) where his score was 18 which got improved to 27 after 6 months of regular physiotherapy treatment.



CHAPTER 6

Department of Occupational Therapy

Occupational Therapy (OT) plays a major role in field of rehabilitation in Multiple Disability. The major roles of OT are (1).Identification of functional deficits & capacities, (2).Development of functional capacities through activities, (3).Integration of functional abilities into daily living tasks.

In the Occupational Therapy unit, services are provided for clients with Cerebral palsy, Mental Retardation, Autism Spectrum Disorder (ASD), Attention deficit hyperactivity disorder (ADHD), Attention Deficit Disorder(ADD), Specific Learning Disorder (SLD) , Low vision(LV), Neurological disorders, psychiatric conditions and other developmental disabilities.

The Occupational therapy treatment encompasses several areas of performance. All treatment plans and therapy goals are created and implemented based on the individual needs.

- **Gross Motor Skills:** Pertaining to movement of the large muscles in the arms, legs and trunk.
- **Fine Motor Skills:** Pertaining to movement and dexterity of the small muscles in the hands and fingers.
- **Visual Motor Skills:** Referring to a child's movement based on the perception of visual information.
- **Self-Care Skills:** Pertaining to daily dressing, feeding and toileting tasks.
- **Sensory Integration:** The ability to take in, sort out and respond to the information we receive from the world.
- **Motor Planning Skills:** The ability to plan, implement and sequence motor tasks.
- **Neuromotor Skills:** Pertaining to the underlying building blocks of muscle strength, muscle tonicity, postural mechanisms and reflex integration.
- **Adaptation / Modification,** prescription of Splints & adaptive devices for clients with neurological/Orthopedic/Geriatric clients.



Client getting training in OT department

Occupational Therapist (OT's) uses purposeful activities to enhance and encourage skill development. Guided by the client's interests, the therapist provides fun and motivating activities that aim to provide a "just-right challenge" so that the child will develop the underlying skills needed to effectively complete functional tasks. The goal of occupational therapy treatment is to use meaningful activities to assist the clients in achieving functional skills needed for daily living. Occupational Therapy offers creative solutions and alternatives when skill and strength cannot be developed or improved, for carrying out daily activities by adaptation/modification.

Occupational Therapy department functions mainly focuses on three major units, General Occupational Therapy Unit (G.O.T), Sensory Stimulation Unit, (S.S) and Sensory Integration Therapy Unit (S.I). Prescription of Splints & adaptive devices for clients with neurological impairment is also done. Fitting of the splints, wearing schedule & the maintenance of splints are explained to them. Structured home program is given to clients attending occupational therapy services for their betterment. Caregiver education and training are provided when and where necessary.

Occupational Therapy Department adjoining with Dept of Adult Independent Living works for prevocational skill training, prevocational resettlement training for person with multiple disabilities (Divyangjan). Clients with various Multiple Disabilities (Divyangjan) and their families have been benefitted by Occupational Therapy services.

In addition to this, Occupational Therapy Department established a subunit specifically multi-sensory stimulation unit for the children with ASD, children with low vision etc., It mainly focuses on Auditory Integration Therapy (AIT), Visual Integration Therapy (VIT), and other sensory deficits related to ADL and Hand Function.



Client get hand coordination training in OT unit

The following subunits are attached to the Department:

1. Sensory Integration Therapy unit
2. Multi-Sensory Stimulation unit
3. Hand Rehabilitation unit
4. ADL Simulation unit
5. Learning Support unit
6. General Occupational Therapy unit

The staff of the Occupational Therapy department were also involved in teaching and delivering lectures in various HRD programs- both long term and short term training programs of the institute. The clients benefitted during the year 2016-17 as follows

New Cases			Follow up sessions		
Single Disability	Multiple Disabilities	Total	Single Disability	Multiple Disabilities	Total
517	489	1006	13150	11032	24182

In addition, OT Dept (Therapeutics) had proposed and received COR – Certificate of Registration (Waiting for Provisional Affiliation (P.A)) for starting Bachelor of Occupational Therapy (B.O.T.) Course in NIEPMD, seats filled through Common Entrance Test (CET) National level and state level Tamil Nadu Dr.M.G.R Medical University in the academic year of 2017-18.

Success Story

Baby R aged 4 years 2 months, female child came to O.T dept with chief complains of poor eye contact, not sitting in one place, head banging and poor attention span.

Based on the assessment, she was diagnosed to have Developmental delay. Eventhough the cougenital cataract was corrected, she had low vision

In short sensory profile screening, she was found to have sensory dysfunction like sensory registration, sensory processing, and sensory modulation dysfunction in Tactile, Vestibular and Proprioception. It is exhibited through her abnormal self-stimulatory





behaviors like head banging, pulling hair, pinching, hitting, hand flapping, inappropriate holding objects in hand, hyperactivity, poor focus and attention, poor sitting tolerance.

After the detailed assessment, individualized Occupational Therapy treatment protocol were tailored. The OT protocol includes the following domains:

Sensory Integration Therapy (SIT) based sensory diet activities were set to fulfill her imbalanced sensory dysfunction needs. Sensory diet activities and sensory regulation activities were started and carried out to regulate and fulfill her sensory which significantly reduced abnormal sensory dysfunctions like head banging, biting, hitting, and pinching.

Along with that tailor made **Multi Stimulation Therapy (MSS)** were used to regulate her low vision issues which showed significant changes in her visual performance areas.

Cognitive Orientation to daily Occupational Performance (CO-OP) Approach based activities were used to improve her sustained attention span and concentration skills and it showed significant changes.

Play therapy based developmental activities were provided for her to overcome her global developmental delay in the areas of gross motor, fine motor social , play skills and prewriting skills.

After the Interventions from Occupational Therapy service, she had marked improvement in her sensory dysfunctions areas. Her attention span increased at remarkable level and more over she improved in her activity tolerance level. She was able to complete the assigned activities for nearly 10-15 minutes without getting distracted. Furthermore, she started to mingle with other children – peer group during the therapy session and gained better improvement in her motor planning skills (Praxis).

Parents were educated about sensory regulation activities at home and encouraged to continue at home.

CHAPTER 7

Department of Psychology (Clinical Psychology)

The Department of Clinical Psychology comprises of professionals from Clinical and Rehabilitation Psychology as part of the multidisciplinary team of NIEPMD, working towards the psychological issues in disability rehabilitation. The department executes the rehabilitation services by performing psychological assessments and providing interventions based on psychological principles. Standardized assessment tools are used to assess the development / intellectual functioning of the individuals which helps in planning the education and therapeutic programs of the persons with disabilities. Cognitive functioning, Specific Learning Disability assessment, Personality tests, Neuropsychological and Psycho-diagnostic assessments are also done to assess the various psychological profiles of the individuals.

As part of the interventions, Behaviour Management is provided for those individuals to reduce maladaptive behaviour and to improve adaptive behaviour. Further, Cognitive Enhancement techniques are provided to improve the cognitive functioning of the persons with disabilities. The department ensures the involvement of family members during the therapeutic sessions which enables them to observe, learn and implement the same techniques at home. Group therapies are also conducted for the parents / family members to overcome their psychological distress and to improve their personal skills in dealing with persons with disabilities. Cognitive rehabilitation and psychotherapy are also provided for various behavioral and emotional problems of persons with multiple disabilities and to the family members. The beneficiaries details during the year 2016-17 as follows.

New Cases			Follow up sessions		
Single Disability	Multiple Disabilities	Total	Single Disability	Multiple Disabilities	Total
577	712	1289	1533	5304	6837



Behavior Therapy in behavior modification unit



Individual Therapy to enhance the child's attention and Concentration



Psychological assessment in process

The following are the categories of people with disability/conditions and disorders who availed services in the department.

DISABILITY /CONDITIONS (Both in pediatric & Adult Population)	PEDIATRIC POPULATION	ADULT POPULATION	GERIATRIC POPULATION
Multiple Disabilities Mental Retardation Autism Spectrum disorders Mental illness Deaf-blind Low Vision Locomotor disabilities Cerebral palsy Hearing Impairment	Attention Deficit Hyperactivity Disorders Specific/Mixed Learning Disabilities Anxiety Disorders in Children Trauma Conduct and Behaviour Disorders Sleeping Disorders	Traumatic Brain Injury Schizophrenia Anxiety Disorder Mood Disorders Suicide Sleep Disorders Sexual Disorders Adjustment disorders Marital Conflicts Occupational Stress and Conflicts	Neuro-Degenerative Disorder Separation and Mood Disorders General Health Concerns

Psychiatric Clinic's in (Medical Science and Dept. in Clinical Psychology) conducted bi-monthly to provide services to persons with psychological issues with medications and also counseling. A multi-dimensional approach is being practiced to provide holistic interventions to improve the mental health and the quality of life of persons with disabilities.

The department is also associated with the Medical Board of the State Government of Tamil Nadu to provide psychological assessments for the clients with mental retardation, mental illness, Autism and multiple disabilities (Divyangjan) applying for the Disability Certificate. A professional from the department is deputed once in a week to the State Resource Training Centre, K.K. Nagar, Chennai, to provide the said services.

The following are the number of clients provided with psychological assessments for Disability Certificate for the said year:

Number of beneficiaries from April 2016-017					
Year	UD		MD		Total
	Male	Female	Male	Female	
2016-2017	437	162	340	145	1084

Success Story

Ms. S.G, 37 years old female, postgraduate, married, home maker has 16 years duration of continuous course of illness with symptoms of sudden loss of voluntary movements with full awareness, sleeplessness, worry and suicidal ideas. The frequency of the episodes increased for the past 7 years. She consulted multiple psychiatrists and neurologists and was taking medicines with no significant improvement. She later consulted the NIEPMD outpatient services and was given continuous and intensive Supportive Psychotherapy. During the process of the psychotherapy, she was given continuous reassurance, social skills training, and relaxation training. Problem solving techniques and coping mechanisms were also taught to her. Skills development was one of the main focus and she was motivated to engage in her previous interested activities such as stitching and embroidery. With the continuous psychological support given by the therapist, she also joined jewellery making class – silk thread jewellery and she started selling her products which enhanced her self-esteem and subsequently her symptoms reduced. Family education and psychoeducation were also given which changed perception of her symptoms and improved her compliance to the treatment.



Jewellery Products Made By The Client

CHAPTER 8

Department of Speech and Hearing (Speech, Hearing & Communication)

The department of speech, hearing and communication provides rehabilitation and habilitation to the children and adult having issues with auditory balancing and communication problems. The department constitutes of two sub units Audiology unit and Speech language pathology unit with clientele flow ranging from infants to geriatrics. However, the majority of clients in clinic constitute of persons with audiological and communication issue consequents to other challenging conditions like cerebral palsy, mental retardation, autism spectrum disorder and deaf blindness.

The department activity include

- a) Complete audiological test battery for children and adult
- b) Audiological rehabilitation
- c) Comprehensive communication assessment
- d) Evidence based intervention



Audiological assessment procedure

The interventions provided in the department of speech, language pathology are predominantly child oriented with parents as a co-therapist. The speech language pathologist (SLPs) work along with the other allied health professionals in team striving for trans-disciplinary model. The SLPs work along with other allied health professional to provide an inclusive early intervention therapy for children below three years of age. Later the speech therapist, special educators and communication instructor along with other rehabilitation professionals work together and provide group as well as individual therapy for children with multiple disabilities (Divyangjan). The speech therapy services are extended to the model school where in the school speech therapist work along with the special educators to enhance the communication in the classroom setup. The department provides evidence based therapy for children with various childhood communication disorders and also helps to manage the drooling and feeding difficulties. The department also provides home based therapy services where in the parents are giving demonstration of the activities that enhances the communication skills of the child by joint action routines by extending to the home environment. Furthermore, it extends its service to the inclusive schools by identifying the children at the risk of developing language disorders, language learning difficulties, fluency and voice disorders.



1. Comprehensive speech and language assessment;
2. Developing pre verbal skill (eye contact) in children;
3. Developing discourse in adult with neuro-communication disorder;
4. Therapy in model school for children with multiple disabilities.



Group therapy to enhance communication



Sign language instructor in his Indian sign language class

The department provides both auditory verbal therapy for children with hearing impairment and also teaches Indian sign language for the adults and children who needs and appreciate the alternate mode of communication.

Transdisciplinary model:

The department has been implementing transdisciplinary model by carting together occupational therapy, speech therapy, special education and parents work together towards communication development while simultaneously facilitating gross motor, fine motor, pre literacy skills etc. Common plan is devised for the group and the targets are addressed through the play way method. The parental participation along with the therapist is ascertained so as to extend the therapy activities beyond the clinical settings. The goals set up for this group are to enhance pre verbal skills, socialization skills and motor skills. The group targets to work on the said goals by including activities like; taking attendance of the group for initiation of communication interaction followed by sand play, passing the ball, water play, bowling, ring toss, ring stand, rhymes with actions, pretend play activities for enhancing the targeted goal.



Group focusing on Transdisciplinary model to enhance pre verbal skills, socialization skills and motor skills

Oro-motor stimulation activities

Children with communication impairment along with feeding issues approach the Department of Speech Hearing and Communication (SHC). The department uniquely developed and published protocols for Cranial nerve stimulation to address both feeding and drooling issues.



The pictographic descriptions of oro-motor stimulation activities include (1) Side by side interior cheek stretch helps in stimulating facial nerve (VII). This helps in strengthening the lips and control drooling. (2) Tongue movement against resistance. This helps in stimulating hypoglossal nerve (CN XII), strengthening the tongue and facilitating tongue moments. (3) Inner posterior cheek stretch helps in puckering of lips and lip sealing. (4) Clinician child interaction is much needed for providing best oro-motor stimulation activities. (5) Parental counseling is needed to facilitate parents and carry over the learned technique at home.

Apart from the clinical services to the children and adult, the department is also involved in human resource development programs by providing Indian sign language classes for the allied professionals at the institution, training and guiding students of bachelors in Audiology and Speech language pathology and Masters of Rehabilitation Science hailing from various other organizations. Furthermore, it has been actively drawn in conducting CRE programs to the rehabilitation professionals. The clients registered during the year 2016 – 17 as follows.

New Cases			Follow up sessions		
Single Disability	Multiple Disabilities	Total	Single Disability	Multiple Disabilities	Total
667	582	1259	2371	12576	14947

SUCCESS STORY

Name : Ma. J. B.
Age & Date of Birth : 7 Yrs 3Months, 11.10.2010
S/O : Mr. J
Diagnosis : Attention Deficit Hyperactive Disorder
Cause of Disability : Idiopathic



Past History : When the child was brought he had no meaningful words he cried to convey everything. He had, poor eye contact, poor attention span and behavior issues.

Assessment : The child was assessed in detail and reports states that he does not play with other children, comprehends single word command like “no, come, go”, predominately expresses by cry or vocalisation, first word was not yet achieved, has exploratory play. His preverbal concepts like eye contact, turn taking copying were not achieved. Child's motor development was stated to be age appropriate and oro motor examination reveals normal in structure, adequate in function with intact vegetative skills. The child's language age as on 18.10.16 was Receptive Language Age: three – eight months and Expressive Language Age: three – eight months.

Speech Therapy : The child was recommended to attend speech therapy both individual (30 minutes) and group therapy (40 minutes) sessions for twice a week. The child was attending speech therapy continuously since October 2016.

Intervention : The child was given indirect language stimulation approach, through play modality which included parents as the co-therapist. The session included language stimulation techniques like self talk, parallel talk, role play, role reversals, modelling, prompting, imitation, drilling, reauditorization. Integration of speech activity along with motor activity was mainly focused in group therapy sessions. Generalisation of therapy session was carried forward at home.

Post intervention report : The parent's states that the child shows interest towards parents talk, child repeats after parents or speaker, child could imitate parents speech. Has progressed to self pretend play, Could speak meaningfully eight – twelve words, has attained eye contact for span of one minute and can take turns on command. Has achieved the concept of object permanence. Language age of the child as on 16.11.17 was receptive Language Age: 24-27 months Expressive Language Age: 18-20 months.

Hence, the child from being non verbal could now express his thoughts in single words and comprehend simple sentences.

CHAPTER 9

Department of Special Education

The Department of Special Education is playing a very vital role in rehabilitating the individuals with multiple disabilities. It holds the responsibility of developing appropriate service delivery model for individuals with multiple disabilities. Another important role of the Department is to develop human resources in the field of special education who will work with the individuals with multiple disabilities. The department of Special Education expanded its activities of Human Resources by launching new courses at Bachelor and at Master Degree level. Preparation of teaching learning materials and adaptive devices to facilitate the functions of persons with multiple disabilities is part of the program of the department. Department of special education also reaches individuals with multiple disabilities by conducting various training program in collaboration with SSA, RMSA under the Department of Education of respective state governments. Facilitation of inclusive education and to develop the training modules for in-service teachers and other professionals to carry out the task of inclusive education is also one of the programs of department. This department is aiming for creating least restive environment by having an inclusive model class room for children with disabilities right from toddlers. Our team members are working for promoting the quality of life and facilitating the clients with severe and profound multiple disabilities to live as close as possible with their family and community. The transition plan for developing readiness skill to take a new role of vocational program also planned and directed from the department of special education. The details of Clients registered during the year 2016-17 as follows.



Intervention provided for children with disabilities individually at the services and programming Unit of special education

New Cases			Follow up sessions		
Single Disability	Multiple Disabilities	Total	Single Disability	Multiple Disabilities	Total
333	689	1022	1476	7230	8706



Model School for Multiple Disabilities:

Model school for persons with multiple disabilities is being organized successfully to provide the various educational and other rehabilitation services in the school atmosphere. The children registered in Model School belongs to the category of multiple disabilities in varying combinations. The model school has different units namely Early childhood Special Education Unit, Cerebral palsy with additional disabilities Unit, Autism with Additional disabilities unit, Deafblindness with additional disabilities unit, transition unit and Severe and profound multiple disabilities unit. As the unit changes, the methodology of teaching and the core focus area varies based on the needs of the said group of children. The program of each child carried out in the school is well informed to the parents through conducting regular parent teacher meeting and during daily interaction with them as it is mandatory that parents/guardians should accompany the clients when they come to Model School.

The model school is also working as place to provide practical exposure to trainee teachers in their concerned area of specialization. The trainee teachers of HRD programs carry out various practical assignments and researches in the area of multiple disabilities in various Units of the Model School as a part of their course curriculum. The teacher-student ratio has maintained at 1:8 with mild to moderate challengeable group and 1:4 with severe and profound challengeable group as it requires more special attention and facilities. About 137 children with enrolled in the model school during the year 2016-17.

Total Number of sessions attended by the Children with various Disabilities in the model school program during the academic year 2016-17 are as follows:

Unit	Year
	2016 - 17
Early Childhood	2302
Autism Spectrum Disorder	5398
Cerebral Palsy	4181
Deafblind	3276
Severe and Profound Multiple Disabilities	1888
Transition	1226
Inclusive preparatory unit	2751
Total	21022

Early Childhood Special Education Unit

Early Childhood Special Education unit of Model School is focusing on the children belong to the age of 3 to 6 years. In ECSE unit, all possible combinations of children with multiple disabilities are being imparted training with early literacy and functional skills. Depending upon the progress and needs of the child, further channelizing the individual child's education plan is decided by the department and places in various educational settings ranging from inclusive education to special school placement. The children those who are successfully placed in inclusive education settings, the unit also provides school support services for them to overcome the initial challenges faced in a new settings. The children are given admission in respective units based on the need of the individual after successful completion of the program at ECSE unit. They will continue to receive their education in other unit of model school.



Children are exploring one of the pre academic activities in Early Childhood Special Education Unit

Students of Multiple Disabilities at ECSE UNIT

S. No.	Combination of Multiple Disability	Male	Female	Total
1.	ASD+MR	3	2	5
2.	CP+MR	6	2	8
Total		9	4	13

Students with Single Disability at ECSE

S. No.	Type of Disabilities	Male	Female	Total
1.	MR	3	3	6
2.	ASD	3	-	3
3.	CP	2	1	3
Total		8	4	12

Children enrolled in Inclusive Education for the academic year of 2016-17

S. No.	Type of Disabilities	Male	Female	Total
1.	DD	3		3
2.	ASD +DD	5	-	5
3.	CP+DD	1	1	2
Total		9	1	10

Cerebral palsy with additional disabilities Unit



Children with Cerebral Palsy is participating in CAI program

There are 31 children admitted in the Unit during academic year 2016 - 2017. The admitted clients were assessed with FACP checklist during their admission to see their current level of functioning. Based on the assessment, the long and short term goals were set and implemented the lessons plans in the classroom with suitable TLMs, and adapted aids, appliances were used for mobility, communication, feeding, self-help and academic skills. The different combinations of children with cerebral palsy were admitted in the Unit.

S. No.	Classification of Disability	Male	Female	Total
1.	CP+MR	6	5	11
2.	CP+MR+LV	1	2	3
3.	CP+MR+ASD	2	-	2
4.	CP+MR+HI	1	-	1
5.	CP + MR+ Seizure	9	5	14
Total		19	12	31

Deafblind with additional disabilities Unit



Learning the academic activities through special provisions - contrast made at Deafblind Unit

The Deafblind Unit is unique as each person with Deafblindness is different from one another as the degree of visual and hearing impairment varies and result of associated problem which interferes with the growth and development of the child. The major areas that are given importance are communication, accessing information, orientation and mobility, functional academics, transition and vocational activities. Special strategies such as coactive signing, tangible symbols are used to develop communication. Tactile mode along with residual sensory abilities helps to explore and learn from the classroom activities. Real life experiences and real objects are used to develop concepts in children in early education level. The children with deafblindness are also exposed to specially designed tactile garden. There were 21 clients enrolled in the Unit during 2016-17.

Combination of Disabilities in students in Db Unit

S. No	Combination of Disabilities	Male	Female	Total
1.	LV+MR	5	4	9
2.	LV+HI+MR	-	1	1
3.	LV+HI+CP	-	1	1
4.	HI+ASD+MR	1	-	1
5.	LV+CP+MR	1	-	1
6.	VI+MR	2	0	2
7.	HI+MR	2	1	3
8.	LV + LD	1	-	1
9.	LV+HI+CP+MR	1	-	1
10.	VI + LD	1	-	1
Total		14	7	21

Autism with additional disabilities Unit



Children with ASD Learning concepts in Autism unit

ASD Unit has admitted 34 Children having autism with additional disabilities. The Unit is further divided into three sections viz. primary, secondary, & transition. Age range assigned to each section is 6-10 years for primary, 10-14 years for secondary & 14-18 years for transition. In each section, there are 8 to 10 Children studying. During the admission, the children were assessed with Childhood Autism Scale Rating (CARS), Psycho Educational Profile (PEP's) and Functional Assessment Checklist for Programming (FACP) tools for identifying their current level functions and implementing the Individualized Educational Program. In this unit the children were trained to use communication both verbal and non-verbal mode using PECS method. Based on the assessment, these children are provided structured classroom teaching using appropriate teaching learning materials (TLM) and visual strategies for their better learning

Combination of Disabilities in students in ASD Unit

S. No.	Classification of Disability	Male	Female	Total
1.	ASD+MR	21	5	26
2.	ASD +MR+ ADHD	1	-	1
3.	ASD + MR + CP	1	-	1
4	ADHD + MR	5	1	6
Total		28	6	34

Severe and Profound Multiple Disabilities Unit:



Children with Multiple Disabilities is taken for observation of outdoor activity

About 12 children were admitted in the Unit, all the children were diagnosed with cerebral palsy with additional disabilities like mental retardation with seizure and low vision and thus termed as severe and profound multiple disabled children. These children were assessed with FACP care group and severe profound program assessment checklist during their admission to see their level of functioning. Based on the assessment, the long and short term goals were planned and implemented. The children were provided individual care during their visit to the Unit and IEP were implemented. Each child was provided communication files to do functional communication and parents were provided home program to care their children in functional academics, communication development, mobility, self-help skills, positioning and lifting. There are different combination of children with multiple disabilities were admitted in the unit.

Combination of Disabilities in students at SPMD Unit

S. No	Combination of Disabilities	Male	Female	Total
1.	CP+MR with Seizure disorder	1	-	1
2.	CP+MR	3	3	6
3.	CP+MR+VI+HI with Seizure Disorder	1	-	1
4.	CP+MR+LV+ Microcephalees	1	1	2
5.	CP+MR+LV	1	-	1
6.	CP+MR+VI	-	1	1
Total		7	5	12

Inclusive Preparatory Unit:



Preparatory unit for Inclusive play

Creating inclusive environment for participation of children with disabilities are become the part of educational program. This department is aiming for creating least restive environment by having an inclusive preparatory unit for children with disabilities right from toddlers.

Combination of Disabilities in inclusive preparatory unit Cell

S. No	Combination of Disabilities	Male	Female	Total
1.	Normal Children	7	4	11
2.	CP + DD	1	1	2
3.	LV + HI+DD	1	-	1
4.	ASD+DD	1	-	1
	Total	10	5	15

Transition Unit



Persons affected with multiple disabilities are undergoing training in Transition Unit

Transition is a program in which the persons with disabilities are prepared for fitting in to a new climate of work place from school environment. A gradual input on vocational program is taught to the persons with disabilities from the school program and progress of the persons on performing the assigned vocational activities are monitored. The unit focuses to identify the interest area of vocation and possible avenues and abilities of the individual to achieve vocational independence ensuring maximum utilization of the potentials of the individual. There were 9 individuals with multiple disabilities got enrolled in transition unit during the academic Year 2016-17.

Combination of Disabilities in students at Transition Cell

S. No	Combination of Disabilities	Male	Female	Total
1.	ASD + MR	4	1	5
2.	CP + MR+HI	1	2	3
3.	LV + MR	1	-	1
Total		06	03	09

Success story

Name : Ma. M.F
Fathers Name : Shri.M.R
Age : 7 Years 6 Months
Sex : Male



Diagnosis: CP (Spastic Quadriplegic) and Severe Impairment in Socio Adaptive functioning with Microcephaly and seizure disorder.

Parent brought for assessment and intervention program at NIEPMD. A comprehensive assessment was conducted and initial opinion was drawn by the professionals.

The medical and psychological report reveals that he was born on caesarean delivery and developed seizure disorder at the age of 2 year 6 months. He was diagnosed as CP (Spastic Quadriplegic), Severe Impairment in Socio Adaptive functioning with Microcephaly and seizure disorder. The Special Educational report reveals that he came with the functional activities of dependent in motor activities, self help skills communication skills and socialisation skills. He was in the learning stage of pre academic skills. He was functionally at the level of pre-primary with the requirement of extensive or pervasive support need on performing various activities as his assessment reveals that he is falling under the category of severe and profound socio adaptive functioning.

The special educators developed certain facilities to enhance the functional activities of the child to enhance the eating, drinking, social, communication and motor skills. The preacademic skills are also taught to the child using a specific techniques and facilities. The child was responding well and engaged in the process of learning. On evaluation the child shows improvement on the following activities.

Activities	Initial performance	Performance after intervention
Fine motor – Holding and releasing an object (links)	Unable to hold the objects	Hold and releases the links
Eating – Sucking and swallowing activities	Unable Sucking and swallowing activities	He Sucks honey and swallows A piece of food pallet is masticated and swallowed
Sitting with support	Unable to sit	Sits with support using a petro chair
Responds to his name	Does not respond	Smiles when we call his name.

CHAPTER 10

Department of Adult Independent Living (DAIL)

PREAMBLE

While NIEPMD is functioning to serve as a national resource centre for the empowerment of Persons with Multiple Disabilities, DAIL is entrusted with the noble responsibilities of Socio-Vocational - economic empowerment of Persons with Multiple Disabilities through the promotion of Independent Living Skills.

APPROACH OF DAIL IN THREE DIMENSIONS:

The DAIL while training the clients the approach appears visible would be:-

- Make the client aware of the concept & understand the meaning and scope. (Enlight)
- Make richer in the concept of appropriate training and accustom accordingly. (Enrich)
- When the said two are achieved accurate, the succeeding task of stepping in to the state of empowerment becomes easier (Empowerment)

OBJECTIVES

- Promotion of skill development followed by appropriate vocational training
- Vocational training facilitating to economic Empowerment
- Independent Living through promoted skills & abilities

SERVICES PROFILE

- Assessment and Vocational Guidance
- Skill Training Programme
- Empowerment programme for PwMDs & family members
- Vocational Training Programme

ABOUT TEXT

Anent the earlier year, this year i.e. 2016, the activities carried out has strucked enough and scored whole marks in the novel assignment. This text reveals the activities of the entire year 2016-17 also to gauge the performance rate of DAIL.



Activities of the year 2016 – 2017 in total

ACADEMICS

Teaching of lessons pertaining to the Socio - Vocational - economic empowerment of Persons with Multiple Disabilities in the curriculum of D.Ed Db, D.Ed CP, D.Ed ASD, D.Ed MD, B.Ed ASD, B.Ed MD, M.Ed ASD, M.Ed MD is the primary activity.

SERVICES

Before stepping into the details of service activities, it is essential to depict the quantum of beneficiaries of the year 2016 -17

	Male		Female		Total	
	UD	MD	UD	MD	UD	MD
New	83	32	23	8	106	40
Follow-up	5023	3128	867	1087	5890	4215

SKILL TRAINING UNITS

Fill in the skill to fulfil the will

Skill training is the basic programme in the hierarchy of Individual Rehabilitation plans of DAIL's beneficiaries. The beneficiaries are trained in the areas of Personal skills, Communication skills, Social behaviour skills, Functional academics, Safety skills, Domestic behaviour skills, Mobility & hand function skills, and Occupational skills. The beneficiaries in this year were 30.

Thus the beneficiary is made skillful in all the said skills and becomes eligible to step into the succeeding stage i.e. Vocational Rehabilitation.

DOMESTIC SKILL TRAINING UNIT

While the above said training programmes is open for both the gender, the domestic skill training is limited to female adult clients only, wherein every effort is made to train the client in Home Making. This training includes kitchen management, cooking and every component of Home Management. In this year around 25 beneficiaries underwent training in this unit.

VOCATIONAL TRAINING UNIT

Vocational Avenue - Viable revenue

The beneficiaries who have successfully completed skill training are being enrolled for Vocational Training. The DAIL has established the vocational avenues so on, Pad file unit, Xerox unit, Spiral binding unit, Photo frame mounting unit, Screen printing unit, Sublimation printing unit & Office assistant training unit. The total beneficiaries in this unit were 25.

JOB PLACEMENT SERVICES UNIT

Through the skill training & vocational training, the DAIL benefits the beneficiaries, either with placement to serve in a job or to become an entrepreneur. While this is a **precious task** to the department, this is a **prestigious opportunity** to the clients.

During the text period, 12 beneficiaries were provided placements at different places.

Sl. No	Name of the Student	Designation	Placed at	Salary (Per Month)
1	Mr. G. Suradha	Library Assistant	SSN Engineering College, Chennai	Rs.5,000/-
2	Ms. A. Punitha	Office Assistant	SSN Engineering College, Chennai	Rs.5,000/-
3	Mr. V. Gokulnath	Office Assistant	Aathichudi School for Special Kid, Adayar, Chennai	Rs.3,000/-
4	Mr. R. Balamurugan	Office Assistant	Balaji Hospital & Medical College, Chennai.	Rs.6,000/-
5	Mr. S. Prakash	Library Assistant	Balaji Hospital & Medical College, Chennai.	Rs.6,000/-
6	Mr. J. Arjun Sathish	Landry Assistant	Crown Plaza –Adayar Park Hotel , Chennai	Rs.5,000/-
7	Mr.D. Udhayamukil	Landry Assistant	Crown Plaza –Adayar Park Hotel , Chennai	Rs.5,000/-
8	Mr. B. Arun Kumar	Landry Assistant	Crown Plaza –Adayar Park Hotel , Chennai	Rs.5,000/-
9	Mr. M. Anand	Office Assistant	Ragas Dental College & General Hospital, Chennai	Rs.4,000/-
10	Mr. C. Bharath	Office Assistant	Ragas Dental College & General Hospital, Chennai	Rs.4,000/-
11	Mr. N. Pradeep	Office Assistant	Ragas Dental College & General Hospital, Chennai	Rs.4,000/-
12	Mr. Naveen	Petrol Filler	Tambaram Camp Road	Rs.4,000/-

Besides the above, 14 clients are under going on the job training under various departments of NIEPMD and would be getting the placement opportunities shortly.



Celebrations at DAIL



Competitions for trainees



Competition for Parents



Family is a social institution that plays a vital role not only in the social development but also in the rehabilitation of Persons with Disabilities. Hence it was planned to introduce few project exclusively for the family comprised with special children towards family empowerment.

1. Income generation programme (IGP)
2. Knowledge initiative programme. (KIP)

IGP boosted to vulnerable motives that are

- To promote the economic status of family comprised with special children through mother child concept.
- Capacity building of adult through their families.

The IGP gained exclusive identity it has positively shown the way for enhanced. Because of the impairing output, danced for the enrolled in IGP as considerably increased.

Knowledge Initiated Programme

KIP – This is an another project incorporated for the parents of special children whining a motive to equip the parents with awareness and various disabilities, basic of rehabilitation and management as it would strengthen than to best out better care with prepare understanding. Under the said programme a lecture by an hour on various topics by various discipline is being arranged.

Gnanayagam : an exclusive library for the benefit of parents with special children. Who are visiting the daily was introduced in the month of December 2016. This which provide infrastructure in disability & management. Coping strategy and also recreational books like story books, magazine from text comics etc.



The output of KIP as follows;

Sl. No.	Particulars	No. Of sessions	No. of Beneficiaries
1.	Awareness Classes	130	2299
2.	Video Shows	21	313
3.	Books & Papers		618

SIPDA

While the skill training programme of DAIL is a regular one, the Skill training programme offered under SIPDA is a time bounded one. This is a prestigious programme of GOI, launched by the Ministry of Social Justice & Empowerment. The project pattern is that 20 organizations needs to be selected and sensitized on the scheme and the said 20 organizations thus recognized in turn should select 20 Persons with Disabilities and provide skill training followed by placements. The entire project is sponsored by GOI and the Persons with disabilities undergoing skill training is entitled for a stipend of Rs. 2500/ per month, during their training period.



ANNUAL REPORT 2016 - 2017

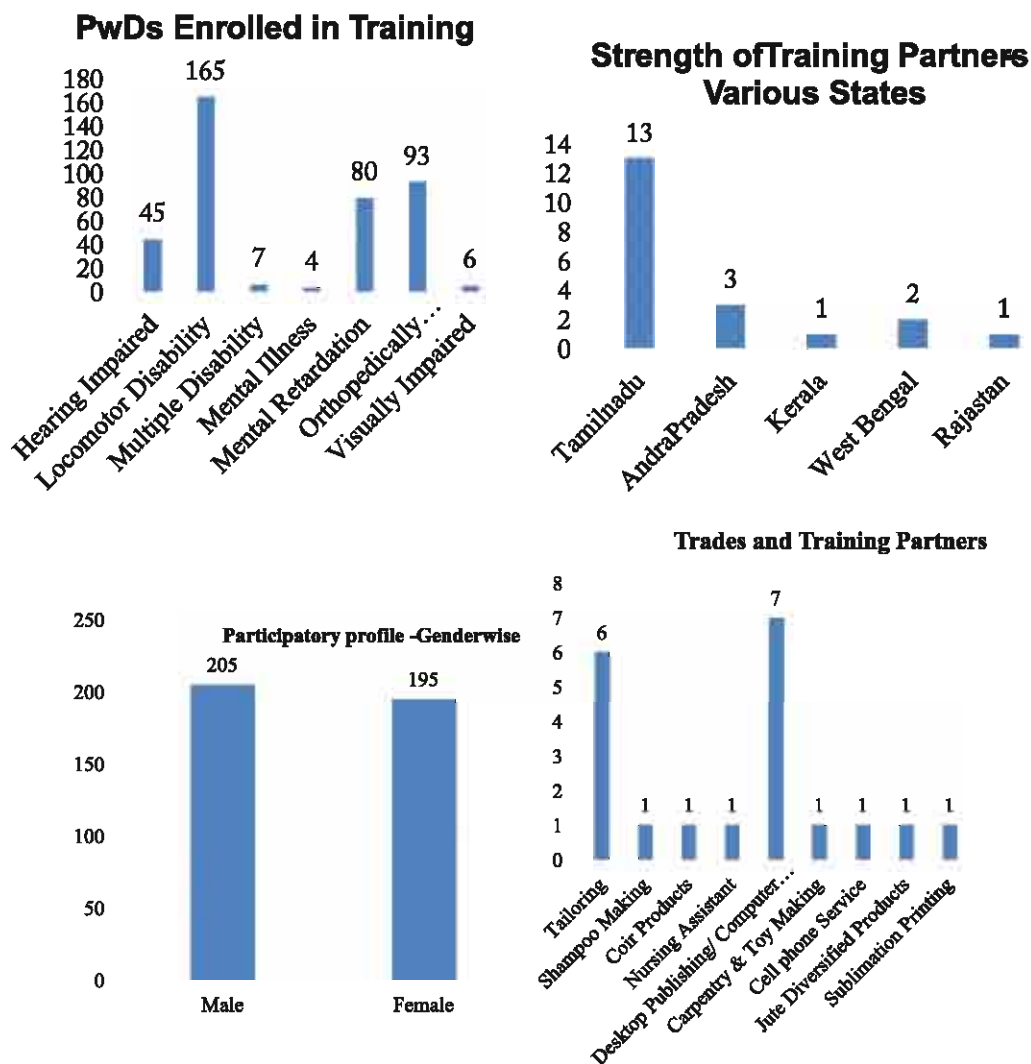
The first spell of the said skill training programme under SIPDA was introduced in the month of March 2016 and carried over till November 2016.

Abstract

Number of Organizations involved	20
Number of States covered	05
Number of Trades chosen	09
Trainees per Organization	20
Types of disabilities	07
Total number of trainees	400

Number of beneficiaries gained placement during the text period 277

Skill training programme of SIPDA in graph formats for reference.



SUBLIMATION PRINTING UNIT

This project is being implemented and monitored under SIPDA, within NIEPMD premises. About 20 adults with disabilities were trained in the programme. The trainees learnt the sublimation printing, through DAIL, has earned Rs. 6721 as margin.



SIPDA Trainees printing on Cups & T-Shirt

OTHERS – At Glance

- Conducted annual multidisciplinary parents meet for the academic year 2015-2016 on 13/04/2016. 67 Parents participated and discussed about the status on progressive development of their children undergoing training at various units.
- In commemoration of International Day for Persons with Disabilities, organized competitions under different topics for adults with disabilities and their family members. (Painting, Self advocacy, poster presentation, assembling activities, shot put, quiz for Adults with MD and rangoli, quilling designs & embossed painting for the parents)
- Organized 22 Short Term Training Programmes to the parents, family members, rehabilitation professionals at various parts of India.



Sl. No.	State	Number of Programmes	Number of Participants
1.	Tamilnadu	10	738
2.	Pondicherry	1	309
3.	Andra Pradesh	6	220
4.	Telangana	2	60
5.	Kerala	1	30
6.	Karnataka	1	115
7.	Punjab	1	30
Total		22	1502

- Paper presentation done on 11 different topics by the staff of DAIL.
- Joint Secretary visited ICT on 08th April 2016.

It may please be understood that every possible effort is made to present in nutshell, on all the activities carried out during the year 16-17 and it is to assure that the DAIL will bestow beyond boundaries in the succeeding period too with much more activities.

SUCCESS STORY

Facilitate First Felicitate Next

Miss A.P of 25 years age was diagnosed as Intellectually Challenged at the earlier period itself. Out of the entire family support, the support & encouragement extended by her elder sister is praise worthy.

She studied up to 7th standard in a regular school followed by special education training at different places. After joining DAIL, she was placed in the Vocational Training unit, wherein her contribution, attitude, the zeal to take up higher activities has inspired every one and has gained exclusive identity amongst co-trainees. She has chosen the challenging area i.e. managing the infants with special needs. She proved herself with higher range of supervisory personality & leadership qualities.

During the tenure of training she used to lead the team of fellow trainees on safety skills and grown as a role model. Thus, she remains as a role for managerial skills, leadership qualities, self advocacy & esteem. She is not managerially efficient but magnificent because of her smartness and commitment.

Basing on her laudable victory in every given assignment, she was placed as "Assistant" in the early intervention unit of NIEPMD. Though she is an asset of NIEPMD, she is a replica for the DAIL's functionary values & commitment.



It might be right to mention her success story as “Empowerment exceptional” but she made it as “Empowerment Extravaganza”. It is proud to state that beyond NIEPMD's honour she is the recipient of National Award as “Efficient Employee” under the category of Mental Retardation for the year 2016-2017.



CHAPTER 11

Department of Social Work

Social Work Department connect the clients with all departments of the institute and works with a strong desire to help and improve the quality of life of people.

- Professional Social Workers of our department assist individuals, families and groups to restore or enhance their capacity for social functioning while creating societal conditions favorable to their goals.
- They practice with knowledge of human development and behavior, social, economic and cultural institution and interaction of all these factors.

SERVICES

Rehabilitation services are coordinated by Department of Social Work through Service and Program section. We provide suitable rehabilitation services to the persons with Multiple Disabilities and Single-disability including the clients coming with impairment.

If we sow the seeds of good services, sweet remembrances will grow from them, making life fruitful and worthy. As known, first impression is always the best impression and it is the services where the clients initially connect/communicate with our institute and start hoping for best rehabilitation. And hence our services team is here to serve the clients with a positive approach changing their perception of disability and life.

Registration:

At reception the support staff starts the process of registration by collecting all the details of the client and categories them into UD or MD. The process of registration is completed by collecting the registration charges and service charges as per the NIEPMD fee structure and then the clients are send to social work professionals for taking up the case history. The staff at reception also guide the clients to other departments for further treatments and follow up sessions and also receive inter office calls, out calls and guide them appropriately about our services, availability of cottage and guest houses.



Registration of Client at Reception

Case History Taking :

Taking Case History enables the professional to communicate with the patient about his/her symptoms, feelings and fears so as to obtain an insight into the nature of client's present and past illness. The purpose of history taking and interview is to elicit sufficient information to establish a **diagnosis, assess relevant biological, psychological and social factors** that are pertinent to the client and presenting conditions and formulate the range of specific therapeutic intervention. Hence the method of history taking is of great importance in the field of multiple disabilities.

Case history begins by asking the identification data of the client (which includes the client's name, age, sex, parents name and address, occupation, referral source and the date on which the history is taken, details regarding education, socio-economic status, place of residence, religion and language spoken by the client), next the chief complaint or presenting complaint that prompted the client to seek medical attention is enquired. Following this, data is collected regarding **medical history, antenatal, natal and postnatal history, developmental history, immunization history, school history and family dynamics** and other information that may be useful in analyzing and diagnosing the case instructional or research purpose.

Once the case history is collected, then the client will be **referred to other departments for specific assessment and intervention**. Apart from regular services, NIEPMD also conducts **special clinics in the following specialties-Neurology, Psychiatry and Dentistry** every month. The Institute also supplies medicines to persons with disabilities for neurological and psychiatric conditions at subsidized prices.



Assessment of the client by the staff

Counseling and guidance:

Families having children with disabilities have lifelong reality problems hence we explain them certain coping strategies like altering expectations and ameliorating the condition to motivate them and to build a positive attitude in them.

Counseling aids an individual to solve his/her problems through the method of interview and hence our department professionals spend adequate time with the client's family and **counsel them about the condition, enhancing coping skills, facilitating behavior change, promoting decision making potential, improving relationship** and also further educate them about various schemes and programs available for the family members having person with disabilities.

Preparation of comprehensive reports and bonafide certificates:

The Department issues comprehensive report and bonafide certificate to the ward, which give in-depth information of ward's present condition and the therapies he/she is undertaking in NIEPMD.

Leadership programs:

Group work is a conscious and deliberate approach through which individuals and groups in the institute are helped by a social worker to relate themselves to other people and to experience growth and opportunities in accordance with their needs. The department of social work is conducting regular group sessions for the client's parents attending NIEPMD providing them a opportunity to nourish, enhance and develop personality of individuals.

Mutual acceptance is the basic of group session and hence the parents feel comfortable to share their views fears for coping up his/ her child's condition .Usually the session of 30- 40 mins starts with small interactive ice breaking session followed by group activities mainly focusing on topics related to their children's condition.



Group session being conducted for parents by the department of social work

Family Cottage Services:

The services of family cottage is provided to the out station clients those who seek NIEPMD for services. This facility is provided on the appointment basis and it is availed by the clients for a period of 7 to 10 days. This provision gives the clients and their family to reside at NIEPMD campus for a short-term period, helping the client to get assessed, counseled and to plan the home-based programs as per the recommendations of the professionals. A total of 87 persons with multiple disabilities along with their family have been provided the family cottage services in the year 2016-2017 and the charges are being received from the clients as per the NIEPMD norms.

Guidance on Schemes and Concessions

The department facilitates the clients and their families to avail the schemes and programs of the State Government and Ministry of Social Justice & Empowerment etc,

Types of Schemes & Concessions	Local Bus Pass	Outstation Bus Pass	Railway Concessions	Family Cottage	Information Provided Through Telephone	Respite care	CBR Assessment	Total
Beneficiaries	410	180	169	87	7810	36	168	8860

No of Beneficiaries:

In the year 2016-17, 4736 clients were registered at NIEPMD and its extension centre. About 1659 Persons with Multiple Disabilities and 3077 persons with various types of single disability were registered and 107111 clients were received for various rehabilitation services (follow up) at NIEPMD and its extension centre. Among those clients 42009 are persons with Multiple Disabilities and 65102 are Persons with Single Disability. Since NIEPMD follows the policy of zero percent rejection in registering the persons with disabilities, all kinds of persons with disabilities are registered.

New Cases			Follow-up Sessions		
Single Disability	Multiple Disability	Total	Single Disability	Multiple Disability	Total
1236	1108	2344	1220	3946	5166

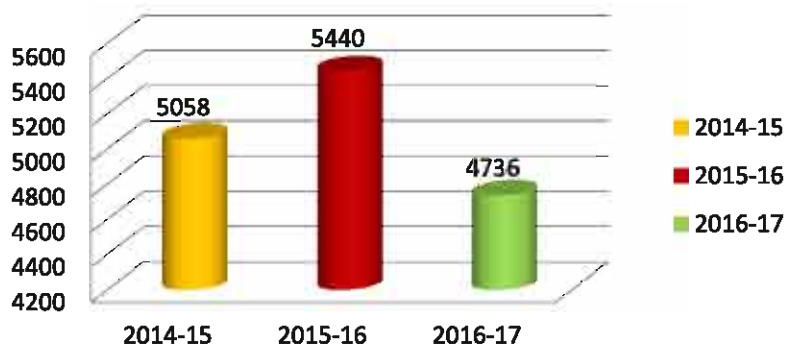


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New Clients Registered at NIEPMD and extension centers during 2016-17

S.NO	MODE	NO.OF CLIENTS								
		2014-2015			2015-2016			2016-17		
		UD	MD	TOTAL	UD	MD	TOTAL	UD	MD	TOTAL
1	CENTRE	1977	534	2511	1641	538	2179	1777	645	2422
2	EXTENSION CENTRE	1617	930	2547	2031	1230	3261	1300	1014	2314
TOTAL		3594	1464	5058	3672	1768	5440	3077	1659	4736

New cases registered 2014 -17



New Clients registered

Follow up Sessions at NIEPMD and extension centers during 2016-

17

S.NO	MODE	NO.OF CLIENTS								
		2014-2015			2015-2016			2016-17		
		UD	MD	TOTAL	UD	MD	TOTAL	UD	MD	TOTAL
1	CENTRE	13404	34794	48198	20427	42446	62873	58478	29523	88001
2	EXTENSION CENTRE	5332	3026	8358	11387	7771	19158	6624	12486	19110
TOTAL		18736	37820	56556	31814	50217	82031	65102	42009	107111

Follow up session 2014-17

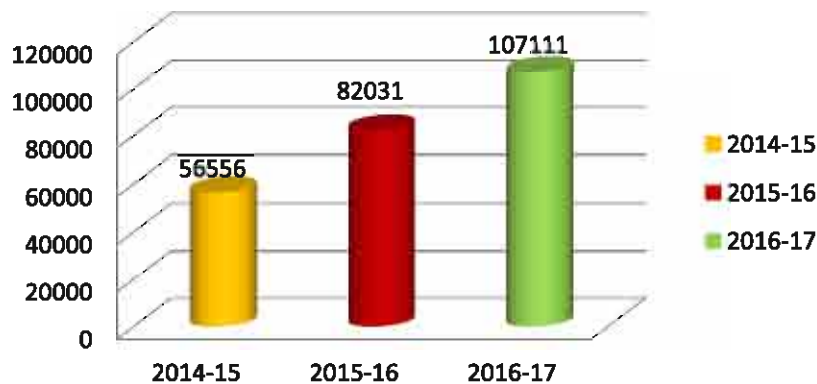


Fig3: Follow up session

Combination of Multiple Disabilities registered at NIEPMD during the year 2016-17

01	CP+MR+VI+HI	27	MR+VI
02	CP+MR+LV+ASD	28	MR+HI
03	CP+MR+LV+HI	29	LD+HI
04	CP+HI+VI+DD	30	MI+HI
05	CP+MR+LV	31	MI+CP
06	CP+MR+VI	32	CP+OH
07	CP+MR+MI	33	CP+VI
08	CP+MR+HI	34	CP+LV
09	CP+HI+LV	35	CP+ASD
10	CP+LV+DD	36	CP+HI
11	CP+VI+HI	37	CP+DD
12	MR+ASD+CP	38	CP+Borderline
13	MR+LV+HI	39	LV+MI
14	MR+LV+ASD	40	LV+HI
15	MR+VI+HI	41	LV+PDD
16	MR+HI+MI	42	LV+ASD
17	MR+HI+LV	43	LV+LD
18	MR+LD+DD	44	DD+ASD
19	MR+MI+HI	45	DD+VI
20	MR+LD+LV	46	DD+LV
21	MR+Speech Impairment	47	DD+HI
22	MR+ASD	48	VI+HI
23	MR+MI	49	LD+MI
24	MR+CP	50	LD+HI
25	MR+LD	51	LD+VI
26	MR+LV	52	DB

Note: CP – Cerebral Palsy, MR-Mental Retardation, VI-Visual Impairment, HI-Hearing Impairment, LV-Low Vision, ASD-Autism Spectrum Disorder, HI-Hearing Impairment, LD - Locomotor Disability, DB-Deafblind, MI – Mental Illness, PDD – Pervasive Developmental Disorder, ADHD – Attention Deficit Hyperactivity Disorder, DD – Developmental Delay.



CHAPTER 12

Extension and Outreach Services

Introduction

NIEPMD have clients from all states of India with different categories of disabilities. In spite of the thorough assessment, home programme and regular follow ups provided by NIEPMD, Chennai, and these clients are not able to avail the regular therapies from NIEPMD distance being a barrier. For the benefits of such clients NIEPMD have established extension centres in various places all over India for the accessibility of long distance clients. NIEPMD have ten extension centres covering five states and one union territory of which, five are in Tamilnadu, one in Odisha, one in Manipur, one in Tripura, one in U.P, one in Andaman and Nicobar.

NIEPMD supports (Technical support on need and expertise based on consultancy basis, Distribution of Aids and Appliances under ADIP Scheme, Parent Training Programmes, Short term training programme (Seminar, Conference, Workshops, Training programmes. etc..), Awareness programmes, Children/PWD special events, Special programme(PMSTP/SIPDA/R&D/HRD) for ST/SC/North East regions, Any other assistance for providing services for persons with disabilities.) the technical side to make the extension centre function at the fullest by engaging the appropriate man power to the centre and providing the quality services to the clients.

OBJECTIVES OF THE CENTRE

1. To provide accessibility to various services for long distance clients.
2. To expand the services of NIEPMD all over India.

ACTIVITIES OF THE CENTRE

1. Providing the rehabilitation services for persons with disabilities
(Spl.Edn/Physio Therapy/Occupational Therapy/Psychological Counselling/Speech Therapy/ etc...)
2. Importing various training programme for PWDs and their parent.
 1. Organizing various Short Term Training Programme for client with Disabilities and their families.
 2. Conducting various co-curricular activities and extracurricular activities for PWDs.
 3. Providing Aids and Appliances for PWDs.
 4. Creating awareness programme, Capacity building programme, empowerment and community mobilization of PWDs and their families.
 5. Maintaining documentation and records of the clients.

Extension Centre	New Case		Total	Follow up session		Total
	2016-2017			2016-2017		
	MD	UD		MD	UD	
Supportive assessment services to State Govt. of Tamil Nadu for Issuing Disability Certification (SRTC)	520	427	947	0	0	0
Umeed, Tambaram.	0	0	0	0	149	149
Gudalur	19	91	110	133	4173	4306
GLRAF, Chennai	37	40	77	965	701	1666
Rajiv Gandhi National Institute of Youth Development, Sriperumpudhur.	14	40	54	560	866	1426
Manipur	3	19	22	161	497	658
Agartala	6	7	13	530	498	1028
Gorakhpur	322	479	801	2125	912	3037
Odisha	51	143	194	1993	4271	6264
Andaman & Nicobar	42	61	103	157	419	576
TOTAL	1014	1307	2321	6624	12486	19110

CHAPTER 13

Department of Library and Information Centre

Library and Information services continued to expand resources for the benefit of the staff and students of NIEPMD during the year 2016-17. It plays an important role in furthering the academic & research mission of NIEPMD and facilitates creation and dissemination of Knowledge. It have an excellent print collection of over 3000 volumes of books, journals, theses, reports, standards, pamphlets. It also provides access to over 800 electronic books and journals in Rehabilitation. It offered various services to the users including reference service, membership, circulation, document delivery, resources sharing and information alert services. It also has printout and photo copying service to the library clientele as per library rules. NIEPMD library caters to the information needs of staff and students of the institute, Government functions, rehabilitation professional, persons with disabilities (Divyangjan) and their parents.



HRD trainees referring books in Library

During the year 14432 visitors visited the library and 2215 books have been issued to the users. Apart from this Library have computer Lab for the use of staff and students. The staff and student can access internet and digital sources like (e-Journals and e-books). Library activities have been automated with SOUL software. The total collection of Library as on March 2017 stands as follows:

Total stock as on 31st March 2017

S.NO	Collection	Total as on 31 March 2017
01	Books	2973
02	Journal & Magazine	25
03	Newspaper clippings	3194
04	Back volumes	130

To sensitize the public about Disability, Rehabilitation and NIEPMD activities, NIEPMD put up stalls at the exhibitions organized by various Government and private organizations. The awareness campaign was conducted during Cerebral Palsy Awareness day, Helen Keller's Day, Autism Awareness day and International day of persons with Disabilities (Divyangjan) at various important places in and around Chennai. Under dissemination of Information, this department disseminated awareness materials such as posters, Handouts, and Brochures, Calendars, Diaries, etc. NIEPMD Annual Report are distributed to NGO'S and Government organization during training programs and awareness campaign.

The details of exhibition participation and awareness campaign during the year 2016-17 as follows.



Creation of ICT Lab for HRD student trainees



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Details of Exhibition and Awareness campaign

S.No	Name of the Program	Date & Venue
01	Simhasth Kumbha Mela 2016, Ujjain, Madhya Pradesh.	7 th May -21 st May 2016
02	Awareness program for Parent of Persons with Disabilities on Causes of Deafblindness (Helen KellerDay) Chennai	27 th June 2016,
03	Awareness program on Disabilities for Grass root level workers, Chennai	8 th July 2016
04	Awareness program on Sanitation, Health & Hygiene for Supportive staff, Care giving, Housekeeping & security staff at NIEPMD	29 th August 2016
05	NIEPMD put up stall at Indian National Exhibition cum Fare organized by Bengal Human Resource Development Foundation, Kolkata.	29 th August – 2 nd September 2016
06	Awareness Workshop on Accessible India, Chennai	02 nd September 2016
07	Awareness lecture about Vigilance and anti corruption, Chennai.	3 rd November 2016
08	Awareness about Ergonomics, Chennai	27 th Oct 2016
09	Awareness Program on Self Advocacy, Right for Person with Disability , Chennai	3 rd December 2016
10	NIEPMD participated in the Exhibition, 12 th Jatiya Sanhati Utsav- O Bharat Mela 2016, Kolkata	14 th -18 th December 2016
11	Schemes and benefits of EPF and ESIC, Chennai.	21 st December 2016
12	NIEPMD put up stall in the workshop “National workshop on Intellectual & Developmental Disabilities” organized by Sakshma Seva at Jabalpur, Madhya Pradesh	4 th – 5 th February 2017
13	Awareness program on Social Security Schemes of Govt.of India, Chennai.	15 th February 2017
14	NIEPMD put up stall at International Conference on “Education for Slow Learners” on 24 th February 2017 at Annalmalai Univeristy, Chidam baram	24 th February 2017



Simhasth Kumbha Mela 2016,Ujjain, Madhya Pradesh



Indian National Exhibition cum Fare organized by Bengal Human Resource Development Foundation, Kolkata



International Conference on Education for Slow Learners at Annalmalai Univeristy, Chidamparam



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NIEPMD Model Special School for persons with multiple disabilities, Muttukadu conducted 'National Festival on Therapeutic Sports for Persons with Multiple Disabilities' on Nov.5 and 6 at Scope International Sports Ground, Kovalam. About 400 differently-abled people from 12 states and over 30 organisations from all over India participated in the event. 50 sports events for different age groups like running race, standing long jump and soft ball throw were conducted.

TRIPURA OBSERVER
SATURDAY, 27th APRIL 2016

TRIPURA OBSERVER
THURSDAY, 24th APRIL 2016

Awareness & Sensitization Programmes on Disabilities



Agartala, Apr 21: The National Institute for Empowerment of Persons with Multiple Disabilities under Ministry of Social Justice and Empowerment, Govt of India in association with Asha Mission, Agartala, organized a Training Programme on 'Building awareness among Vocational Activities by Persons with Disabilities' in the Conference Hall of VEC, Tripura, Agartala. 54 persons with special needs and voluntary members present in the training programme. The Training Programme was inaugurated by Mr. Subhasita De, the Assistant Director of the VEC, Agartala. Mr. Subhasita De, President, Asha Mission, Agartala, Mr. S. G. Ghosh, Director, Government Rehabilitation Office, NIEPMD, and Mr. Goutam Majumdar, Deputy Director, Department of Employment & Manpower Development, Government of Tripura were present in the inaugural session. In the inauguration session, Mr. Goutam Majumdar stressed on the need for developing awareness among the persons with special needs to work towards to attain the demand in service status. He mentioned the role of Non-Government Societies and Cooperatives. Social responsibility in creating employment opportunities for the persons with Disabilities. Mr. Subhasita De, Assistant Director of the VEC, Agartala, stressed the importance of adopting safety measures during vocational activities in

different areas according to ability deficit of different categories of Disabilities. Mr. De specially mentioned the awareness and sensitivity towards persons with disabilities should know about the safety measures required to be taken during vocational activities by a person with special needs. Mr. S. Ghosh mentioned that NIEPMD, Chennai discussed first aid measures to be taken in work places. He stated goals of first aid measures and Do's and Don'ts in case of Burn, Fall, electric shock and other conditions. The discussion was made with live demonstration as made by Jyoti Datta/NIEPMD Educ. Centre, Agartala and Mr. Subhasita De, of VEC, Agartala. Every workshop must keep the first aid kit as the responsibility

Training on Disability Issues

Agartala, Apr 26: Asha Mission in collaboration with the Department of Government Health, Tripura, Agartala, organized a Training Programme on 'Case & Services of the Persons with Disabilities' in the Conference Hall of VEC, Tripura, Agartala. 54 persons with special needs and voluntary members present in the training programme. The Training Programme was inaugurated by Mr. Subhasita De, the Assistant Director of the VEC, Agartala. Mr. Subhasita De, President, Asha Mission, Agartala, Mr. S. G. Ghosh, Director, Government Rehabilitation Office, NIEPMD, and Mr. Goutam Majumdar, Deputy Director, Department of Employment & Manpower Development, Government of Tripura were present in the inaugural session. In the inauguration session, Mr. Goutam Majumdar stressed on the need for developing awareness among the persons with special needs to work towards to attain the demand in service status. He mentioned the role of Non-Government Societies and Cooperatives. Social responsibility in creating employment opportunities for the persons with Disabilities. Mr. Subhasita De, Assistant Director of the VEC, Agartala, stressed the importance of adopting safety measures during vocational activities in



and workers in well as employers must know the use of their team. Note of thanks given by Subhasita De, Secretary, Asha Mission, Agartala. The programme on 'Capacity Development for persons with disabilities' was organized by VEC, Agartala. The programme was inaugurated by Mr. Goutam Majumdar, Deputy Director, Department of Employment & Manpower Development, Government of Tripura. 25 specially disabled persons demonstrated their dexterity in different trades like sewing and tailoring, carpentry, cane work, Computer application, Radio & TV Repairing, etc. The final part of the programme, prizes were awarded to the ablest performers in each trade. In the inaugural session, Mr. Subhasita De, Secretary, Asha Mission, Agartala, stressed the importance of adopting safety measures during vocational activities in different areas according to ability deficit of different categories of Disabilities. Mr. De specially mentioned the awareness and sensitivity towards persons with disabilities should know about the safety measures required to be taken during vocational activities by a person with special needs. Mr. S. Ghosh mentioned that NIEPMD, Chennai discussed first aid measures to be taken in work places. He stated goals of first aid measures and Do's and Don'ts in case of Burn, Fall, electric shock and other conditions. The discussion was made with live demonstration as made by Jyoti Datta/NIEPMD Educ. Centre, Agartala and Mr. Subhasita De, of VEC, Agartala. Every workshop must keep the first aid kit as the responsibility

**Work done under RTI Act 2005**

NIEPMD has implemented the Right to Information Act 2005 as per the directions of Central Information Commission, Government of India and Department of Empowerment of Persons with Disabilities (Divyangjan) , Ministry of Social Justice & Empowerment, Govt. of India. The Right to Information Act 2005(RTI) is an act of the parliament of India to provide for setting out the practical regime of right to information for citizens to secure access to information under the control of public authorities, in order to promote transparency and accountability in the working of every public authority. The Central Public Information Officer headed by the Director of the Institute who is the Appellate Authority is responsible for Providing information to as Person who seeks information under the RTI Act. The Public Information officer services as the liasion officer and handles correspondence with the authorities concerned. While discharging duties assigned under RTI Act, the Institute received 48 RTI applications during the year 2016-17 and replies to the queires are sent within the stipulated time. The Quarterly returns pertaining to RTI are filed and submitted to Centreal Information Commission online as per the prescribed guidelines.

CHAPTER 14

Assistance to Disabled Persons (ADIP), Scheme

Government of India is a signatory to various United Nations resolutions concerning the disabled persons. The UN resolutions 37/52 of 3rd December, 1982 is very significant UN instrument, aimed at achieving full participation and equality and protection of rights of PwDs, which followed the international year of disabled persons in 1981. To achieve the above, government of India has taken many initiatives with in that one of the schemes is ADIP.

The ADIP scheme was introduced in the year 1981 for the Persons with Disabilities and implemented by the Ministry of Social Justice and Empowerment, Govt. of India., and then Ministry of Social Welfare. It came into sharp focus, particularly after the enactment of Persons with Disabilities Act (Equal opportunity and protection of rights and full participation act) 1995. It has been revised in 2014 by increasing amount of assistance and considering various disability categories by Persons with Disability can access more benefits.

It is to assist the needy persons with disabilities in procuring durable sophisticated and scientifically manufactured standard aids and appliances that can promote their physical, social and psychological rehabilitation by reducing the effects of disabilities and enhancing their economic potential.

It has been constant endeavor of the Government to provide the disabled persons with aids/appliance at minimum costs which are essential for their social, economic and vocational rehabilitation

NIEPMD is one of the implementing agency and involves in identification, assessment and distribution of Aids and Appliances for Person with Disabilities empowerment. In the year 2016-17 NIEPMD has served 1977 beneficiaries and fitted, trained and distributed 2965 Aids & Appliances to beneficiaries with various categories of disabilities in various camps and at Headquarters.



Audiological Assessment of beneficiary in
Identification camp at Andaman & Nicobar Island



Distribution camp at Krishnagiri.

Details of Beneficiaries covered under ADIP Scheme for the year 2016-17

S.No	State	District	Date of the Camp	Details of Beneficiaries				Total
				OH	VH	MH	HH	
1	TamilNadu	Thiruvallur	01.07.2016	2	-	13	26	41
		Vellore	05.07.2016	11	-	32	24	67
		Krishnagiri	06.07.2016	10	-	106	29	145
		Vellore(Special)		66	27	119	47	259
		Pudhuchery	19.12.2016	-	42	-	40	82
2	North East	Assam	11.08.16	-	-	501	-	501
		Mizoram	09.08.16	-	-	83	37	120
3	Andaman	Andaman	18.10.2016	13	-	37	190	240
4	Centre	NIEPMD	2016-17	260	12	1	249	522
TOTAL				362	81	862	642	1977



Assessment camp at Assam



Assessment camp at Mizoram



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Sl.No	Particulars	No. of Appliances	Sl.No	Particulars	No. of Appliances
1.	TLM 0-3	117	27	Knee Caps	4
2.	TLM 4-6	217	28	LS Belt	1
3.	TLM 7-10	317	29	Shoulder Sling	1
4.	TLM 10+	211	30	Elbow Gaiter	50
5.	Hearing Aids	1455	31	Knee Gaiter	44
6.	Quadripod	10	32	Hand Splint	17
7.	Walker	27	33	Safety helmet	1
8.	Walking Stick	3	34	Suspension Belt	3
9.	CP Chair	54	35	MC Hand	1
10.	Corner Chair	42	36	Extension Prosthesis	1
11.	Tricycle	37	37	BE Prosthesis	4
12.	Wheel Chair	48	38	BK Prosthesis	4
13.	Auxiliary Crutch	26	39	Cane	57
14.	Elbow Crutch	2	40	Smart cane	23
15.	Modified Shoe	25	41	Tablet	7
16.	Ranger foot	7	42	Daisy player	4
17.	Wrist Unit	1	43	CD Player with Head Phone	1
18.	Posterior Knee Splint	28	44	Cricket Ball	10
19.	KAFOs1	36	45	Hand Magnifier	3
20.	KAFOs2	9	46	Drawing board	1
21.	HKAFOs1	4	47	Puzzle	2
22.	HKAFOs2	2	48	Taylors Frame	4
23.	AFOs1	27	49	Braille slate	4
24.	AFOs2	7	50	spelling board	1
25.	AFOs3	2	51	Scribbling board	1
26.	Knee Cages	2	Total		2965

CHAPTER 15

Department of Resource Management (Administration)

The Administrative Wing comprising of various sections viz., Administration, Establishment, Estates & Maintenance, Accounts, Stores & Purchase, Training Program/Academics & Library and Information section plays a vital role in the effective functioning of the Institute. All matters pertaining to administration, personnel, vigilance, implementation of various GOI Policies, rules and regulations, guidelines, purchase, logistics, tendering academic program activities, budget and financial management, estates, dissemination of information, media publicity, RTI, implementation of official language, etc., are dealt within these sections of the Administration Wing.

Staffing

The details of sanctioned regular posts and posts filled during the period of report i.e. year 2016-17 are as under:-

Details of Sanctioned Strength: NIEPMD

Total No. of Posts sanctioned (Cleared by GOI/EFC)	: 71 Posts
No. of posts created in Phase-I	: 32 Posts
No. of posts in Phase – II	: 39 Posts

Group -A

Director	= 01
Deputy Registrar (Administration)	= 01
Associate Professor	= 06
Accounts Officer	= 01
Lecturers	= 06
Information & Media Officer	= 01

Group – B

Rehabilitation Officer	= 06
Program Assistant	= 06
Special Education Teacher	= 04

Total 32 Posts



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Details of Posts held and vacant in Phase – I (till 31st March 2017)

S. No	Name of the Post	Sanctioned	Held	Vacant
1.	Director	01	01	00
2.	Associate Professor	06	03*	03
3.	Deputy Registrar (Admn.)	01	01	00
4.	Accounts Officer	01	01	00
5.	Lecturer	06	06	00
6.	Info. & Media Officer	01	01	00
7.	Rehabilitation Officer	06	05	01
8.	Program Assistant	06	06	00
9.	Special Education Teacher	04	04	00
Total		32	28	04
10	MTS	NIL	1#	NIL

* One Lecturer in Medical Sciences appointed against the sanctioned post of Associate Professor

Transferred along with the post from CRC/AYJNIHH, Mumbai.

Filling up of identified back log post reserved for SC/ST, OBC and PwDs

During the period of this Annual year 2016-17, there is no back log vacancy identified to be filled up for SC/ST/PwDs/OBC.

Implementation of Official Language

The Committee constituted for the purpose of Hindi implementation in this Institute is following all instructions issued by the Department of Official Language (Ministry of Home Affairs) for better use of Hindi in official matters. The office seals and office letter pads are made in bilingual. The RTI applications received in Hindi were replied in Hindi. This Institute's monthly report letter had been sent in Hindi and also the question papers pertaining to various examinations were prepared in bilingual and also students were given right to write the examination in Hindi.

Hindi Pakhwada Celebration:

The Hindi Fortnight celebration was organized by NIEPMD during 14th – 28th September 2016. To mark the occasion various posters depicting use of Hindi were displayed in the NIEPMD campus. The Debate competition and Drawing competition were organized for students and staff. About 95 participants comprising of students and staff actively participated the program. Prizes were distributed to the winners of Poster and Debate competition on 26th September 2016 by Shri.Sathish Chandra, State Commissioner for Persons with Disabilities, Govt. of Jharkand.



Poster competition



Prize Distribution

Public Grievances

During the year 2016- 17, 4 Public Grievances received through online Grievance portal. The reply has been prepared and sent to the complainant.



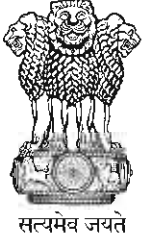
CHAPTER 16

Accounts and Finance Department

Out of the total grant of Rs.36.20 crore received during the year 2016-17 (NIEPMD Main A/c –Rs.24.14 crore, ADIP Scheme Rs.2.90 crore, SIPDA Account – Rs 0.79 crore, CRC, K Main Account –Rs 7.79 crore, CRC, K ADIP Account – Rs 0.58 crore, Internal Income of Rs 2.29 crore (NIEPMD Main A/c –Rs 2.17 crore, ADIP Scheme Rs 0.02 Crore, CRC K Main A/c- 0.10 crore) and Rs 6.88 crore being the grant brought forward from the previous year (totalling Rs 45.37 crore), the Institute could utilize Rs. 38.62 crore leaving a balance of Rs.6.75 crore (NIEPMD Main A/c –Rs.2.12crore, ADIP Scheme- Rs.2.94 crore, SIPDA Account – Rs. 0.35 crore and CRC, Kozhikode main Account – Rs 0.76 crore, CRC-KADIP Account –Rs.0.58 crore) as at 31st March 2017.

In terms of section 20(1) of C&AG's (DPC) Act, 1971, the CAG, New Delhi had entrusted audit of Annual Accounts of NIEPMD for a period of 5 years from financial year 2006- 2011 and extended another period of 5 years from 2010-11 to 2015-16 vide O.M. No.1.(16)-B(R)/2011, dated 27-07-2011 from Department of Economic affairs, Ministry of Finance to the Director General of Audit (CENTRAL), Chennai. Accordingly, the DAG(C), Chennai is auditing the annual accounts of NIEPMD.

For the financial year 2016-17, the audited statement of accounts comprising of accounts statement, balance sheet, Income & Expenditure statement and receipts and payments details which were submitted to the Director General of Audit (Central), Chennai. The audit team was deputed by the Director General of Audit (Central), Chennai visited NIEPMD for audit from 07.08.2017 to 28.08. 2017. The Audit Report, Audit Certificate and certified accounts of the institute for the Financial Year 2016-17 were received from the office of the Director General of Audit (Central) vide letter No: PDA(C)/CE/I/28-44/2017-18/92 dated 21.12.2017.



महानिदेशक लेखापरीक्षा (केन्द्रीय) चेन्नै का कार्यालय
लेखापरीक्षा भवन, 361, अण्ण सालै, तनामपेट, चेन्नै – 600 018.

OFFICE OF THE DIRECTOR GENERAL OF AUDIT (CENTRAL)
Chennai
"LEKHA PARIKSHA BHAVAN", 361, Anna Salai, Teynampet, Chennai - 600 018.

No: PDA(C)/CE/1/28-44/2017-18/92

Dated: 21.12.2017

To
The Secretary to Government of India,
Ministry of Social Justice & Empowerment,
Room No:613A Wing
Shastri Bhavan,
New Delhi – 110 001.

Sir,

Sub: Separate Audit Report (SAR) on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai for the year 2016-17 – Reg.

I forward herewith the Separate Audit Report on the accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai for the year 2016-17 along with the statement of accounts. The dates of presentation of the accounts with Separate Audit Report to Parliament may kindly be intimated to this office.

The receipt of this letter with enclosures may kindly be acknowledged.

Yours faithfully,

Sd/-

Director/CE.

दूरभाष / Phone : 044 - 2431 6400

फैक्स / Fax : 044 - 2433 8924

तार / E-mail : dgacchennai@cag.gov.in



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Endt.No. PDA(C)/CE/I/28-44/2017-18/92

Dated: 21.12.2017

Copy together with a copy of the Separate Audit Report forwarded to the Director, National Institute for Empowerment of Persons with Multiple Disabilities, Chennai. He is requested to furnish three copies of the Hindi/English version of the Separate Audit Report and three copies of the Annual Report along with dates of presentation of the Report for the year 2016-17 to Parliament.

Sd/-
Direct/CE



Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode) for the year ended 31 March 2017

1. We have audited the attached Balance Sheet of National Institute for Empowerment of Persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode) as at 31st March 2017, Income & Expenditure Account and Receipts & Payment Account for the year ended on that date under section 20(1) of the Comptroller & Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2020-2021. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.
2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting, standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects, etc., if any are reported through Inspection Report/CAG's Audit Reports separately.
3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
4. Based on our audit, we report that:
 - i. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
 - ii. The Balance Sheet, Income & Expenditure Account and Receipt & Payment Account dealt with by this report have been drawn up in the format approved by Government of India, Ministry of Finance.
 - iii. In our opinion, proper books of accounts and other relevant records have been maintained by National Institute for Empowerment of Persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode) as required in the rules and regulations of the Institute in so far as it appears from our examination of such books.
- iv. We further report that:



A. Balance Sheet

1. Liabilities & Assets – 62.02 crore – (NIEPMD Chennai Account)

The Institute had maintained separate set of Financial statements (Balance Sheet, Income, Expenditure account and receipts & payments account) in respect of ADIP Account, RCI Account, Internal Accrual Account and SIPDA Account and appended them with the main Balance Sheet of the Institute instead of consolidating/including them in the Main Financial statements of the Institute. It is pertinent to be pointed out that ADIP Account and SIPDA Accounts have received Government Grants to the tune of Rs. 2.90crore and Rs. 0.79 crore respectively during the year. Source of funds for Internal Accrual Account and RCI Accounts are Internal Revenue and income from Fee respectively.

As the source of funds for the above accounts is either Government Grants or Internal Revenue Generated by the Institute and Institute is operating the above accounts for its regular/earmarked or specific activities, transactions pertaining to these accounts have to be included in the Main Financial Statements of the Institute should consolidate and include the transactions related to the above funds in the main annual accounts of the Institute.

2. Schedule 7 – Current Liabilities and Provisions – A (5)(C) Unspent Grant – Rs 1.80 Crore (NIEPMD Chennai Account)

As Per the revised annual accounts, the Institute had arrived at an excess capital expenditure to the tune of Rs. 1.25 crore over and above the available Capital Grant and the above excess capital expenditure was adjusted out of revenue grant. Thus the unspent balance of grant to the tune of Rs. 1.80 crore arrived at by the Institute after excess capital expenditure adjusted with revenue grant. This fact should be disclosed in the accounts.

3. Schedule 7 – Current Liabilities and Provisions – A (7) Advance with CPWD – Rs. 9.73 crore.

Schedule 11 – B (2) (a) Advance on Capital Account (Advances with CPWD) - Rs. 9.73 crore.

Schedule 11 – 4. Grants in Aid receivable – CPWD Advances- R.s 3.59 crore- (NIEPMD Chennai Account)

Deposits available with CPWD as per the Utilisation Certificate furnished by CPWD as on 31.3.2017 was Rs. 10.27crore. However, As per Schedule 7 (A) 7 of NIEPMD Chennai Account, Advance with CPWD was Rs. 9.73 crore. Advance with CPWD was not reconciled with the U.C furnished by CPWD.

In addition to this, as per Schedule 11- B- 4, the Institute had paid a further advance of Rs. 3.59 crore to CPWD on 31.03.17 out of 'Grants receivable' account. Since the grant was received only on 03.04.17, issuing on cheque dt 31.3.17 for payment to CPWD out of the above grant (unrealized) is not in order since the balance as per cash book will not be sufficient to meet the expenditure and it would logically result in a negative closing balance of cash book. This needs to be corrected.

B Receipts & Payment Account

The Institute had accounted Rs. 4.23 crore grant which was receivable as on 31.3.17 and actually received on 03.4.2017 as “receipts” in the R &P Statement as well as in the Cash book. Actual cash receipts and actual cash payment alone should be accounted in the R &P statement as well as in the cash book. Accounting of “receivable” Grants as “actual receipts” had resulted in overstatement of Receipts to the above extent.

C General

1. Provision for retirement benefits was not made on the basis of actuarial valuation as prescribed in Accounting Standard 15.

D Effect of revision in accounts

The accounts of the Institute were revised on the basis of audit observations or otherwise. As a result of revision, Assets and Liabilities were increased by Rs. 2.79 crore in respect of NIEPMD, Chennai and Rs. 0.002 crore in respect of CRC, Kozhikode (CRC-K); Surplus of Rs. 531 crore became deficit of Rs.1.17 crore in respect of NIEPMD, Chennai and surplus of Rs.6.84 crore became Deficit of Rs. 0.02 crore in respect of CRC-K.

E Management letter

Deficiencies which have not been included in the separate Audit Report have been brought to the notice of the National Institute for Empowerment of Persons with Multiple Disabilities, Chennai through a management letter issued separately for remedial/corrective action.

F Grants in aid

Out of the total grant of Rs.36.20 crore received during the year 2016-17 (NIEPMD Main A/c –Rs.24.14 crore, ADIP Scheme Rs.2.90 crore, SIPDA Account – Rs 0.79 crore, CRC, K Main Account –Rs 7.79 crore, CRC, K ADIP Account – Rs 0.58 crore, Internal Income of Rs 2.29 crore (NIEPMD Main A/c –Rs 2.17 crore, ADIP Scheme Rs 0.02 Crore, CRC K Main A/c- 0.10 crore) and Rs 6.88 crore being the grant brought forward from the previous year (totalling Rs 45.37 crore), the Institute could utilize Rs. 38.62 crore leaving a balance of Rs.6.75 crore (NIEPMD Main A/c –Rs.2.12crore, ADIP Scheme- Rs.2.94 crore, SIPDA Account – Rs. 0.35 crore and CRC, Kozhikode main Account – Rs 0.76 crore, CRC-KADIP Account –Rs 0.58 crore) as at 31st March 2017.



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- v Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipt & payment Account dealt with by this report are in agreement with the books of accounts.
- vi In our opinion and to the best of our information and according to the explanations given to us, the said financial statement read together with the Accounting policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report give a true and fair view in conformity with Accounting principles generally accepted in India.
- a. In so far as it relates to the Balance Sheet, of the state of affairs of National Institutes of Empowerment of persons with Multiple Disabilities, Chennai (including Composite Regional Centre, Kozhikode) as at 31st March 2017; and
 - b. In so far as it relates to Income & Expenditure Account of the deficit for the year ended on that date.

For and on behalf of the C & AG of India

Sd/-

Place: Chennai

Principal Director of Audit (Central), Chennai

Date: 21.12.2017



Annexure to Audit Report

1. Adequacy of Internal Audit System:

The Internal audit was conducted by a Chartered Accountant for the year 2016-17

2. Adequacy of Internal Control System:

The Institute has not prepared any accounting manual of its own.

3. System of Physical Verification of Fixed Assets and Inventory:

Physical Verification of Fixed Assets and Inventory was done for the year 2016-17.

4. Regularity in payment of statutory dues:

The Institute was regular in payment of statutory dues.

Sd/-

Director/CE



ANNUAL REPORT 2016 - 2017

Grams: NIEPMD
Email: niepmd@gmail.com

Telefax: 044-27472389
Telephone No: 044-27472104
27472113
27472046

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES (Divyangjan) (NIEPMD)

(Govt. of India, Ministry of Social Justice & Empowerment)

East Coast Road, Muttukadu, Kovalam Post, Chennai – 603 112, Tamil Nadu.

Index of Form of Financial Statement as on 31-03-2017

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FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)			
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Mutnukadu			
BALANCE SHEET AS AT 31st MARCH, 2017			
	Schedule	Current Year	Previous Year
(Amount in Rs.)			
CORPUS/CAPITAL FUND AND LIABILITIES			
CORPUS/CAPITAL FUND	1	473714343.00	445074078.00
RESERVES AND SURPLUS	2	0.00	0.00
EARMARKED/ENOWMENTS FUNDS	3	8930064.00	21991557.00
SECURED LOANS AND BORROWINGS	4	0.00	0.00
UNSECURED LOANS AND BORROWINGS	5	0.00	0.00
DEFERRED CREDIT LIABILITIES	6	0.00	0.00
CURRENT LIABILITIES AND PROVISIONS	7	137558440.13	82308181.91
TOTAL		620202847.13	549373816.91
ASSETS			
FIXED ASSETS	8	383036761.00	359607310.00
ADD: Assets in work-in-progress	8		0.00
INVESTMENTS-FROM EARMARKED/ENDOWMENT FUNDS	9		0.00
INVESTMENTS-OTHERS	10		0.00
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	237166086.13	189766507.75
MISCELLANEOUS EXPENDITURE			0.00
(to the extent not written off or adjusted)			
TOTAL		620202847.13	549373817.75
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-
Accounts Officer

Sd/-
DIRECTOR



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FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu			
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED 31ST MARCH, 2017			
INCOME	Schedule	(Amount in Rs.)	
		Current Year	Previous Year
Income from Sales/Services	12		0.00
Grants/Subsidies	13	126667011.87	158863109.00
Fees/Subscriptions	14		0.00
Income from Investments (Income on Invest. From earmarked/ endow. Funds transferred to Funds)	15		
Income from Royalty, Publication etc.	16		
Interest Earned	17	20866567.13	3269600.00
Other Income	18	0.00	0.00
Increase/(decrease) in stock of Finished goods and works-in-progress	19		
TOTAL (A)		147533579.00	162132709.00
EXPENDITURE			
Expenditure on Program & Services	20	71160305.91	79957821.00
Establishment Expenses	20A	39076257.00	25649472.00
Other Program Expenditure	20B		
Other Administrative Expenses etc.	21	37297016.00	38056895.00
Expenditure on Grants, Subsidies etc.	22		
Interest	23		
TOTAL (B)		147533579.00	143664188.00
Depreciation corresponding to Schedule 8 to be transferred to Capital fund		0.00	
Balance being excess of Income over Expenditure (A-B)		0.00	
Depreciation corresponding to Schedule 8 to be transferred to Capital fund		11751218.00	
Transfer to Special Reserve (Specify each)			
Transfer to/from General Reserve			155561028.00
BALANCE BEING SURPLUS/(DEFICIT)		11751218.00	6571681.00
CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

Sd/-

Accounts Officer

Sd/-

DIRECTOR

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)		FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)					
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangand), Mutnalkadu		Receipts and Payments Accounts for the period ending 31-03-2017					
	RECEIPTS	2015-16	2016-17	PAYMENTS		2015-16	2016-17
1	NIEPMD Main a/c	30705340.91	52061746.91	1	Salaries & Wages	23183679.00	39076257.00
2	NIEPMD ADIP A/C	699924.00	0.00	2	Administrative Expenses	37627492.00	37297016.00
3	NIEPMD CRC K A/C	7215262.00	6398243.84	3	Expenditure on Programme & Services	63583004.00	64863667.91
4	GIA-ADIP A/C	1470000.00	0.00	4	Expenditure on ADIP SCHEME	5161548.00	0.00
5	GIA-CRC - K and Nagpur A/C	9935000.00	5030000.00	5	SIPDA - Remuneration expenses		2820000.00
6	Grants-in-aid (NIEPMD a/c)	157500000.00	241400000.00	6	Internal accrual a/c		2907052.00
9	Grants-in-aid for AGP a/c	0.00	333750.00		Loans & Advances paid to staff		
10	Grants-in-aid for CRC-K a/c	0.00	77874000.00				
11	Grants-in-aid for SIPDA	2820000.00	0.00	5	Motor Cycle Advance	0.00	24000.00
	Loans & Advances Recoveries			6	Computer Advance	0.00	24000.00
12	T.A. Advance	22000.00	0.00	7	Festival Advance	18000.00	4500.00
13	Temp. Advance	226400.00	794900.00	8	Caution Deposit for students & others	712703.00	1363950.00
14	Student scholarship a/c	0.00	0.00	9	T.A. Advance	0.00	24700.00
15	Motor Cycle Advance	30400.00	33100.00	10	Capital Section (Fixed Assets)	15036510.00	9482379.00
16	Computer Advance	35000.00	20500.00	11	Advances with CPWD	2531607.00	81200000.00
17	Festival Advance	14400.00	15300.00	12	Temporary Advance to staff	794900.00	6184.00
18	Sale of Dail materials	0.00	0.00	13	Amount deposited on term deposit	0.00	0.00
19	Registration & Application fees	0.00	0.00	14	North East Expenses		39139372.00
20	Sale of Tender forms	0.00	0.00	15	New Pension interest (Gratuity) a/c	0.00	0.00
21	Guest House Receipts	0.00	0.00	16	Prepaid expenses - Insurance	329403.00	176806.00
22	Receipt of GFP	0.00	0.00	17	Addl. Security Deposit for E.B.		181481.00
23	Receipts of User charges	0.00	0.00	18	Students Scholarship Grants a/c	48969.00	0.00
24	Training Fees	0.00	0.00	19	Security Deposit with Dr.MGR University	0.00	500000.00
25	Security Deposit	122793.00	4164768.00	20	Expenses of CRC- Nagpur	0.00	2761685.00
26	Advance with CPWD	0.00	0.00	21	NIEPMD - RCI a/c	0.00	6913.00
27	Interest on SB a/c - Main a/c	1207944.00	1669402.00	22	Postage on hand	485.00	4951.00
28	Interest on SB ADIP A/C	76756.00	0.00	23	CRC K Expenses	11200217.16	5075304.84
29	Interest on SB CRC K A/c	84221.00	0.00	24	BALANCE WITH INDIAN BANK	52061746.91	21213280.00
30	Sale of Medicines	0.00	0.00	25	SB Balance ADIP SCHEME	10315132.00	0.00
31	Interest on Loans	0.00	42460.00	26	SB BALANCE CRC.K ACCOUNT	6398243.84	1322939.00
32	Visiting Charges	0.00	0.00	27	SB IGNOU ACCOUNT	123211.00	126277.00
33	Hostel Maintenance Charges	0.00	0.00	28	SB NIEPMD GFP ACCOUNT	0.00	0.00
34	Grants-in-aid from Min. of Science & Tec.	0.00	0.00	29	CRC - Nagpur balance a/c	0.00	2268315.00
35	Receipts for Pension & Gratuity	59278.00	0.00	30	Expenses for Awareness Prog. Expenses	0.00	333750.00
36	Students Scholarship grants a/c	48969.00	0.00	31	Grants-in-aid for CRC-K a/c-transfer	0.00	77874000.00
37	Receipts of Licence Fees	0.00	0.00				
38	TDR including interest realised	0.00	0.00				
39	IGNOU A/C	123211.00	128277.00				
40	RCI RECEIPTS	14900.00	0				
41	PMNCSDP Receipts	0.00	0.00				
42	DIAL RECEIPTS	0.00	0.00				
43	Grants-in-aid from spastan	40000.00	0.00				
44	NIEPMD - Internal accruals	2907052.00	114312.00				
	Total	229126850.91	390080759.75	Total		229126850.91	390080759.75

Sd/-
Accounts OfficerSd/-
DIRECTOR



**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities (Divyangjan), Muttnkadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2017**

(Amount in Rs.)

	Current year		Previous Year	
	Current year	Previous Year	Current year	Previous Year
<u>SCHEDULE 1 - CORPUS/CAPITAL FUND:</u>				
Balance as at the beginning of the year			459858803.00	
ADD: Unspent grant balance as on 31-3-2016 in NIEPMD - Main a/c			30705340.91	
Less: Excess of expenditure over income to be transferred to Capital Fund for Dep.			490564143.91	
			490564143.91	
ADD: Capital assets purchased during the year			0	
Less: Advances to CPWD for construction of NIEPMD Projects			6571681.00	
ADD/(Deduct): Balance of net income/(expenditure) transferred from the (Add)				
Income and Expenditure Account				
Less: Unspent grant balance as on 31-03-2017.			-52061746.91	
BALANCE AS AT THE YEAR-END	473714343.00	445074078.00	445074078.00	445074078.00
<u>SCHEDULE 2 - RESERVES AND SURPLUS</u>				
1. Capital Reserve:				
Addition during the year				
Less: Deductions during the year			0.00	
2. Revaluation Reserve:				
As per last Account				
Addition during the year				
Less: Deductions during the year			0.00	
3. Special Reserves:				
As per last Account				
Addition during the year				
Less: Deductions during the year			0.00	
4. General Reserve:				
As per last Account				
Addition during the year				
Less: Deductions during the year			0.00	
TOTAL	NIL	NIL	0.00	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)									
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu									
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS As At 31-03-2017									
(Amount in Rs.)									
	North East Region		Composite Regional Centre, Kozhikode		Composite Regional Centre, Nagpur				
	Current year	Previous Year	Current year	Previous Year	Current Year	Previous Year			
SCHEDULE 3 - EARMARKED/ENDOWMENT FUNDS									
a) Opening balance of the funds	5,278,182	3,147,390	6398243.84	7215262.00	0	0			
b) Additions to the Funds									
i. Grants-in-aid	39200000	11300000	0.00	9935000.00	5030000				
ii. Income from Savings Bank accounts interest			0.00	84229.00	0				
iii. Other additions(Reg. & Training fees)	0	0	0.00	363970.00	0				
TOTAL (a+b)	44,478,182	14,447,390	6398243.84	17598461.00	5030000				
C. Utilisation/Expenditure towards objectives of funds									
I. Capital Expenditure									
- Fixed Assets			1895557.00	0	682532				
- Others					0				
Total					682532				
ii. Revenue Expenditure									
- Salaries, Wages and allowances etc.			0	1754422.00	987578				
- Non-recurring expenses			0.00	2922467.00	576000				
- Fundtransfer to CRC-K			3027313.84	0.00	0				
- Advances for conducting prormme	5600000	0	0.00	1000000.00	0				
- Other HRD Expenses	33539372		152434.00	5523328.16	515575				
Total					2079153				
TOTAL (c)	39139372	9169208	5075304.84	11200217.16	2761685				
NET BALANCE AS AT THE YEAR-END (a + b - c)	5,338,810	5,278,182	1,322,939.00	6,398,243.84	2,268,315				

Notes

- 1) Disclosures shall be made under relevant heads based on conditions attaching to the grants
- 2) Plan Funds received from the Central/State Governments are to be shown as separate Funds and not to be mixed up with any other Funds

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2017

	(Amount in Rs.)	
	Current Year	Previous Year
SCHEDULE 4 - SECURED LOANS AND BORROWINGS:		
1. Central Government		0
2. State Government (Specify)		0
3. Financial Institutions		
a) Term Loans		0
b) Interest accrued and due		0
4. Banks:		
a) Term Loans		0
- Interest accrued and due		0
b) Other Loans (specify)		0
- Interest accrued and due		0
5. Other Institutions and Agencies		0
6. Debentures and Bonds		0
7. Others (Specify)		0
TOTAL	NIL	NIL
<u>Note:</u> Amounts due within one year		

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2017

(Amount in Rs.)

SCHEDULE 5 - UNSECURED LOANS AND BORROWINGS		Current Year	Previous Year
1. Central Government		0	0
2. State Government (Specify)		0	0
3. Financial Institutions		0	0
4. Banks:			
a) Term Loans		0	0
b) Other Loans (specify)		0	0
5. Other Institutions and Agencies		0	0
6. Debentures and Bonds		0	0
7. Fixed Deposits		0	0
8. Others (Specify)		0	0
<u>TOTAL</u>		NIL	NIL
Note: Amounts due within one year			

SCHEDULE 6 - DEFERRED CREDIT LIABILITIES		Current Year	Previous Year
a) Acceptances secured by hypothecation of capital equipment and other assets		0	0
b) Others		0	0
<u>TOTAL</u>		0	0
Note: Amounts due within one year			

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)		
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu		
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2017		
	Current Year	Previous Year
	(Amount in Rs.)	
SCHEDULE 7 - CURRENT LIABILITIES AND PROVISIONS		
A. CURRENT LIABILITIES		
1. Acceptances		
2. Sundry Creditors		
a) For Goods		
b) Others (Caution Money Deposit)	4914399.00	2113581.00
3. Advances Received		
4. Interest accrued but not due on :		
a) Secured Loans/borrowings		
b) Unsecured Loans/borrowings		
5. Statutory Liabilities:		
a) CRC-K account payable	0.00	5900474.00
b) Others: Grants-in-aid for CRC-Nagpur a/c	0.00	642895.00
c) Unspent grant - (157233750 - 126667011.78 - 12515968 *)	18050770.13	52061746.91
d) Saving bank a/c in indian bank - ignou - ssc	128277.00	123211.00
e) Grants-in-aid from Spastan	0.00	7689.00
f) NIEPMD - Internal accruals	114312.00	2907052.00
6. Other current Liabilities (Grant-in-aid for SIPDA)	0.00	2820000.00
7. Advance with CPWD	97327720.00	97327720.00
8. Pension gratuity Liability (IB=11225528 + Axis=4887314)	16112842.00	16112842.00
9. Grants-in-aid difference from previous years	0.00	0.00
7. Service Gratuity	0.00	0.00
TOTAL (A)	0.00	0.00
B. Provisions		
1. For GFP Interest payable	0.00	398,463.00
2. Gratuity	0.00	569,002.00
3. Superannuation/Pension & Gratuity payable	0.00	569,002.00
4. Accumulated Leave Encashment	0.00	3,521,181.00
5. NPS Contribution Payable	710,120.00	0.00
6. Others (Specify) - Audit Fees Payable	200,000.00	200,000.00
TOTAL (B)	910,120.00	5,257,648.00
TOTAL (A + B)	137,558,440.13	82,308,181.91



FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)											
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Chennai											
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31.03.2017											
SCHEDULE - 8 - FIXED ASSETS	DESCRIPTION	GROSS BLOCK				DEPRECIATION				NET BLOCK	(Amount-Rs.)
		Cost/valuation as at beginning of the year	Additions during the year	Deductions during the year	Cost/valuation at the year end	As at the beginning of the year	On opening & additions for 2016-17	On deductions upto the year	Total up to the year-end		
1	2	3	4	5 (2+3-4)	6	7	8	9 (6+7-8)	10 (5-9)	11	
A. FIXED ASSETS											
1) LAND											
b) Leasehold											
2) BUILDINGS											
a) On Freehold Land	328706869	34289466	0	362996335	14277329	6356009	0	20633338	342362997	314429540	
b) On Leasehold Land											
c) Ownership Flats/Premises not belonging to the entity											
3) PLANT MACHINERY & EQUIPMENT											
4) VEHICLES	11297635	3523087	0	14820722	3502200	955278	0	4457478	10363244	7795435	
5) FURNITURE, FIXTURES	1684657	0	0	1684657	949416	110286	0	1059702	624955	735241	
6) OFFICE EQUIPMENT	12555876	1128650	--	13684526	3399527	1001789	0	4401316	9283210	9156349	
7) COMPUTER/PERIPHERALS	16584809	911400	--	17496209	2756395	1428970	0	4185365	13310844	13828414	
8) ELECTRIC INSTALLATIONS	11017742	225999	--	11243741	3656991	1476928	0	5133919	6109822	7560751	
9) LIBRARY BOOKS	1750000	0	--	1750000	659234	109077	--	768311	981689	1090766	
10) TUBEWELLS & W.SUPPLY	5348247	312881	--	5661128	5348247	312881	0	5661128	0	0	
11) OTHER FIXED ASSETS											
TOTAL OF CURRENT YEAR	388945835	40391483	0	429337318	34549339	11751218	0	46300557	383036761	354396496	
PREVIOUS YEAR											
B. CAPITAL WORK-IN-PROGRESS											
	5210814	25698290	0	30909104	0	0	0	0	0	5210814	
TOTAL									383036761	359607310	
An amount of Rs.30909104/- has been added in the buildings during the month of March 2017 hence depreciation not calculated only Rs.3380362/- of assets has been											
(Note to be given as to cost of assets on hire purchase basis included above) (Calculated depreciation)											

**FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
 Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
 SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2017**

		<u>(Amount in Rs.)</u>	
	<u>SCHEDULE 9 - INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS</u>	Current Year	Previous Year
1. In Government Securities			
2. Other approved Securities			
3. Shares			
4. Debentures and Nonds			
5. Subsidiaries and joint Ventures			
6. Others (to be specified)			
<u>TOTAL</u>		NIL	NIL
	<u>SCHEDULE 10 - INVESTMENTS - OTHERS</u>	Current Year	Previous Year
1. In Government Securities			
2. Other approved Securities			
3. Shares			
5. Subsidiaries and joint Ventures			
6. Others (to be specified)			
<u>TOTAL</u>		NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment with Multiple Disabilities (Divyangjan), Muttnakadu
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2017

	Current year		Previous Year	
	Current year	Previous Year	Current year	Previous Year
SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC.				
A. CURRENT ASSETS:				
1. Inventories:				
a) Stores and Spares				
b) Loose Tools				
c) Stock-in-trade				
Finished Goods				
Work-in-progress				
Raw Materials				
2. Sundry Debtors:				
a) NIEPMD - RCI account	1244837.00	0.00	1237924.00	0.00
b) Others - Security Deposit paid to Electricity Office	0.00	0.00	0.00	0.00
C) Other - NIEPMD - Internal Accruals	114312.00	0.00	16101.00	0.00
3. Cash balances in hand U. (including cheques/drafts and imprest) Postage on hand	4951.00	0.00	485.00	0.00
		1364100.00		1254510.00
4. Bank Balances:				
a) With Scheduled Banks:				
- On Current Accounts				
- On Deposit Accounts (includes margin money) Term Deposit with Indian Bank	38610385.00		35670028.00	
- On Savings Accounts with Indian Bank (NIEPMD - Main a/c) =	9434470		52061746.91	
- On Savings Accounts with Indian Bank (NIEPMD - Main a/c-NE Funds) =	5338810			
- On Savings Accounts with Indian Bank (NIEPMD - Internal accruals a/c)	14773280.00		10315132.00	
- On Savings Accounts with Indian Bank (NIEPMD - Internal accruals a/c)	0.00		497769.84	
- On Savings Accounts with Indian Bank (NIEPMD - CRC-K a/c)	4678.00		0.00	
- SBa/c with Indian Bank - Internal Accruals a/c	0.00		0.00	
- On Term Deposit & Recurring Deposit - New Pension Scheme Account	0.00		0.00	
- saving bank a/c with indian bank ignou- NIEPMD a/c.	128277.00		123211.00	
b) PENSION GRARUITY A/C INDIAN BANK	11225528.00		5871117.00	
PENSION GRARUITY A/C AXIS BANK	4887314.00	69629462.00	4602768.00	109141772.75
- On Deposit Accounts (includes margin money)				
- On Savings Accounts - Internal accruals account	15174870.13			
5. Post Office - Savings Accounts				
TOTAL (A)	86168432.13	86168432.13	110396282.75	110396282.75

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)		(Amount in Rs.)	
Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities (Divyangjan), Muttukadu			
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31ST MARCH, 2017			
SCHEDULE 11 - CURRENT ASSETS, LOANS, ADVANCES ETC. (Contd.)	Current year	Previous Year	Previous Year
B. LOANS, ADVANCES AND OTHER ASSETS			
1. Loans:			
a) Staff (Motor Cycle, Computer, TA, Flood Advance and Festival Advance)	106350	106350	98050
b) Other Entities engaged in activities/objectives similar to that of the Entity			
c) Others (specify) (Temporary Advance to staff)	6184	6184	794900
2. Advances and other amounts recoverable in cash or in kind or for value to be received:			
a) On Capital Account (Advances with CPWD)	97327720	97327720	75411752
b) Prepayments : Insurance for Building, School Bus & AMC of Air conditioner	696845	696845	831757
c) Others (Advance to TNEB for Additional Security Deposit)	353571	353571	172110
d) Others - Security Deposit to Dr.MGR University	500000	500000	0
d) Others - Advances to conduct programme at Odisha State	7800000	7800000	0
3. Income Accrued:			
a) On Investments from Earmarked/Endowment Funds			
b) On Investments - Others			
c) On Loans and Advances			
d) Others (Interest accrued from Term Deposit account & EB Addl. Deposit (includes income due unrealised- (Rs.1845410 + Rs.21574)	1866984	1866984	2061656
4. Grants-in-Aid receivable a/c (CPWD Advance 35900000/-+Cash at bank = 6440000/-)	42340000	42340000	
TOTAL (B)	150997654	150997654.00	79370225
TOTAL (A+B)	237166086.13	237166086.13	189766507.75

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE AS AT 31ST MARCH, 2017

		<u>(Amount in Rs.)</u>	
		Current Year	Previous Year
<u>SCHEDULE 12 - INCOME FROM SALES/SERVICES</u>			
1) <u>Income from Sales</u>		0	0
a) Sale of Finished Goods			
b) Sale of Raw Material			
c) Sale of Scraps			
2) <u>Income from Services</u>			
a) Labour and Processing Charges			
c) Agency Commission and Brokerage			
d) Maintenance Services (Equipment/Property)			
e) Others (Specify)			
<u>TOTAL</u>		NIL	NIL
<u>SCHEDULE 13 - GRANTS/SUBSIDIES</u>			
(Irrevocable Grants & Subsidies Received)			
1) a. Central Government - NIEPMD - Main Account - Matching grant A		15,69,00,000.00	157500000
1) b. Central Government - MSJ&E - Awareness Generation Program.		3,33,750	1314140
2) Less: Internet Receipts and Interest received (Schedule No.17)		20866567.13	48969
3) Government Agencies			
4) Institutions/Welfare Bodies			
5) Others			
6) Unspent Grant (157233750-147533579)		9700171.00	0
(Total revenue grants = 157233750-147533579 = Total Revenue Expenditure)		0	0
<u>TOTAL</u>		126667011.87	158863109

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment with Persons with Multiple Disabilities (Divyangjan), Muttukadu

SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2017

	(Amount in Rs.)	
	Current year	Previous Year
SCHEDULE 14 - FEES/SUBSCRIPTIONS		
1) Affiliation Fee	0	0
2) Course Fee (Diploma, Degree, PG, and Certificate Courses) Tuition Fees & Exam Fees	0	0
3) Entrance Fees		
4) Annual Fees/Subscriptions		
5) Seminar/Program Fees (Application & Registration Fees)	0	0
6) Consultancy Fees	0	0
7) Internal Accruals as per another account		
TOTAL	0	0
Note - Accounting Policies towards each item are to be disclosed		
SCHEDULE 15 - INCOME FROM INVESTMENTS		
(Income on Invest. From Earmarked/Endowment Funds transferred to Funds)		
1) Interest		
a) On Govt. Securities		
b) Other Bonds/Debentures		
2) Dividends:		
a) On Shares		
b) On Mutual Fund Securities		
3) Rents		
4) Others (Specify)		
TOTAL	NIL	NIL
TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS		
	NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2017

		<u>(Amount in Rs.)</u>	
		Current Year	Previous Year
<u>SCHEDULE 16 - INCOME FROM ROYALTY, PUBLICATION ETC.</u>			
1) Income from Royalty		0	0
2) Income from Publications		0	0
3) Others (specify)			
<u>TOTAL</u>		0.00	0
<u>SCHEDULE 17 - INTEREST EARNED</u>			
1) On Term Deposits:			
a) With Scheduled Banks		3958261.00	2046166
b) With Non-Scheduled Banks (Addl. security Deposit for EB)		21574.00	0
c) With Institutions		0.00	15490
d) Interest earned for term deposit from the previous year		0.00	0
2) On Savings Accounts:			
a) With Scheduled Banks Main a/c		1669402.00	1207944
b) With Non-Scheduled Banks ADIP a/c		0.00	0
c) With Institutions			
d) Others			
3) On Loans:			
a) Employees/Staff		42460.00	0
b) Others		0.00	0
4) Interest on Debtors and Other Receivables		0.00	0
a) Internal receipts from tuition fees and other services taken in to main a/c		15174870.13	
<u>TOTAL</u>		20866567.13	3269600
Note: Tax deducted at source to be indicated			

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)

Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2017

(Amount in Rs.)

	Current Year	Previous Year
SCHEDULE 18 - OTHER INCOME		
1) Profit on Sale/disposal of Assets		
a) Owned assets		
b) Assets acquired out of grants, or received free of cost		
2) Expost Incentives realized	0.00	0.00
3) Fees for User charges	0.00	0.00
4) Refunds	0.00	0.00
5) Miscellaneous Income		
TOTAL	0.00	0.00

	Current Year	Previous Year
SCHEDULE 19 - INCREASE/(DECREASE) IN STOCK OF FINISHED GOODS AND WORK IN PROGRESS		
a) Closing stock		
- Finished Goods		
- Work-in-progress		
b) Less: Opening Stock		
- Finished Goods		
- Work-in-progress		
NET INCREASE/(DECREASE) [a-b]	NIL	NIL

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)		
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2017		
	Current Year	Previous Year
	(Amount in Rs.)	
SCHEDULE 20 - EXPENDITURE ON PROGRAM AND SERVICES		
Human Resource Development	49160800.00	47147783.84
Prior Period Expenditure of Guest Faculty and PM Skill Spl. Educators remuneration	2663805.00	
Awariness Programme Expenses	333750.00	0.00
Research and Development	0.00	20744321.00
Development of Services	16962147.00	11200217.16
Expenses of CRC-K a/c	0.00	865499.00
Documentation and Dissemination(Creation of Awareness	2039804.00	
Expenses of CRC - Nagpur a/c	0.00	
Total	71160306.00	79957821.00
	Current Year	Previous Year
SCHEDULE 20A - ESTABLISHMENT EXPENSES		
a) Salaries and Wages	14382592.00	8298055.00
b) Allowances and Bonus	14707446.00	13868520.00
c) Contribution to Provident Fund	437299.00	85600.00
d) Contribution to Other Fund(Employer contribution to New Pension Scheme)	1305611.00	981397.00
e) Encashment of Earned Leave	25745.00	35707.00
f) Others (specify): Payment of Pro.pension,Provision of EL, Gratuity and Pension	8217564.00	2380193.00
TOTAL	39076257.00	25649472.00
	Current Year	Previous Year
SCHEDULE 20B - OTHER PROGRAM EXPENSES		
a) North East States	0	0
b) ADIP Scheme	0	0
c) Pilot Project	0	0
d) Other expenditure	0	0
e) Transfer to ADIP Account	0	0
TOTAL	0	0



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FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2017

	(Amount in Rs.)	
	Current Year	Previous Year
SCHEDULE 21 - OTHER ADMINISTRATIVE EXPENSES ETC.		
1. Expenditure on Support Services	13774742	12325656
2. Electricity and Power	6475904	5771310
3. Insurance	155207	180149
4. Repairs & Maintenance of buildings	4436844	7375630
5. Repairs and Maintenance of Office Equipments	378311	1358054
6. Vehicles Hire Charges	1485292	1404905
7. Repairs & Maintenance of School Bus	244028	296195
8. Repairs & Maintenance of Tata Sumo	208065	230870
9. Postage & Telephone charges	346905	1037173
10. Printing and Stationery	362172	549332
11. Travelling and conveyance Expenses	1983581	1712206
12. Auditors Remuneration	251680	157250
13. Repairs & maintenance of Plants & Machinery	409509	366096
14. Advertisement and Publicity	4213054	2180881
15. Repairs & Maintenance of Computers	530668	1131459
16. R & M of Genset	991973	1107472
17. R & M of Guest House	644932	429696
18. R & M Hostels	71707	194465
19. R & M of Furnitures	160411	35104
20. Miscellaneous Expenditure	38266	9157
21. Hospitality expenses	36938	77491
22. Legal Fees	0	51564
23. Publication and periodicals	94104	62055
24. Bank charges	2723	12725
TOTAL	37297016	38056895

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Muttukadu
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE PERIOD/YEAR ENDED 31ST MARCH, 2017

	(Amount in Rs.)	
	Current Year	Previous Year
SCHEDULE 22 - EXPENDITURE ON GRANTS, SUBSIDIES ETC.		
a) Grants given to Institutions/Organisations		
b) Subsidies given to Institutions/Organisations		
TOTAL	NIL	NIL
<u>Note: Name of the Entities, their Activities along with the amount of Grants/Subsidies are to be disclosed</u>		

	(Amount in Rs.)	
	Current Year	Previous Year
SCHEDULE 23 - INTEREST		
A) On Fixed Loans		
b) On Other Loans (including Bank Charges)		
c) Others (Specify)		
TOTAL	NIL	NIL



**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE
DISABILITIES (DIVYANGJAN), CHENNAI**

ACCOUNTING POLICIES

Accounting policies of the Institute to be followed from the accounting the year of 2005-06 and onwards in order to maintain proper books of account with respect to:

- a. All of money received and expended and matters in respect of which the Receipts and Expenditure took place;
 - b. All sums of Revenues / Income received / recoverable and expenditure paid / payable;
 - c. All sales & purchases of goods; and
 - d. All Assets & Liabilities; to give a true and fair view of the affairs of the Institute.
1. The books of Accounts of the Institute have been kept on accrual basis (except pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and Purchase of Medicines to Clients. These are accounted as cash basis) to ensure the accomplishment of its essentials features namely (a) revenue is recognized as it is earned irrespective of whether cash is received or not; and (b) Expenses are matched against such revenues.
 2. Since the books of accounts have to be kept on accrual basis (except pay & allowances of regular staff, Retirement benefits, Receipts of Tuition Fees, accounting of Government Grants and purchase of Medicines to Clients. These are accounted as cash basis) the cut-off date will be reckoned as 15th April.
 3. The Books of Accounts of the Institute have to be kept according to the Double Entry system of Book Keeping.
 4. For proper identification & maintenance, codification of accounting heads has to be carried out.
 5. The statement of Accounts of the Institute are to be prepared in the following format.
 - i) Receipts and Payments Account for the year 2016-17
 - ii) Income and Expenditure Account for the year 2016-17
 - iii) Balance Sheet as on 31st March 2017



Explanation:

i) Receipts and Payments Account

- a) All the actual Receipt are accounted for
- b) All the actual payments are accounted for

ii) Income and Expenditure Account:

In addition to account of each item of actual Receipts & Payments the accrued income and outstanding liabilities are to be added to each head of Account for proper presentation and to know the overall position of income and expenditure.

iii) Balance Sheets as on 31st March:

Liabilities

- 1) Capital
- 2) Reserves
- 3) Secured Loans
- 4) Unsecured Loans
- 5) Current Liabilities

Assets

- 1) Fixed Assets less Depreciation
- 2) Investments
- 3) Current Assets, Loans & Advances
- 4) Miscellaneous expenditure (to the extent not written off)
- 5) Income and Expenditure Account

Note: Schedules forming part of the Accounts wherever necessary are to be prepared and enclosed to the Accounts.

6. Depreciation:

The following guidelines are to be followed while providing the depreciation:

- i) To provide depreciation on Fixed Assets acquired on or after 1-4-2005 on yearly basis.
- ii) To adopt the system of written down value method.
- iii) For Assets acquired up to the month of September during the financial year full depreciation is worked out at the prescribed percentage. For assets acquired from the month of October to February depreciation is worked @ 50% of Prescribed Percentage. For assets acquired on March, Nil depreciation.



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iv) The life of each asset and rates of depreciation under “Written Down Value Method” are indicated hereunder.

a) Land	: No depreciation	
b) Buildings	: 50 year of Life	2% depreciation
c) Plant, Machinery & Equipments	: 10 Year	10% depreciation
d) Vehicles	: 6 Year	15% depreciation
e) Furniture & Fixture	: 10 Year	10% depreciation
f) Office Equipments	: 10 Year	10% depreciation
g) Computer & Peripherals	: 5 Year	20% depreciation
h) Library Books	: No Life	100% depreciation

Sd/-

Accounts Officer

Sd/-

(Dr.Himangshu Das)

Director



Schedule: 25

**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE
DISABILITIES (DIVYANGJAN), CHENNAI**

NOTES FORMING PART OF THE ANNUAL ACCOUNTS

1. The Annual Accounts were compiled in the format of Financial Statements for the Central Autonomous Bodies (Non-Profit Organizations and similar Institutions).
 - a) Balance Sheet as a 31-03-2017.
 - b) Income and Expenditure Account for the year 2016-17
 - c) Schedule 1-25 as per the format.
 - d) Receipts & payments account for the year 2016-17.
2. The Accounts have been prepared on accrual basis (except pay & allowance of regular staff, Retirement benefits, Receipts of Tuition Fees, and purchase of Medicines to Clients. These are accounted as cash basis).
3. Depreciation is being provided on written down value method.
4. Capital work in progress has been taken as fixed Assets as Buildings, depreciation allowed as per institute norms during the year 2016-17.
5. Accounting policies have been prepared and they are being followed.
6. Out of the total receipts of Rs. 29,51,73,608.91/- (Which includes opening balances, grant-in-Aid, grants for specific purposes, Deposit interest, receipts from other organizations, loans and advances and internal receipts), the amount spent on various activities is Rs.27,39,60,328.91 leaving balance of Rs.2,12,13,280.00 in NIEPMD Main Saving Account.
7. The physical verification of the assets and stores for the year 2016-17 is completed.
8. The utilization certificates for the grants released by the Ministry have been furnished and there are no pending utilization certificates.
9. The figures have been classified wherever necessary.

Sd/-

Accounts Officer

Sd/-

(Dr.Himangshu Das)

Director



**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS
 WITH MULTIPLE DISABILITIES (DIVYANGJAN) (NIEPMD)
 (Dept. of Empowerment of Persons with Disabilities (Divyangjan)
 Ministry of Social Justice & Empowerment Govt. of India)
 East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu**

**NIEPMD ADIP A/C
 Receipt & Payment Account of ADIP for Period ending 31.03.2017**

Receipts	Rupees	Payments	Rupees
Opening Balance	10315132.00	Aids & Appliances of O.H	1217648.00
ADIP Grants-in-aid	28974000.00	Aids & Appliances of M.R	295470.00
Interest on S.B A/c	182419.00	Aids & Appliances of H.H	782560.00
Grand Total (OB+Rts.)	39471551.00	Aids & Appliances of V.I	474955.00
		Advance to NIEPID, Hyderabad	6721905.00
		ADIP Assesment & Distribution Camp Expenes	620537.00
		Total	10113075.00
		Bank Charges	17.00
		Cash at Bank	29358459.00
		Total	29358476.00
Grand Total (OB+Rts.)	39471551.00	Grand Total (Payments + CB)	39471551.00
Income & Expenditure account of ADIP for the Period endind 31.03.2017			
Income	Rupees	Expenditure	Rupees
Interest on S.B A/c	182419.00	Expenses of Aids & Appliances	2770633.00
Excess Expenditure Over Income	3208768.00	ADIP Distribution & Awareness Expenses A/c	620537.00
		Bank Charges	17.00
Total	3391187.00	Total	3391187.00
Balance Sheet of ADIP as on 31.03.2017			
Liabilities	Rupees	Assets	Rupees
Opening Balance	10315132.00	Excess of expenses Over Income	3208768.00
Grand-in-aid for 2016-2017	28974000.00	Advance to NIEPID, Hyderabad	6721905.00
		Cash at Bank	29358459.00
Total	39289132.00	Total	39289132.00



**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS
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East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu

NIEPMD RCI A/C

Receipt & Payment Account of RCI for Period ending 31.03.2017

Receipts	Rupees	Payments	Rupees
Opening Balance	11443148.00	RCI Examination Expenses	3501381.00
Certificate Fees	26100.00	Remuneration Expenses	3159131.00
Enrollment Fees	3813251.25	Course Co-ordinator Meet	959974.00
Examination Fees A/c	25112694.00	Sevices & Programme	1048281.00
Interest on S.B A/c	230237.00	R & M of Building	1790671.00
Grand Total (OB+Rts.)	40625430.25	R & M of Computers	95711.00
		R & M of Office Equipments	135522.00
		Admin Expenses	2502111.00
		Printing & Stationery	1134673.00
		Advertisment & Publicity	135991.00
		Travelling Expenses	109207.00
		Telephone Charges	555.00
		Postal Charges	348128.00
		Bank Charges	271.00
		Total	14921607.00
		Term Deposit	10000000.00
		NIEPMD-Main A/c	5130.00
		NIEPMD-Internal Accural A/c	33755.00
		Temp Adv. A/c of Smt. Vinya	75000.00
		Cash at Bank	15589938.25
Grand Total (OB+Rts.)	40625430.25	Grand Total (Payments + CB)	40625430.25

Income & Expenditure account of RCI for the Period endind 31.03.2017

Income	Rupees	Expenditure	Rupees
RCI Certificate Fees	26100.00	Expenses	14921607.00
RCI Enrollment Fees	3813251.25	Excess of expenditure over Income	14752546.25
RCI Exam Fees	25112694.00		
Interest on S.B. A/c	230237.00	Total	29674153.25
Accured Interest	491871.00		
Total	29674153.25		

Balance Sheet of RCI as on 31.03.2017

Liabilities	Rupees	Assets	Rupees
Opening Balance	11443148.00	Term Deposit	10000000.00
Excess of expenditure over	14752546.25	Accured Interest	491871.00
Total	26195694.25	NIEPMD-Main A/c	5130.00
		NIEPMD-Internal Accural A/c	33755.00
		Temp Adv. A/c of Smt. Vinya	75000.00
		Cash at Bank	15589938.25
Total	26195694.25	Total	26195694.25



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**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS
WITH MULTIPLE DISABILITIES (DIVYANGJAN) (NIEPMD)
(Dept. of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment Govt. of India)**

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu

NIEPMD GPF A/C

Receipt & Payment Account for the Period Ending 31.03.2017

Receipts	Rupees	Payments	Rupees
Opening Balance	3841966	GPF Advance Paid	1300000
Bank		Part Final W/D	
Investments		Final Settlement	
GPF Subscription	834000	Interest on Investment transfer to Instt. (if any)	
Recovery of Advance	426120	Receivable from NIEPMD Main A/C for Current year Interest	30565
Interest on Investment	274895	Receivable from NIEPMD Main A/C for Previous year & Current year Interest	48779
Recovery of Advance (prepaid)		Total Payments	1379344
Bank Charges Reversed		Bank	1775832
Receipts from Inst.A/C if any		Investment	2221805
Other receipts (specify)		Total	3997637
Total Receipts	1535015		
Grand Total (OB + Rts)	5376981	Grand Total (Payments + CB)	5376981

Income & Expenditure account of Provident Fund for the period Ending 31.03.2017

Income	Rupees	Expenditure	Rupees
Interest Earned on Investment in saving Bank A/C & F.D A/C (108800+28039)	136839	Interest Credited to Members GPF Account	274895
Add: Interest Accrued as on 31.03.2016	138056	Excess of Income over Exp (Interest credited to Members for Previous Year)	
Excess of Expenditure over Income			
Total	274895	Total	274895

Balance Sheet of Provident Fund as on 31.03.2017

Liabilities	Rupees	Assets	Rupees
Opening Balance	3841966	FD & Accrued Interest	2221805
Less: Sub. For March (Previous Year)			
Add: Subscription & Advance Recovery	1260120		
Add: Interest Credited	274895	Advance Paid	1300000
Add: Sub. For March (Current Year)		S.B A/C	1747793
Less: Advances / Withdrawal		S.B. Interest	28039
Interest Reserve		NIEPMD A/C. Rec	79344
Opening Balance			
Add: Excess of Income Over Expen			
Total	5376981	Total	5376981

**NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS
WITH MULTIPLE DISABILITIES (DIVYANGJAN) (NIEPMD)
(Dept. of Empowerment of Persons with Disabilities (Divyangjan)
Ministry of Social Justice & Empowerment Govt. of India)**

East Coast Road, Muttukadu, Kovalam Post, Chennai - 603 112, Tamil Nadu

**NIEPMD INTERNAL ACCURAL ACCOUNT
Receipt & Payment Account for the Period Ending 31.03.2017**

Receipts	Rupees	Payments	Rupees
Opening Balance	5,373,336.00	Bank Charges	91
Receipts for Hostel maintenance Charges	521,800.00	Term Deposit	5000000
Receipts for Training Fees	594,459.00	Accured Interest	179604
Receipts for Sale of Aids & Appliance	550.00	Bank Balance	15406511.13
Receipts for Registration fees	1,452,115.13	Total	20,586,206.13
Receipts for Exam & Record Fees	157,200.00		
Receipts for Sale of Tender Forms	51,500.00		
Receipts for Application Fees	204,600.00		
Receipts for Guest House Charges	93,775.00		
Receipts for User Charges	256,801.00		
Receipts for Sale of Old News Paper	4,524.00		
Receipts for Sale of Dail Products	112,173.00		
Receipts for Visiting Charges	74,550.00		
Receipts for Tuition Fees	3,755,176.00		
Receipts for Sale of medicine	132,814.00		
Receipts for Miscellaneous Receipts	2,305,361.00		
Receipts for Sale of Book Materials	75,855.00		
Receipts for National Sports Meet Sponsorship	1,178,194.00		
Receipts for Enrollment Fees	3,240.00		
Receipts for ICMD Expenses from UNICEF	748,567.00		
Receipts for Security Deposit a/c from Students	38,000.00		
Receipts for Internal Accural for 2015 - 16	2,907,052.00		
Receipts for SIPDA Scheme	80,000.00		
NIEPMD - RCI A/c	33,755.00		
Receipts for Interest on S.B A/c	251,205.00		
Receipts for Interest on F.D A/c	179,604.00		
Grand Total (OB + Rts)	20586206.13	Total	20586206.13
Income & Expenditure account of Internal Accural for the period Ending 31.03.2017			
Income	Rupees	Expenditure	Rupees
Receipts	15174870.13	Expenses Bank Charges	91.00
		Excess of Income Over Expenditure	15174779.13
Total	15,174,870.13	Total	15,174,870.13
Balance Sheet of Internal Accural as on 31.03.2017			
Liabilities	Rupees	Assets	Rupees
Opening Balance	5,373,336.00	Term Deposit	5,000,000.00
Excess of Income Over Expenditure	15174779.13	Accured Interest	179,604.00
Security Deposit Payable to Students	38,000.00	Bank Balance	15,406,511.13
Total	20,586,115.13	Total	20,586,115.13

FORM OF FINANCIAL STATEMENTS (NON-PROFIT ORGANISATIONS)												
Name of Entity: National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Chennai												
Statement showing the Calculation of Depreciation Statement during the year 2016-17												
DESCRIPTION	Value on Fixed Assets as on 31-03-2017						DEPRECIATION					
	Cost/valuation as on 4/1/2016	Additions Up to Sep. 2016	Additions Up to Feb. 2017	Additions during March'17	Total additions 2016-17 (3+4) 5	As at the beginning of the year 6	On opening & additions upto Sep.'16 7	Additions up to Feb, 2017 8	Total Depre. 2016-17 (7+8) 9	Total up to the Year-end 10	(Amount-Rs.)	
A. FIXED ASSETS	1	2	3	4	(3+4) 5	6	7	8	(7+8) 9	10		
1) LAND												
b) Leasehold	--	--	--	--	--	--	--	--	--	--		
2) BUILDINGS												
a) On Freehold Land	332087231	3361452	18910	30909104	34289466	14277329	6355820	189	6356009	206333338		
b) On Leasehold Land	--	--	--	--	--	--	--	--	--	--		
c) Ownership Flats/Premises not belonging to the entity	--	--	--	--	--	--	--	--	--	--		
3) PLANT MACHINERY & EQUIPMENT	14820722	0	3514687	8400	3523087	3502200	779544	175734	955278	4457478		
4) VEHICLES	1684657	0	0	0	0	949416	110286	0	110286	1059702		
5) FURNITURE, FIXTURES	13684526	812812	97457	218381	1128650	3399527	996916	4873	1001789	4401316		
6) OFFICE EQUIPMENT	17496209	214650	493281	203469	911400	2756395	1404306	24664	1428970	4185365		
7) COMPUTER/PERIPHERALS	11243741	8675	30429	186895	225999	3656991	1473885	3043	1476928	5133919		
8) ELECTRIC INSTALLATIONS	1750000	0	0	0	0	659234	109077	--	109077	768311		
9) LIBRARY BOOKS	5661128	312881	0	0	312881	5348247	312881	0	312881	5661128		
10) TUBEWELLS & W.SUPPLY	--	--	--	--	--	--	--	--	--	--		
11) OTHER FIXED ASSETS	--	--	--	--	--	--	--	--	--	--		
Total of Current year	398428214	4710470	4154764	31526249	40391483	34549339	11542715	208503	11751218	46300557		

GPF Account on 2016 - 2017

Sl.No	Name	Opening Balance	Subscription	Advance Recovery	Interest	Total	Advance Withdrawals	Closing Balance
1	Smt.Anjelin Golda	113659	60000	85200	15385	274244	-	274244
2	Dr. Neeradha Chandramohan	490680	150000	-	45754	686434	-	686434
3	Smt.Kanchana	316986	-	-	25359	342345	-	342345
4	Shri.K.Balabasker	167083	60000	86400	19711	333194	-	333194
5	Shri. Nachiketa Rout	502009	240000	216000	59920	1017929	-	1017929
6	Shri.S.Venkateswaren	56027	24000	38520	7191	125738	-	125738
7	Shri.Rajesh Ramachandran	95986	10000	-	8379	114365	-	114365
8	Shri.P.Kamaraj	1413109	240000	-	36782	1689891	1300000	389891
9	Shri.Sankara Narayanan	686427	50000	-	56414	792841	-	792841
	TOTAL	3841966	834000	426120	274895	5376981	1300000	4076981



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National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan)			
Details of Administrative Expenses for Receipts & Payments Account			
Sl. No.	Particulars	2015-16	2016-17
1	Support Services (Security & Cleaning)	12325656	13774742
2	Travelling & Conveyance Expenses	1712206	1983581
3	Vehicle Hire Charges	1404905	1485292
4	Telephone & Postage Charges	1037173	346905
5	Printing & Stationery	549332	362172
6	Advertisement & Publicity	2180881	4213054
7	Hospitality	77491	36938
8	Electricity Charges	5771310	6475904
9	Repairs & Maintenance of Buildings	7375630	4436844
10	R & M of TATA Sumo	230870	208065
11	Publication & Periodicals	62055	94104
12	Bank Charges	12725	2632
13	R & M of School Bus	296195	244028
14	Miscellaneous Expenditure	9157	38266
15	Audit fees	157250	251680
16	Insurance	180149	155298
17	Legal Fees	51564	0
18	R&M of Computers	1131459	530668
19	R&M of Plant & Machinery	366096	409509
20	R & M of Genset	1107472	991973
21	R&M of Office Equipments	1358054	378311
22	R&M of Guest House	429696	644932
23	R & M of Hostel	194465	71707
24	R&M of Furnitures	35104	160411
	Total	38056895	37297016

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Chennai
Details of Administrative Expenses under Schedule No.21 of Income & Exp. a/c

Sl. No.	Particulars	2015-16	2016-17
1	Pay account	6583680	11172632
2	Grade Pay	1545730	1657462
3	Non-Practising Allowance	93984	97512
4	Personal Pay	74661	30936
5	Salary to Contractual Staff	0	1424050
6	Total on Salaries	8298055	14382592
7	Newspaper Allowance	54219	54313
8	House Rent Allowances	1519002	1499577
9	Dearness Allowances	9217492	10362671
10	Transport Allowances	1490489	1678994
11	Washing Allowances	907	525
12	Ad-hoc Bonus	13816	0
13	Leave Travel Concession	284767	425423
14	Book Allowance	9000	9000
15	Medical Claims Reimbursement	623005	341541
16	Reimbursement of Tuition Fees	655823	335402
17	Total on Allowances and Bonus	13868520	14707446
18	Encashment of Earned Leave	35707	25745
19	Retirement benefit Provisional Pension Paid	427654	473745
20	New Pension Employer Contribution	981397	1305611
21	Paid for EL Encashment	1952539	5457405
22	Paid for Pension & Gratuity A/c	0	2286414
23	GPF Interest Provision	85600	437299
	Total	25649472	39076257

National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan), Chennai
Details of Administrative Expenses under Schedule No.21 of Income & Exp. a/c

S.No	Particulars	2015-16	2016-17
1	Human Resource Development:		
	Long Term Training Programmes	2879227	3933971
	Short Term Training Programmes	25917999.84	6031476
2	Research & Development	0	0
3	Development of Service Models	20744321	18961952
4	Creation of Awareness Programme	865499	2039804
5	HRD-Extension of services	5597926	3624302
6	HRD- SIPDA Remuneration expenses	0	2820000
7	HRD Services	9139127	2924944
8	HRD- Media Expenses	2539700	0
9	Awareness Generation Prog. Expenses	0	333750
10	Internal Accruals paid	0	2907052
11	SC - Programmes expenses	0	13163406
12	ST -Programme Expenses	0	12816534
13	Medicines a/c	1073804	939114.91
14	PM Skill Development Programme Expenses	0	664000
15	CRC-K	11200217.16	0
	Total	79957821	71160305.91

NIEPMD - SIPDA A/C
Receipts & Payments Account for the Period Ending 31.03.2017

Receipts	Rupees	Payments	Rupees
Opening Balance	0	Stipend & Travelling Allowance paid to	3580000
Grants-in aid from Ministry for 2016-17	7900000	SIPDA Beneficiaries through DBT	
Interest on Savings Bank account	24658	Remuneration paid to Special Educators and Vocational Instructors through DBT	790000
		Interest transfer to NIEPMD - Internal account	24658
		Cash at Bank	3530000
Grand Total (OB + Rts)	7924658	Grand Total	7924658

Income & Expenditure account of NIEPMD - SIPDA for the period Ending 31.03.2017

Income	Rupees	Expenditure	Rupees
Grants-in aid from Ministry for 2016-17	7900000	Stipend & Travelling Allowance paid to SIPDA Beneficiaries through DBT	3580000
Interest on Savings Bank account	24658	Remuneration paid to Special Educators and Vocational Instructors through DBT	790000
		Interest transfer to NIEPMD - Internal account	24658
		Excess of income over expenditure	3530000
Grand Total	7924658	Grand Total	7924658

Balance Sheet of NIEPMD - SIPDA a/c as on 31.03.2017

Liabilities	Rupees	Assets	Rupees
Excess of Income over expenditure	3530000	Cash at Indian Bank	3530000
Total	3530000	Total	3530000



CHAPTER 17

Human Resource Development (Department of Academics)

NIEPMD is a national resource centre for the empowerment of persons with Multiple Disabilities (Divyangjan) with a primary mandate for research and innovations in development of human resources that can work for the cause and empower the persons with disabilities (Divyangjan). During the academic year 2016-17 important draft curriculum was framed for Rehabilitation Council of India by the NIEPMD faculties as a committee, with the guidance of Expert Member from the respective field:

Long Term Training Programs:

New Curriculum Development Initiatives:

New draft Curriculum framed for Rehabilitation Council of India in the field of Multiple disabilities (Divyangjan)/Bachelor of Occupational Therapy/Bachelor of Audiology Speech and Arts in Social Work in Disabilities.

Courses offered in 2016-17

NIEPMD offer the following courses in the year 2016-17

Sl.No.	Name of Course	Duration of Course	Affiliated to	Recognition
1.	Master of philosophy Clinical Psychology (M.Phil., Clinical Psychology)	2 Years	University of Madras	RCI
2.	Master of Education., Special Education Autism spectrum Disorder (M.Ed.,SplEdn-ASD)	2 Years	Tamil Nadu Teacher Education University	RCI
3.	Master of Education., Special Education Multiple Disabilities (M.Ed.,SplEdn-MD)	2 Years	Tamil Nadu Teacher Education University	RCI
4.	Bachelor of Education., Special Education Multiple Disabilities (B.Ed.,SplEdn-MD)	2 Years	Tamil Nadu Teacher Education University	RCI
5	Bachelor of Education., Special Education Autism spectrum Disorder (B.Ed.,SplEdn-ASD)	2 Years	Tamil Nadu Teacher Education University	RCI
6	Bachelor of Education., Special Education Deaf blind (B.Ed.,SplEdn-Db)	2 Years	Tamil Nadu Teacher Education University	RCI
7	Diploma Education Special Education Autism spectrum Disorder(D.Ed., SplEdn – ASD)	2 Years	-	RCI

8	Diploma Education Special Education Cerebral Palsy (D.Ed., SplEdn –CP)	2 Years	-	RCI
9.	Diploma Education Special Education Deaf blind (D.Ed., SplEdn –Db)	2 Years	-	RCI
10.	Diploma Education Special Education Multiple Disabilities (D.Ed., SplEdn –MD)	2 Years	-	RCI
11.	Bachelor of Physiotherapist (B.P.T)	4 Years 6 Months	The Tamil Nadu Dr.MGR Medical University	RCI
12.	Post Graduate Diploma in Development Therapy (PGDDT)	1 Year	University of Madras	RCI
13.	Post Graduate Diploma in Early Intervention (PGDEI)	1 Year	University of Madras	RCI
14.	Certificate Course in Care Giver - National Trust Primary – CCCG(NT-Primary)	3 Months	National Trust	RCI
15.	Certificate Course in Care Giver - National Trust Senior Level – CCCG(NT- Senior Level)	3 Months	National Trust	RCI

Gender and Special Category empowering Ratio in HRD Programme

Gender & Category wise distribution of students enrolled in various courses at NIEPMD in 2016-17

Sl.No.	Name of Course	1 st year		2 nd year		Total		Category					Total
		M	F	M	F	M	F	SC	ST	OBC	GEN	PWD	
1.	Master of philosophy Clinical Psychology (M.Phil., Clinical Psychology)	Nil	5	1	5	1	10	3	Nil	5	3	Nil	11
2.	Master of Education., Special Education Autism spectrum Disorder (M.Ed.,SplEdn-ASD)	1	1	Nil	Nil	1	1	Nil	Nil	2	Nil	Nil	2
3.	Master of Education., Special Education Multiple Disabilities (M.Ed.,SplEdn-MD)	4	7	Nil	Nil	4	7	1	Nil	6	4	Nil	11
4.	Bachelor of Education., Special Education Multiple Disabilities (B.Ed.,SplEdn-MD)	1	7	3	15	4	22	4	Nil	21	1	6	26
5	Bachelor of Education., Special Education Autism spectrum Disorder (B.Ed.,SplEdn-ASD)	3	2	Nil	Nil	3	2	1	Nil	4	Nil	Nil	5
6	Bachelor of Education., Special Education Deaf blind (B.Ed.,SplEdn-Db)	Nil											
7	Diploma Education Special Education Autism spectrum Disorder(D.Ed., SplEdn – ASD)	4	11	18	7	22	18	16	5	18	1	Nil	40
8	Diploma Education Special Education Cerebral Palsy (D.Ed., SplEdn –CP)	4	11	Nil	Nil	4	11	2	Nil	13	Nil	Nil	15
9.	Diploma Education Special Education Deaf blind (D.Ed., SplEdn –Db)	Nil	5	10	4	10	9	4	2	10	3	1	19
10.	Diploma Education Special Education Multiple Disabilities (D.Ed., SplEdn –MD)	Nil	3	Nil	Nil	Nil	3	Nil	Nil	1	2	1	3
11.	Bachelor of Physiotherapist (B.P.T)	13	12	Nil	Nil	13	12	13	1	11	Nil	Nil	25
12.	Post Graduate Diploma in Development Therapy (PGDDT)	Nil											
13.	Post Graduate Diploma in Early Intervention (PGDEI)	Nil											
14.	Certificate Course in Care Giver - National Trust Primary – CCCG(NT-Primary)	2	18	Nil	Nil	2	18	3	Nil	16	1	Nil	20
Total		32	82	32	31	64	113	48	8	107	15	9	177



Revenue Generated

Accruals/Revenue Generated through HRD program

Sl.No.	Name of Course	Revenue Generated (Rs.)
1.	Master of philosophy Clinical Psychology (M.Phil., Clinical Psychology) I & II year	9,79,500/-
2.	Master of Education., Special Education Autism spectrum Disorder (M.Ed.,SplEdn-ASD) I year	76,000/-
3.	Master of Education., Special Education Multiple Disabilities (M.Ed.,SplEdn-MD) I year	4,18,000/-
4.	Bachelor of Education., Special Education Multiple Disabilities (B.Ed.,SplEdn-MD) I & II year	12,07,500/-
5	Bachelor of Education., Special Education Autism spectrum Disorder (B.Ed.,SplEdn-ASD) I year	1,90,000/-
6	Diploma Education Special Education Autism spectrum Disorder(D.Ed., SplEdn – ASD) I & II year	5,96,500/-
7	Diploma Education Special Education Cerebral Palsy (D.Ed., SplEdn –CP) I year	3,46,500/-
8	Diploma Education Special Education Deaf blind (D.Ed., SplEdn –Db)	2,55,500/-
9.	Diploma Education Special Education Multiple Disabilities (D.Ed., SplEdn –MD)	69,300/-
10	Bachelor of Physiotherapy (B.P.T)	8,25,000/-

Special Target Group

The Students with special needs and parents those required adaptation and accommodation in curriculum and individualized support

Sl.No	Name of the Courses	No of students with special needs	No of parents having children with special needs
1.	Master of Education., Special Education Autism spectrum Disorder (M.Ed.,SplEdn-ASD)	Nil	1
2.	Master of Education., Special Education Multiple Disabilities (M.Ed.,SplEdn-MD)	Nil	1
3.	Bachelor of Education., Special Education Multiple Disabilities (B.Ed.,SplEdn-MD)	6	1
4.	Diploma in Education Special Education Autism spectrum Disorder(D.Ed., SplEdn – ASD)	Nil	3
5.	Diploma in Education Special Education Cerebral Palsy (D.Ed., SplEdn – CP)	Nil	1
6.	Diploma in Education Special Education Deaf blind (D.Ed., SplEdn – Db)	1	Nil
7.	Diploma in Education Special Education Multiple Disabilities (D.Ed., SplEdn – MD)	1	Nil



North East Students Admitted 2016-17

During the academic year 2016-17, NIEPMD offered special scheme based admission to the North East Region students to undergo course. Following are the state wise distribution.

Sl.No.	Course	State	No of Students
1	D.Ed.Spl.Edn. (ASD) – I year	Manipur	1
2	D.Ed.Spl.Edn. (ASD) – I year	Assam	1
3	D.Ed.SplEdn. (ASD) – I year	Tripura	2
4	D.Ed.SplEdn (ASD) – I year	Arunachal Pradesh	1
5	D.Ed.SplEdn (ASD) - I year	Meghalaya	1
6	D.Ed.SplEdn (CP) – I year	Sikkim	1

Senior batch students of North East availing NE-HRD Scheme based service in 2016-17

Sl.No.	Course	State	No of Students
1	D.Ed. SplEdn (ASD) –II year	Arunachal Pradesh	1
2	D.Ed.Spl.Edn. (ASD) – II year	Tripura	1
3	D.Ed.Spl.Edn. (ASD) – II year	Assam	1
4	D.Ed.SplEdn. (Db) – II year	Meghalaya	1

Scholarship for Students

Various scholarship schemes have been facilitated to the HRD students, the details of the scholarships availed are:

Sl.No	Name of the Scholarship Scheme	Course	No of the students availed
1	Post scholarship Scheme for students with disabilities. MST&E, GOI through National E- scholarship portal	D.EdSpl.Edn (ASD),(CP),(Db) B.EdSplEdn(MD)	6
2	Post Metric Scholarship Scheme for SC/ST students. Dept of ADi-Draavidar & Tribal welfare, Govt of Tamil Nadu through state e-scholarship portal.	D.EdSplEdn(ASD), D.EdSplEdn(CP), D.EdSplEdn(Db), D.EdSplEdn(MD), M.Phil (Clinical Psy) B.EdSplEdn (MD),(ASD),(Db) Bachelor of Physiotherapy (BPT) M.EdSplEdn (MD),(ASD)	41



Visits of Eminent Professionals

Eminent Professionals as Resource Persons/Visiting Faculties – Field Expert in the respective field i.e. Autism Spectrum Disorder, Deaf blind, Cerebral Palsy, Intellectual Disability, cross disability and Multiple Disabilities (Divyangjan) have visited NIEPMD during the academic year 2016-17. They shared their experiences with the HRD students and to the participants of various training programme organized by NIEPMD. Eminent Professionals visited NIEPMD:

1. Ms.Kalpa.N, Optometrist, Dept.of Paediatric Ophthalmology, Sankara Nethralaya.
2. Dr.B.AnupamaDevi, SOSER,TNOU, Chennai.
3. Dr.Latha Rajendran, MGR Institute of Spl. Edu. & Research, Chennai
4. Dignitaries from Anna Institute Of Management
5. Dr.Jayanthi Narayan, Former Director,NIEPID (formerly NIMH),Secunderabad
6. Dr.Richard Rose, Professor ,University of Northampton,U.K.
7. Dr.D.K.Menon, Ex-Director, NIMH, Secunderabad.

Result Profile:**First Year and Second Year**

Name of the Courses	Examining Body	No of students appeared for the examination		Result
		1 st year	2 nd year	
Master of philosophy Clinical Psychology (M.Phil., Clinical Psychology)	University of Madras	5	6	The students have passed in their First year Examination and will appear for the second year Examination in the month of July/August 2017.
Master of Education., Special Education Autism spectrum Disorder (M.Ed., SplEdn-ASD)	TNTEU	2	Nil	
Master of Education., Special Education Multiple Disabilities (M.Ed., SplEdn-MD)	TNTEU	11	Nil	
Bachelor of Education., Special Education Multiple Disabilities (B.Ed., SplEdn-MD)	TNTEU	8	18	
Bachelor of Education., Special Education Autism spectrum Disorder (B.Ed., SplEdn-ASD)	TNTEU	5	Nil	
Bachelor of Education., Special Education Deaf blind (B.Ed., SplEdn-Db)	TNTEU	Nil	Nil	
Diploma in Education Special Education Autism spectrum Disorder(D.Ed., SplEdn – ASD)	NBER	15	25	
Diploma in Education Special Education Cerebral Palsy (D.Ed., SplEdn –CP)	NBER	15	Nil	
Diploma in Education Special Education Deaf blind (D.Ed., SplEdn –Db)	NIVH	5	14	
Diploma Education Special Education Multiple Disabilities (D.Ed., SplEdn –MD)	NBER	3	Nil	
Bachelor of Physiotherapy (B.P.T)	The TamilNadu Dr M.G.R Medical University	25	Nil	



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Final year:2014-16 batch

Sl.No.	Course	Examining Body	No of students appeared for the examination	Class Obtained			Reappear/Pending Result
				Distinction	First Class	Second Class	
1	M.Phil (Clin.Psy)	University of Madras	4	-	4	-	Nil
2	D.Ed.SplEdn (ASD)	NBER	26	17	8		01
3	D.Ed.SplEdn (Db)	NIVH	8	8	—	—	Nil
4	D.Ed.SplEdn (CP)	NBER	9	8	01	—	Nil

Placement Profile

New initiative of NIEPMD for placement promotion and tracking of HRD Alumni of NIEPMD

Sl.No	Course	Examining Body	No of students successfully completed the course	No of students placed in GOs	No of students placed in NGOs/other Organization	Total students placed
1	M.Phil (CliPsy)	University of Madras	04	-	04	4
2	D.Ed Spl Edn (ASD)	NBER	25	-	23	23
3	D.Ed Spl Edn (Db)	NIVH	8	-	7	7
4	D.Ed Spl Edn (CP)	NBER	9	-	9	9

Employing Organization (2016-17)

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. V-Excel Educational Trust-Chennai. 2. Sathiya Special School – Porur 3. Holy Cross Higher Secondary School-vellore 4. Siragugal Special School –Thanjavur 5. Bharathiyar Residential Special Training Centre – Kancheepuram | <ol style="list-style-type: none"> 6. AranthaiAnnai Speech & Hearing Impairment Special School – Pudukottai 7. Mother Educational Trust for Blind-Bangalore 8. Private Schools in the respective locality. 9. Counseling centres 10. Government & Private Hospitals |
|--|--|



Education Tour

As part of the curriculum the HRD students visited various organizations working in the field of rehabilitation across the country during the academic year 2016-17:

Si.No.	Course	Places visited	No of organizations visited
1	D.Ed. Spl. Edn. (CP)	Kolkata (WB)	5
2	B.EdSpl. Edn. (MD)	Kolkata (WB)	6

Co-Scholastic Activities

As part of the Co-curricular activities students took part in International conferences, National summit and State Level Seminars organized by NIEPMD. During celebration of various events students have actively also participated in the following activities:

1. Art Competition
2. Poster Presentation
3. Debate Competition
4. Elocution Competition
5. Extempo Competition
6. Cultural Festivals

Star Performers

Topper in each Course 2015-16 batch those who brought glory to NIEPMD

Sl.No.	Course	Percentage Obtained	Name of the Student
1	M.Phil (Clinical Psychology)	73.11%	Ms.Poornima.R
2	D.EdSplEdn (ASD)	90.64%	Ms.Devipriya.PV
3	D.EdSplEdn (CP)	83.92%	Ms.BaraniMurugeswari.S
4	D.EdSplEdn (Db)	84.52%	Ms.Abirami.C

New initiatives with student's partnership

- | | |
|---------------------------------------|-----------------------|
| 1. Anti Ragging Cell | 6. Wall Magazine Club |
| 2. Gender Promotion & Protection Cell | 7. Seminar Club |
| 3. Mess Committee | 8. Sport& Gym Club |
| 4. Debating & Co-scholastic Society | 9. GK& Quiz Club |
| 5. Cultural Club | 10. Clean India Club |

**Services to HRD trainees of Partner Institutions**

NIEPMD provides internship/field placement to the students of various courses and from different Institutions / Organization / Universities. NIEPMD also permits scholars to conduct research studies in the field of rehabilitation.

No of Students undergone Internship	No of Organisation / Institutions	Revenue Generated
367	34	2,71,147

Target Served

Sl.No.	Discipline	No of students trained
1	Special Education	08
2	Rehabilitation Science	30
3	Speech Therapy	55
4	Medical Science	05
5	Physiotherapy	134
6	Occupational Therapy	25
7	Social Work	14
8	Psychology	44
9	Others	52
Total		367

Internship Partners of NIEPMD:

1. Madras Medical College, Chennai
2. Annamalai University, Chidambaram
3. Pondicherry University, Puducherry
4. Vinayaka Mission University, Puducherry
5. Central University, Karnataka
6. IUCS MG University, Kerala
7. Chettinadu University, Chennai
8. Bharathiyar University, Coimbatore
9. Avinashilingam University, Coimbatore
10. The Tamil Nadu Dr. Ambedkar Law University, Chennai
11. University of Maryland Baltimore country, USA
12. National Institute for Empowerment of Persons with Intellectual Disabilities, Secunderabad
13. Sree Balaji Medical College, Chennai
14. Institute of Advance Study in Education, Chennai
15. Sri Ramachandra Medical College, Chennai
16. SRM College of Physiotherapy, Chennai
17. SRM College of Occupational therapy, Chennai
18. SRM Medical College Hospital & Research, Chennai
19. SRM School of Architecture, Chennai
20. Holy Cross College, Trichy
21. Presidency College, Chennai
22. Patrician College of Arts & Science, Chennai
23. Madras School of Social Work, Chennai
24. Recoup Hospital, Bangalore
25. Vijay Human Services, Chennai
26. Hindustan College of Arts & Science
27. Mother Theresa PG & Research Institute

- for Health Science, Pudhucherry
28. SSN College of Engineering, Chennai
 29. Vels College of Physiotherapy, Chennai
 30. The Banyan Academy of Leadership in Mental Health, Chennai

31. Bharathi Women's College, Chennai
32. Thiyagarajar College of Engineering, Madurai
33. Srinivas School of Architecture, Mangalore
34. Goodwill Children Home, Kodaikanal

Short Term Training Programs

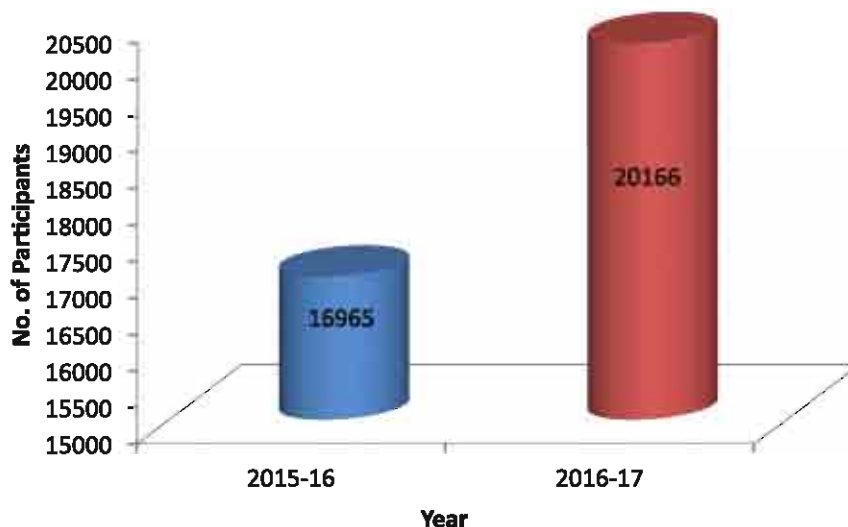
NIEPMD organizes Short Term Training Programs which includes Continuing Rehabilitation Programs (CRE), Workshops, Conferences, Orientation & Sensitization programs. The training programs are designed to orient the officials in Government and Non-Governmental organizations and to update the knowledge of the Rehabilitation and allied professionals throughout the country. All short term training programme offered are recognized by Rehabilitation Council of India, New Delhi.

During the year 2016-17, the Institute has organized 356 programs including Training program for professionals in the field of Rehabilitation, Orientation and awareness programs for parents, teachers and students (regular students). A total of 20166 participants were benefitted.

Short Term/Orientation/Parent Training Programs Conducted during the 2016-17

S.No.	Program	No of Participants	
		2015-16	2016-17
1	Short Term Training Program	5436	8785
2	Orientation & Awareness Program	10517	8314
3	Parent Training Program	1012	3067
Total		16965	20166

The details of above mentioned training programs are in Appendix D1: (Page No:v)



Total no. of Beneficiaries under Short Term, Orientation & Awareness and parent training program



Dr.D.K.Menon, EX-Director, NIEPID delivering Lecture in a Seminar



State Level conference on Holistic Management of Persons with Multiple Disabilities at Amethi

Type of Programme conducted	:	International Conference, National Conference, State Seminars, District, Zonal Level Training Programme having CRE credit points.
Coverage of Topics	:	Early Intervention, Life Skill Development, Audio Verbal therapy, Adapted Sports for children with MD.
States Covered	:	Kerala,Bihar, Andhra Pradesh, Telangana, Uttar Pradesh, Goa, Bhubaneswar and Tamil Nadu
Target Group Coverage	:	Special Teachers, Physiotherapists, Occupational Therapists, Social Workers, Psychologist, Rehabilitation Professionals
Partners & Collaborations	:	<ol style="list-style-type: none"> 1. ASEAP, New Delhi 2. AARP, New Delhi 3. NIT, Tripura 4. Special Olympics, Bharat 5. RCDEP, Haryana 6. Balaji Medical college, Chennai. 7. SRM University, Chennai.

- 8.RGNIYD,Kanchipuram.
- 9.Hindustan University, Chennai.
- 10.THPI, Hyderabad
- 11.SSA, Tamil Nadu
- 12.SSA, Guntur, A.P
- 13.MG University, Kerala
- 14.SAIMC, SAISH, Indore
15. KIMS, Hyderabad

The Impact : Based on the recommendation of the International Conference, new curriculum framework was developed in the field of Multiple Disabilities (Divyangjan)/ Cerebral Palsy / Autism Spectrum Disorder / Deafblind.

Faculty Members/Officials participation in Workshop/Conferences & Seminars

Apart from conducting different programs for developing the human resources in the field of Rehabilitation, the Institute also supports and encourages the Faculty of NIEPMD to participate in various conferences/workshops & training programs conducted at different parts of country for updating their knowledge. The list of faculty members who participated in the workshops/conferences/seminars and the papers presented by them are attached as Appendix D2 (Page No: xxiii)



Prof.Richard Rose, North Hampton University, U.K delivering Lecture during a Seminar on Inclusive Education for Children with Multiple Disabilities

NATIONAL BOARD OF EXAMINATION IN REHABILITATION (NBER)

National Board of Examination in Rehabilitation (NBER) is a statutory body under the Rehabilitation Council of India. It has been created as a registered society under society registration act, 1870 and given effect as an adjunct body of RCI on 8th June 2014. A major function of NBER is to conduct examinations for Diploma / Certificate level programs all over India. These examinations ensure the quality of proficiency of trained professionals who are working in the field of disability.

The NBER unit in NIEPMD conducts examination for the following courses:

- ❖ D.Ed-Spl.Edn (MR)
- ❖ D.Ed-Spl.Edn (ASD)
- ❖ D.Ed-Spl.Edn (CP)
- ❖ D.Ed-Spl.Edn (MD)
- ❖ DECSE (MR)
- ❖ DCBR
- ❖ DVR and CCCG.

Facilities, Staff and Organizational Structure**NBER Facilities:**

A separate NBER Building started functioning since August, 2016. This accessible unit has four functional offices.



NBER building at NIEPMD

NBER Staff**NBER – NIEPMD staff**

NBER Staff with RCI Member Secretary and NIEPMD faculty.

Registration & Enrolment:

NIEPMD - NBER is working with 253 institutes all over India. Our courses are run by 24 states and 1 Union Territory. The following are students enrolled in different courses in 2015 – 17 batches:

Sl.No	Courses	Number of Students
1	DEd-SE-MR	4044
2	DEd-SE-CP	365
3	DEd-SE-ASD	383
TOTAL		4792

The following students enrolled in different courses in 2016 – 18 batches:

Sl.No	Courses	Number of Students
1	DEd-SE-MR	4791
2	DEd-SE-CP	492
3	DEd-SE- ASD	703
4	DEd-SE-MD	3
5	DECSE (MR)	155
6	DCBR	28
7	DVR (MR)	111
8	CCCG	47
TOTAL		6330



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Total students list for this academic year:

Sl.No	Year	Total Students Enrolled
1	2015-17	4792
2	2016-18	6330
TOTAL		11122

Total number of institutes registered in 2015 and 2016 under NBER

Sl.No	Year	Total TTI's in all over India
1	2015-17	209
2	2016-18	253

Online Enrolment System

NIEPMD - NBER has developed a user friendly software for the enrolment system. It can be accessed by the course coordinators and NBER team right. The system provides an auto generated enrolment number if the student fulfills all the eligibility criteria.

Examination:


June 2016 Examinations:

NBER – NIEPMD conducted the final examinations for the 7 Diploma / Certificate courses ((D.EdSpl.Edn (MR), D.Ed-Spl.Edn (ASD), D.Ed-Spl.Edn (CP), DECSE-MR, DCBR, DVR, and CCCG) across the country from 20th June to 27th June 2016. The examinations has been conducted for 236 institutions across the country. The examination was conducted very peacefully and successfully. The details of the centre and the students are given below:

Programme	No. of centres	No. of Students
DEdSE MR	175	4015
DEdSE ASD	18	725
DEdSE CP	18	757
DECSE-MR	10	128
DCBR	1	28
DVR	10	170
CCCG	4	53
Total	236	5876

Online:

NBER created an online software module to enable course coordinators to fill an examination form online. For that purpose user id and pass word has been allotted to course coordinators. A screen shot is shown below:



Code	Subject	Theory/Practical	Exam	Exam Date (Start-End)
SE14001	Introduction to Disabilities	Theory	Yes	2017 Internal/Make-Up
SE14002	EDUCATIONAL PSYCHOLOGY	Theory	Yes	2017 Internal/Make-Up
SE14003	Autism Spectrum Disorder: Nature, Types & Etiology	Theory	Yes	2017 Internal/Make-Up
SE14004	Assessment & Teaching Methods for Children with ASD	Theory	Yes	2017 Internal/Make-Up
SE14005	ASD's Assessment/Interventions	Theory	Yes	2017 Internal/Make-Up
SE14006	METHODOLOGY FOR PRACTICUM: DEVELOPMENT OF INDEPENDENT LIVING SKILLS & TEACHING-LEARNING MATERIALS	Theory	Yes	2017 Internal/Make-Up

Screen Shot of online Examination Registration Forms

Evaluation & Certification:

The Evaluation team conducts evaluations, compiles the marks and gets data ready for certification. NIEPMD-NBER designed a new statement of marks and certificates format for this year with several security features.

Statement of Marks Sheet:

1. Unique Serial No.
2. Anti-photo copying feature
3. Micro lining (Depicting Institute Name)
4. Ultra Violet recognition Logo
5. Water Mark

Certificates:

1. Unique Serial no
2. Anti photo copying feature
3. Ultra Violet recognition logo
4. Water mark
5. Gold foil embossing



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Certificates issued list for the Academic year 2014 -16 & 2015-16

S.No	Courses	Institutions	Total
1	ASD	20	372
2	CP	21	303
3	DVR	10	128
4	DESCE	10	122
5	DCBR	1	17
6	CCCG	4	41
Total		66	983

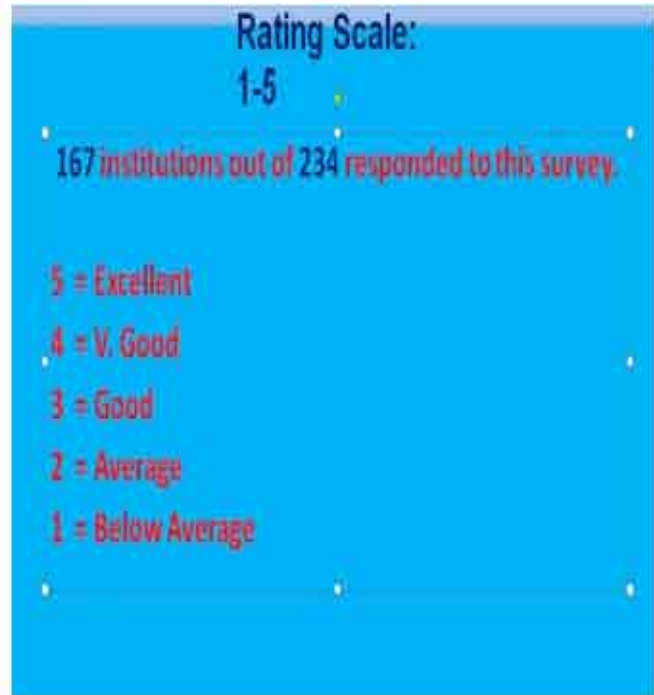
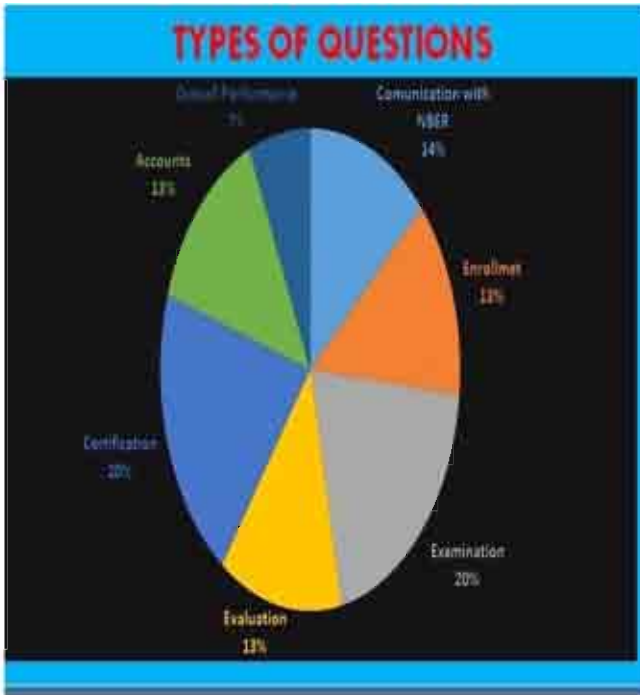
Mark sheet issued list for the Academic year 2014-16 & 2015- 16

S.No	Courses	Institutions	Pass	Absent	Fail	Total
1	CCCG	4	41	11	1	53
2	DVR	10	128	11	2	141
3	DESCE	10	122	6	0	128
4	DCBR	1	17	0	0	17
5	ASD Iyr 2014-16	18	381	18	1	400
6	ASD Ilyr 2014-16	18	369	27	4	400
7	ASD Iyr 2015-17	16	283	24	46	353
8	CP I yr 2014-16	21	271	26	7	304
9	CP Ilyr 2014-16	21	272	10	1	283
10	CP I Yearr 2015-17	18	237	18	66	321
11	DSEMR 2015-17	176	3517	256	249	4017
Total		313	5638	407	377	6417

Achievements of NBER:

NBER- Performance Survey:

NIEPMD – NBER conducted a survey to gauge the quality of services provided by our unit across Teacher Training Institutions in India. The questionnaire was sent to all TTIs by email, thirteen of our staff communicated with 15-21 institutions each. 167 institutions out of 234 responded to this survey.

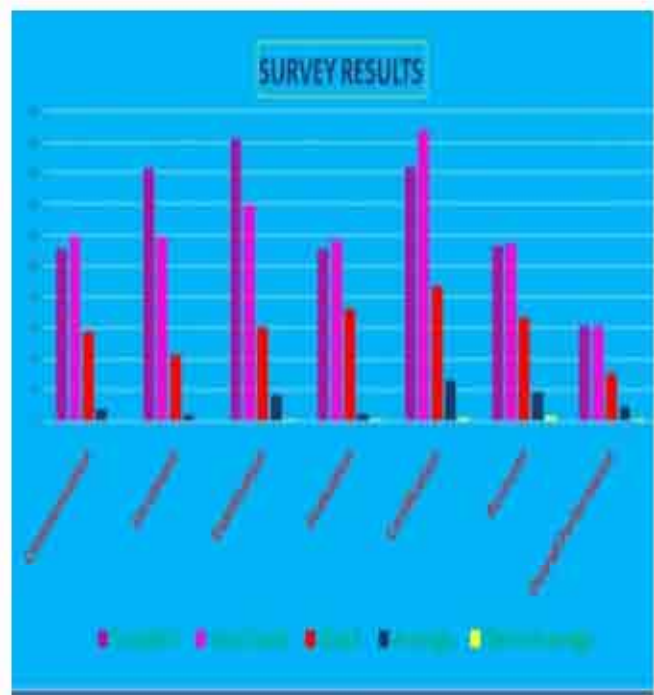


The results are indicated below:

SURVEY RESULTS

Categories	Excellent	Very Good	Good	Average	Below Average
Communication	111	119	57	7	0
Enrolment	162	118	42	4	0
Examination	182	139	60	17	1
Evaluation	111	116	72	5	1
Certification	163	187	87	26	2
Accounts	112	114	66	18	3
Overall Performance	61	61	30	9	1

167 institutions out of 234 responded to this survey.





CHAPTER 18

FLAGSHIP PROGRAMS OF NIEPMD FOR NORTH EAST REGIONS PERSONS WITH DISABILITIES AND PROFESSIONALS WORKING IN THE FIELD OF REHABILITATION

The above training programs were developed by NIEPMD with the objective of creating awareness, empowering the parents and their families along with training the professionals working in the field of disabilities exclusively for North East regions.

The program conducted in collaboration with state governments, autonomous bodies, state government disability projects, poverty alleviation projects and non-government organizations under the public private partnership.

The details of the first phase programs are given below for the financial year 2016-17.

S.No	Name of the Program	No. of Participants	Month
1.	Training on care & service to Persons with Multiple Disabilities, Agartala	59	April 2016
2.	Training on Curricular Adaptations for Persons with Disabilities, Agartala	75	April 2016
3.	Special Service to Persons with Disabilities, Police, Traffic and Media functionaries, Agartala.	50	April 2016
4.	Safety Measures during Vocational Activities by Persons with disabilities, Agartala	54	April 2016
5.	Training program on Causes and prevention of Multiple Disabilities, Mizoram	216	April 2016
6.	Capacity Demonstration program by persons with Disabilities, Agartala.	26	April 2016
7.	SSA Teacher Training program, Imphal (Manipur)	94	April 2016
8.	Conference on Empowerment of Multiple Disabilities, Imphal, Manipur	120	April 2016
9.	Workshop on Vocational Skill Development for Parents and trainers of Multiple Disabilities, Imphal	128	April 2016
10.	Sports meet for Persons with Blind, Mizoram	30	April 2016
11.	Abilympics festival for Persons with Disabilities, Imphal,(Manipur)	500	April 2016



12.	Cultural Festival for Persons with Multiple Disabilities, Imphal (Manipur)	500	April 2016
13.	Sensitization of existing policy to maintain QOL for PWDs, Jorhat	97	April 2016
14.	District Level training Program for sensitization of public regarding PWDS, Jorhat	117	April 2016
15.	Training on home management of MD Children, Dhemaji	268	April 2016
16.	Gross root functionaries, parents & PWDs, Bongaigon	98	April 2016
17.	Gross root functionaries, parents & PWDs, Tangla	106	April 2016
TOTAL		2538	

The details of the second phase programs are given below for the financial year 2016-17.

1. Training programme for PWDs families & other stake holders
2. Training programme for Parents having children with disabilities
3. Sport and Cultural creative arts for PWDs
4. Exhibition and awareness programme for PWDs
5. Training programme for professionals working in the field of disability

Assam:

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for PWDs families & other stake holders	Nagaon, Darang, Sivasagar, Barpeta, Kamrup (M), Kamrup (R), Baksamorigaon	700	March 2017
2.	Training programme for Parents having children with disabilities	Nagaon, Darang, Sivasagar, Barpeta, Kamrup (M), Kamrup (R), Baksamorigaon	700	March 2017



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3.	Sport and Cultural creative arts for PWDs	Nagaon, Darang, Sivasagar, Barpeta, Kamrup (M), Kamrup (R), Baksamorigaon	700	March 2017
4.	Exhibition and awareness programme for PWDs	Nagaon, Darang, Sivasagar, Barpeta, Kamrup (M), Kamrup (R), Baksamorigaon	1400	March 2017
5.	Training programme for professionals working in the field of disability	Nagaon, Darang, Sivasagar, Barpeta, Kamrup (M), Kamrup (R), Baksamorigaon	700	March 2017
TOTAL			4200	

Meghalaya:

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for PWDs families & other stakeholders	Ribhoi, East Garo & West Khasi	300	September 2016
2.	Training programme for Parents having children with disabilities	Ribhoi, East Garo & West Khasi	300	September 2016
3.	Sport and Cultural creative arts for PWDs	Ribhoi, East Garo & West Khasi	300	September 2016
4.	Exhibition and awareness programme for PWDs	Ribhoi, East Garo & West Khasi	600	September 2016
5.	Training programme for professionals working in the field of disability	Ribhoi, East Garo & West Khasi	300	September 2016
TOTAL			1800	

**Manipur:**

Sl. no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for PWDs families & other stake holders	Chandal, Senapati & Thoubal	300	September 2016
2.	Training programme for Parents having children with disabilities	Chandal, Senapati & Thoubal	300	September 2016
3.	Sport and Cultural creative arts for PWDs	Chandal, Senapati & Thoubal	300	September 2016
4.	Exhibition and awareness programme for PWDs	Chandal, Senapati & Thoubal	600	September 2016
5.	Training programme for professionals working in the field of disability	Chandal, Senapati & Thoubal	300	September 2016
TOTAL			1800	

Mizoram:

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for PWDs families & other stake holders	Aizwal	100	November 2017
2.	Training programme for Parents having children with disabilities	Aizwal	100	November 2017
3.	Sport and Cultural creative arts for PWDs	Aizwal	100	November 2017
4.	Exhibition and awareness programme for PWDs	Aizwal	200	November 2017
5.	Training programme for professionals working in the field of disability	Aizwal	25	September 2016
TOTAL			525	



Sports Meet at Mizoram

Nagaland:

Sl. no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for PWDs families & other stake holders	Peren, Kohima & Phek	300	March 2017
2.	Training programme for Parents having children with disabilities	Peren, Kohima & Phek	300	March 2017
3.	Sport and Cultural creative arts for PWDs	Peren, Kohima & Phek	300	March 2017
4.	Exhibition and awareness programme for PWDs	Peren, Kohima & Phek	600	March 2017
5.	Training programme for professionals working in the field of disability	Peren, Kohima & Phek	300	March 2017
TOTAL			1800	

Tripura:

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for PWDs families & other stake holders	Khowai, Sepahijala, west Tripura & Gomati	400	March 2017
2.	Training programme for Parents having children with disabilities	Khowai, Sepahijala, west Tripura & Gomati	400	March 2017
3.	Sport and Cultural creative arts for PWDs	Khowai, Sepahijala, west Tripura & Gomati	400	March 2017
4.	Exhibition and awareness programme for PWDs	Khowai, Sepahijala, west Tripura & Gomati	800	March 2017
5.	Training programme for professionals working in the field of disability	Khowai, Sepahijala, west Tripura & Gomati	400	March 2017
TOTAL			2400	

Arunachal Pradesh:

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for PWDs families & other stake holders	Lohit,Namsai,Lowers ubansiri &Papumpare	400	March 2017
2.	Training programme for Parents having children with disabilities	Lohit,Namsai,Lowers ubansiri &Papumpare	400	March 2017
3.	Sport and Cultural creative arts for PWDs	Lohit,Namsai,Lowers ubansiri &Papumpare	400	March 2017
4.	Exhibition and awareness programme for PWDs	Lohit,Namsai,Lowers ubansiri &Papumpare	800	March 2017
5.	Training programme for professionals working in the field of disability	Lohit,Namsai,Lowers ubansiri &Papumpare	400	March 2017
TOTAL			2400	

The training programs were conducted in 30 districts in 7 states covering more than 17000 participants.



Training Program at Milzoram



CHAPTER 19

Flagship programs of NIEPMD for Scheduled Caste (SC) and Scheduled Tribes Persons with Disabilities and Professionals working in the field of rehabilitation

NIEPMD has been organizing the following programs for SC/ST Persons with Disabilities and Profession working in the field of Rehabilitation. The details of programs are as follows.

1. Training programme for PWDs families & other stake holders
2. Training programme for Parents having children with disabilities
3. Sport and Cultural creative arts for PWDs
4. Exhibition and awareness programme for PWDs
5. Training programme for professionals working in the field of disability

The above training programs were developed by NIEPMD with the objective of providing knowledge on disability prevention, early detection of disabilities, disability rehabilitation and improving the quality of life of PWDs belonging to Scheduled Caste and Scheduled Tribe communities.

The program conducted in collaboration with state governments, autonomous bodies, state government disability projects, poverty alleviation projects and non-government organizations under the public private partnership.

The details of the programs for SC are given below for the financial year 2016-17

1. Tamil Nadu

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No.of Participants	Month
1	Training programme for PWDs families & other stake holders	Dindugul, Dharmapuri, Palani Trichy	500	Aug-Sept & March-2017
2.	Training programme for Parents having children with disabilities	Dindugul, Dharmapuri, Palani, Trichy in two blocks	500	Aug-Sept & March -2017
3.	Sport and Cultural creative arts for PWDs	Dindugul, Dharmapuri, Palani, Trichy	500	Aug-Sept & March – 2017



4.	Exhibition and awareness programme for PWDs	Dharmapuri, Palani, Trichy	400	Aug-Sept & March – 2017
5.	Sports for persons with disability	Thirunelveli	100	Aug-Sept & March – 2017
Total			2000	

2. Pondicherry

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No.of Participants	Month
1	Training programme for PWDs families & other stake holders	Puducherry Aryankuppam block & kalvarayan hills.	200	January - 2017
2.	Training programme for Parents having children with disabilities	Puducherry Aryankuppam block & kalvarayan hills	200	January - 2017
3.	Sport and Cultural creative arts for PWDs	Puducherry Aryankuppam block & kalvarayan hills	200	January - 2017
4.	Exhibition and awareness programme for PWDs	Puducherry Aryankuppam block & kalvarayan hills	400	January - 2017
Total			1000	

3. Jharkhand

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No.of Participants	Month
1	Training programme for rehabilitation professionals working in the field of disabilities	Dumka	100	September-2016
2.	Training programme for Parents having children with disabilities	Dumka two blocks	200	September-2016
3.	Sport and Cultural creative arts for PWDs	Dumka	100	September-2016
4.	Exhibition and awareness programme for PWDs	Dumka	200	September-2016
Total			600	



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4. Madhyapradesh

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1	Training programme for rehabilitation professionals working in the field of disabilities	Dewas, Jabalpur	200	September-2016
2.	Training programme for Parents having children with disabilities	Dumka two blocks	200	September-2016
3.	Sport and Cultural creative arts for PWDs	Dumka	100	September-2016
4.	Exhibition and awareness programme for PWDs	Dumka	200	September-2016
Total			700	

5. Uttarpradesh

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for Parents having children with disabilities	Baghpat, Shamli	200	January-2017
2.	Sport and Cultural creative arts for PWDs	Baghpat, Shamli	200	January-2017
3.	Exhibition and awareness programme for PWDs	Baghpat, Shamli	400	January-2017
4.	Training programme for PWDs families & other stake holders	Baghpat in two blocks. Shamli two blocks	400	January-2017
TOTAL			1200	

6. Haryana

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for Parents having children with disabilities	Jhajjar, Jind, Roh tak in two blocks	400	January-March-2017



2.	Sport and Cultural creative arts for PWDs	Jhajjar, Jind, Rohtak	300	January-March-2017
3.	Exhibition and awareness programme for PWDs	Jhajjar, Jind, Rohtak	400	January-March-2017
4.	Training programme for PWDs families & other stake holders	Jhajjar, in two blocks Jind in two blocks, Rohtak	100	January-March-2017
TOTAL			1200	

7. Andhrapradesh

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for Parents having children with disabilities	Kakinada in two blocks	200	March-2017
2.	Sport and Cultural creative arts for PWDs	Kakinada	100	March-2017
3.	Training programme for PWDs families & other stake holders	Kakinada	100	March-2017
TOTAL			400	

8. Punjab

Sl. no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for Parents having children with disabilities	Hoshiarpur in two blocks	200	March-2017
2.	Sport and Cultural creative arts for PWDs	Hoshiarpur	100	March-2017
3.	Training programme for PWDs families & other stake holders	Hoshiarpur	100	March-2017
TOTAL			400	



Training and Sports Program for PwDs(SC) at Punjab

9.Odisha

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1.	Training programme for Parents having children with disabilities	Mayurbhanj	200	March-2017
2.	Sport and Cultural creative arts for PWDs	Mayurbhanj	100	March-2017
3.	Training programme for PWDs families & other stake holders	Mayurbhanj	100	March-2017
4.	Exhibition and awareness programme for PWDs	Mayurbhanj	200	March-2017
TOTAL			600	

The training programs were conducted in 19 districts in 9 states covering more than 8000 participants.



Training program and Sports Meet for Sports for Persons with Disabilities at Rohtak, Haryana



Exhibition and Training Program at Rohtak, Haryana

The details of the programs for ST are given below for the financial year 2016-17

1. Tamil Nadu.

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No.of Participants	Month
1	Training programme for PWDs families & other stake holders	Krishnagiri, Kodaikanal, Nilgiris, Thiruvannamalai, Dindugul, Nammakkal	560	Aug-Sept-2016 & Jan-March-2017
2.	Training programme for Parents having children with disabilities	Krishnagiri, Kodaikanal, Nilgiris, Thiruvannamalai, Nammakkal in two blocks	600	Aug-Sept-2016 & Jan-March-2017
3.	Sport and Cultural creative arts for PWDs	Krishnagiri, Kodaikanal, Nilgiris, Thiruvannamalai Nammakkal	500	Aug-Sept-2016 & Jan-March-2017
4.	Exhibition and awareness programme for PWDs	Krishnagiri, Kodaikanal, Nilgiris, Thiruvannamalai Nammakkal	1500	Aug-Sept-2016 & Jan-March-2017
TOTAL			3160	

2. Jharkhand:

Sl. no	Name of the programme	Name of the Districts where the programme conducted	No. of Participants	Month
1	Training programme for rehabilitation professionals working in the field of disabilities	Jamtra , Ranch	200	Sept-2016
2.	Training programme for Parents having children with disabilities	Jamtrain two blocks. Ranch two blocks	400	Sept-2016
3.	Sport and Cultural creative arts for PWDs	Jamtra Ranch	200	Sept-2016
4.	Exhibition and awareness programme for PWDs	Jamtra Ranch	400	Sept-2016.
Total			1200	



Training program for PWDs, Families (SC)



Sports for PWDs, Colmbatore

21-03-2017
TRAINING PROGRAMME ON (CULT) SCHEMES FOR
SCHEDULED CASTES



24-03-2017



3.Odisha:

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No.of Participants	Month
1	Training programme for parents persons with disabilities/ families and other stakeholders	Jajpur, Angul, khodra, Ganjam, Koraput, Bhadrak	600	March - 2017
2.	Training programme for Parents having children with disabilities	Jajpur, Angul, khodra, Ganjam, Koraput, Bhadrak	600	March - 2017

3.	Sport and Cultural creative arts for PWDs	Jajpur, Angul, khodra, Ganjam, Koraput, Bhadrak	600	March - 2017
4.	Exhibition and awareness programme for PWDs	Jajpur, Angul, khodra, Ganjam, Koraput, Bhadrak	1200	March - 2017
TOTAL			3000	

4. Madhya Pradesh :

Sl.no	Name of the programme	Name of the Districts where the programme conducted	No.of Participants	Month
1	Training programme for rehabilitation professionals working in the field of disabilities	Ujjain & Jabalpur	150	Sept – January- 2017
2.	Training programme for Parents having children with disabilities	Ujjain in two blocks	200	Sept – January- 2017
3.	Sport and Cultural creative arts for PWDs	Ujjain	100	Sept – January- 2017
4.	Exhibition and awareness programme for PWDs	Ujjain	200	Sept – January- 2017
TOTAL			650	

The training programs were conducted in 14 tribal populated districts in 4 states covering more than 8000 participants.





Training and Sports Program for PwDs (SC) at Haryana

Media Coverage





CHAPTER 20

Composite Regional Centre

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES (Divyangjan) (CRC-Kozhikode)

Composite Regional Centre for Person with Disabilities(CRC),is a service institution set under (MSJ&E), Dept of Empowerment of Persons with Disabilities (Divyangjan), Govt. of India, with the aim of creating and developing resources, infrastructure and services required for Persons with Disabilities (PwDs) in the state of Kerala. The Ministry has set up CRCs in different parts of India. CRC at Kozhikode is the eighth such institution and has become functional since November 2011. Currently, CRC Kozhikode is functioning under the administrative control of National Institute for the Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai Apart from undertaking centre and camp based rehabilitation related, awareness, academic, service provision activities and HRD activities in the field of disability; it is also functions as apex resources centre for persons with disabilities.

Objectives:

- To undertake public education programme for creation of awareness in community regarding PwDs.
- To establish linkage with state and district administration and non- government organizations.
- To stimulate growth of services in the field of rehabilitation by encouraging and supporting organizations, parent's group, self help group etc.
- To develop strategies for delivery of rehabilitation services.
- To provide therapeutic services for PwDs, especially children, through early intervention.
- To act as nodal agency for vocational training and placement of PwDs.
- To provide more number of qualitative professionals in the field of rehabilitation of PwDs by conducting RCI accredited diploma, degree, postgraduate, doctoral programmes etc.
- To function as a consultancy/advocacy agency for the Government, non-government institution in the field of disability affairs.
- Provision of assistive devices to persons with disabilities.
- To undertake research& development.



HRD Programs:

To under take Human Resource Development, CRC-Kozhikode offered the following courses approved by Rehabilitation Council of India (RCI), New Delhi during the 2016-17.

Sl. No.	Name of the course	Duration of the course	No. of students -2016-17		
			Male	Female	Total
1	DEd.SE(ASD)	2 year Regular	7	18	25
2	DEd.SE (CP)	2 year Regular	3	20	23
3	CCCG	10 months Regular	-	23	23

Services:

The following clinical services are offered at CRC Kozhikode:

- Clinical & Rehabilitation Psychology
- Special Education
- Audiology, Speech – Language Pathology
- Speech Therapy
- Physiotherapy
- Occupational Therapy
- Sensory Integration
- Early Intervention
- Vocational Training and Rehabilitation
- Community Based Rehabilitation

Clients Registered at CRC-Kozhikode for the year 2016-17

New Case	Follow up	Supportive services	Total
3328	15078	20307	39343

Department wise New cases & Follow-up cases for the year 2016-17

Department	New case	Follow up	Support Services
Clinical Psychology	835	1753	1322
Physiotherapy	338	1507	3358
Occupational Therapy	513	3526	1224
Special Education	970	4295	1699
Speech, Language & Communication	672	3997	468
Total	3328	15078	8071

Out Reach Services:

Apart from centre based services CRC-Kozhikode took part in extension and out reach activities in various part of the state. During the year 847 beneficiaries benefitted under this program.



ADIP Assessment camp held at Kozhikode on 26th March 2017

Swavalamban Health Insurance Scheme

Swavalamban Health Insurance Scheme is a Prestigious Health insurance Scheme for Persons with Disabilities (As Per PWD Act 1995) launched by Ministry Of Social Justice, Dept of Empowerment of Persons with Disabilities in Association with the New India Assurance Company limited,. The mission of to Provide affordable Health Insurance

to persons with Blindness, Low Vision, leprosy-Cured, Hearing Impairment, Loco-Motor disability, Mental Retardation and Mental Illness and to improve general health condition & quality of life of persons with Disabilities. CRC-K Kozhikode implemented the Insurance scheme. Under the scheme about 51 134 beneficiaries benefitted.



Launching of Swavlamban Insurance Scheme by Hon'ble Minister Thawar Chand Gehlot

Short Term Training Programs

Short Term Training Programmes [STTP] are envisaged to enhance the awareness, knowledge and skills of Persons with Disabilities, Parents of Children with Disabilities, Professionals and others working among the Children/Persons with Special needs. STTP programmes are conducted by CRC-Kozhikode at regular intervals in various parts of the state. The details of programs conducted during the year 2016-17 as follows.



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S.No	Date	Topic	No of Participants
1	21 st – 24 th December 2016	International Conference on Solution Focused Brief Therapy, Kozhikode .	410
2	16 th & 17 January 2017	Individualized Family Support Program for Children with Autism, Kottayam	30
3	24 th & 25 th January 2017	Recent Trends in Assessment and Education of LD, Palakkad	30
4	30 th & 31 st January 2017	Functional Behaviour Analysis, Thrissur	30
5	6 th & 7 th February 2017	Latest Trends in Management of Autism Spectrum Disorder, Kozhikode	30
6	9 th & 10 th February 2017	Developmental Co-ordination Disorder, Alappuzha	30
7	16 th & 17 th February 2017	Role of Play in Developmental Disabilities, Idukki	30
8	21 st & 22 nd March 2017	Managing Challenging Behaviour Problems in Learning Disability, Kasargod	30
9	15 th & 16 th March 2017	Behaviour Problems among Children with Autism Disorder, Malappuram	30
10	21 st & 22 nd March 2017	Assistive technology for PWD's, Kochi	30
11	24 th & 25 th March 2017	Workshop on Practice Parameters in the identification and management of Learning Disability, Trivandrum	50
12	26 th – 27 th March 2017	Accessibility of PWD's to the Information and Communication Technology, Wayanad	30
13	27 th & 28 th March 2017	Comparing the various therapeutic communicative approaches for managing children with Autism and ADHD, Kannur	30
Total			790



Program on Behavioral problems among children with ASD held Mallapuram

Parent Training Program:

The Parent Training Programs are conducted with the objective to empower the Parents of Children with Special needs. To meet this objective Parental Training Programmes covers various aspects of disabilities, awareness regarding the Government schemes, benefits and hands on training is provided in the various dimensions of rehabilitation. CRC-Kozhikode conducts Parental Training Programmes in association with various Government Organizations, NGO's ,Associations and Institutions all over Kerala. The details of the program conducted during the year 2016-17 as follows.

SL.NO	VENUE	DATE	NO.OF PARTICIPANTS
1	VKM Special School, Valancherry,Malappuram	5 th October 2016	124
2	Govt. UPGS, School, Trivandrum	7 th October 2016	131
3	Ashakiran Special School	7 th December 2016	107
4	Rehmania School	25 th January 2017	68
5	Faith India, Mannarkad,Palakkad	25 th January 2017	106
6	Indoor Stadium,Kozhikode	22 nd January 2017	72
7	SNDP Bhajana Madam,Cherthala,Alappuzha	11 th February 2017	45
8	Ashakiran Special School	5 th February 2017	103
9	Rahmania Higher Secondary School for Hearing Impaired, Kozhikode	26 th March 2017	82
10	K.E.Safiya Autism Centre, Mahe	28 th March 2017	40
11	State level Disability awareness program for Parents, Kollam, Trivandrum, Kottayam, Pathanamtheeta, Alapuzha, Malapuram, Kozhikode.	21 st – 30 th November 2017	1578
Total			2456



Parent training program Improving Communicative Skill through day to day activities in Children with Autism and ADHD held at Kozhikode

Awareness programs:

Awareness program on Disability held at Calicut

S.No	Date	Topic	No of Participants
1	28 th May 2016	parental awareness programme for parents with special needs	36
2	18 June 2016	Awareness programme on Accessible India Campaign for D.Ed Students, Rehmania Special School, Kozhikode	89
3	21 September 2016	Awareness programme on Accessible India Campaign for D.Ed Students, Faith India, Mannarkahad	30
4	21 st October 2017	Awareness Program on functioning and services of CRC-K, for Various District Officials of Kozhikode, Kozhikode	372
5	20 th January 2017	Awareness Program on disability, St.George School students, Calicut	440
6	23 rd January 2017	Awareness Program on disability and various schemes for disabled, Shihab Thangal Charitable Trust, Kandankulam	186
7	25 th January 2017	Awareness Program on disability at Rehmania School for MR, Calicut	68
8	9 th and 15 th February 2017	Awareness Programmes on Disability Regular School Teachers and Peer Groups in Regular Schools, Payyoli	350
9	3 rd March 2017	Awareness on Disability class for Buds Special School Teachers of Kerala	72
Total			1643

Other Events:

- Celebration of World Schizophrenia Day Observation on 24th May 2016
- Observance of International Yoga Day on 21st June 2016
- Independence day celebration on 15th August 2016
- Implementation of Swavlamban Health Insurance Scheme on 24th September 2016.
- Visit of Hon'ble Minister of State Krishan Pal Gurjar on 25th September 2016.
- Visit of Hon'ble Minister Thawaarchand Gehlot CRC- Kozhikode on 24th September 2016.
- Observance of Swachh Bharat Clean Drive activities on 2nd October 2016
- World Cerebral Palsy day celebration on 3rd October 2016
- World Mental Health day celebration on 10th October 2016
- Mega Distribution Camp of Aids and Appliances at Kozhikode on 29th November 2016.
- Celebration of International Day of Persons with Disabilities 3rd December 2017
- Mega Distribution camp of Aids and Appliances held at Kannur on 2nd January 2017.
- Republic Day celebration on 26th January 2017
- Observance of Down Syndrome day on 21st March 2017



Clean Drive Activities under Swachh Bharat Mission



Signature Campaign



World Mental Health Day Celebration



International Day of PwDs Celebration



Hon'ble Minister Thawaarchand Gehlot, MSJ&E visit of CRC-Kozhikode



Distribution of TLM to one of the beneficiary by Hon'ble Minister



Visit of Hon'ble Minister Shri. Krishan Pal Gurjar, CRC-Kozhikode



**COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES
(Divyangjan)
(CRC-NAGPUR)**

Composite Regional Centre (CRC), Nagpur established by Ministry of Social Justice & Empowerment, Dept. of Empowerment of Persons with Disabilities (Divyangjan), Govt. of India to provide comprehensive rehabilitation services to Persons with Disabilities (Divyangjan). It has been functioning at Krida Prabodhini Hall, Yashwant Stedium, Dhantoli, Nagpur, Maharashtra, since 13th October 2015 under the administrative control of NIEPMD. It provides technical & administrative support to CRC-Nagpur.



Early Intervention Assessment to a client by Physiotherapist at CRC-Nagpur

Services

Psychological services:

CRC-Nagpur provides following regular Psychological Assessment & Testing services i.e. Developmental assessment, Intellectual assessment, Behavioral assessment, Personality assessment, Vocational assessment, Educational assessment, Learning Difficulties assessment, Aptitude testing and Individual Interest assessment.

Psychology department also provides Early Identification & Early Intervention, Cognitive Stimulations, Relaxation Therapy, Behavior Modification to persons with disabilities.

Counseling & Guidance : Educational, Vocational, Career guidance, Study Skills, Life skills, Study Habits, Attention & Concentration, Marital, Legal, Parental guidance & counseling services.



Physiotherapy service:

Composite Regional Centre (CRC), Nagpur Provides need based individualized person focused Physiotherapy to persons with disabilities:

- ❖ To maintain and enhance functional independence and physical performance.
- ❖ To prevent and managing pain, impairments, disabilities and limitations of movement.
- ❖ To promote fitness and wellness.
- ❖ To provide exercise therapy, joint manipulation.
- ❖ To prescribe the splints, prosthesis & orthosis.



Physiotherapeutic Intervention



Physiotherapeutic Assessment

Special Education:

CRC, Nagpur provides special education services to differently abled to make them independent in academic and vocational areas, these includes Individualized Educational Programs, Behaviour Modification, Individualized Family Service Plans & Referrals



Educational Assessment & Training



Parent Involvement In special education of PwD

Speech Therapy:

Speech therapy is to assist the child in improving his/her ability to communicate. This includes both speech, which is how sounds are made, and language, which involves understanding and choosing the correct words to use. Speech-language pathology services include diagnostic evaluations of the articulation disorders, language disorders, fluency disorders and voice disorders.



Speech Therapy Session by Speech Therapist

Rehabilitation Services:

It includes institutional services and outreach services, such as medical & surgical, therapeutic, measurement and distribution of assistive aids & appliances and facilitation. To reach the populations with disability that is located unreached in rural/remote, backward areas



Distribution of TLM Kit to Children with Disabilities



Distribution of Digital Hearing Aids to Child with Hearing Impairment
31st July 2016 at Samajik Nyay Bhavan, Nagpur

Clients registered at CRC-Nagpur for year 2016-17

Category	New client	Follow up
Beneficiaries	499	1938

Type of Disability	New			Follow up		
	Male	Female	Total	Male	Female	Total
Mental Retardation(MR)	72	53	125	171	207	378
Cerebral Palsy (CP)	69	49	118	167	185	352
Autism Spectrum Disorder (ASD)	02	01	03	25	24	49
Hearing Impairment (HI)	31	21	52	30	49	79
Visually Impaired	11	12	23	12	16	28
Mental Illness (MI)	02	-	02	05	--	05
ASD with MR	02	01	03	36	22	58
CP with MR	21	16	37	153	216	369
CP with HI	01	01	02	07	-	07
MR with HI	01	0	01	--	--	--
CP with MR with HI	01	--	01	--	--	--
MR with VI	-	01	01	--	01	01
GDD	43	39	82	148	216	364
Others (slow learners, psychological services)	36	13	49	138	110	248
Total	292	207	499	892	1046	1938

Department wise New Cases & Follow up cases for years 2016-17

Departments / Units	New			Follow up		
	Male	Female	Total	Male	Female	Total
Clinical Psychology	89	55	144	283	469	752
Physiotherapy	99	86	185	223	234	457
Special Education	63	54	117	198	127	325
Speech, Language & Communication	41	12	53	188	216	404
TOTAL Sessions	292	207	499	892	1046	1938

Participation in Camps:

CRC-Nagpur Participated in the Assessment & Measurement of Jaipur Foot camp for persons with disabilities organized by Bhagawan Mahavir Sahayata Samiti, Jaipur; District Disability Rehabilitation Centre, Nagpur; Nagpur Municipal Corporation, Nagpur and Zilha Parishad, Nagpur - dated from 14th to 25th Oct. 2016 at Krida Prabodhini Hall, Yashwant Stadium, Dhantoli, Nagpur



Registration of Persons with Disabilities in camp

CRC-Nagpur participated at Mahila Udyojikata Melava, Kasturchand Park Ground organized by Nagpur Municipal Corporation, Nagpur dated on 19th to 23rd Oct. 2016



Registration of Persons with Disabilities at Mahila Udyojikata Melaava

Participated in Mega Health Check up Camp collaboration with Pt. Deendayal Institute of Medical Science, Research & Human Resources, Nagpur Date : 17th Sep. 2016



Assessment & Screening Camp for Persons with Disabilities at Nagpur, on 25th – 27th Sep. 2016

CRC, Nagpur participated aids & appliances distribution program to children with special need organized by Nagpur Municipal Corporation (NMC), Sarva Shiksha Abhiyan- Inclusive Education dated on 21st March 2017 at Yashwant Stadium, Dhantoli, Nagpur.



Distribution camp of Aids & Appliances

Training Programs:

CRC, Nagpur faculties Shri. Neeraj Madhukar, (Asstt. Prof. Spl. Ed.) and Shri. Praful Shinde, (Asst. Professor,) Speech & Hearing contributed as a resource persons in one day sensitization programme on disability issues & challenges organized by "Yuva Parivartan Bahuddeshhiya Samajik Sanstha" Savitri Bai phule Nagar, Nagpur on 19th March 2017.

CRC, Nagpur faculty Ms. Sajila Kumari P. Gopan, Special Educator & Sh Ran Deep Singh, Mobility Instructor, Aparna Bhalerao, Asst. Professor (Clinical Psychology), Shri J. Isaac Michael Lecturer (Physiotherapy) visited Nandanvan Special School, Nagpur and given information to the management committee of the same institution for availing various rehabilitation services at CRC, Nagpur. On request of the Principal they organized three Indoor games for the persons with intellectual disabilities of Nandanvan Special School hostel on 23rd March 2017.



Indoor games & activities with Children with Intellectual Disabilities

Participation in Seminar & Conference:

CRC-Nagpur staff members Mr. Neeraj Madhukar, (Asst. Professor, Special Education), CRC, Nagpur and Mr. Sanjay Pusam, (Rehabilitation Officer, SW & P) participated in three Days Workshop on **“Skill Development for Persons with Disabilities (Divyangjan) on National Skill Qualification Framework (NSQF)” w.e.f. 23rd to 25th March 2017** conducted by National Skill Development Corporation (NSDC) at Constitutional Club of India, New Delhi.

The National Skill Development Corporation, (NSDC) is one of its kind, Public Private Partnership in India, under the Ministry of Skill Development & Entrepreneurship, New Delhi. It aims to promote skill development by catalyzing creation of large, quality, for-profit vocational institutions.



CRC-Nagpur staff members Shri. Praful Shinde, (Asst. Professor, Speech & Hearing), and Mrs. Sajala Kumari P. Gopan, (Special Educator) participated in one Day Orientation Workshop on **“Welfare Schemes & Legal Provisions for Persons with Disabilities”** dated on **25th March 2017** organized by Saksham Nagpur Mahanagar, Nagpur at Gangadharrao Chitanvish Trust, Civil Lines, Nagpur. Shri Praful Shinde delivered a lecture on registration for cochlear implant under ADIP.



CRC, Nagpur faculties Sh. Neeraj Madhukar, Asstt. Prof. (Spl. Ed.) Shri. Praful Shinde, Asst. Professor, (Speech & Hearing), and Aparna Bhalerao, Asst. Professor (Clinical Psychology), contributed as a resource person in one day Training Programme for Care Givers on **“Basic Handling Skills and Referral Services for PwDs”** organized by CRC, Nagpur at Prerana Special School, Kalameshwar Tahasil, Dist. Nagpur on 30/03/2017





CHAPTER 21

RPWD Act, 2016

Recently Government of India enacted the law and rules for persons with disabilities namely Rights of Persons with Disabilities Act 2016 (RPwD Act 2016). It is the Innovation in the Legislation of Indian Government, which has widened the understanding level about the disability sector among the professional, public, government authorities, politicians, parents and individuals with disabilities themselves. As per the recent act types of disabilities have been increased from existing 7 to 21 and the central government will have the power to add more type of disabilities. List of 21 disabilities include:

- | | |
|---|--|
| 1. Blindness | 13. Specific Learning Disabilities |
| 2. Low-Vision | 14. Multiple Sclerosis |
| 3. Leprosy Cured persons | 15. Speech and Language disability |
| 4. Hearing Impairment(deaf and hard of hearing) | 16. Thalassemia |
| 5. Locomotor Disability | 17. Hemophilia |
| 6. Dwarfism | 18. Sickle Cell disease |
| 7. Intellectual Disability | 19. Multiple Disabilities including deaf blindness |
| 8. Mental Illness | 20. Acid Attack victim Parkinson's disease |
| 9. Autism Spectrum Disorder | 21. Parkinson's Disease |
| 10. Cerebral Palsy | |
| 11. Muscular Dystrophy | |
| 12. Chronic Neurological conditions | |

The law is based on the principles of United Nation Convention of Rights of person with Disabilities (UNCRPD), which propagate eight principle of (a-h) respect, inherent dignity, individual autonomy, non-discrimination, full and effective participation and inclusion in the society, and respect for difference and acceptance of persons with Disabilities as a part of human diversity and humanity, equality, accessibility, equality between men and women and evolving capacities of children with disabilities and respect for the right of children with disabilities and preserve their identities.



Provisions of RPwD Act 2016:

The Persons with Disabilities Act 1995 (PwD Act 1995) has been amended approved as RPwD Act 2016 in the Indian Parliament and came into effect from April 2017, which is having 17 chapters with additional schedule with the specific disabilities, 102 sections and 01 schedule.

Chapter No	Name of Chapter
01	Preliminary:
02	Rights and Entitlements: <ul style="list-style-type: none"> • Equality and Non-discrimination • Women and children with disabilities enjoy rights equally with other • Right to community life • Protection from cruelty and inhuman treatment • Protection from abuse, violence and exploitation • Protection and safety • Home and Family • Reproductive rights • Accessibility in voting • Access to justice • Legal capacity • Provision of guardianship • Designation of authorities to support
03	Education: <ul style="list-style-type: none"> • Duty of Educational Institutions • Specific measures to promote and facilitate inclusive education • Adult Education
04	Skill Development and Employment: <ul style="list-style-type: none"> • Vocational training and self-employment • Non-discrimination in employment and equal opportunity policy • Maintenance of Records (Every employment exchange shall maintain records of persons with disabilities seeking employment) • Appointment of grievance redressal officer
05	Social Security, Health, Rehabilitation and Recreation: <ul style="list-style-type: none"> • Social Security • Health care • Insurance schemes • Rehabilitation • Research and Development • Culture and recreation • Sporting activities



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06	<p>Special provisions for Persons with Bench mark disabilities:</p> <ul style="list-style-type: none"> • Free education for children with benchmark disabilities • Reservation in higher educational institutions. • Identification of posts for reservation • Reservation in jobs • Incentives to employers in private sector • Special employment exchange • Special schemes and development programmes
07	<p>Special Provisions for persons with Disabilities with High support needs:</p> <ul style="list-style-type: none"> • Special provisions for persons with disabilities with high support
08	<p>Duties and responsibilities of appropriate governments:</p> <ul style="list-style-type: none"> • Awareness campaigns • Accessibility • Access to transport • Access to information and communication technology • Consumer goods • Mandatory observance of accessibility norms • Time limit for making action for that purpose existing infrastructure - premises accessible and • Time limit for accessibility by service providers • Human resource development • Social audit
09	<p>Registration of institutions for persons with disabilities and grants to such institutions:</p> <ul style="list-style-type: none"> • Competent authority • Registration • Application and grant of certificate of registration • Revocation of registration • Appeal • Act not to apply for institutions established or maintained by central and state governments • Assistance to registered institutions
10	<p>Certification of specified disabilities:</p> <ul style="list-style-type: none"> • Guidelines for assessment of specified disabilities • Designation of certifying authorities • Procedure for certification • Appeal against the decision of certifying authority
11	<p>Central and state advisory boards on disability and district level committee:</p> <ul style="list-style-type: none"> • Constitution of central and state advisory board on disability • Terms and conditions of services of members • Disqualification • Vacation of seats by members • Meeting and functions of the Central and state Advisory on disability • District level committee on disability • Vacancies not to invalidate proceedings



12	<p>Chief Commissioner and State Commissioner for Persons with Disabilities:</p> <ul style="list-style-type: none"> • Appointment of Chief commissioner and Commissioners • Functions of Chief Commissioner • Action of appropriate authorities on recommendation of Chief Commissioner • Power of Chief Commissioner • Annual and special reports by Chief Commissioner <p>-Similar functions for the state Commissioner for disabilities</p>
13	<p>Special Courts:</p> <ul style="list-style-type: none"> • Special public prosecutor
14	<p>National fund for persons with disabilities:</p> <ul style="list-style-type: none"> • Accounts and audit
15	<p>State fund for Persons with disabilities</p>
16	<p>Offences and penalties:</p> <ul style="list-style-type: none"> • Punishment for contravention of provisions of Act or rules or regulations made there under • Offences by companies • Punishments for fraudulently availing any benefit meant for persons with benchmark disability • Punishment for offenses of atrocities • Punishment for failure to furnish information • Previous sanction of appropriate government • Alternative punishments
17	<p>Miscellaneous :</p> <ul style="list-style-type: none"> • Application of other laws not barred • Protection of action taken in good faith • Power to remove difficulties • Power to amend Schedule • Power of Central/State Government to make rule • Repeal and savings
The Schedule	<p>Specified Disabilities:</p> <p>1. Physical disabilities</p> <ol style="list-style-type: none"> a. Locomotor - leprosy cured, cerebral palsy, dwarfism, muscular dystrophy, acid attack victim b. Visual Impairment - Blindness, Low vision c. Hearing Impairment – Deaf, Hard of hearing d. Speech and language disability <p>2. Intellectual disability</p> <ol style="list-style-type: none"> a. Specific learning disabilities, autism spectrum disorder <p>3. Mental behavior</p> <ol style="list-style-type: none"> a. Mental illness <p>4. Disability caused due to-</p> <ol style="list-style-type: none"> a. Chronic neurological conditions – multiple sclerosis, Parkinson’s disease b. Blood disorder – Hemophilia, Thalassemia, Sickle cell disease <p>5. Multiple disabilities</p> <p>6. Any other categories as notified by the central/state government</p>



Salient Features of RPwD Act 2016:

- It is right based tuning to the provision of UNCRPD
- Disability defined based on evolving and dynamic concept
- Types of disabilities increased from existing 7 to 21
- Reservation of vacancies increased from 3% to 4%
- Right to Free Education for Children with Disabilities of 6 - 18 years
- Reservation in Higher Education and Government jobs.
- Reservation in allocation of Land, Poverty alleviations schemes etc.,
- Educational Institutes funded/recognized by Government will have to provide Inclusive Education
- Penalties for offences committed against PwDs.
- Office of the Chief Commissioner strengthened
- Special Courts in each district for cases concerning to violation of rights of PwDs
- Bill provides for grant of guardianship by District court.
- Speech & Language disability and Specific Learning Disability are added first time.
- Inclusion of Acid Attack victims
- Separate class for Dwarfism & Muscular Dystrophy
- Inclusion of 3 blood disorders, Thalassaemia, Hemophilia, and Sickle cell disease
- Responsibilities on Government to take measures to ensure that PwDs will enjoy their rights equally.
- Stress on Accessibility in Public buildings (Both Government and Private)
- Creation of National and State Fund to provide financial support to PwDs.
- Formation of District level committee.

APPENDIX

A. Members of GC

National Institute for Empowerment of Persons with Multiple Disabilities is an Autonomous body under Department of Empowerment Persons with Disabilities, Ministry of Social Justice & Empowerment (MSJ & E), Govt. of India registered under The Tamil Nadu Society Registration Act 1975(Tamil Nadu Act 27 of 1975) vide Registration No: 59/2006 dated 23rd October 2006.

The Institute has two constitutional Bodies viz. the Governing Council (GC) and the Executive Council (EC). The Governing Council formulates policies while the Executive Council is responsible for management and administration of the Institute.

The Secretary, MSJ & E, is the President of General Council (GC) and Joint Secretary (Department of Empowerment of Persons with Disabilities) is the Chairperson of the Executive Council (EC). The Director, NIEPMD carries out the activities of the Institute under the guidance of the GC and EC.

The General Council:

This Council guides and monitors the overall management of the Institute. During the reporting period the Council met on **08.04.2016** and **09.01.2017** at NIEPMD, Chennai and Dept. of Empowerment of Persons with Disabilities, MSJ & E, Govt. of India, New Delhi respectively. The details of list of Members are as follows.

S.No	Name	S.No	Name
01	The Secretary to GOI, DDA, MSJ&E (President)	11	Dr.Jayanthi Narayanan, (Member)
02	The Joint Secretary to GOI, DDA, MSJ& E, (Member)	12	The Director of General Health Services, MHFW (Member)
03	The Joint Secretary & Financial Adviser, MSJ&E (Member)	13	The Principal Secretary, Dept.of Social Welfare, Govt. of Tamilnadu (Member)
04	The Director General of Employment & Training, Ministry of Labour (Member)	14	Principal Secretary & Director Medical Health Services, Govt. of Tamilnadu (Member)
05	The Chairperson, RCI (Member)	15	Joint Secretary, Ministry of Education, Government of India (Member)
06	The Chairperson, National Trust (Member)	16	Director, NIEPID (Member)
07	Shri. Pradeep Dubey, Assdiguru Neruropediatric Centre and Children Rehab. Centre (Member)	17	Director, NIEPVD (Member)
08	Shri. Anil Pratap Singh (Member)	18	Director, AYJNISHD (Member)
09	Shri. Sankara Raman, (Member)	19	Director, NILD (Member)
10	Shri. Suresh Manoharrao Patil, Sanvedana Cerebral Palsy Vikasan Kendra, (Member)	20	Dr.Himangshu Das, Director, NIEPMD (Member Secretary)

Role and function of the General Council:

- i. To consider the Annual Report.
- ii. To consider the Balance Sheet and the Audited Accounts for the previous year.
- iii. Receipt and consideration of budget proposals for the following year.
- iv. Such other matters or matters as the President may direct.
- v. The President, General Council presides over all meeting and moves the Executive Council to take into consideration his views in regard to any matter, which is required to be considered.

B. Members of EC

The Executive council:

The Executive Council is responsible for the management and administration of the affairs of the Institute under the general control and direction of the General Council. The other functions assigned to it include.

- i. To Lay down broad policy to carry out the purpose of the Institute
- ii. To review and sanction budget estimates
- iii. To sanction expenditure as defined in financial bye-laws
- iv. To borrow on terms and conditions expedient
- v. To create posts and recruit and appoint staff.

During the reporting period the council met on **11.04.16, 31.08.16, 11.11.16 and 06.02.17**. The details of list of Members are as follows.

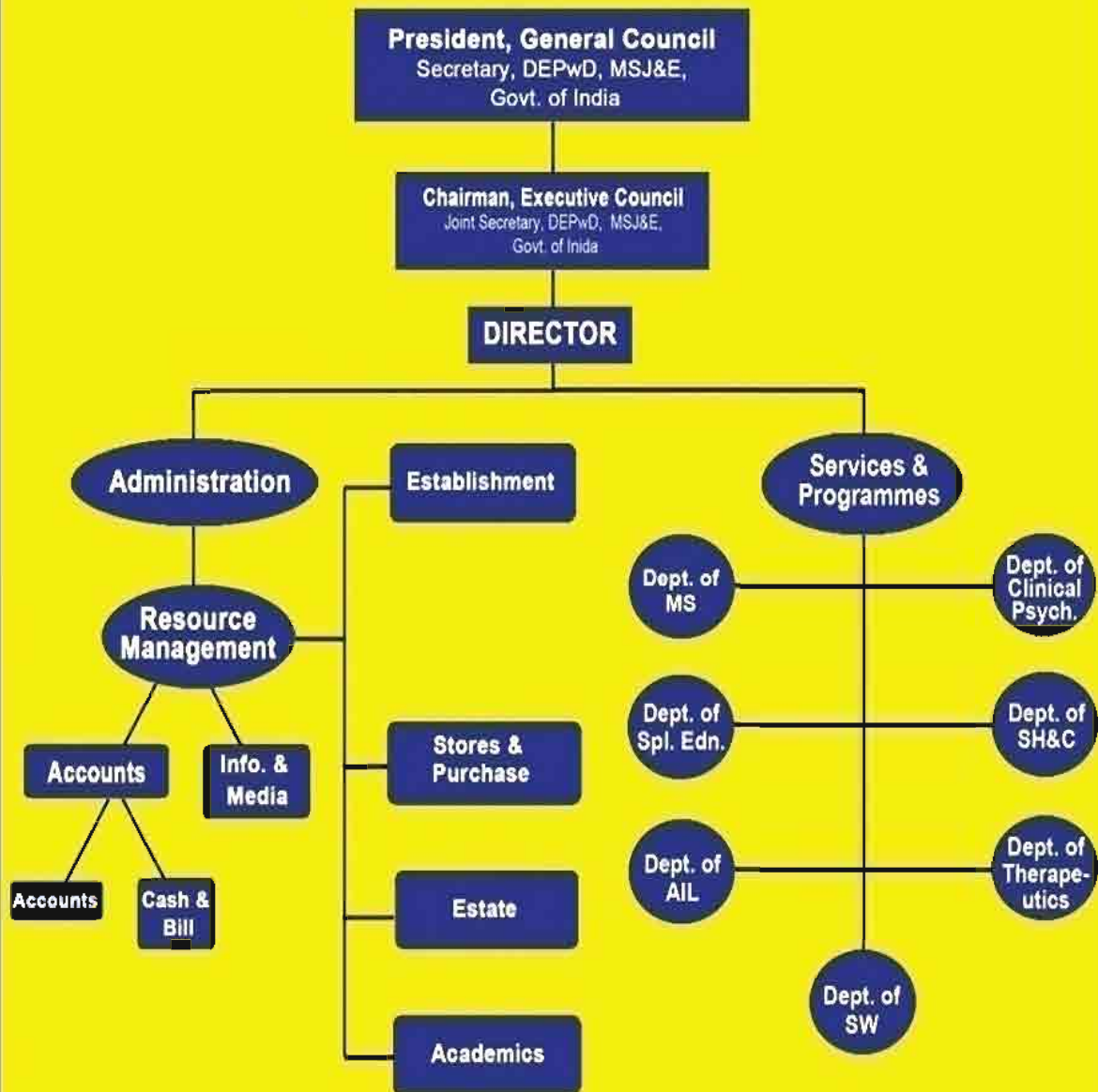
S.No	Name	S.No	Name
01	The Joint Secretary to GOI, DEPw Ds, MSJ&E (Chair Person)	04	Shri. Pradeep Dubey, Aadiguru Neuropediatric Centre & Children Rehabilitation Centre (Member)
02	Joint Secretary & Financial Adviser, DEPwDs, Ministry of Social Justice & Empowerment, Govt.of India (Member)	05	Shri. Suresh M Patil (Member)
03	Dy.Secretary, DEPwDs, Ministry of Social Justice & Empowerment, (Member)	06	The Director, NIEPMD (Member Secretary)

C. Organization Chart



राष्ट्रीय बहुविकलांग व्यक्ति अधिकारिता संस्थान
 NATIONAL INSTITUTE FOR EMPOWERMENT
 OF PERSONS WITH MUTIPLE DISABILITIES

NIEPMD ORGANOGRAM



- MS- Medical Science
- Spl. Edn.-Special Education
- SW- Social Work
- AIL- Adult Independent Living
- SH&C- Speech Hearing & Communication

D1. Short Term Training Program

S. No	DATE	TOPIC	Total
1	18 th April 2016	Training on care & service to Persons with Multiple Disabilities, Agartala	59
2	19 th April 2016	Training on Curricular Adaptations for Persons with Disabilities, Agartala	75
3	20 th April 2016	Special Service to Persons with Disabilities, Police, Traffic and Media functionaries, Agartala.	50
4	21 st April 2016	Safety Measures during Vocational Activities by Persons with disabilities, Agartala	54
5	21 st April 2016	Inclusive Education by Prof.Richard Rose, North Hampton University, U.K	120
6	22 nd – 23 rd April 2016	Training program on Causes and prevention of Multiple Disabilities, Mizoram	216
7	25 th April 2016	Capacity Demonstration program by persons with Disabilities, Agartala.	26
8	26 th – 28 th April 2016	SSA Teacher Training program, Imphal (Manipur)	94
9	27 th April 2016	Conference on Empowerment of Multiple Disabilities, Imphal, Manipur	120
10	28 th April 2016	Workshop on Vocational Skill Development for Parents and trainers of Multiple Disabilities, Impahl	128
11	April 2016	Training about Early Intervention for Rehabilitation professionals working in Early Intervention Centre of Tamilnadu.	86
12	13 th May 2016	Dissecting Social Ability of Invertebrate & its implications in the field of Autism, Chennai.	150
13	25 th May 2016	Seminar on Multiple Sclerosis, Chennai.	52
14	27 th – 28 th May 2016	Management of Persons with VI and associated conditions	103
15	31 st May 2016	Special Hands on Training program on Rorschach Ink Blot Ten	09
16	1 st June 2016	Special Hands on training program on Roshack Ink Blot Test	19
17	8 th – 9 th June 2016	National Course Co-ordinator Meet on NBER, Chennai	152
18	10 th June 2016	Best Practices of HRD in Disability Sector, Chennai	110
19	11 th June 2016	Individuals with Multiple Disabilities fighting for space in Inclusive Education, Chennai	57
20	12 th June 2016	Strategies for a successful career in the field of Multiple Disabilities, Chennai.	57
21	18 th -20 th	Regional Deaf Workshop Leading through role modeling, Chennai	26

22	27 th -28 th June 2016	Forgotten Citizen: Improving Life for People with severe intellectual and multiple disabilities, Nainital, Bhimtal	229
23	28 th – 30 th June 2016	Statistics and Research Methodology	10
24	2 nd – 3 rd July 2016	Practical Application of Applied Behaviour Analysis (ABA) in the home, school and in the Community, Ernakulam	64
25	9 th – 10 th July 2016	Practical Application of Applied Behaviour Analysis (ABA) in the home, school and in the Community, Wayanad	41
26	12 th July 2016	Identification of Deafblindness, Chennai.	27
27	14 th -15 th July 2016	Assessment of Vision & teaching children with visual impairment & Associated conditions, Chennai	31
28	16 th July 2016	Curriculum Adaptations for Children with Visual Impairment & Associated conditions, Chennai	31
29	16 th – 17 th July 2016	Practical Application of Applied Behaviour Analysis (ABA) in the home, school and in the Community, Kozhikode	68
30	18 th – 19 th July 2016	Curriculum Adaptation in IEDSS- Special Teachers, Neyveli	36
31	18 th – 22 nd July 2016	Inclusive Education, Neyveli	36
32	20 th – 21 st July 2016	Curriculum Adaptation in Inclusive Education, NEyveli.	36
33	20 th July 2016	Curriculum Adaptation - IEDSS – General Teacher, Chennai	34
34	26 th – 27 th July 2016	Curriculum Adaptation, Salem	64
35	28 th – 30 th July 2016	Inclusive Education and supports needed, Wayanad (SC/ST community) (SC – 20, ST-52)	72
36	2 nd – 3 rd July 2016	Practical Application of Applied Behaviour Analysis (ABA) in the home, school and in the Community, Ernakulam	64
37	9 th – 10 th July 2016	Practical Application of Applied Behaviour Analysis (ABA) in the home, school and in the Community, Wayanad	41
38	12 th July 2016	Identification of Deafblindness, Chennai.	27
39	14 th -15 th July 2016	Assessment of Vision & teaching children with visual impairment & Associated conditions, Chennai	31
40	16 th July 2016	Curriculum Adaptations for Children with Visual Impairment & Associated conditions, Chennai	31
41	16 th – 17 th July 2016	Practical Application of Applied Behaviour Analysis (ABA) in the home, school and in the Community, Kozhikode	65
42	18 th – 19 th July 2016	Curriculum Adaptation in IEDSS- Special Teachers, Neyveli	36
43	18 th – 22 nd July 2016	Inclusive Education, Neyveli	36

44	20 th – 21 st July 2016	Curriculum Adaptation in Inclusive Education, NEyve li.	36
45	20 th July 2016	Curriculum Adaptation - IEDSS – General Teacher, Chennai	34
46	26 th – 27 th July 2016	Curriculum Adaptation, Salem	64
47	28 th – 30 th July 2016	Inclusive Education and supports needed, Wayanad (SC/ST community) (SC – 20, ST-52)	72
48	7 th – 8 th August 2016	Hands on training for Management of Persons with Disabilities	20
49	16 th August 2016	Use of Teaching Learning Materials, Mizoram	44
50	29 th – 31 st August 2016	Inclusive Education at Secondary level, Sivagangai.	145
51	31 st Aug – 1 st September 2016	National Conference on Holistic Management for the persons with Multiple Disabilities	348
52	5 th – 6 th Sep 2016	Holistic Management of Persons with Multiple Disabilities. Mental Illness & Epilepsy	53
53	19 th – 21 st Sep 2016	CBR Worker training program, Aizwal	30
54	26 th September 2016	Zonal Level Seminar on Management of Individual with Multiple Disabilities organized	146
55	24 th – 26 th September 2016	State Level conference on Holistic Management of Multiiple Disabilities Amethi, Uttarpradesh	116
56	4 th – 10 th October 2016	World Mental Health Day program, Chennai	262
57	20 th October 2016	Role of AAC for children with Disability, Chennai	60
58	22 nd -23 rd October 2016	State Level workshop on Holistic Management of Persons with Multiple Disabilities, Patna	115
59	24 th October 2016	Medical Problems in Multiple Disabilities, Chennai	60
60	25 th October 2016	Independent Living for Adult with Multiple Disabilities, Chennai	30
61	24 th – 25 th October 2016	CRE program on Holistic Management of Persons with Multiple Disabilities: Rehabilitation of Adults, Chennai	30
62	25 th – 26 th October 2016	CRE program on Holistic Management of Persons with Multiple Disabilities, Amethi, U.P	30
63	26 th – 27 th October 2016	CRE on Holistic Management of PwMD : Rehabilitation of Adults self employment, Chennai	30
64	27 th October 2016	Income Generic Models to Empowerment of Persons with Multiple Disabilities, Chennai	30
65	28 th - 29 th October 2016	CRE program on Holistic Management program for Persons with Multiple Disabilities: Life Span Approach, Chennai	30
66	28 th – 29 th October 2016	CRE program on Holistic Management program for pupil with Multiple Disabilities:	134

67	11 th – 12 th October 2016	Holistic Management of persons with Multiple Disabilities, Kottayam	30
68	28 th – 29 th October 2016	Holistic Management of persons with Multiple Disabilities, Pathanmthitta, Kerala	30
69	4 th November 2016	Recent Development in Diagnosis and Intervention of Persons with ASD	154
70	9 th –10 th Nov 2016	Holistic Management of persons with Multiple Disabilities (Community Based Rehabilitation) Chennai	95
71	9 th – 10 th Nov 2016	Holistic Management of persons with Multiple Disabilities (Social security and supports needed) Chennai	101
72	11 th – 12 th November 2016	Holistic Management of persons with Multiple Disabilities(Psychological Management of Persons with Multiple Disabilities), Chennai	93
73	11 th – 12 th Nov 2016	Holistic Management of persons with Multiple Disabilities (Disability Evaluation & Certification) Chennai	101
74	13 th – 14 th November 2016	Holistic Management of persons with Multiple Disabilities (Causes and Medical Intervention of Persons with Multiple Disabilities) Chennai	94
75	13 th -14 th Nov 2016	Physiotherapy management for children having Cerebral Palsy with associated problems, Chennai	101
76	19 th – 21 st Nov 2016	Holistic Management of persons with Multiple Disabilities, Kerala	30
77	21 st – 22 nd November 2016	Zonal Level conference on Holistic Management of Persons with Multiple Disabilities (Assessment and Intervention strategies), Kusumagiri, Kakkinad, Cochin	100
78	26 th November 2016	Workshop on Academic Management and Course transition, Chennai	43
79	1 st – 2 nd Dec2016	Inclusive Education, Kottayam, Kerala	30
80	2 nd – 3 rd Dec 2016	Holistic Management of Persons with Multiple Disabilities, Kochin, Kerala	23
81	9 th – 10 th Dec 2016	Community Based Rehabilitation, Thengana, Kerala	30
82	9 th – 12 th Dec2016	National Seminar on Empowering lives Mental health and wellbeing in an inclusive world, Bangalore	287
83	27 – 28 th Dec2016	State Level workshop on Life skill approach for Persons with special needs	50
84	28 – 29 th Dec 2016	Holistic management for persons with disabilities, Guntur	30
85	28 – 29 th Dec 2016	Holistic management for persons with disabilities, Guntur	30
86	2 nd January 2017	Home Based Sensory stimulation strategies, Chennai.	10

87	7 th – 8 th January 2017	Zonal Level conference on facilitation of motor skills for children with Multiple Disabilities, Bhopal	100
88	9 th – 10 th January 2017	Zonal Level assessment and special education intervention for children with Multiple Disabilities, Amethi.	100
89	11 th – 12 th January 2017	Holistic Management of Persons with Disabilities, Amethi	100
90	21 st – 22 nd January 2017	Holistic Management of Persons with Multiple Disabilities, Ernakulam, Kerala	30
91	3 rd – 4 th February 2017	National Conference on Women with Disabilities, In perspective of RPwD, 2016, Cherthala, Kerala	100
92	4 th – 5 th February 2017	State Level S eminar on therapeutic Management for Children with Developmental Disabilities, Jharkand	100
93	9 th – 10 th February 2017	Holistic Management of Persons with Multiple Disabilities, Curriculum Adaptation, Chennai	35
94	11 th – 12 th February 2017	Inclusive Education, Rasipuram	32
95	14 th – 15 th February 2017	CRE - Holistic Management and Empowerment of persons with Multiple Disabilities, Calicut	30
96	13 th – 14 th February 2017	Holistic Management of Persons with Multiple Disabilities, Curriculum Adaptation, Chennai	36
97	15 th – 17 th February 2017	Holistic Management of Persons with Disabilities, Rajasthan	90
98	20 th – 21 st February 2017	Zonal Level Conference on Holistic Management of Persons with Multiple Disabilities, Raipur, Chattisgarh	100
99	20 th – 21 st February 2017	CRE- Holistic Management and Empowerment of Persons with Multiple Disabilities, Salem	30
100	22 – 23 rd February 2017	CRE- Holistic Management and Empowerment of Persons with Multiple Disabilities, Dharmapuri	30
101	22 nd – 23 rd February 2017	CRE- Holistic Management and Empowerment of Persons with Multiple Disabilities, Kollam.	30
102	24 th – 25 th February 2017	Holistic Management of Multiple Disabilities, Gurgaon	35
103	24 th – 25 th February 2017	National Conference on Community and Multiple Disabilities , Pampady, Kottayam, Kerala	100
104	2 nd – 3 March 2017	International Seminar on Enabling and Empowering Persons with Disabilities: Role of Stake Holders, Adikavi Narayana University, Rajamundhry (AP)	105
105	4 - 5 th March 2017	Holistic Management of Persons with Multiple Disabilities, Dindigul	35
106	4 th – 5 th March 2017	Community Based Rehabilitation for Persons with Multiple Disabilities, Gaya, Bihar	30
107	6 th March 2017	Seminar on Women Empowerment, Women at Work place & Women with disabilities Rights of legal perspectives, Chennai	60
108	9 th March 2017	Workshop cum Demonstration of Assistive Technology for PwDs, by Enability Foundation, Chennai	75
109	9 th – 10 th March 2017	Inclusive Education, Chennai	25

110	11 th -12 th March 2017	Workshop on Review of Digital Teaching Learning Materials, Chennai	25
111	11 th – 12 th March 2017	Holistic Management of Persons with Multiple Disabilities, Erode	35
112	15 th – 16 th March 2017	Holistic Management of Persons with Multiple Disabilities, Kusumangiri, Kakinada.	35
113	16 th – 17 th March 2017	Holistic Management of Persons with Multiple Disabilities, Trichy	30
114	17 th – 18 th March 2017	Curriculum Adoption, Madurai	35
115	17 th – 18 th March 2017	National Conference on Social Security & supportive services for Multiple Disabilities, Thiruvananthapuram	100
116	18 th – 19 th March 2017	ADL Management Teaching for Multiple Disabilities, Periyakulam, Theni	35
117	18 th – 19 th March 2017	Enabling Girls and women with Multiple Disabilities, Guntur, AP	50
118	18 th – 19 th March 2017	Holistic Management of Multiple Disabilities, Dhakshaya, Guntur, AP	30
119	21 st March 2017	Computerized Machine Embroidery, Chennai	33
120	21 st – 22 nd March 2017	Holistic Management of persons with Multiple Disabilities, Punjab	30
121	24 th – 25 th March 2017	ADL and vocational rehabilitation for Multiple Disabilities, Vellore.	35
122	24 th – 25 th March 2017	Holistic Management of Multiple Disabilities, Bhubaneswar, Odisha	76
123	25 th – 26 th March 2017	Assessment and special education for children with Multiple Disabilities, Patna, Bihar	30
124	25 th – 26 th March 2017	Holistic Management of Multiple Disabilities, Dindigul	35
125	25 th – 26 th March 2017	Holistic Management of Multiple Disabilities, Modakurichy	35
126	25 th – 26 th March 2017	Holistic Management of Multiple Disabilities, Thanjavur	35
127	25 th – 26 th March 2017	Holistic Management of Multiple Disabilities, Warrangal, Telangan	30
128	28 th -29 th Marc 2017	CRE - Holistic Management of Persons with Multiple Disabilities, Alapuzha	30
129	30 th – 31 st March 2017	Holistic Management of Multiple Disabilities, Namakkal	35
130	30 th – 31 st March 2017	Educational & Therapeutic Information for Persons with Multiple Disabilities, Coimbatore.	35
131	30 th – 31 st March 2017	National Conference on Rights of Persons with Disabilities (RPwD Act 2016): Role of Information Communication Technology), Pudhucherry.	309
Total			8,785

Orientation & Awareness program

No	DATE	TOPIC	Total
1	1 st April 2016	Orientation Program on Multiple Disabilities to students of Early Intervention Special Teacher Trainees, Madhuram Narayan Centre, Chennai.	23
2	1 st April 2016	Orientation program on Multiple Disabilities to Students of B.Ed students, NKT College, Chennai	20
3	8 th April 2016	Orientation Program on Multiple Disabilities to students of Early Intervention Special Teacher Trainees, Madhuram Narayan Centre, Chennai.	28
4	15 th April 2016	Orientation Program on Multiple Disabilities to students of Early Intervention Special Teacher Trainees, Madhuram Narayan Centre, Chennai.	19
5	18 th April 2016	Orientation program on Multiple Disabilities to MBBS students, Chettinad Hospital & Research Institute	21
6	21 st April 2016	Orientation Program on Multiple Disabilities to students of Early Intervention Special Teacher Trainees, Madhuram Narayan Centre, Chennai..	30
7	26 th April 2016	Orientation program on Multiple Disabilities to D.Ed.Spl.Edn (MR), Vijay Human Services, Chennai.	08
8	April 16	Under Internship Program Students of BASLP & BOT underwent Internship at NIEPMD	10
9	4 th May 2016	Orientation Program on Multiple Disabilities to MBBS students of Chettinad Hospital & Research Institute, Chennai.	23
10	9 th May 2016	Orientation program on Multiple Disabilities to Special Teachers of Anbumalar Special school, Chennai.	11
11	7 th May -21 st May 2016	Put up stall at Simhasth Kumbha Mela 2016, Ujjain, Madhya Pradesh.	1338
12	25 th May 2016	Orientation Program on Multiple Disabilities to Special Educators of MGR School for Hearing Impairment, Chennai	36
13	26 th May 2016	Orientation Program on Multiple Disabilities to M.Ed.Spl.Edn students, Tamilnadu Open university, Chennai.	26
14	May 2016	Under Internship Program Students of B.Sc & M.Sc (Psy), MSW, BSc (Rehabilitation), BASLP, BPT & MPT underwent Internship at NIEPMD	84
15	7 th June 2016	Orientation Program on Multiple Disabilities to Staffs of Arivayalaym, Trichy.	07
16	24 th June 2016	Orientation program on Multiple Disabilities to students of BDS, Chennitnad Dental College, Chennai	03
17	27 th June 2016	Orientation Program on Multiple Disabilities to MBBS students of Chettinad Hospital & Research Institute, Chennai	16
18	27 th June 2016,	Awareness program for Parent of Persons with Disabilities on Causes of Deafblindness (Helen KellerDay) Chennai	48

19	29 th June 2016	Orientation Program on Multiple Disabilities to Students of MSW Madras School of Social Work, Chennai.	11
20	June 2016	Under Internship Program Students of B.Sc & M.Sc (Psy), MSW, BSc (Rehabilitation), BASLP, BPT & MPT underwent Internship at NIEPMD	52
21	4 th July 2016	Orientation Program on Multiple Disabilities to PMSS, Pudhucherry.	09
22	8 th July 2016	Orientation program on Multiple Disabilities to students of BPO & DPO, SIHRLC college of Helath Science, Vellore.	15
23	8 th July 2016	Awareness program on Disabilities for Grass root level workers, Chennai	41
24	11 th July 2016	Orientation Program on Multiple Disabilities to PMSS, Pudhucherry.	09
25	15 th July 2016	Orientation Program on TNSRLM, Vellore.	08
26	18 th July 2016	Orientation Program on Multiple Disabilities to students of M.A (Psychology), BALM, Chennai.	34
27	18 th July 2016	Orientation Program on Multiple Disabilities to NSS Coordinators, Madras School of Social Work, Chennai.	25
28	19 th July 2016	Orientation Program on Multiple Disabilities to students of B.Sc (Psychology), MOP Vaishnav College for Women, Chennai.	46
29	19 th July 2016	Orientation Program on Multiple Disabilities to students of BPT, JSS College of Physiotherapy, Mysore.	17
30	19 th July 2016	Orientation Program on Multiple Disabilities to CDF , TASA, Vellore.	104
31	19 th July 2016	Orientation Program on Multiple Disabilities to CDF workers, WASH, Cuddalore.	84
32	19 th July 2016	Orientation Program on Multiple Disabilities to Dip.in Community Health Students, BALM, Chennai.	23
33	20 th July 2016	Orientation Program on Multiple Disabilities to CDF workers, CREED, Cuddalore.	33
34	21 st July 2016	Orientation Program on Multiple Disabilities to students of MSW, Madras School of Social Work, Chennai.	42
35	22 nd July 2016	Orientation Program on Multiple Disabilities to B.Ed.Spl.Edn (MR), Vijay Human Services, Chennai	18
36	25 th July 2016	Orientation Program on Multiple Disabilities to CDF workers, CREED, Cuddalore.	12
37	29 th July 2016	Under Internship Program Students of B.Sc & M.Sc (Psy), MSW, BSc (Rehabilitation), BASLP, BPT & MPT underwent Internship at NIEPMD	18
38	1 st August 2016	Orientation Program on Multiple Disabilities to NSS Programme Officers, Madras School of Social work, Chennai.	33
39	3 rd August 2016	Orientation program on Multiple Disabilities to MSW students of Loyola College, Chennai.	43
40	8 th August 2016	Orientation Program on NSS Programme Officers, Madras School of Social work, Chennai.	32

41	11 th August 2016	Orientation Program on CDF workers of Organization for Rural Development, Vellore	18
42	11 th August 2016	Orientation Program on CDF workers of Organization for TASA, Arakkonam	18
43	16 th August 2016	Orientation Program on Multiple Disabilities to MSW students, Patrician College, Chennai.	20
44	18 th August 2016	Orientation Program on Multiple Disabilities to B.E.Students, Anand school of Architecture, Kelambakkam, Chennai	41
45	18 th August 2016	Orientation Program on Multiple Disabilities to B.Sc. Psychology students, Sakthikailash Women's College, Salem	34
46	19 th August 2016	Orientation Program on Multiple Disabilities to MA Social Work students, Stella Maris College, Chennai.	29
47	19 th August 2016	Orientation Program on Multiple Disabilities to NSS program officers, Madras School of Social Work, Chennai.	28
48	22 nd August 2016	Orientation Program on Multiple Disabilities to Diploma students, Bala Vihar Training School, Chennai.	24
49	29 th August 2016	Orientation Program on Multiple Disabilities to B.Ed.Students of Sathysai College, Chennai.	27
50	29 th August 2016	Awareness program on Sanitation, Health & Hygiene for Supportive staff, Care giving, Housekeeping & security staff at NIEPMD	80
51	31 st August 2016	Orientation Program on Multiple Disabilities to MBBS students of Chettinad Hospital and Research Institute, Chennai.	20
52	August 2016	Under Internship Program Students of B.Sc & M.Sc (Psy), MSW, BSc (Rehabilitation), BASLP, BPT & MPT underwent Internship at NIEPMD	21
53	29 th August – 2 nd September 2016	NIEPMD put up stall at Indian National Exhibition cum Fare organized by Bengal Human Resource Development Foundation, Kolkata.	623
54	7 th September 2016	Orientation Program on Multiple Disabilities to NSS students of JRM, College, Chennai.	29
55	14 th September 2016	Orientation program on Multiple Disabilities to M.Phil students of Madras School of Social Work, Chennai.	0
56	14 th September 2016	Orientation Program on B.Ed. Students of Balavihar, Chennai.	26
57	15 th September 2016	Orientation Program on B.Ed.Spl.Edn students of Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore.	34
58	19 th September 2016	Orientation Program on NSS program officer of Madras School of Social Work, Chennai.	25
59	22 nd September 2016	Orientation Program on Multiple Disabilities to B.Ed & M.Ed. (MR) students, Mother Theresa Women's University, Kodaikanal.	32

60	23 rd September 2016	Orientation Program on Multiple Disabilities to B.Ed (HI) Student, MGR Homes School, , MGR Institute of Special Education, Chennai	15
61	26 th September 2016	Orientation Program on Multiple Disabilities to NSS program officer, MSSW, Chennai.	28
62	28 th September 2016	Orientation Program on Multiple Disabilities to NSS students of Jaigopal Garodia National Hr.Secondary school, Chennai.	59
63	September 2016	Under Internship Program Students of B.Sc & M.Sc (Psy), MSW, BSc (Rehabilitation), BASLP, BPT & MPT underwent Internship at NIEPMD	13
64	02 nd September 2016	Awareness Workshop on Accessible India, Chennai	176
65	4 th October 2016	Orientation Program on Multiple Disabilities to M.Ed. students, Institute of Advanced study in Education, Chennai.	34
66	21 st October 2016	Orientation program on Multiple Disabilities NSS Program Officers, Madras School of Social Work, Chennai	12
67	October 2016	Under Internship Program Students of BOT, BPT, BASLP, Research Scholars, of various institute underwent Internship at NIEPMD	20
68	27 th Oct 2016	Awareness about Ergonomics	25
69	27 th October 2016	Awareness program on Role of OT in School for Teachers	33
70	2 nd November 2016	Orientation Program on Multiple Disabilities to B.Sc Nursing students, Manakula Vinayagar, Nurising College, Pudhucherry	121
71	3 rd November 2016	Orientation program on Multiple Disabilities to Diploma in Rehabilitation Therapy, MRI Institute, Chennai. i	19
72	3 rd November 2016	Awareness lecture about Vigilance and anti corruption	190
73	7 th November 2016	Orientation program on Multiple Disabilities to NSS Program officers, Madras School of Social work, Chennai.	14
74	16 th November 2016	Orientation program on Multiple Disabilities to NSS Program officers, Madras School of Social work, Chennai.	18
75	18 th November 2016	Orientation program on Multiple Disabilities to MBBS students, Sri Sathya Sai Medical College. Chennai.	30
76	22 nd November 2016	Orientation program on Multiple Disabilities to CBR worker, Mariya Nilayan Social Services society, Chennai	18
77	29 th November 2016	Orientation program on Multiple Disabilities to MPhil Psychology, University of Madras, Chennai.	04
78	24 th November 2016	Orientation program on Multiple Disabilities to Vocation Training Students, Alagappa University, Karaikudi	02
79	29 th November 2016	Orientation program on Multiple Disabilities to Diploma students (Db), Clark School, Chennai.	13

80	29 th November 2016	Orientation program on Multiple Disabilities to Mphil Pscyhology students, University of Madras, Chennai.	07
81	November 2016	Under Internship Program Students of BOT, BPT, BASLP, Research Scholars, MA Social Work of various institute underwent Internship at NIEPMD	32
82	3 rd December 2016	Awareness Program on Self Advocacy, Right for Person with Disability	45
83	5 th December 2016	Orientation Program on Multiple Disabilities to NSS program officers, Madras School of Social Work, Chennai	31
84	8 th December 2016	Orientation Program on Multiple Disabilities to D.Ed.Spl.Edn (HI), AYJNIHH, Mumbai	25
85	December 2016	Under Internship Program Students of BOT, BPT, BASLP, Research Scholars, MA Social Work of various institute underwent Internship at NIEPMD	61
86	14-18 th December 2016	NIEPMD participated the Exhibition 12 th Jatiya Sanhati Utsav- O Bharat Mela 2016	653
87	21 st December 2016	Schemes and benefits of EPT and ESIC	84
88	4 th January 2017	Orientation Program on Multiple Disabilities to BSW students of Patrician College, Chennai	25
89	4 th January 2017	Orientation Program on Multiple Disabilities to B.Sc (Speech & Hearing) students of JSS Institute of Speech & Hearing, Mysore,	27
90	5 th January 2017	Orientation Program on Multiple Disabilities to BSW students of Patrician College, Chennai	23
91	10 th January 2017	Identification and Orientation of Children with Disabilities, RGNIID, Sriperumpudur.	52
92	11 th January 2017	Orientation Program on Multiple Disabilities to BASLP students of Sri Ramachandra University, Chennai.	38
93	19 th January 2017	Orientation Program on Multiple Disabilities to SSA Teachers, Marakkanam, Olakkur, Vikravandi, and Karur	210
94	30 th January 2017	Orientation Program on Multiple Disabilities to MSC (ASLP) students of AYJNISHD, Secunderabad	57
95	30 th January 2017	Orientation Program on Multiple Disabilities to MSW students of Pondicherry University, Pudhucherry	47
96	January 2017	Under Internship Program Students of BOT, BPT, BASLP, Research Scholars, MA Social Work of various institute underwent Internship at NIEPMD	16
97	2 nd February 2017	Orientation Program on Multiple Disabilities to B.Arch students, Manipal University	47
98	2 nd February 2017	Orientation Program on Multiple Disabilities to SSA Teachers of Tamil Nadu	119

99	3 rd February 2017	Orientation Program on Multiple Disabilities to NSS program officers, Madras School of Social Work, Chennai.	22
100	3 rd February 2017	Orientation Program on Multiple Disabilities to DECSE students NISH, Kerala.	09
101	4 th – 5 th February 2017	NIEPMD put up stall in the workshop “National workshop on Intellectual & Developmental Disabilities organized by Sakshma Seva at Jabalpur, Madhya Pradesh	210
102	6 th February 2017	Orientation Program on Multiple Disabilities to NSS volunteers, Govt. Hr. Secondary School, Chennai.	24
103	6 th February 2017	Orientation Program on Multiple Disabilities to DSE ASD and B.Ed. (MR) students of Pradip Centre for Autism Management.	33
104	7 th February 2017	Orientation Program on Multiple Disabilities to B.Ed Students of NIEPVD-Regional Centre, Chennai	14
105	9 th February 2017	Orientation Program on Multiple Disabilities to D.Ed.Spl.Edn (HI) students of Balavidyalaya Institute, Chennai.	47
106	17 th February 2017	Orientation Program on Multiple Disabilities to NSS students of Madras School of Social Work, Chennai	17
107	15 th February 2017	Awareness program on Social Security Schemes of Govt.of India	112
108	17 th February 2017	Orientation Program on Multiple Disabilities to B.Ed (BME) students of Rajalakshmi Engineering College, Chennai	53
109	20 th February 2017	Orientation Program on Multiple Disabilities to BPO students of ISHINAR institute of Prosthetics & Orthotics, Chennai	10
110	20 th February 2017	Orientation Program on Multiple Disabilities to BDS students of Chettinad Dental College	22
111	21 st February 2017	Orientation Program on Multiple Disabilities to B.Ed. Students of SRM School of Teacher Education, Chennai	84
112	22 nd February 2017	Orientation Program on Multiple Disabilities to D.Ed.Spl.Edn (ASD) students of CRC Bhopal	71
113	23 rd February 2017	Orientation Program on Multiple Disabilities to MBBS students of Chettinad Medical College, Chennai	27
114	23 rd February 2017	Orientation Program on Multiple Disabilities to NSS students of Jeppiar Maammallan Engineering college, Chennai	50
115	23 rd February 2017	Orientation Program on Multiple Disabilities to DGNM, Ragas School of Nursing, Chennai	17
116	24 th February 2017	NIEPMD put up stall at International Conference on Education for Slow Learners on 24 th February 2017 at Annamalai Univeristy, Chidamparam	226

117	27 th February 2017	Orientation Program on Multiple Disabilities to NSS program officers, Madras School of Social Work, Chennai	22
118	27 th February 2017	Orientation Program on Multiple Disabilities to Parents of PwDs, Assam.	34
119	28 th February 2017	Orientation Program on Multiple Disabilities to Pediatric students of Cohen Childrens Medical Centre, USA.	05
120	February 2017	Under Internship Program Students of MASW, MSC, BOT, BPT, MASLP, Research Scholars, of various institute underwent Internship at NIEPMD	19
121	2 nd March 2017	Orientation Program on Multiple Disabilities to D.Ed.Spl.Edn (VI) students, Kamala Foundation of the Blind – Teacher Training Institute, Palakkad, Kerala	17
122	6 th March 2017	Orientation Program on Multiple Disabilities to BDS students of Chettinad Dental College, Chennai.	16
123	13 th March 2017	Agriculture Farm (Nursery), Chennai	137
124	14 th – 15 th March 2017	Mushroom Cultivation	137
125	14 th – 15 th March 2017	Vermi culture	137
126	16 th March 2017	Orientation Program on Multiple Disabilities to BDS students of Chettinad Dental College, Chennai.	24
127	16 th March 2017	Orientation Program on Multiple Disabilities to BE students, Jaya College of Engineering & Technology, Chennai	28
128	20 th March 2017	Orientation Program on Multiple Disabilities to D.Ed.Spl.Edn (MR) students, Umamanovikas Kendra, Rayapuram, Chennai	29
129	22 nd March 2017	Orientation Program on Multiple Disabilities to BDS students of Chettinad Dental College, Chennai	16
130	23 rd March 2017	Orientation Program on Multiple Disabilities to BSc (Nursing) Students of Venkateswara Nursing College, Chennai	49
131	24 th March 2017	Orientation Program on Multiple Disabilities to CBR workers of KBTRCSM Hospital, Ranipet	11
132	24 th March 2017	Orientation Program on Multiple Disabilities to BSc Nursing students of Chengalpattu Medical College, Chengalpattu	47
133	28 th March 2017	Orientation Program on Multiple Disabilities to Pediatrics Doctors, of Cohens University Children Hospital, New York,	04
134	March 2017	Under Internship Program Students of MASW, MSC, BOT, BPT, MASLP, Research Scholars, of various institute underwent Internship at NIEPMD	15
135	30 th – 31 st March 2017	NIEPMD put up stall in the National Conference on Rights of Persons with Disabilities Act 2016: Role of ICT, Pudhucherry	487
Total			8314

Parent Training Program

Sl.No	Date/Month	TOPIC	Total
1	13 th April 2016	Parent Training program on Scope for Higher Education for Mental Illness, Chennai	202
2	April 2016	Knowledge Initiative program for Parents of PwDs	94
3	April 2016	Income Generation program for Parents of PwDs (Jute Products)	03
4	April 2016	Income Generation program for Parents of PwDs (Candle making)	01
5	13 th April 2014	Parent Multi-Disciplinary Review Meet	67
6	21 st June 2016	Stress Management	15
7	22 nd June 2016	Mental Health	15
8	June 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05
9	June 2016	Income Generation program for parents at NIEPMD (Jute Products).	05
10	June 2016	Income Generation program for parents at NIEPMD (Chemical Products).	03
11	June 2016	Income Generation program for parents at NIEPMD (Jewellery making).	05
12	June 2016	Income Generation program for parents at NIEPMD (Candle Making).	04
13	June 2016	Income Generation program for parents at NIEPMD (Greeting cards preparation).	04
14	June 2016	Income Generation program for parents at NIEPMD (Mementoes).	05
15	June 2016	Sublimation printing unit (SIPDA)	20
16	June 2016	Knowledge initiative program of parents of PwDs	247
17	15 th July 2016	Parental Integrations Program	20
18	July 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05

19	July 2016	Income Generation program for parents at NIEPMD (Jute Products).	05
20	July 2016	Income Generation program for parents at NIEPMD (Chemical Products).	03
21	July 2016	Income Generation program for parents at NIEPMD (Jewellery Products).	05
22	July 2016	Income Generation program for parents at NIEPMD (Greeting cards preparations).	04
23	July 2016	Income Generation program for parents at NIEPMD (Jute Products).	04
24	July 2016	New parents registered in IGP Unit	04
25	July 2016	Sublimation printing Unit (SIPDA)	20
26	July 2016	Knowledge Initiative program	210
27	30 th August 2016	Parental Training Program on Positive parenting, NIEPMD, Chennai	15
28	August 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	27
29	August 2016	Income Generation program for parents at NIEPMD (Jute Products).	05
30	August 2016	Income Generation program for parents at NIEPMD (Chemical Products).	03
31	August 2016	Income Generation program for parents at NIEPMD (Jewellery Products).	05
32	August 2016	Income Generation program for parents at NIEPMD (Candle Making).	04
33	August 2016	Income Generation program for parents at NIEPMD (Greeting cards preparations).	04
34	August 2016	New parents registered in IGP Unit	07
35	August 2016	Sublimation printing Unit (SIPDA)	18
36	August 2016	Knowledge Initiative program	137
37	12 th September 2016	Home Management of Seizures	19
38	September 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05
39	September 2016	Income Generation program for parents at NIEPMD (Jute Products).	05

40	September 2016	Income Generation program for parents at NIEPMD (Chemical Products).	03
41	September 2016	Income Generation program for parents at NIEPMD (Jewellery Products).	05
42	September 2016	Income Generation program for parents at NIEPMD (Candle Making).	04
43	September 2016	Income Generation program for parents at NIEPMD (Greeting cards preparations & Mementos).	04
44	September 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).5 th Batch	22
45	September 2016	Knowledge Initiative program	255
46	26 th Oct 2016	Mobility & Handling Techniques	32
47	26 th Oct 2016	Sensory Integration	35
48	October 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05
49	October 2016	Income Generation program for parents at NIEPMD (Jute Products).	05
50	October 2016	Income Generation program for parents at NIEPMD (Chemical Products).	03
51	October 2016	Income Generation program for parents at NIEPMD (Jewellery Products).	05
52	October 2016	Income Generation program for parents at NIEPMD (Candle Making).	04
53	October 2016	Income Generation program for parents at NIEPMD (Greeting cards preparations & Mementos).	04
54	October 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).5 th Batch	22
55	October 2016	Knowledge Initiative program	196
56	21 st – 22 nd November 2016	Parent Training program on Behavior Modification, Social & Communication skills	10
57	November 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05
58	November 2016	Income Generation program for parents at NIEPMD (Jute Products).	05

59	November 2016	Income Generation program for parents at NIEPMD (Chemical Products).	03
60	November 2016	Income Generation program for parents at NIEPMD (Jewellery Products).	05
61	November 2016	Income Generation program for parents at NIEPMD (Candle Making).	04
62	November 2016	Income Generation program for parents at NIEPMD (Greeting cards preparations & Mementos).	04
63	November 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).5 th Batch	22
64	November 2016	Knowledge Initiative program	125
65	December 2016	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05
66	December 2016	Income Generation program for parents at NIEPMD (Jute Products).	04
67	December 2016	Income Generation program for parents at NIEPMD (Chemical Products).	03
68	December 2016	Income Generation program for parents at NIEPMD (Jewellery Products).	05
69	December 2016	Income Generation program for parents at NIEPMD (Candle Making).	02
70	December 2016	Income Generation program for parents at NIEPMD (Greeting cards preparations & Mementos).	03
71	December 2016	Sublimation printing unit	18
72	December 2016	Knowledge Initiative program	110
73	28 th Dec 2016	Empowerment program for Parents, Guntur	115
74	February 2017	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05
75	February 2017	Income Generation program for parents at NIEPMD (Jute Products).	04
76	February	Income Generation program for parents at NIEPMD (Chemical Products).	03

77	February 2017	Income Generation program for parents at NIEPMD (Jewellery Products).	05
78	February 2017	Income Generation program for parents at NIEPMD (Candle Making).	02
79	February 2017	Income Generation program for parents at NIEPMD (Greeting cards preparations & Mementos).	03
80	February 2017	Knowledge Initiative program	335
81	8 th February 2017	Home Based Therapy to improve hand function, Chennai	20
82	11 th February 2017	Sensory Diet Activity, Chennai.	18
83	March 2017	Income Generation program for parents at NIEPMD (Tailoring & Embroidery).	05
84	March 2017	Income Generation program for parents at NIEPMD (Jute Products).	04
85	March 2017	Income Generation program for parents at NIEPMD (Chemical Products).	03
86	March 2017	Income Generation program for parents at NIEPMD (Jewellery Products).	05
87	March 2017	Income Generation program for parents at NIEPMD (Candle Making).	02
88	March 2017	Income Generation program for parents at NIEPMD (Greeting cards preparations & Mementos).	03
89	March 2017	Knowledge Initiative program	309
90	25 th March 2017	Parents meet on Gluten free casein free diet, Chennai	60
Total			3067

D2. List of Members/Officials Participation in Workshop/Conference & Seminars (NIEPMD)

S No	Faculty Name	Title of the program	Organized by	Period/ Date	Place
1	Dr.J.Vijayalakshmi	Prevention of birth of Child with Disability	Integra	7 th June 2016	Pudhucherry
2	Dr.A.Amarnath, Shri.Rajesh Ramachandran Shri.E.Suresh, Shri.K.K.Dhanavendan Shri.P.Kamaraj Shri.B.S.Santhosh Kanna Shri.S.Gurumoorthy Dr.K.Balabaskar	National Course Coordinator meet on NBER- RCI	NIEPMD	8 th – 9 th June 2016	Chennai
3	Dr.A.Amarnath, Shri.Rajesh Ramachandran Shri.E.Suresh, Shri.K.K.Dhanavendan Shri.P.Kamaraj Shri.B.S.Santhosh Kanna Shri.S.Gurumoorthy Dr.K.Balabaskar	National Seminar on Best practices in HRD in Disability Sector	NIEPMD	10 th June 2016	Chennai.
4	Shri.B.S.Santhosh Kanna	Access Audit Training	CPWD	27 th June – 8 th July 2016	Ghaziabad
5	Shri.Dewendra Prasad	Access Audit Training	CPWD	27 th June – 8 th July 2016	Ghaziabad
6	Dr.J.Vijayalakshmi	National Workshop on Autism	Sai Gramam	29 th – 30 th July 2016	Thonnakal, Kerala.
7	Shri.Somay Ranjan PRadhan, Shri.Basanta Kumar PRadhan Shri.Sonali Paital	National Conference On Holistic Management of Persons with Multiple Disabilities	NIEPMD	30 th Aug -1 st Sep 2016	Odisha

8	Dr.J.Vijayalakshmi	Autism Conference	AMHA	2 nd October 2016	Trivandrum
9	Dr.J.Vijayalakshmi	CRE program on Resources of Learning Disability	Balavikar	6 th October 2016	Chennai
10	Dr.J.Vijayalakshmi	Conference on recent trends in Management of Children Cerebral Palsy	Calicut University	8 th October 2016	Calicut
11	Dr.J.Vijayalakshmi	Keynote address on Legislation for ID	Kerala Child Society	20 th October 2016	Trivandrum
12	Shri.D.Mahendran and Shri.Gynaprakash	Training program on Terrace Garder	Tamilnadu Agricultural University, Chennai	15 th Dec 2016	Chennai
13	Ms.Shobha N Odunavar Shri M.Karuppusamy	National Summit 2017 : Inclusive Education	Avinashalingam University,	5 th – 6 th January 2017	Coimbatore
14	Shri.M.Rajesh	RTI Training Program	DOPT, New Delhi	17 th January 2017	New Delhi.
15	Shri.S.Karthikeyan	Framing of Guidelines for Multiple Disabilities – RPwD 2016	DoEPwDs, MSJ&E, GOI	27 th Jan 2017	New Delhi
16	Shri.Rajesh Ramachandran Shri.E. Suresh Shri.A.Sakthivelan Ms.Kayal Vizhi Smt. Sree Rajya Lakshmi	National Conference on Social Work	Hindustan University	27 th Jan 2017	Chennai
17	Dr.Neeradha Chandramohan	State Level Conference (Topic: Schemes of National Trust, Resource Person)		31 st January 2017	Chattisgarh

18	Shri.V.R.Mathivanan	Empowerment of Women with Multiple Disabilities	NIEPMD & KUM Trust	3 rd & 4 th February 2017	Charthala, Kerala
19	Dr.J.Vijayalakshmi	CME on Rehabilitation of Persons with Leprosy	Central Institute for Leprosy Rehabilitation	9 th February 2107	Chengalpat, Tamilnadu
20	Dr.J.Vijayalakshmi	National Conference on Inborn Errors of Metabolism	MEdiscan	11 th – 12 th February 2017	Chennai.
21	Smt.S.R.Githa	Holistic Management and Empowerment of Persons with Multiple Disabilities	NIEPMD	10 th – 13 th February 2017	Chennai
22	Shri.K.K.Dhanavendan	Regional level committee meeting for DB (Parents, Teachers and Adults)	SPASTIN Sense International	16 th – 17 th February 2017	Chennai.
23	Shri.Nachiketa Rout	Information Communication Technology & Persons with Disabilities	Vels University	20 th February 2017	Chennai
24	Dr.Himangshu Das (Chief Guest)	National Conference "Marching ahead towards Better Opportunities in Education and Services for Children with Hearing Impairment"	National Convention of Educators of the Deaf (NCED, India) Mumbai	21 st – 23 rd February 2016	Jodhpur, Rajasthan
25	Dr.J.Vijayalakshmy	Discussion on UDID project status in State of Tamilnadu	Govt. of Tamilnadu	22 nd February 2017	Chennai.

26	Dr.Himangshu Das	International Conference on Education for Slow Learners (Delivered Key note Address)	Department of Education, Annamalai University, Chidambaram	24 th – 25 th February 2016	Chidambaram, Tamil Nadu.
27	Ms. Shoba N Odunauar	International Conference on Education for Slow Learners	Annam Department of Education, Annamalai University,	24 th – 25 th February 2016	Chidambaram, Tamil Nadu
28	Shri.P.Kamaraj	National conference on CBR & Empowerment of PwD	NIEPMD & St.Johns God College of Spl.Education	24 th – 25 th February 2017	Kottayam, Kerala.
29	Dr.J.Vij ayalakshmy	CME on Autonomic Dysfunction	Global Hospital	27 th February 2017	Chennai
30	Smt. Silali Banerjee Chakraborty	Social Inclusion present day context	Jadavpur University	27 th – 28 th February 2016	Kolkata.
31	Shri.Nachiketa Rout	Science Day Celebration (Speaker)	SRM University	28 th February 2017	Chennai
32	Shri.Rajesh Ramachandran	International Seminar on Enabling & Empowering PwDs : Role of Stake Holders	Adikavi Nannaya Univeristy & NIEPMD	2 nd – 3 rd March 2017	Rajmundry
33	Dr.Himangshu Das (Guest of Honour)	International Women's Day Program	Maria Special Education Services	8 th March 2017	Chennai
34	Dr.Himangshu Das	Seminar on Challenges in implementation of RPWD – 2016	RCI	15 th March 2017	New Delhi.

35	Shri.V.R.Mathivanan	In-service Training program for the Faculties working in Teacher Training Colleges under TNTEU	Institute of Advance Studies in Education	16 – 18 th March 2017	Chennai
36	Dr.Himangshu Das,	4 th DNB Pediatrics OSCE workshop & Mock Exam (Chief Guest)	Dr.Mehta's Hospital	18 th March 2017	Chennai.
37	Shri.P.Kamaraj	National Conference on CBR & Empowerment of PwD	NIEPMD & St.Johns God College of Spl.Education	24 th – 25 th March 2017	Kottayam, Kerala
38	Dr.J.Vijayalakshmi	Gluten free casein free diet	V.Excel	25 th March 2017	Chennai.
49	Shri.K.K.Dhanvandan	Identification and Assessment of teaching management to slow learners	Annamalai University	27 th March 2017	Chidrambaram
40	Shri.Rajesh Ramachandran	National Conference on RPwD Act 2016	Pondicherry University,	30 th – 31 st March 2017	Pudhucherry

List of Members/Officials Participation in Workshop/Conference & Seminars (CRC-Kozhikode)

S No	Faculty Name	Title of the program	Organized by	Period/ Date	Place
1	Dr. Sunish TV (Chairperson)	National seminar Educational Options for Children with Cognitive and Language Disabilities	ICCONS,	5 th June 2016	Sharanur
2	Dr.Roshan Bijilee (Key Note Address)	Regional workshop on Rehabilitation of the Adult Mentally Challenged	OPPAM' Trust	9 th October 2016	Calicut
3	Dr. Suresh Kumar	international Conference on Recent Trends in Special Education for Young Persons with Special Needs	DARE Project of Shristi Charitable Trust	11 th Februar y 2017	Kozhikode
4	Dr. Sunish TV (Chair person)	National Level seminar on "Science and Technology, Innovations for Mainstreaming Specially Abled Persons	SN College, Chertha,	28 th Februar y 2017	Alappuzha

Presentation of Papers by Faculties at Conference/Workshop (NIEPMD)

S No	Faculty Name	Title of the Program/Paper	Topic/Journal Name	Date & Place/Vol (Issue.No)
1	Shri.Rajesh Ramachandran	National Course Coordinator meet on NBER- RCI	Examination, Certificate & Others	8 th June 2016, Chennai
2	Shri.B.S.Santhosh Kanna	National Course Coordinator meet on NBER- RCI	Conduct of Examination RCI scheme of Exam 2012	9 th June 2016, Chennai
3	Shri.B.S.Santhosh Kanna	National Seminar on Best practices in HRD in DisabilitySector	Recent trends on Therapeutic Management	10 th June 2016, Chennai.
4	Shri.Rajesh Ramachandran	National Seminar on Best practices in HRD in DisabilitySector	Best Practices in HRD	10 th June 2016
5	Dr.J.Vijayalakshmi	National Workshop on Autism	Medical Prospective and prevention of Autism	30 th July 2016, Thonnakal, Kerala.
6	Shri.Rajesh Ramachandran	National Seminar on Best practices in HRD in DisabilitySector	Best Practices in HRD	10 th June 2016
7	Shri.Nachiketa Rout	National conference on Holistic Management for the Persons with Multiple disabilities	Communication Therapy – Transdisciplinary Approach	31 st August 2016
8	Dr.J.Vijayalakshmi	Awareness on Autism	Causes for ASD	2 nd Oct 2016, Kerala
9	Dr.J.Vijayalakshmi	Early Intervention of Persons with Multiple Disabilities	Recent trends in management of Children with Cerebral Palsy	20 th Oct 2016, Trivandrum
10	Dr.K.Balabasker	Holistic Management of Persons with MD	Adult Independent Living skill for Persons with Multiple Disabilities	25 th October 2016, Chennai

11	Dr.Himangshu Das (Chair Person & Guest of Honour)	Cross Disability Approach towards Inclusive Education	Classroom Management and Aids & Appliances (MD)	13 th November 2016
12	Dr.Himangshu Das Chair Person	5 th International Conference and Workshop on Early Intervention in Mental Retardation and Associated Disabilities	Intervention for Children with Multiple Disabilities	18 th November 2016, Hotel Savera, Chennai
13	Smt. IG Anusuya	TANISHA' 16	Moebius syndrome: A single case study HHH syndrome: A rare cases for childhood aphasia: A single case study (Poster Presentation)	19 th & 20 th November 2016, Pondicherry.
14	Dr.Vijayalakshmi	National Symposium on Autism Awareness	Medical Perspectives and Prevention of Autism	28 th November 2016, Chennai
15	Smt.Shobha N Odunavar	National Summit on Inclusive Education 2017 Means or End	Inclusive Education for Children with Multiple Disabilities present scenario in India.	05 th January 2017, Coimbatore
16	Shri.Karuppusamy	National Summit on Inclusive Education 2017	Inclusive Education for Children with Multiple Disabilities	05 th January 2017, Coimbatore
17	Shri.Rajesh Ramachandran	National Summit on Inclusive Education: Means or End	Innovative Models in Inclusion in Multiple Disabilities	Proceedings of National Summit 2017 ISBN 9789386176-50-9
18	Shri.E.Suresh & Shri.Rajesh Ramachandran	National Conference on Social Work (Poster presentation)	Effectiveness of calendar system for persons with Deafness	27 th Jan 2017, Chennai
19	Shri.A.Sacthi Velan & Shri.Rajesh Ramachandran	National Conference on Social Work	A study on the factors which causes for disabilities among client attending services at NIEPMD	27 th Jan 2017, Chennai

20	Smt. Sree Rajya Lakshmi & Shri.Rajesh Ramachandran	National Conference on Social Work(Poster presentation)	Service provision and functional independence in Persons with Locomotor disabilities and the effect of social work intervention on these	27 th Jan 2017, Chennai
21	Ms.Kayal Vizhi & Shri.Rajesh Ramachandran	National Conference on Social Work(Poster presentation)	Satisfaction level of parents having children with Multiple Disabilities towards services provided by Rehabilitation professionals of NIEPMD	27 th Jan 2017, Chennai
22	Dr.K.Balabaskar	Research Proposal, National Human Rights Commission, New Delhi	Rights of the Disabled	31 st January 2017
23	Shri.V.R.Mathivanan	Women with Multiple Disabilities (RPWD-16)	Empowerment of Women with Multiple Disabilities	3 rd – 4 th February 2017, Kerala
24	Smt.Shobha N Odunavar	National Summit on Inclusive Education 2017 Means or End	Inclusive Education for Children with Multiple Disabilities present scenario in India.	05 th January 2017, Coimbatore
25	Shri.Prakash Bonagiri	Intellectual & Development Disabilities	Vocational Training and Employment for Persons with Multiple Disabilities	04 th – 05 th February 2017, Jabalpur, Madhya Pradesh
26	Dr.J.Vijayalakshmy	CME on Rehabilitation of Persons with Leprosy	Services for Persons with Leprosy cured	9 th February 2017, Chengalpat
27	Shri.K.K.Dhanavendan	International conference in Education for Slow learners	General of Special Teacher awareness about LD	23 rd February 2017, Annamalai University, Chidambaram
28	Smt. M.Ramya	International conference in Education for Slow learners	ICT Technology enabled learning environment for slow learners	24 th – 25 th February 2017, Annamalai University, Chidambaram

29	Smt.R.Anandanayaki	National Conference on Community and Multiple Disabilities	Home management and Domestic skills programming system	24 th – 25 th February 2017, St.John of God College, Kottayam, Kerala
30	Smt. S.R.Githa	National Conference on Community and Multiple Disabilities	Need arrangement of mothers having children with Multiple Disabilities	24 th – 25 th February 2017, Kottayam, Kerala.
31	Shri.P.Kamaraj	National Conference on CBR & Empowerment of PWD	CBR in the Line of UNCRPD	25 th February 2017, Kottayam, Kerala
32	Dr.K.Balabaskar	Seminar “ Application of Science and Technology for Empowerment of the Differently Abled	Use of ICT for Empowerment of Persons with Multiple Disabilities	28 th February 2017, Ramachandra University, Chennai
33	Smt.M.Ramya	National Science day for Persons with Special needs	Enhancing learning in children with special needs through ICT	28 th February 2017, Raagas Dental College, Chennai
34	Shri.D.Leo Petish	National Science day for Persons with Special needs	Enhancing learning in children with special needs through ICT	28 th February 2017, Raagas Dental College, Chennai
35	Smt.Silali Banerjee Chakraborty	Social Inclusion present day	A qualitative approach to understand the beneficial impact of recreational activities of CWSN in inclusive set up	28 th February 2017, Judavpur.
36	Shri.Rajesh Ramachandran	International Seminar on Holistic Management of Persons with Multiple Disabilities	Independent Living skills for Persons with Multiple Disabilities	2 nd March 2017, Rajmundhry, (A.P)
37	Shri.V.R.Mathivanan	-Do-	Empowerment of Persons with VI with Multiple Disabilities	3 rd March 2017 Rajamundhry,

38	Shri.P.Kamaraj	-Do-	Role of Teachers in Rehabilitation of PwD	3 rd March 2017
39	Shri.P.Kamaraj	National Conference on Persons with Intellectual Disabilities	Universal Design for Learning	6 th March 2017, Madurai Kamaraj University
40	Shri.M.Karuppasamy	National Seminar	Empowerment of Women with Disabilities	11 th March 2017, Madurai.
41	Shri.B.S.Santhosh Kanna (Key note address)	SPICE 17	Advance Technologies in Rehabilitation of persons with Multiple Disabilities	16 th March 2017, Chennai.
42	Smt.M.Ramya (Resource Person)	CRE Program	Role of ICT implementation for children with Multiple Disabilities	18 th March 2017, Madurai.
43	Shri.D.Gunasekar (Resource Person)	CRE Program	Vocational Training, Identification of Different Jobs, Employment Opportunities and Schemes for PwMDs	23 rd March 2017, Pudhucherry
44	Smt.M.Ramya	National Conference	Treatment and Educational Measures for slow learners	27 th March 2017, Chidambaram
45	Smt.M.Ramya & Smt.R.Ananthayaki	CRE program	Vocational Training, Identification of Different Jobs, Employment Opportunities and Schemes for PwMDs	29 th March 2017, Pudhucherry
46	Shri.S.Gurumoorthy (Resource Person)	National Seminar on Locomotor Disabilities	Rehabilitation intervention in Locomotor Disabilities associated with Neurological Impairments	29 th March 2017, Kottayam
47	Ms.Shoba N Odunauar	National Conference on Rights of Persons with Disability Act 2016	Understanding level of pre service teachers about role of ICT in Education of Children with Multiple Disabilities	30 th March 2017, Pudhucherry University.
48	Dr.K.Balabaskar, Shri.D.Gunasekar and Shri.D.Leo Petish	National Conference on Rights of Persons with Disability Act 2016	Skill Development of Persons with Disabilities	31 st March 2017, Pudhucherry
49	Dr.K.Balabaskar & Shri.Rajesh Ramachandran	National Conference on RPwD Act 2016	Focus on Vocational Rehabilitation and ICT in RPwD Act 2016	30 th March 2017, Pudhucherry
50	Shri.Rajesh Ramachandran	-Do-	Role of families in Implementation of RPwD Act 2016.	-do-

Presentations/participation of Conference/Workshop by NBER staff

S.No.	Title of the Program	Date and Venue	NBER Staff Name and Role in the Program	Organized By
1.	Orientation Program for Agriculture Scientist on PWDs – Ethical Issues in Disability Management.	8 th -11 th November, 2016	Smt. Vinya S.V. Presenter	NIEPMD
2.	Developing Effective IEPs in the Classroom	9 th -10 th , November, 2016	Smt.Vinya S.V. Presenter	CRE Program at NIEPMD
3.	Developing Effective IEPs in the Classroom	11 th -12 th , November 2016	Smt. Vinya S.V. Presenter	CRE Program at NIEPMD
4.	Developing Effective IEPs in the Classroom	13 th -14 th , November, 2016	Smt. Vinya S.V. Presenter	CRE Program at NIEPMD
5.	NIEPMD Academic Workshop	26 th November 2016	Shri. R.Dhakshnamoorthy Participation	NIEPMD
6.	International Conference on Education for Slow Learners	24 th -25 th February, 2017	Smt. Vinya S.V. Panel Member	Annamalai University
7.	International Conference on Education for Slow Learners	24 th -25 th February, 2017	Shri. E.Kothandaraman, Stall Presentation	NIEPMD at Annamalai University
8.	International Conference on Education for Slow Learners	24 th -25 th February, 2017	Shri. R.Dhakshnamoorthy, Stall Presentation	NIEPMD Annamalai University
9.	Assistive Technology for Children with Special Needs/People with Disabilities.	28 th February 2017	Smt. Vinya S.V. Presenter	IGCAR, Chennai
10.	DTLR Workshop to Create Learning Materials for Children with Cognitive Disabilities.	11 th – 12 th March, 2017	Smt. Vinya S.V. Developed two modules.	NIEPMD
11.	Educational Planning and Interventions for Individuals with Significant Disabilities – IEP writing, tracking and monitoring progress.	24 th – 25 th , March, 2017	Smt. Vinya S.V. Workshop Presenter	Kaumaram Prashanthi Academy, Coimbatore

12.	CRE Program on Holistic Management for Multiple Disabilities	28 th , 29 th March 2017	Shri. D. Gobi Krishnan Co-ordinator	NIEPMD (Pradip Centre for Autism) West Bengal
13.	CRE Program on Holistic Management for Multiple Disabilities	28 th , 29 th March 2017	Shri.D. Gobi Krishnan Co-ordinator	NIEPMD (Voice of World) West Bengal
14.	National Conference on Rights of Persons with Disabilities Act 2016- Role of Stakeholders	30 th -31 st , March 2017	Smt. Vinya S.V. Presenter	Pondycherry University and NIEPMD
15.	Rights of Persons with Disabilities Act 2016 – Role of RCI	4 th -5 th , April, 2017	Smt. Vinya S.V. Presenter	NIEPMD
16.	National Workshop on Qualitative Research Methods	17 th -19 th April, 2017	Smt. Vinya S.V. Attendee	NIEPMD
17.	Online Process-NBER	21 st April, 2017	Shri. Gobi Krishnan Presenter	RCI at NIEPMD
18.	User Function: NBER-Software Workshop	21 st April 2017	Shri. Jeo Paul Presenter	RCI at NIEPMD
19.	Software Management Programme	21 st April 2017	Shri. P. NqanaPriya Presentation	RCI at NIEPMD
20.	CRE Program: Rights of Persons with Disabilities Act 2016 – Implications for Persons with Disabilities	24 th -25 th April, 2017	Smt. Vinya S.V. Presenter	NIEPMD
21.	CRE-Programme Penalties of Miscellaneous	25 th April 2017	Shri. Jeo Paul Resource person	NIEPMD
22.	Coordinating committee for Data Management Workshop	21 st April 2017	Smt.T.Hemalatha Shri.ST.Sobhanam Shri.M.Gunasekaran Ms.V.Kiruthika Ms. M.Saranya Shri.A.Amrudeen Shri.Rubesh Robinson and Ms.M.Sandhiya	NIEPMD

**Presentation of Papers/Publication by Faculties at Conference/
Workshop/Papers by CRC-Kozhikode**

S No	Faculty Name	Title of the Program	Topic/Journal Name	Date & Place/Vol (Issue.No)
1	Dr. Sunish TV	National seminar Educational Options for Children with Cognitive and Language Disabilities	Educational Options for Children with Cognitive and Language Disabilities	5 th June 2016
2	Shri.Binoy Mathew K V	National Level Multi Disciplinary Conference on Recent Clinical Trends in the Management of Children with Cerebral Palsy	Diagnostic Dilemma: Cerebral Palsy or Pelizaeus-Merzbacher Disease? Case Report and Review of Literature	9 th October 2016
3	Shri.Kurinji Chelvan S	Indian Academy of Cerebral Palsy 11 th Annual Conference	Impact of parents' training material on wheelchair skills of adolescence with cerebral palsy – pilot study	27 th November 2016
4	Dr. Sunish TV	International Conference on Recent Trends in Special Education for Young Persons with Special Needs	Inclusive Education: An Introspection from Parental Perspective	11 th February 2017
5	Shri. Kurinji Chelvan	International Conference on Recent Trends in Special Education for Young Persons with Special Needs	Effectiveness of Low Cost Materials in Improving Lasing Activities in Children with Developmental Disabilities	11 th February 2017
6	Dr. Sunish TV	International Conference on Right of Persons with Disability Act 2016	Social Security of Children with Differently Abled	23rd February 2017

7	Dr. Sunish TV	National Seminar on "Women with Disabilities in Perspective of RPWD ACT 2016	Employment Opportunity for Persons with Disabilities	-
8	Dr.Roshan Bijlee		Handbook for Persons with Mental Illness such as Schizophrenia (SAHAY)	
9	Shri. Binoy Mathew		Providing physiotherapy at self help groups of elderly people (Mathrubhumi)	-
10	Shri. Binoy Mathew		Behavioural Objective Model-An overview (2016) Amazon Kindle, United States	-
11	Shri.Suresh Kumar, M		Depression and Expression of Hostility in Schizophrenia (International Journal Advanced Research and Review)	Vol 1(6);173-177 (ISBN 2279-0543).
12	Shri. Kurinji Chelvan S		Impact of Parents Training Material on Wheelchair Skills of Adolescence with Diplegic Cerebral Palsy	ISSN 2395-1877
13	Shri. Binoy Mathew K V		Culaccino- Journey with a Physio (BOOK)	Amazon Kindle (USA) October 2016.



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